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Message From Education Provost And University Dean of Fischler School Of Education And Human Services

Small Opportunities Are Often The Beginning Of Great Enterprises

-Demosthenes-

AHEAD OF THE CURVE SOLUTIONS

Our vision at the Fischler School of Education and Human Services (FSEHS) is to connect generations of learners with both innovation and research-based instructional and leadership strategies. We provide a context for the best and brightest of ideas to coalesce. We are teachers teaching teachers, and as the array of new technologies become the standard in our profession, we strive to find ways to help teachers to make the best use of the myriad learning tools available and to think in terms of the possible.

We have a time-tested legacy in our profession centered on accountability, learning, and innovation. We are the nexus of instruction, new thought and critical thinking, research, and service. Our commitment is embodied in the blend of multiple instructional delivery approaches to teaching professionals in a variety of settings- on line, on site, or on campus. The Fischler School is about success- the success of the people who are linked to one another. Successful ideas are our hallmark. People dedicated to sharing best practices enhance the professional lives of our stakeholders. Ideas that lead to the future; a future in which we continue to explore new ways of providing integrated, customized solutions to problems associated with teaching and learning.

It is in this spirit that we have created a mosaic of opportunities, as detailed in our strategic initiatives Yellow Pages. These represent a wide range of programs, partnerships, and collaborative alliances designed to bring the community and the university closer together. These are our opportunities that embrace inquiry, entrepreneurship, and innovation. As stewards of success, the more than 30,000 Fischler School Associates located worldwide are pledged to the professional enhancement of our profession. For, your successes are our successes.

H. Well Singleton, Ph.D.

Education Provost and University Dean
Message from the Executive Dean for the Office of Strategic Initiatives and Global Enterprises for Academic Development (S.I.G.E.A.D.)

Welcome to the Strategic Initiatives Yellow Pages!

The Yellow Pages is a comprehensive resource of information that features existing and potential alliances between the Fischler School of Education and Human Services (FSEHS) and other entities. S.I.G.E.A.D. provides alliance management through the customization of educational opportunities. Alliances may include other FSEHS offices and NSU academic divisions/centers, as well as educational organizations, e-learning corporations, school districts, and governmental global networks. Our goal is to create additional avenues for educators that will provide them with valuable opportunities which will give them greater access to the Fischler School’s wide range of programs including degrees, certificates, training and professional development.

In an effort to continue to support the preservation of our environment by Going Green, we are especially proud of the new online only Yellow Pages. We hope that this new version of the Yellow Pages will not only benefit the planet, but also our fellow employees who will now have a more efficient and dynamic resource of information.

As we embark on this green journey together, you will find updates on each initiative’s progress and status, FSEHS contacts and other relevant information, and future opportunities and collaborations. Please remember that no matter how accurate the information may be at the time of data entry, meetings and dates are subject to change.

Please visit our website at http://apps.fse.nova.edu/yellowpages/.

We welcome the opportunity to collaborate with you, in the quest to cause an effect.

Sincerely,

Tara Saltzman

Tara Saltzman, Ph.D.

Executive Dean
Office of Strategic Initiatives and Global Enterprise for Academic Development
About the Office of Strategic Initiatives

Located at the Fischler School of Education and Human Services, the Office of Strategic Initiatives and Global Enterprises for Academic Development (S.I.G.E.A.D.) provides resources that facilitate the creation of customized programs for educators. In an educational marketplace that is dynamic and competitive, we strive to find viable solutions to meet current trends in education while staying ahead of the curve.

Office Vision

The Office of Strategic Initiatives acts as a house for all the FSEHS initiatives and it focuses on action steps that assist with increasing educational research and scholarly productivity of faculty and the quality and competitiveness of our alumni. The overall goals of the University are to assist in positioning Fischler School of Education and Human Services to compete on a new level of excellence with the elite public universities in the United States and to support high achievements of students and faculty to ensure that their efforts are widely recognized in Global networks.

Office Mission

The Office of Strategic Initiatives and Global Enterprises for Academic Development (S.I.G.E.A.D.) provides a systematic approach for the development of strategic initiatives in collaboration with different partners. These alliances allow the Fischler School of Education and Human Services (FSEHS) to deliver more value to the students, the organizations and the greater community with the ultimate purpose of increasing enrollment to different programs.

Purpose of the S.I.G.E.A.D. office:

- Provide Alliance Management.
- Assist with the identification, development, evaluation and execution of potential strategic partnerships.
- Assist with the coordination and maintenance of partnerships with Educational Organizations, E-learning Corporations, School Districts and other agencies.
- Foster creativity, innovation and Strategic Development.
- Provide initiative related strategy development.
- Identify research based initiatives to support NSU/FSEHS Programs and Students.
- Identify existing initiatives that inspire the development of new initiatives.
- Building relationships with external organizations focus on their strategic plan a long range vision.
- Provide support and effective succession planning to all partnerships organizations.
- Serve as a centralized source for all activities related to all organizational partnerships
• Provide initial research on organizations and other entities to assist in determining the feasibility of partnership engagement.

• Maintain a comprehensive database of all Fischler School of Education and Human Services partnerships and their respective phases of development.

• Serve as a liaison with all Fischler School of Education and Human Services offices and divisions related to the creation, maintenance and status of these relationships between FSEHS and other entities.

SIGEAD GOALS

• Promote the development of strategic initiatives and synergistic partnerships on behalf of Fischler School of Education and Human Services.

• Strengthen and nurture the development of initiative partnerships with faculty and staff.

• Continually explore opportunities for partnerships related to Fischler School of Education and Human Services’ research, grants, scholarships, and education programs.

• Ensure that all initiatives are properly processed, including being routed to the appropriate support departments and to the Provost for final approval and execution.

• Complete due diligence with respect to criteria, procedures and processes that FSEHS will use to assess and select particular initiatives/partnerships/alliances.

• Assist in the timely data capture of accurate information and reporting to enhance and support our mission and goals for Fischler School of Education and Human Services’ fundamental interests and policies.
Acknowledgements

We would like to thank all of the individuals at Fischler School of Education and Human Services who have given generously of their time and expertise by supporting the compilation and organization of this directory’s contents. In addition, this project would not be possible without the collaborative efforts of the S.I.G.E.A.D. Team:

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Disclaimer

The information contained in this book is provided as a resource for information purposes only. Every effort is made to continually present the most accurate and up-to-date information; however, the data provided may change at any time. As a result, the Strategic Initiatives Yellow Pages will be updated on a quarterly basis. All the changes will also be reflected in our online Yellow Pages Database.
YELLOW PAGES INITIATIVES 2009
ABOUT THE YELLOW PAGES INITIATIVES

How to use this directory:

The Strategic Initiatives Yellow Pages is presented in a different format to meet the needs of our organization in identifying collective goals on a continuing basis and assisting you in locating valuable resources.

- Initiatives are in alphabetical order with coded references that highlight the type of initiative such as: Educational, International, Applied Research, etc.
- You may also search an initiative by phase number (i.e. Initial Phase or Phase 1) or page number.
- Initiatives with signed agreements (Phase 5) show the check mark on the upper left hand side of the initiative page.
- The Appendices located at end of the document include the White Pages, Institutional Partnerships, Articulation Agreements charts, as well as new and archived initiatives.

Editor’s Note

Dear Reader:

The Yellow Pages 2009 Edition has been updated and is presented in a different format with a new look and feel. We relate the yellow pages with the telephone directory or section of a directory where business products and services are listed alphabetically by field along with classified advertising. The “Yellow Pages” correspond to detailed entries in the directory, organized within the different categories; whereas the “White Pages” correspond to the list of categories in the printed directory.

Thank you for your great comments, insights, and suggestions. We have redesigned the document taking your feedback into consideration and also taking advantage of new technological software. Thus, our latest project includes the new web application, (online database) which will be featured later this year. The online database is a dynamic document that is completely user-friendly, featuring more content and improved search options. Some of the new features include:

- New easy-to-read version online
- Additional sections such as ‘The Glossary of Terms’ and ‘Grants Section’
• Consolidation of the archived sections

• Identification of the Yellow Pages as an ‘Internal Working Document’ for Fischler School of Education and Human Services.

We are confident that you will greatly benefit from the Yellow Pages 2009 Edition which will make your search and perusal more dynamic and interactive.

Thank you for helping us to “cause an effect”

Alexandra Caicedo
Associate of Academic and Information Systems
Office of Strategic Initiatives and Global Enterprise
for Academic Development
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Phase: 1 (Concept/ Idea)
Project: Academic Earth

Administrative Contact: Dr. Shelley Green
Project Manager: TBD

Phase: 1 (Concept/Idea) – Strategic Alliance

Contact: Chris Bruner
Executive – Academic Earth
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New York, NY 10003
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hello@academicearth.org

Website: www.academicearth.org

Organization Information:
Academic Earth is working to identify the barriers to achieve a world class education and find innovative ways to use technology to increase the ease of learning. The organization is building a user-friendly educational ecosystem that will give internet users around the world the ability to easily find, interact and learn from full video courses and lectures from the world’s leading scholars.

Summary:
Academic Earth's goal is to bring the best content together in one place and create an environment in which that content is remarkably easy to use and in which user contributions make existing content increasingly valuable.

Academic Earth subjects include Astronomy, Biology, Chemistry, Computer Science, Economics, Engineering, English, Entrepreneurship, History, Law, Mathematics, Medicine, Philosophy, Physics, Political Science, Psychology and Religion. However, there are no subjects in Reading or Education. Registration is free for students but becoming a partner may require partnership/association fees.

Updates:
Internal meeting scheduled for July 16, 2009 to discuss potential opportunities.

Last update: 07/15/2009
**Project: Diversity Trainers and Consultants - Souder, Betances & Associates, Inc.**

**Initial Contact:** Dr. Nelson Diaz  
**Phase:** 1 (Concept/Idea)

**Contact:** Dr. Laura Souder  
Dr. Samuel Betances  
Pacific Suite  
5448 North Kimbal Ave.  
Chicago, IL 60625  

**Website:** [www.betances.com](http://www.betances.com)

**Organization:**  
For over a decade, the firm of Souder, Betances & Associates has been a leader in the field of diversity, offering training and consulting to K-12 educators as well as colleges and universities, corporations, government entities, law enforcement officials, U.S. military, health care providers, hospitality industry providers, faith-based organizations and community-based organizations. Through seminars and workshops, Souder, Betances & Associates guides the process of developing strategies to implement inclusive behavior and enhance practices to build relationships between members of the workforce and the customers they serve. These seminars and workshops provide organizations with the strategies to reduce and eliminate prejudice, as well as, all forms of workplace discrimination.

**Summary:**  
To provide a variety of training that would lead to degree programs at FSEHS.

**Updates:**  
Aug. 8 2008 Meeting attendees: Drs. Saltzman, Smiley, Bowser & Project Mgr.  
The purpose of the meeting was to discuss possible opportunities for SBA to collaborate with NSU/FSEHS. The meeting was a follow-up activity from April 7, 2008 telephone conference.  
A formal letter was sent to SBA on June 6, 2008 with the following points to be considered:  
- Collaborate on global diversity with the inclusion of international cultures  
- Use N. Miami Beach NSU/FSEHS campus to offer SBA diversity trainings  
- Teach as adjunct professors in the Diversity Master’s Program  
- Develop a diversity training certificate program to be offered as professional  
- Development at NSU/FSEHS
09/23/08: Based on the outcomes of the meeting of Aug. 8, Dr. Souder proposed training the faculty to integrate diversity into the curriculum. In addition SBA would be willing to offer three day Ed. Leadership institutes for principals and school board leaders.

Drs. Bowser and Smiley stated they were possibly developing a diversity training certificate program, there could be multi-ways to implement. There could be two tracks: Certificates for work-related roles & Certification program for standards for mastery (Could become a possible collaboration w/SBA).

Purpose: Individuals in leadership positions may need credentials to enhance their ability to perform roles of the position.

Drs. Bowser and Smiley stated:
- NSU program will be based on standards
- Program will be more intensive than three days
- SBA may be involved with developing and/or building some components

NSU will communicate to SBA as needed for further assistance. The group reached a consensus as to the future of possible collaboration at this time.

Last update 09/23/08
Project: Elevate Miami

Administrative Contact: Dr Tara Saltzman
Project Manager: TBD

Phase: 1 (Concept/Idea) – Strategic Alliance

Contact: Lauren Cortinas
Program Coordinator – Elevate Miami
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Website: www.elevatemiami.com

Organization Information:
Elevate Miami is a sustainable program where technology is infused in the daily lives of residents. The organization provides comprehensive training on the fundamentals of computer and Internet use and how to access health, financial, educational and other resources through the use of technology. The program also provides affordable hardware, software and Internet packages, and technology financing.

Summary:
Elevate Miami prepares all residents and businesses of Miami for a leadership position in the global economy, establishing public and private partnerships which facilitate affordable technology, including mobile and low-cost internet access, employable skill sets and economic opportunities for all Miamians.

Updates:
06/10/09 A meeting was held on May 22, 2009 with Lauren Cortinas, Dean Khialani, Dr. Saltzman and Marsha Lowe, to discuss potential opportunities. Discussions included training the teachers who provide the trainings, and potential branding opportunities for the Fischler School.
07/15/2009 A meeting is to be scheduled with Daryl Hulce as well as the Emerging Technology department to determine the areas in which the Fischler School can form an alliance with Elevate Miami.

Last update: 07/15/2009
Project: Interactive Speech Solutions (I.S.S.) – CCQ Traveling Tutor

Administrative Contact: Dr. Joan Kowal
Project Manager: TBD

Phase: 1 (Concept/Idea) – Strategic Alliance

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Office: (954) 533-0484
Fax: (954) 793-4859

Website: www.traveling-tutor.com

Organization Information:
I.S.S. has developed several patent-pending Cool C™ “talking computer” technologies over the past five years. They have identified education as the area where our technology can offer the most value and fill an immediate and well-defined need by helping students master reading, as well as, providing standardized instruction in core subject areas.

Summary:
The Cool Conversations Traveling Tutor is a game changer for K-12 education. After years on the periphery of the classroom, educators are now realizing that mobile devices can be a primary key in helping them solve the puzzle of engaging and educating America’s most at risk students, as well as, the general student population.

The Traveling Tutor has been promoted by Microsoft as their "Mobility Solution for Education" since the system's initial release in June of 2007. The Traveling Tutor extends the classroom and helps teachers motivate students and build enthusiasm for learning. Each child using the program has an “anytime anywhere” learning opportunity that take them beyond the classroom. This is ideal for reaching underserved students with powerful functionality at a relative low cost.
The "on-demand" reading support, with the option for second language support in Spanish, provides the ideal self-directed learning tool for students otherwise lost in the digital divide. The system provides collaborative learning activities to improve social interaction. Through the Traveling Tutor, every student has a way to become proficient with 21st century technology.

**Updates:**
The program is fully customizable so that it can easily be adapted to individual student needs.
Dr. Kowal will provide more information on potential opportunities.

**Last update: 07/15/2009**
Project: Life Classroom

Initial Contact: Dr. Tara Saltzman

Phase: 1 (Concept/Idea)

Contact: Mr. Anthony Contrucci
246 Federal Road, Suite D-11
Brookfield, CT 06804
(954) 439-3580

Website: www.lifeclassroom.com

Organization:
LifeClassroom.com is a membership portal website of online education covering all aspects of life including business, finance, wealth building, personal development, life, leisure and relationships.
Members receive information in the form of articles, audios, videos, e-books, programs, information products and software from a wide variety of sources in one convenient location. Every month members are also given access to webinars and tele-seminars from a growing team of faculty.

Summary:
LifeClassroom has submitted a proposal for NSU faculty to be highlighted in their Faculty base with bio pages on individual schools. Faculty would have the opportunity to present educational information to be placed on the site. Other areas of exploration include:

- LifeClassroom promoting NSU
- NSU promoting LifeClassroom
- NSU supporting LifeClassroom with the generation of content by NSU faculty (i.e. articles, video, audio, teleseminars)
- Hosting of “Live” events at NSU by LifeClassroom

Updates:
The Fischler School is currently reviewing the proposal for potential opportunities.

Last update: 05/06/2009
Project: Miami Dade County Public Schools

Administrative Contact: Dr. Nelson Diaz
Project Manager: Ryun McKenzie

Phase: 1 (Concept/Idea)

Contact:
1450 NE Second Avenue
Miami, FL 33132
Phone: (305) 995-1000
Website: www.dadeschools.net

Organization:
The Miami-Dade Public School System is formed by 367 public schools in Miami-Dade County with more than 361,550 students, 20,242 teachers and 35,377 full time staff. The operating budget for the 2006-2007 was $5,694,528,973. MDCPS mission is to provide the highest quality education so that all of their students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

Summary:
In response to projected staffing shortages in the teaching profession and at the school administrative levels, NSU/FSEHS proposes to provide Miami-Dade County Public Schools with a program intended to promote the professional development of selected educational leaders, support teachings consistent with challenging state content and student performance standards, and enhance the district’s capacity to improve teaching performance and supervision in a multifaceted community over the next decade.

This collaborative effort will allow FSEHS-NSU to offer:
1. MDCPS paraprofessionals a competency based education plan leading towards a Bachelor of Science in Education with a tuition discount of 20%.
2. MDCPS teachers and school personnel to participate in two Master of Science cohorts with tuition discount of 20%.
3. A target audience of 40 MDCPS supervisors, for professional development opportunities that will address their needs to demonstrate required leadership competencies.
Updates:
The NSU/FSEHS proposal was submitted in July, 2007, providing Miami-Dade Public Schools with different programs and options. The programs are available for the summer and the beginning of 2008. More follow-up is needed to get the latest status for this proposal. We will start with two cohorts of 25 students for two different professional development courses. The first group will begin in the fall term by October 23, and the next group will start in the winter term. The courses are for emerging and advanced leadership and the target audience is composed by a selected group of staff and supervisors from MDCPS.

They are also considering adding four more cohorts for the Master of Science and Reading in Education for elementary and secondary students.

Last update 09/26/07
**Project: Museum of Art - Fort Lauderdale**

**Administrative Contact:** Dr. Wilma Robles de Melendez  
**Project Manager:** Marsha Lowe  

**Phase:** 3 (Concept/Idea) – Strategic Alliance  

**Contact:** Irvin Lippman  
Executive Director  
One East Las Olas Boulevard  
Fort Lauderdale, FL 33301  

**Website:** [www.moaflnsu.org](http://www.moaflnsu.org)

**Organization Information:**  
The Museum of Art-Fort Lauderdale offers courses in painting, drawing, design, and other disciplines taught by professional artists. Classrooms are located in the Studio School Annex located in the historic Travel Guard building along the scenic New River in downtown Fort Lauderdale. The Museum has now become well known for its exhibitions, which have ranged from Diana: A Celebration to Tutankhamun and the Golden Age of the Pharaohs, and the highly regarded Artist in Residence Program, which broadens the sphere of conversation about contemporary art. The Museum of Art has become one of South Florida’s leading cultural attractions.

In service to the public, the mission of the Museum of Art is to actively engage diverse audiences in the appreciation of works of art through innovative exhibitions, education programs, publications and collection activities. International in scope, while reflecting the creative expression of our region, the Museum explores the broadest spectrum of visual culture at the highest level of quality.

The Museum of Art has merged with Nova Southeastern University and now falls under the university’s portfolio.

**Summary:**  
Plans for collaboration with NSU include:  
- Original plan - A community arts institute (offer courses for credit and non-credit)  
- Tentative plans  
  - Preschool for children at the Museum of Art (one day a week, all day), grounded in the arts, that will lead to the teachers of the preschool students being drawn to the Fischler School (preschool similar to program at 92nd Street Y)  
  - Create a connection with the Charter schools being discussed at the Fischler School
Creative art classes where teachers at the Fischler School can get field experience (embed in the current syllabus)
- Certificate in the Arts – teachers can pay a little extra (reduced cost) and gain a certificate in addition to Masters degree in Interdisciplinary Arts (currently developing Bachelors program)
- Endorsement in the Arts as an incentive for teachers to get increased pay
Development of studio classes for students in the Interdisciplinary Arts programs –
Team teaching with MOA and the Fischler School, including studio time, from mid-July to mid-August. These workshops would be about integrating the arts in the classroom
- Develop a Human Services aspect with workshops in Art Therapy.
Hiring a Director of Education at MOA was also discussed.

Next Steps:
Look into developing the certificate endorsement for the IAP Masters, working in collaboration with MOA. After, look towards developing preschool as a lab for the teacher preparation program.

Updates:
Dr. Melendez, Laura Fuchs, and David Spangler have been meeting with Museum personnel to develop a certificate and a minor for the undergraduate degree in Interdisciplinary Arts. The Fischler School is developing the curriculum and the Museum will be providing teachers for the courses and providing the portal for Museum resources on their website. The preschool/child development center is still under consideration.

Last update: 07/15/2009
**Project: Miami Northwestern Senior High School**

**Administrative Contact:** Drs. Nelson Diaz, Jamie Manburg  
**Project Manager:** Marsha Lowe  

**Phase:** 1 (Concept/Idea)  

**Contact:**  
1100 Northwest 71st St.  
Miami, FL 33150  
(305) 836-0991  
**Website:** [http://northwestern.dadeschools.net](http://northwestern.dadeschools.net)  

**Organization:**  
Miami Northwestern Senior High School believes that all children can learn and have the right to a quality education. They are committed to serve their students and community in their academic and social development. Their academic program has an emphasis on academics, vocational and career preparation, and performing arts, together with a comprehensive adult and community school.  

**Summary:**  
FSEHS is part of a college awareness program for students and parents, and a professional development program for teachers and staff members. The proposal presents various academic programs, curriculum and strategies which can assist Miami Northwestern with the development of new opportunities for its student’s postsecondary education, as well as recruiting opportunities for FSEHS. The program also incorporates pilot testing and evaluation of various existing new and enhanced academic support services in coordination with the faculty and leadership from FSEHS.  

**Updates:**  
First meeting to discuss this initiative has been schedule with Dr. Tara Saltzman, Dr. Diaz and Patricia Perez (Former Project Manager), for August 30, 2007. More information will be added after this meeting.  

The projects associated with this initiative have time-sensitive needs and are working with Rhonda Bob, who is the Project coordinator at Miami Northwestern Senior High School, to redefine the timelines.  

**Last update 08/23/07**
Project: Older Adults Institute

**Administrative Contact:** Dr. Jacquelyn Dwoskin  
**Project Manager:** Cheryl Cruz

**Phase:** 1 (Concept/Idea)

Farquhar College of Arts and Sciences  
At Nova Southeastern University  
**Website:** [http://www.undergrad.nova.edu](http://www.undergrad.nova.edu)

**Organization:**  
Gerontology Initiative - targets the retirement communities in Broward. This program connects older adults to work on local volunteer projects.

**Summary:**  
The initiative could include:  
Life Options Programs (LOP) – geared toward pre-retirement and retirement. LOP could include five components:  
Life planning programs gateways & venues for civic engagement lifelong learning for new careers & enrichment spaces & programs that promote social connections & foster a community for all ages.

LOP model embraces a holistic framework such as:  
Self-reflection and exploring ongoing meaningful contributions to the needs of community & society as aspects of unearthing creative and meaningful ways of spending time.  
This concept will address the ongoing learning needs of older adults as they begin to prepare for retirement, as well as for those older adults already experiencing retirement. Finally, this concept will address the ongoing learning needs of able and disabled older adults in all phases of the life course.

**Updates:**  
Initial meeting with Dr. Dwoskin on May 14, 2007. Next step is to research lifelong learning, creativity, and civic engagement for older adults. Next meeting scheduled for June 13, 2007.
Dr. Browne is preparing to deliver the Train-the-Trainer pilot in Coral Springs in early 2008. The primary objective will be to replicate the manual from the Leaving a Legacy study that was conducted 2006-2007. The Train-the-Trainer pilot will be a ten week course that connects older adults to self-exploration & community service. The program has six parts: learning, wellness, creativity, purpose& meaning, life options, and life planning.
In addition, to the Train-the-Trainer workshops, Dr Browne will begin developing the workshops into an established program in the Palm Beach area later in 2008.

Last update 12/17/07
### Project: Posse Foundation

**Initial Contact:** Indiana Robinson  
**Administrative Contact:** Dr. Tambi Braun

**Phase:** 1 (Concept/Idea)

**Contact:**  
14 Wall St., SUITE 8A-60  
New York, NY 10005

**Website:** [http://www.possefoundation.org](http://www.possefoundation.org)

**Organization:**  
The Posse Foundation identifies, recruits, and trains student leaders from public high schools to form multicultural teams called “Posse’s.” These teams are then prepared, through an intensive eight-month, pre-collegiate Training Program, for enrollment at top-tier universities nationwide to pursue their academics and to help promote cross-cultural communication on campus.

**Summary:**  
SIGEAD was contacted by Indiana Robinson regarding a possible collaboration with the Posse Foundation. The Office of Strategic Initiatives is currently examining the possibilities of this potential partnership.

**Updates:**  
There are no updates at this time.

**Last update 10/10/07**
Project: Reach for Tomorrow

Administrative Contact: Dr. Delores Smiley
Project Manager: Cheryl Cruz

Phase: 1 (Concept/Idea)

Contact:
13888 Lewis Mill Way
Chantilly, VA 20151

Website: [http://www.reachfortomorrow.org](http://www.reachfortomorrow.org)
Project Website: [www.reachfortomorrow.org/reachfortomorrow1.htm](http://www.reachfortomorrow.org/reachfortomorrow1.htm)

Organization Information:
Reach for Tomorrow (RFT) is a non-profit organization that has developed a unique and effective multi-dimensional methodology to motivate middle and high school students that are not performing to their potential. In the past eleven years, student cohorts from across the nation have developed their appreciation of the value & benefits of education; established ambitious academic career, and life goals; improved their overall academic performance; and prepared to meet the requirements for admission to a top college or service academy. The purpose of the program is to promote academic achievement. The target group is eighth grade to new freshmen in high school.

Updates:
Initial meeting – discussion and overview of the program, the group generated some additional questions for research. The doctoral fellow has reviewed the file and conducted additional research on the organization. Next meeting: June 11, 2007 to report the findings and discuss possible next steps with this initiative.

Last update 06/08/07
Project: Socratic Learning – Study Hall on Facebook

Administrative Contact: Dr. Tara Saltzman
Project Manager: TBD

Phase: 1 (Concept/Idea) – Strategic Alliance

Contact: Sridhar V. Iyer, PhD
Chief Education Officer
Phone: (214) 274-4291
Fax: (214) 291-5677
Sridhar@socraticlearning.com

Website: www.socraticlearning.com

Organization Information:
Socratic Learning Systems help students reawaken the natural curiosity that is needed to overcome academic challenges and prepare for the job marketplace of the 21st Century.
Socratic Learning offers:
- An innovative, effective, and results-driven web-based tutoring system
  Provides real-time ONE-TO-ONE instruction from highly qualified tutors, at convenient times
- Experienced teachers that actively engage the students – they coax, nurture, guide and challenge through Socratic questions
Focus on High Achievement

Summary:
One of Socratic’s products, Study Hall on Facebook, is designed to enhance student engagement and develop online learning communities through the platform of a social networking system

Updates: Socratic Learning made a presentation to the Provost on March 13, 2009. An assessment of the product is being conducted, for pros, cons, questions, opportunities, and recommendations.

Last update: 07/15/2009
**Project: Teach For America**

**Initial Contact:** Lenny Jacobskind  
**Administrative Contacts:** Drs. Wayne Driscoll, Tara Saltzman  
**Project Manager:** Cheryl Cruz

**Phase:** 1 (Concept/ Idea)

**Contact:**  
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Nigena Livingston - Program Director  
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South Miami, FL 33143  
305-661-2991

**Website:** [http://www.teachforamerica.org/](http://www.teachforamerica.org/)

**Organization:**  
Teach For America is the national corps of outstanding recent college graduates of all academic majors who commit two years to teach in urban and rural public schools and become lifelong leaders in ensuring educational equity and excellence for all children. The Teach for America mission is to provide and build a movement to eliminate educational inequity by enlisting the nation's most promising future leaders in the effort. Regional Affiliations Atlanta, Baltimore, Bay Area, Charlotte, E. North Carolina, Greater New Orleans, Houston, Las Vegas Valley, Miami-Dade, Mississippi Delta, New Jersey, New Mexico, New York City, Philadelphia, Phoenix, Rio Grande Valley, South Dakota, South Louisiana, St Louis, Washington, D. C.

**Summary:**  
The Miami-Dade, Teach for America (TFA) Association is interested in partnering with NSU/FSEHS to provide their core members and alumni with additional options in the teaching arena. At this time TFA is not aligned with any other university. Understanding the demands of a first year teacher, Teach for America would like FSEHS to provide a problem based learning experience while integrating the TFA core group into the FSEHS Master Program, the Ed. Leadership program or just providing the resources for certification. The Masters program should reflect a prior Urban Studies Program that was arranged for a specific district. Consideration should be given to developing a program with a dual administrative track for principals leading to state approval.
These programs would be supported by the 106 Teach for America core members of which 50 are from the Miami, Dade area. This would provide NSU/FSESH an opportunity to connect with other TFA regional affiliations. TFA will provide NSU/FSEHS with additional data for a follow-up discussion. Currently, more than 200 Teach for America alumni serve as successful principals in 26 states, the District of Columbia and two international territories.

In 2006, Teach for America launched the School Leadership Initiative with the goal of increasing the number of qualified alumni pursuing pathways to school leadership. The School Leadership Initiative seeks to accelerate the path to the principal for qualified alumni by fostering structured relationships with district, charter and graduate school partners on both the national and regional levels.

**Comments:**
A meeting has been scheduled to discuss progression of this initiative.

**Updates:** Last meeting held March 29, TFA invited Dr. Tara Saltzman and the other group members to attend two outreach events; one event was scheduled for April. This event was later cancelled. The second event was scheduled for June 4, 2007. The TFA representative did not forward the event information as requested. As a result, Dr. Tara Saltzman and the other group members were unable to attend the event. There have been no new developments with this initiative as of March, 2007. TFA may possibly become archived in the near future.

**Last update 06/08/07**
Phase 2: Planning Partnership/Alliance
Project: Boyd Anderson Zone Think Tank

Administrative Contact: Dr. Ron Cugno
Project Manager: Terry Hudgins (interim)

Phase: 2 (Planning/Partnership Alliance)

Summary:
Determine ways to improve the failing middle schools in the Boyd Anderson Zone district of Lauderdale Lakes.

Updates:
Compiled research on ways for the community, parents, and schools to improve participation and learning. Assisted United Way with Focus Groups at Lauderdale Lakes Middle School and Lauderhills Middle Schools. Presented findings to the principals of each school in June 2008.

Last update 09/17/2008
Project: Mind Lab South Florida

Initial Contact: Lenny Jacobskind
Administrative Contact: Dr. Tambi Braun

Phase: 2 (Planning/Partnership Alliance)

Contact: Dori Larea, Director
dlarea@mindlabsf.com
20533 Biscayne Blvd. Suite 276
Miami, FL33180

Website: www.mindlabsf.com

Organization:
Mind Lab is an educational and innovative program that helps kids ages 4 – 14 to enhance their thinking skills and life skills using a series of well-selected board games. This company has been operating with great success since 1994 in over 30 countries. The extensive research conducted by Professor Donald Green of Yale University endorses that the Mind Lab Method significantly improves math and verbal scores, as well as, other important thinking and life skills.

Summary:
The unique concept is established upon the notion that thinking games serve as a high-powered educational tool. Thinking games contribute to the improvement of cognitive skills and to creating an awareness of thinking processes as well as helping the learner to better cope with emotional and social situations. The game-playing experience, which stands at the heart of the program, is all at once enjoyable, captivating and exciting – thus kindling great motivation and enthusiasm among children and serving as a foundation for a deep learning process.

Updates: 2007:
04/07Pending meeting with Dr. Tambi Braun to discuss in person about this great collaboration opportunity.
12/07After several meetings between Dr. Shelley Green and Dr. Tambi Braun overseen by Dr. Tara Saltzman, no current connections could be made for this partnership. However, Shelley Green will assist Dori in connecting with the University School.
2/21/08 - A face-to-face meeting was held between SIGEAD, Dori Larea and the president of Mind Lab (Israel) Mr. Danni Gendelman. Dr. Green attended via phone. The meeting goals were to discuss possible options for training –to- Credit, Mind Lab introduction lessons as guess lectures, Mind Lab assignments being included in FSEHS curricula, camp options for Mind Lab and brainstorming of ideas for combined research with Yale.

2/25/08 - A phone conference was held between Danni Gendelman, Dr. Green, Dr. Green (Yale) and S.I.G.E.A.D. Further discussions about the research potential of Mind Lab ensued. Dr. Green elaborated on Camp possibilities. Dr. Shelley Green will follow-up with S.I.G.E.A.D when she is on campus in March, 2008.

Last update 02/28/08
**Project: National Board for Professional Teaching Standards (NBPTS)**

**Initial Contact:** Dr. Julie G. Alemany

**Phase:** 2 (Planning/Partnership Alliance)

**Contact:** Dr. Julie G. Alemany  
NBCT:  
1525 Wilson Blvd. Ste. 500  
Arlington, VA 22209  
alemany@nova.edu


**Organization:**  
NBPTS is an independent, nonprofit, nonpartisan and nongovernmental organization. It was formed in 1987 to advance the quality of teaching and learning by developing professional standards for accomplished teaching, creating a voluntary system to certify teachers who meet those standards and integrating certified teachers into educational reform efforts.

**Summary:**  
Dr. Alemany and Dr. Kevorkian are currently creating a program for NBPTS candidate support. This program will provide two important professional development opportunities for NBPTS candidates. First, the program will be taught by current NBPTS members who will guide the candidate. Second, the program will offer the NBPTS candidates graduate level credit for completion of the courses.  
NSU is currently using the NBPTS and INTASC standards in their teacher education programs at the graduate level. Students in the graduate level teaching programs must create a portfolio of evidence of meeting the standards. NSU’s commitment to accomplished teaching and effective teaching practice was the inspiration for the creation of the NBPTS candidate support graduate level courses. In addition to offering graduate level courses for NBPTS candidates, the university will offer professional development for school districts.
Updates:
The next NBCT Tri County Event will be held on October 15, 2008 where teachers from Broward, Miami Dade, and Palm Beach Admission officers will be available to answer questions about FSEHS programs. There will be administrators and Prof. Dev. People from the three Counties as featured speakers.

Last update 10/06/08
**Project: Socratic Learning**

**Administrative Contact:** Drs. H. Wells Singleton, Dr. Jamie Manburg

**Phase:** 2 (Planning/Partnership Alliance)

**Website:** [www.socraticlearning.com](http://www.socraticlearning.com)

**Organization:**

Socratic Learning offers academic support services to improve students’ teaching skills. Socratic Learning uses the Socratic Method of instruction, teaching by asking questions rather than just giving lectures. Socratic dialogs are active discussions between an educator and a student requiring that student to formulate and express their thoughts. This interactive exchange requires a student to become involved. Each success builds upon another becoming the foundation for lifelong appreciation for learning. Socratic Learning is an effective tool when integrated into the classroom lessons as a teaching aide offering one-to-one instruction. Socratic Learning has partnered with administrators of leading school districts to provide academic support, funding and online and one-on-one tutoring to qualified, college degreed instructors.

**Issue:**

NSU hopes to create a “Value added” relationship and to jointly develop and design quality educational training and programming based on the industry recognized quality educational products. As well as, utilize both organizations resources and potentials to develop and deliver (CEU’s) Continuing education units and training certification that may lead to a possible 4 year degree.

**Comments:**

Products include: Live tutoring, Test Prep, Homework Help, Home-school services and Academic Support Services.

**Update:**

06.29.09 - Per Dr. Manburg, Dr. Singleton will be calling the CEO of Socratic Learning inviting him to a follow up meeting.

**Last Update 06/29/2009**
**Project: South Florida Times**

**Initial Contact:** Dr. Delores Smiley  
**Administrative Contact:** Dr. Delores Smiley

**Phase:** 2 (Planning/Partnership Alliance)

**Type of Initiative:** Strategic Alliance

**NSU/Partner Organization Website:** [http://sfltimes.com/](http://sfltimes.com/)

**Organization:**  
The South Florida Times is the most influential weekly newspaper in South Florida serving the African-American and Caribbean community. The South Florida Times is the primary source for mainstream media in gauging the pulse of the urban community.

**Updates:**

**06/08** Dr. Smiley was featured in a front page article in the South Florida Times and discussed NSU's doctoral education programs, and the opportunities available to those seeking higher learning degrees. She was also on the "Elevating the Dialogue" radio program.

A meeting was held on 7/1/08 with South Florida Times employees, Elgin Jones (Investigative team), Robert Beatty (Publisher), Bradley Bennett (Executive editor), Michele Green (Director of Advertising and Business Development) and FSEHS employees (Drs. Braun, Smiley, Hogges, Fish) to discuss potential partnership ideas. Another meeting will be scheduled for the end of the month.

**Last update 07/02/08**
**Project: Southeast Coalition of Essential Schools (SCESC)**

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<thead>
<tr>
<th><strong>Initial Contact:</strong></th>
<th>Dr. Judith Stein</th>
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<td><strong>Administrative Contact:</strong></td>
<td>Dr. Mary Ellen Maher</td>
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<tr>
<td><strong>Project Manager:</strong></td>
<td>Cheryl Cruz</td>
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**Phase:** 5 (Executed & Completed)

**Contact:**
Sharon Tritschler  
Kathleen Harris  
1437 Southbay Dr.  
Osprey, FL 34229

**Website:** [http://www.southeastces.org/index3.htm](http://www.southeastces.org/index3.htm)

**Organization:**
Southeastern coalition of essential schools (SCESC) is an initiative of the Fischler School of Education and Human Services, which has been approved by the Executive Deans.

FSEHS is currently working on the underlying stipulations of the contract and FSEHS will be the only university to be a SCESC partner. The SCESC coordinates with the national Coalition of Essential Schools organization in California. As a partner FSEHS will provide support for obtaining grants, offering education opportunities for the educators in member districts and schools and have access to numerous secondary schools implementing smaller learning communities and career academies. Initially, SCESC will be based at Nova’s Tampa Student Education Center. This partnership also works in conjunction with Dr. Judith Stein’s National Institute for Education Options (NIEO) department which provides various services promoting school reform. FSEHS will be sponsoring their mission and providing them office space at Tampa site.

**Summary:**
SCESC entered into a partnership with NSU/FSEHS by means of a Memorandum of Understanding (MOU) effective July 11, 2007. The purpose of the agreement was to create and further develop new and existing opportunities for delivery that supported the concept of practitioner peer support and research-based professional development.
Updates:
SCESC has come to the end of their MOU- (end date Jul 11, 2008). We may develop another MOU with them in the future, but that has not yet been determined.

Review Meeting Date:
June 24, 2008 – SCESC has achieved many accomplishments for the first year. K. Harris, N. Florida Adm, actively recruited school districts to become members of the SCESE. There were five districts actively participating in the coalition: Hillsborough, Pinellas, Manatee, Palm Beach & Sarasota. Miami-Dade was anticipated to join soon. The members of the coalition met regularly in Critical Friends trainings to discuss adult and student work and develop strategies to address some classroom situations surrounding teaching and learning. As a result of Critical Friends Training held in the districts, the members indicated there was a list of approximately 30 teachers, administrators and/or staff actively enrolled in Nova graduate and doctoral programs. The project manager confirmed 13 of the 30 names from Hillsborough, Manatee and Pinellas were actively enrolled. Palm Beach had five of seven names confirmed as actively enrolled.

Next Steps for SCESC-
K. Harris submitted a proposal to Annenberg Foundation for Online Virtual Lab Academy. The proposal was not funded. K. Harris has now approached Nova for interest in the project.
The primary purpose of the Online Virtual Lab would be professional development for high school teachers and principals. To provide access to practitioners implementing high school reform & provide vehicles for coordinating professional development. The next meeting will be to present the project to the Executive Dean of Strategic Initiatives and the Dean of Professional Development. Date: TBA

Last update 09/23/08
Phase 3: Conducting Discussions/Pending
Project: CyberSmart

Initial Contact: Dr. John G. Flores  
Project Manager: Johane Metellus  
Phase: 5 (Completed /Active)  
Contact: Dr. Jim Teicher, CEO  
201 Lloyd Rd.  
Bernardsville, NJ 07924  
Website: www.cybersmart.org  

Organization:  
CyberSmart Professional Development is a national leader in the field of educational technology and online learning. Their free K-8 CyberSmart curriculum, originally co-published with Macmillan/McGraw-Hill, is currently used by educators in all fifty states. There is great potential for the development of training-to-credit program between FSEHS and CyberSmart, as they would like to provide their students (primarily K-12 teachers) with the opportunity to earn graduate credits.

Summary:  
The CyberSmart Education Company is dedicated to promoting the new literacy skills associated with 21st Century teaching, learning, and living in a digital world. CyberSmart strongly supports providing educators and students with the tools that they need to effectively and consistently use information and communication technology skills for teaching and learning.

Updates:  
The MOU has been signed and returned to Fischler via Fed Ex. A follow up meeting with Dr. Teicher will be scheduled to discuss the next phase of our partnership, (Marketing) via a conference call next week.

Last update 06/26/09
## Project: Concord Teaching Institute (CTI)

**Initial Contact:** Dr. John G. Flores  
**Administrative Contact:** Dr. Shelley Green

**Phase:** 3 (Conducting Discussions/Pending)

**Organization:**  
The Concord Teaching Institute (CTI), develops products and trainings for teaching physics at all grade levels. CTI has asked NSU to work with them to develop training-to-credit models for middle and high school teachers.

**Schedule for Execution:**  
A meeting is scheduled in Manchester on February 4, 2005 to roll out this training to credit model using CTI’s newly designed products. It is hoped that this model be instituted with school districts in Texas, Florida and Kentucky in August 05, 2009.

**Update:**

**06/29/09** - This initiative is being revisited and currently under discussion

**Last update 06.29.09**
## Project: Learning House

**Administrative Contact:** Dr. John G. Flores, Dr. Jamie Manburg  

**Phase:** 3 (Conducting Discussions/Pending)  

**Website:** [www.learninghouse.com](http://www.learninghouse.com)  

**Organization:**  
FSEHS has partnered with Learning House to offer an Exceptional Student Education Undergraduate online Program. Learning House will develop online courses, convert existing courses to WEBCT and modify the other 15 existing courses in the Program to reflect ESE content.  

**Schedule for Execution:**  
This will be marketed to High school seniors and paraprofessionals wanting to go back into the education field, as well as, anyone wanting to obtain a Bachelor Degree in Education. Expected completion fall 2005  

**Comments:**  
This program will offer alternative certification and a double practicum. Learning House will be responsible for the marketing of this partnership and any state exhibits.  

There is a week-long meeting February 19 – 23, 2007, in Main Campus to complete the review of the 14 courses given to the Learning House to convert to online format. Final payment will not be remitted until all 14 courses are approved by the content area specialists.  
05/29/07 - The 14 courses will be completed by June 30\(^{th}\), 2007.  

**Last update 05/29/07**
Project: National Association of Regulatory Utility Commissioners (NARUC)

Initial Contact: Dr. John G. Flores  
Project Manager: Ryun McKenzie

Phase: 1 (Concept/Idea)

Contact:
James Kerr, NARUC President  
kerr@ncuc.net
1101 Vermont Ave., N.W.
Suite 200
Washington, DC 20005
Phone: (202) 898-2200

Website: www.naruc.org

Organization:
The National Association of Regulatory Utility Commissioners is a non-profit organization founded in 1889. Members include governmental agencies engaged in regulation of utilities. Present in all states, NARUC member agencies regulate activities of telecommunication, energy and water utilities.

Summary:
NARUC provides FSEHS with access to a large network of commissioners and leaders from different regulatory agencies state-wide. NARUC members are potential targets for FSEHS programs such as the educational leadership and other professional development programs.

Updates:
We are currently preparing to participate in several NARUC meetings and conventions, where FSEHS would be able to promote their programs. The initial NSU/FSEHS brochure was developed and distributed during the first NARUC conference in July, 2007, in New York City. Dr. Flores participated in this conference and informed that this initiative would require further development in the future.

Last update 12/03/07
Project: PBS Teacherline

Initial Contact: Dr. Barbara Packer  
Administrative Contact: Dr. Angie Su  
Project Manager: Dr. Tambi Braun  

Phase: 3 (Conducting Discussions/Pending)  

Contact:  
2100 Crystal Drive  
Arlington, VA 22202-3785  

Website: http://teacherline.pbs.org/teacherline/  

Organization:  
PBS Teacherline provides teacher training modules in a variety of modalities – on a nationwide basis. The organization has existing academic partnerships with Adams State College (Colorado) and Indiana University, whereby PBS Teacherline training modules lead to academic credit at these higher education institutions. PBS Teacherline has many courses that link to current FSEHS courses. Their courses can cover a complete sequence of study or address a specific requirement, depending on a teacher’s or district’s needs. However, they do not combine into a degree for a perspective student. The current students and future students of PBS would benefit from turning these courses into university credit.

Summary:  
Initially, NSU-FSEHS and PBS Teacherline had a training-to-credit partnership focusing primarily on mathematics, science, reading, and English education and within the state of Florida only. Early in 2006, PBS Teacherline approved NSU/FSEHS regarding interest in expanding that partnership – beyond these subject areas – and beyond Florida.

A core team – consisting of Mr. Jorge Blanco and Drs. Meline Kevorkian, Barbara Packer, Nelson Diaz, John Chaffin, and Dr. Saltzman was assembled to discuss and review this potential partnership and this team has met several times to consider this potential partnership as it evolved through several initiative development phases. Additionally, the group has had several teleconference discussions with Tim Taylor of PBS Teacherline, located in Alexandria, Virginia.
Drs. Kevorkian and Packer engaged selected GTEP faculty (who had already been trained as PBS Teacherline facilitators) to review various PBS Teacherline modules; these faculty determined equivalency with certain FSEHS courses. The core team has reviewed PBS Teacherline’s existing partnerships with Adams State College and Indiana University, and recently, PBS Teacherline sent a MOU/contract template reflecting the framework the organization has used in its partnerships with the other institutions. At this writing, the core team is reviewing the provisions of that MOU, focusing especially on financial matters.

**Next steps:**
MOU consideration; further discussions/negotiations with PBS Teacherline.

**Update:**
During Fall 2006, the core team reviewed the provisions of the MOU, focusing especially on financial matters. NSU-FSEHS remains in discussion with PBS Teacherline regarding the details of this potential partnership.
January 2007: Mary Kemp of the South Florida region was interested in distributing a press release to announce the possibility of this partnership. However, it was felt that this would be premature as we do not have the MOU completed at this time.
February 2007: The mathematics, science, reading, and English PBS courses have been re-evaluated in order to map them to existing NSU/FSEHS course, so that the 3-credit system can be utilized for this training-to-credit partnership. The executive administration is assessing the next steps for this initiative.

**Last update 02/13/08**
**Project: Teacher As**

**Administrative Contact:** Dr. Maryellen Maher  
**Project Managers:** Marsha Lowe  

**Phase:** 3 (Conducting Discussions/Pending)  

**Contact:** Dr. Maryellen Maher & Dr. Karen Bowser  

**Partner Website:** None  

**Summary:**  
Dr. Maher has proposed the idea of using existing Fischler School courses as a basis for developing professional development courses for teachers. Teacher As is geared towards providing teachers with courses that go beyond the realm of teaching, allowing them to explore topics that may be of interest to them. Possible courses include Teacher as Researcher, Teacher as Counselor and Teacher as Leader.  

**Updates:**  
The basic framework for offering the courses, as well as the pricing has been developed. A meeting has been scheduled with Dr. Bowser to outline the modules for CUR526 which would be offered as Teacher as Researcher. A meeting will also be scheduled with Jorge Blanco to finalize pricing details.  
The professional development outline for CUR 526 is awaiting approval from the lead professor before official launch.

**Last update 3/2/09**
Phase 4: Agreement/Executed
**Project: Booz Allen Hamilton**

**Administrative Contact:** Dr. John Flores and Ms. Marilyn Gardner

**Phase:** 5 (Completed / Active)

**Partner Website:** [http://www.boozallen.com](http://www.boozallen.com)

**Organization Contact:**
Pat Golden, Senior Associate
L & D Planning and Operations
8283 Greensboro Drive
McLean, VA 22102
703-902-3510

**Organization:**
Booz Allen Hamilton, a global strategy and technology consulting firm, works with clients to deliver results that and provide services to the world's leading corporations, government and other public agencies, emerging growth companies, and institutions.

Booz Allen wishes to work collaboratively with NSU/FSEHS to create and develop new opportunities for delivery of the ongoing professional development of its employees and their families.

**Comments:**
The term of the agreement will continue until March 2010

**Update:**
**06/26/09** - Booz Allen wishes to work collaboratively with NSU/FSEHS to create and develop new opportunities for delivery of the ongoing professional development of its employees and their families.

**Last update 06/26/2009**
Project: Broward LessonLab Skylight Reading Endorsement

Administrative Contact: Dr. William Alvarez

Phase: 4 (Agreement/Executed)

Organization:
Reading Endorsement Program

Issue:
Teachers who are seeking their Reading Endorsement have the option of taking courses with Broward County through Virtual University or with FSEHS. These courses can then be transferred to credits that can be applied towards a degree in Reading and Literacy.

Comments:
This initiative is currently active with students

Last update 02/19/07
**Project: Charter Schools**

**Administrative Contact:** Dr. Judith Stein

**Phase:** 4 (Agreement/Executed)

**Website:** [www.schoolofed.nova.edu/nieo](http://www.schoolofed.nova.edu/nieo)

**Organization:**
Resource center for charter schools, organizing Florida State conferences bases on choice.

**Updates:**
This initiative includes the hosting of the Fla. Charter School Conference and the NACSA (National Ass. of Charter School Authorizers' meetings at Nova in Orlando. NSU also has a Master's degree in charter school education and Leadership with 50 students at varying stages of their degree. The students take half leadership courses and half charter school courses. Nova will offer a doctorate minor in Charter school leadership after this week for Summer I, with 17 students ready to enroll. Dr Carlo Rodriguez, Executive Director of the Office of Independent Education and Parental Choice for the Fla. Department of Ed. is leading this effort. The program has marketing materials and courses developed ready to go.

**Last update 05/22/07**
**Project: Dade County PDS**

**Administrative Contact:** Dr. Mary Lynn Collins

**Phase:** 4 (Agreement/Executed)

**Organization:**
Miami Lakes Elementary School Professional Development School (PDS) partnership with the Fischler School of Education and Human Services

**Comments:**
Fischler has a Professional Development School arrangement with Miami Lakes Elementary School. This PDS was approved by the Miami-Dade School Board. Our involvement centers on FSEHS students being placed at the school for field experience and student teaching. This has not been happening in the last few years so consequently we have no way into the school.

**Updates:**
06/26/09 - Per Mary Collins, there is a professional development relationship with Miami Gardens Elementary School, but this initiative never got off the ground, because an intern would need to be placed in the school which would be the way to get into the school. It’s on hold until further notice.

**Last update 06/26/2009**
Project: Drivers Education - Educ 4910

Administrative Contact: Dr. Jamie Manburg

Phase: 4 (Agreement/Executed)

Contact: Tara Kirschner
9045 Fontana Blvd. Suite 119
Boca Raton, FL 33433

Organization:
NSU has partnered with Broward County Public Schools in offering teachers a Drivers Educational Endorsement. This certification is a 9 credit add-on allowing them to teach Drivers Education. The program (EDUC 4910) consists of 3 courses – 2 instructional and 1 online. The program is currently being taught at Plantation High School and has 16 students enrolled totaling $15,600 in revenue. NSU is receiving $325 per credit = a total of $975 per class for the certification.

Comments:
2005 - Broward County and NSU are in the process of developing the next two courses in sequence. Expected enrollment for 2005 is 36 students with an approximate anticipated enrollment of 50 students for 2006. Broward County is advertising this partnership on their website. (This initiative was archived in 2005)

2007 – This initiative has been reactivated.

FSEHS driver education courses have been converted to online format. On Monday March 5th representatives from the Fischler school met with representatives from the Dori Slosberg Foundation who have a vested interest in keeping our roads safe! The Dori Slosberg Foundation is a not-for-profit, non-governmental, public service organization dedicated to traffic safety. They were established in February, 2005.

The school’s current Driver Education program is a joint partnership with Broward County Public Schools. The Driver Education courses offered at Nova Southeastern University provide the competencies required to meet teacher certification for teaching high school students Driver Education using Florida Department of Education Driver Education outlined expectations.
The series of three courses lead to an endorsement in Driver Education. Having passed close to 40 students (3 cohorts) through the three courses is a stellar example of the success of this revenue bearing initiative. NSU-FSEHS is currently the only higher education institution in south Florida offering the Driver Education endorsement leading to certification.

The following courses are in the process of being developed in an online format.
- EDUC 4910: Introduction to Driver Education
- EDUC 4911: Instructional Strategies and Methods for Teaching Advanced Driver Education
- EDUC 4912: Administration and Supervision of Driver Traffic Safety Education.

Syllabi for the three courses (EDUC 4910, EDUC 4911, and EDUC 4912) can be found online on our undergraduate website under ‘course materials’. I have uploaded them to the Syllabus Content Management System. Please note that EDUC 4910 and EDUC 4912 can be offered completely in online format. However, EDUC 4911 will have to be in hybrid format as there is a strong driving range component that cannot be eliminated at this time. I will work with you on the document if necessary. Two other individuals who will be instrumental in content approval, questions, etc. are:

Kyle Daily: 754-321-1871 - He is responsible for Professional Development for Broward County Public Schools
Dr. Clarence Noe: 954-942-6621 – Dr. Noe

Approval is required from Mr. Daily and Dr. Noe (content specialist) prior to receiving approval from the UTEP curriculum committee. It is very important to get them involved from the beginning. Dr. Manburg will also assist in course development and planning.

The next step is to develop a timeline in order to have an idea of when the coursework will be delivered in online format via WebCT. The goal is to have these three courses ready by fall, 2007 (August).

Comments:
05/29/09 – EDUC 4910 will be completed and on the schedule by fall, 2007.

Update:
06.26.09 - Email has been sent to Dr. Manburg for current update.

Last update 06/26/2009
**Project: Educational Impact National TESOL Online**

**Initial Contact:** Dr. William Alvarez

**Phase:** 4 (Agreement/Executed)

Professional Development Program—with potential for a Degree Program

**Organization:**
Provide educators with modules to initiate change in an organization.

**Issue:**
Original contact person within TESOL (Teaching English to Speakers of other Languages). Lead program no longer with company

**Schedule for Execution:**
Establishing a new contact/relationship.

**Last update 02/20/07**
### Project: EDUVENTURES

**Initial Contact:** Dr. Anthony DeNapoli, Dr. John G. Flores

**Phase:** 1 (Concept/Idea)

**Contact:** Thomas D. Dretler, President and CEO  
Prudential Tower, 9th Floor  
800 Boylston Street  
Boston, MA 02199  
Phone: 617-426-5622

**Website:** [www.eduventures.com](http://www.eduventures.com)

**Organization:**  
Eduventures is the leading information services company for the education market, providing research and analysis that enables organizations to develop strategy, increase sales, and improve operational performance. Eduventures is privately held and headquartered in Boston, Massachusetts.

**Update:**  
Per Dr. Flores, we have a contractual relationship with Eduventures to provide research opportunities 06.26.09

**Last update 06/26/2009**
Project: Electric Word – Optimus Professional Learning / Fieldwork Online Training (FOT)

Administrative Contact: Dr. DeNapoli

Phase: 4 (Agreement/Executed)

Website: [http://www.schoolofed.nova.edu/fot](http://www.schoolofed.nova.edu/fot)

Organization:
NSU’s professional alliance with FOT allows the student to earn as many as 18 credits with FOT and then transfer them into 3 NSU masters programs in education. An additional 18 credits would allow the student to earn a Master of Science degree.

Issue:
It is up to Fieldwork to complete own marketing and promotion of this program. NSU has completed the website and all course work has been submitted. It is estimated that 50-60 student will enroll a term.

Comments:
Electric Word and Optimus have decided to put the project on hold right now due to a change in direction on their end.

Update:
06.26.09 – Per Dr. DeNapoli, this project is no longer active.

Last update 06/26/2009
Project: Embry Riddle Aeronautical/Florida Space Research Institute (NASA)

Administrative Contact: Dr. Shelley Green

Phase: 4 (Agreement/Executed)

Website: www.schoolofed.nova.edu/tpd

Organization:
FSRI has partnered with NSU to incorporate their Advanced Learning Environment (ALE) into the newly formed NSU SCI 601 course.

Issue:
Consideration should be made to add an NSU link to the Graduate/Post Graduate FSRI website.

Schedule for Execution:
Our first small pilot group of students from Science Alliance (a group of three NMB religious day schools working with NSU to expand their science program) is signed up to take SCI 601 in April.

Comments:
NSU will attend the 2005 National Science Teacher Association (NSTA) conference with a brochure co-branded with FSRI and NSU.
Dr. Stetter, Science Program Professor for FSEHS and Tom Cavanaugh, Director of the Advanced Learning Environment at FSRI has sent a proposal to co-present at Global Leading and Learning Institute in July 05.

Updates:
2/16/07 – The grant for the Florida Space Research Institute ended and the product was transferred to Embry Riddle Aeronautical University.
1. FSEHS, in collaboration with Embry Riddle, is working on Project Improve which is a grant provided by Broward County to produce mass modules as part of a mass professional development program.
2. FSEHS and Embry Riddle are also developing a joint degree for Teachers in Math, Science and Engineering which should be ready by late Fall '07. It will be a GTEP program with a specialization in Space Science.
06/14/07 - Dr. Debbie Nellis is working on an Articulation Agreement with ERAU and FSEHS GTEP Program in Science. Space Science Courses from ERAU have already been reviewed by Dr. Dennis Stetter and Dr. Cavanaugh of ERAU has reviewed 5 of our courses for their Program of Study at ERAU. The goal is to create a dually delivered degree program. FSEHS has worked with ERAU in co-writing Science Grants and Fischler is currently working with ERAU with our Mathematics Grant for Project IMPROVE.

06.26.09 - This program is a continuation of the grant.

Last update 06/26/2009
**Project: Highway Safety**

**Administrative Contact:** Dr. Tara Saltzman  
**Project Manager:** Marsha Lowe

**Phase:** 4 (Agreement/Executed)

**Contact:**  
Tara Kirschner, The Dori Slosberg Foundation  
9045 Fontana Blvd. Suite #19  
Boca Raton, FL 33433  
(561) 488-7900

**Website:** [www.dorislosberg.org](http://www.dorislosberg.org)

**Organization:**  
The Dori Slosberg Foundation is a non-governmental, not for profit, public service organization dedicated to traffic safety. The foundation is named in memory of Dori Slosberg, the daughter of State Representative (2000-2006) Irving "Irv" Slosberg, whose life tragically ended when the car she was in crashed while she was unbuckled.

Established in February of 2005 the foundation hopes to become an influential force in reversing the deadly roadway statistics. They offer a variety of programs including: resources, services and educational materials to reduce traffic related fatalities and prevent injury for both personal and economic loss.

**Summary:**  
The Dori Slosberg Foundation and the Fischler School have formed an alliance in an effort to reduce traffic fatalities/accidents. The Fischler School has sponsored two events, “Staying Alive on 95” and “In the Click” hosted by the Dori Foundation, which was aimed at increasing public awareness of roadway safety and teen drunk driving. The Dori Foundation is now working with the Fischler School on promoting the school’s Drivers Education courses.

**Updates:**  
The Dori Slosberg Foundation and the Fischler School are planning a Drivers Education Conference to be held on April 26, 2008 at the University Center. The conference is open to all Drivers Ed teachers in the state of Florida. Next Planning meeting is scheduled for February 14, 2008.
06.26.09 - Upcoming event this month to celebrate new seat belt law passed in Florida. NSU’s involvement will need to be determined. Dr. Saltzman and Dr. Manburg will update in future.

Last update 06/26/2009
**Project: Regional Learning Alliance**

**Initial Contact:** Dr. Karen Bowser  
**Administrative Contact:** Dr. Karen Bowser  
**Project Manager:** Elias Reynoso  
**Phase:** 4 (Concept/Idea)  

**Contact:**  
850 Cranberry Woods Drive  
Cranberry Township, PA 16066  

**Website:** [www.regionallearningalliance.com](http://www.regionallearningalliance.com)

**Organization:**  
The organization has 15 academic partners that range from two-year technical schools, community colleges, parochial & public four year institutions, early childhood center & a K-12 Cyber school. Students can earn an associates’ degree, a degree of completion, a traditional four year degree and numerous master’s degrees. Its mission is: 1) education targeted for the non-traditional & traditional students 2) workforce development and 3) a premiere training and conference center.

**Summary:**

**Updates:**  
A telephone conference took place on Wednesday November 8, 2006 with:

1. Dr. Bruce Russell – Dean, College of Business, Information and Social Sciences  
2. Dr. Robert Smith - President, Slippery Rock University  
3. Dr. Tara Saltzman - Executive Director of Strategic Initiatives and Global Enterprise for Academic Development  
4. Dr. Wayne Driscoll - Dean of Faculty

SIGEAD agreed to compile a packet of FSEHS courseware for Drs. Russell and Smith to review. In turn, they agreed to send us information about the Regional Learning Alliance and a partnering agreement that has worked for them in the past. Their mission appears to capitalize on resources from educational institutions to provide strength in resources, education, training and professional development within their region. At this time, they have not done needs assessment and will need our help to develop common goals. They have however identified the need for a Doctorate program, and we have been invited to Pennsylvania for further discussions.
Regional learning alliance is archived because of infrastructure issues on the part of RLA and its current Executives. There will be future dialogue with Jim Kushner, Dean of Lifelong Learning at Slippery Rock University (Jim Kushner (724) 738-1601) to explore other possibilities in the Western Pennsylvania area.

February, 2008 MOU being updated by Tatjana Martinez and Dr. Karen Bowser.

**Update:**
06/26/09 - Dr. Bowser has had conversations with RLA, but project has been tabled temporarily pending the hire of a local administrator.

**Last update 06/26/09**
### Project: Scholastic Red

**Administrative Contact:** Dr. William Alvarez  
**Project Manager:** Marsha Lowe  
**Phase:** 5 (Completed/Active)  
**Contact:**  
Jeannie Sharkey  
557 Broadway  
New York, New York 10012  
**Website:** [http://teacher.scholastic.com/red/index.htm](http://teacher.scholastic.com/red/index.htm)  

**Organization:**  
Scholastic is the world’s largest publisher and distributor of children’s books, as well as creator of educational technology. They passionately promote the importance of child literacy, and do so with Scholastic Red, which focuses on teacher professional development.

**Summary:**  
A Professional Development program designed to raise student reading achievement. Program will enhance the teaching of reading and the quality of reading leadership in schools. Approximate enrollment: 25-35 courses.

**Update:**  
MOU expired January, 2006. The Fischler School is currently evaluating Scholastic courses for alignment with the Reading Endorsement, as well as developing a new MOU. It is also planned to establish an agreement with the Scholastic Umbrella Organization.

**Last update 02/11/08**
Phase 5: Completed/Active
Project: American Museum of Natural History (AMNH)

Administrative Contact: Dr. Shelley Green
Project Manager: Ryun McKenzie

Phase: 5 (Completed/Active)

Contact:
Dr. Robert Steiner
Central Park West at 79th St.
NY, NY 10024

Website: http://www.amnh.org

Organization:
The AMNH is one of the world’s preeminent scientific, cultural and educational institutions. “Seminars on Science” is the online teacher professional development program of the American Museum of Natural History. It is in its 6th year of operation. The courses have been reviewed and are being packaged into a training-to-credit product.

Summary:
Students take up to three courses, totaling up to nine credits from NSU. These courses can be utilized as electives for our GTEP program or can be applied for credits that the student can transfer to another university. This opportunity will “brand” FSEHS with a well known science leader and will provide a national opportunity to market to over 2,000 science teachers.

Updates:
February 16th, 2007 – The Training to Credit (TTC) platform has been redesigned in a manner that will enhance the program. The next set of courses in spring 2007 will be using this new model.

June 14th, 2007 - All of the courses have been reviewed by Dr. Dennis Stetter and the Program of Study has been revised so that students can utilize them within their GTEP Program of Study. A meeting is planned at the AMNH for June 26th 07 with Dr. Green, Dr. Anthony DeNapoli and Dr. Rob Steiner of the AMNH. The purpose of that meeting is to discuss a possible international agenda and to jump start the Articulation Agreement by providing the AMNH with the necessary web-based special application and registration material for them to post on their website.
Dr. Jennifer Nottingham is developing that information sheet and then SIGEAD will work with technology to see that the web links and landing page are developed prior to our end of June meeting in New York.

Last update 06/14/07
Project: eArmyU

Administrative Contact: Dr. Stephanie Zedlar
University Wide Initiative

Phase: 5 (Completed /Active)

Partner Website: http://www.earmyu.com

Organization:
In 2001, the U.S. Army launched one of the most innovative online learning programs in the world—eArmyU. This exciting program, developed by The Army Continuing Education System, is designed to offer eligible enlisted Soldiers and officers the opportunity to work toward a college degree or certificate anytime, anywhere.

For all active duty Army soldiers who wish to take classes (bachelor’s or master’s level) and want the Army to pay $250 per credit hour of their tuition must register for classes through the GoArmyEd portal. There are two different class types, eArmyU and TA (tuition assistance). Army soldiers who signed a contract with the Army and were given a laptop to take classes are considered eArmyU students. These students are required to take a minimum of 12 credit hours over the course of three years to satisfy their contractual obligation with the Army. Historically, the eArmyU class types have been more expensive (to the student) than regular TA because the Army has to recoup the cost of the laptop plus the student is sent the course materials. eArmyU students may enroll in eArmyU and TA classes. Non-eArmyU students may register for eArmyU and TA classes. The big difference is that eArmyU students have a contractual obligation to take at least 12 credit hours of eArmyU classes. Some soldiers like having their books sent to them automatically and therefore are ok with paying the higher tuition price and register as eArmyU.

Fischler has three programs that have been approved to be a part of eArmyU, MS-E Teaching and Learning, Education Technology, and MAEP. All of the other MS-E specialties offered online are available to the soldier as TA. Fischler has students taking classes as eArmyU and as TA. The tuition amount received by NSU for eArmyU and TA is the same, $250 plus student fee. TA students pay NSU directly anything over and above the $250 per credit hour (plus fees).

The eArmyU students pay with a credit card when they register through GoArmyEd; NSU then receives payment from the Army.

Last update 02/14/08
Project: Florida Virtual Schools (FVS)

Initial Contact: Dr. John G. Flores
Project Manager: Ryun McKenzie

Phase 5 (Complete / Active)

Contact: Julie Young
445 W. Amelia St. Suite 301
Orlando, FL 32801

Website: http://www.flvs.net

Organization:
A technology-based program for students, Florida Virtual Schools (FVS) develops K-12 education solutions. It is a nationally recognized E-learning model offering course credit to public, private, and home school students, as well as adults seeking a GED. This organization is an independent educational entity.

Summary:
FVS currently serve upwards of 400 teachers and administrators. NSU – FSEHS and FVS will create the following:

NSU-FSEHS wishes to work collaboratively with FVS to create and further develop existing and new opportunities for delivery that support the concept of online education, as set forth herein.

- Establish a cohort group with FVS teachers and administrators to attend NSU- FSEHS with a 15% discount and one full scholarship for Master and Doctoral candidates.
- Consideration for Doctoral fellowship opportunity annually to FVS applicants.
  c. Create a certification plan for all FVS members using USDLA standards and coursework taught by NSU- FSEHS. Consideration is to be given for certification work to be used towards graduate degree credit.
- Certification course will include a Distance Learning overview; 21st century collaborative media tools and basic online pedagogy (see attached outlines).
- Explore the development of on-line global schools sponsored by NSU – FSEHS utilizing FVS curriculum, staff and related support services.
Update:
06.26.09 - MOU has been signed. Per Dr. Flores, contract is in place to gain student through ITDE program

Last update 06/26/2009
<table>
<thead>
<tr>
<th>Project: Highmark</th>
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| **Initial Contact:** Dr. Karen Bowser  
**Project Manager:** Marsha Lowe |
| **Phase 5 (Complete / Active)** |
| **Contact:** Christine Kiefer  
Leadership and career Development, 2A 304  
717-302-6262 |
| **Website:** [https://www.highmark.com/hmk2/about/mission/index.shtml](https://www.highmark.com/hmk2/about/mission/index.shtml) |

**Organization:**  
Highmark was created in 1996 by the consolidation of two Pennsylvania licensees of the Blue Cross and Blue Shield Association — Pennsylvania Blue Shield (now Highmark Blue Shield) and the Blue Cross plan in western Pennsylvania, one of the largest health insurers in the United States. Highmark is the 6th largest member of Blue Cross Blue Shield, with over 10,000 employees.

Highmark provides 100% tuition reimbursement to its employees, and they are interested in partnering with FSEHS to provide graduate degrees and certificates for their employees.

**Update:**  
06.26.09 - MOU has been signed. Dr. Bowser will provide updates. Email was sent to her on June 26, 2009

**Last update 06/26/09**
**Project: Hochberg Prep School**

**Initial Contact:** Dr. John G. Flores  
**Administrative Contact:** Dr. Shelley Green  
**Project Manager:** Cheryl Cruz

**Phase:** 5 (Completed /Active)

**Contact:**  
Dr. Richard Cuenca  
20350 NE 26th Ave.  
North Miami Beach, FL 33180

**Website:** [www.hochbergprep.com](http://www.hochbergprep.com)

**Organization:**  
Hochberg Prep is currently a K-8 Jewish Day school located in North Miami Beach, Florida. The school is part of Beth Torah, a conservative synagogue. The campus also houses the Early Childhood and Infant programs. The curriculum includes core subjects (math, language arts, science and social studies), the arts (including music) and Jewish studies.

**Summary:**  
The Hochberg Prep and Nova Southeastern University partnership will serve as a pilot program whose goal is to create an effective model of professional development and teacher training for K-8 schools. The program will include Hochberg Prep serving as a lab school for its teachers as they generate research and collect data for their academic work in pursuit of advanced degrees from NSU. Specific evaluation and performance indices will be created which measure improvement in teaching pedagogy and best practices by the faculty as a result of their scholarly work. Also, NSU faculty will use Hochberg Prep’s video conferencing technology to deliver Hochberg Prep teachers training in specific educational areas. Together with the Hochberg Faculty learning and NSU providing training the partnership will serve as an overall lab for providing teacher’s professional development. The goal is to create a “research K-8 school” that ultimately bridges the gap between research and actual classroom instructional practices.
Update:
MOU agreement is currently being drafted.
One teacher has submitted an application for the BrainSmart program. She anticipates a January 2008 start date.

Last update 12/03/07
Project: International Child and Youth Care Conference 2009

Administrative Contact: Dr. Michael Gaffley
Project Manager: Cheryl Cruz

Phase: 5 (Completed /Active)

Contact:
6753 State Road
Parma, OH 44134

Website: www.acycp.org

Organization:
The Association for Child and Youth Care Practice, formerly known as National Organization for Child Care Workers Association (NOCCWA), houses all the child and youth care associations in the US and Canada. It is an organization of state and regional associations, agencies and professionals committed to improving the field of child and youth care. This is the national organization regulating child and youth care practices. This is beneficial to the organization from a marketing perspective, as well as building infrastructure in a new profession.

Summary:
The Fischler School will be hosting the 9th International Child and Youth Care Conference in 2009. The conference is held every three years, under the auspices of the Association for Child and Youth Care Practice, Inc. Discussions are underway to work out the logistics of the conference: location of the conference, transportation, lodging for delegates and program of activities. One of the goals of this conference is to strategically initiate professional associations in each state.

Last update 02/16/07
### Project: National After School Association (NAA)

**MOU**

**Administrative Contact:** Dr. Tara Saltzman  
**Project Managers:** Ryun McKenzie, Marsha Lowe  

**Phase:** 4 (Agreement/Executed)

**Partner Website:** [http://www.naaweb.org/](http://www.naaweb.org/)

**Organization:**
NAA’s mission is to be the leading voice of the afterschool profession dedicated to the development, education and care of children and youth during their out-of-school hours. They are associated with 35 accredited school age programs. They have over 9,000 members and 36 state affiliate organizations. NAA’s membership includes practitioners, policy makers, researchers and administrators representing the public, private, faith based, school based and community based sectors. NAA’s members work in school age child care programs, 21st century community learning centers, Boys and Girls clubs, YMCA’s, parks and recreation departments, and other after school and summer programs.

**Update:**  
10/07: Terri Ferinde Dunham contacted Dr. Tara Saltzman and was interested in exploring a possible partnership. They were familiar with NAESP initiative.  
12/07: A possible partnership for their “Premier National Afterschool Conference” taking place on March 12-14, 2008 Fort Lauderdale, FL is being explored.  
01/07: A phone conference was conducted between NAA and SIGEAD, Dr Ron Cugno, and Dr. Tatjana Martinez. We expressed that we need to evaluate the submitted proposals for the conference to verify that they met FSEHS standards before we could commit to giving a certificate of completion for the conference. This certificate would assist NAA in meeting their members’ needs for professional development and it would offer FSEHS marketing and recruitment potential.  
02/07: An evaluation of the proposal was completed by appropriate FSEHS faculty. The proposals were deemed acceptable. An MOU will be completed this month. Marketing is working with NAA regarding the conference participation.  
06.26.09 – MOU signed.

**Last Update 06/26/2009**
### Project: National Association of Elementary School Principals (NAESP) Program # 1

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<thead>
<tr>
<th>MOU</th>
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<tbody>
<tr>
<td><strong>Administrative Contact:</strong> Dr. John G. Flores, Dr. Tara Saltzman</td>
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<td><strong>Project Manager:</strong> Ryun McKenzie</td>
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<td><strong>Phase:</strong> 5 (Completed/Active)</td>
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<td><strong>Contact:</strong></td>
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<tr>
<td>1615 Duke St.</td>
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<tr>
<td>Alexandria, VA 22314</td>
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<tr>
<td><strong>Website:</strong> <a href="http://www.naesp.org/">http://www.naesp.org/</a></td>
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<tr>
<td><strong>Organization:</strong></td>
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<tr>
<td>Program #1-To include: PALS, National Scholars, NSU Sponsorships and Principal Leading and Learning Video.</td>
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<tr>
<td><strong>Comments:</strong></td>
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<tr>
<td>Student Tuition Scholarships are included as part of the signed MOU. Ernie Mannino replaced Vincent Ferrandino as our contact at NAESP.</td>
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<tr>
<td>12/2007: NAESP and FSEHS are currently discussing how a Principal’s Institute could assist NAESP in meeting their professional development including advanced degrees.</td>
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<td>02/2008: NSU/FSEHS will be presenting “Partners for Today &amp; Tomorrow” for a Concurrent Program Session at NAESP's 87th Annual Convention and Exposition, April 4 - 8, 2008 in Nashville, Tennessee.</td>
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<td><strong>Update:</strong></td>
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<td>06/26/09 – This is an annual conference where NSU is given the opportunity to present. NSU also has an agreement with the organization and provides discounts to students who are members of NAESP.</td>
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**Last update 06/26/2009**
## Project: Palm Beach County

**☑ MOU**

**Administrative Contact:** Dr. Mel Coleman

**Phase:** 5 (Completed/Active)

**Organization:**
This is a certification for teachers in reading, exceptional education & math. ESL certification for administrators and counselors, both ESL programs are 6 weeks in length.

FSEHS has contracts through June, 2008 for the Online Endorsement Program and the administrative/guidance Endorsement Program.

**Last update 06/26/09**
Project: Progress Education, Inc.

☑ MOU

Administrative Contact: Dr. William Alvarez

Phase: 5 (Completed/Active)

Organization:
Educational solution tools to measure student achievement. Teachers are taught how to assess measurement scores and lesson plans. This is a performance based on-line teaching course. Approximately 100 students from Cobb County (Atlanta) schedule to enroll in winter term 2007.

Issue:
NSU needs to evaluate the 6 performance based courses - Data collection etc. and review syllabi. No marketing is necessary

Schedule for Execution:
Scheduled meeting in Atlanta, GA with Cobb County Schools February 3, 2005

Comments: This initiative is active

Last update 02/20/07
**Project: Smart Horizons**

**Initial Contact:** Dr. Wells Singleton  
**Administrative Contact:** Dr. Tara Saltzman  
**Project Manager:** Marsha Lowe

**Phase:** 5 (Completed/Active)

**Contact:**  
Doug Peterson  
Program Director – Smart Horizons  
(850) 475-4018  
dapeterson@astpcola.com

**Organization:**  
The Fischler School has collaborated with Smart Horizons, to promote and provide to child care professionals the opportunity to attend the Fischler School to further develop their careers through online and on-site academic programs. Child care professionals who have completed the Smart Horizons training program and earned their CDA National Credential or the Florida Child Care Professional Certificate (FCCPC) can be awarded college level credit towards a bachelor’s degree at NSU’s Fischler School. The Fischler School currently transfers in the CDA National Credential and the FCCPC for nine (9) credits toward the Bachelor of Science (B.S.) degree with a concentration in Child Development. An additional three credits towards the (B.S.) degree with a concentration in Child Development is also offered to professionals who complete the Director’s Credential. Coursework completed through Smart Horizons toward the CDA renewal will be considered for transfer into the bachelor’s degree program to a maximum of three credits.

**Update:**  
The Fischler School is in the process of developing a proposal for the Mailman Seagal Institute to include collaborating with Smart Horizons in developing a joint CDA program that will be offered to all Smart Horizons clients. Smart Horizons has been promoting the Fischler School at various conferences through a press release and Fischler’s Early Childhood Education brochures. Both Smart Horizons and the Fischler School will be attending the NAEYC conference in November, 2008 where Smart Horizons will be promoting the Fischler School’s Early Childhood Education programs.
The Fischler School, MSI and Smart Horizons are also working together to upgrade Smart Horizons courses to meet MSI’s standards. Once upgraded, these courses will be offered on the Smart Horizons portal as a joint product called CDA.net. Revenue from these courses will be shared among the three parties.

Last update 11/05/08
Project: TATA Interactive System-Business

Administrative Contacts: Dr. Mary Ellen Maher  
Project Manager: Patricia Perez  

Phase: 5 (Completed/Active)  

Contact: Manoj Kutty  
5013 Horseshoe Trail  
Dallas, TX 75209  

Website: http://www.tata.com/  

Organization Information:  
TATA Interactive System is a global pioneer in e-learning.  
The mission of TATA interactive systems is to help change the way the world learns by developing customized e-learning content for corporate, educational and government sectors.  
There are two projects under development for different kinds of simulations focused on the undergraduate and master’s programs. One of these simulations is a Diversity seminar and the other has a focus on Leadership.  

Updates:  
FSEHS and TATA interactive have a partial agreement. Projects are still in the design stage.  

Last update 04/19/07
Project: Teaching and Training Institute (TTI)

**Administrative Contact:** Dr. Shelley Green

**Phase:** 5 (Completed /Active)

**Organization:**
The Mission of TTI is to offer an educational portal to the Orthodox Jewish female professional community. Through this partnership, NSU links our online educational programs to the religious community via secure internet sites. NSU also customizes programs for the TTI community that will meet in observance with their religious calendar. Over 70 students from the TTI partnership have already entered NSU through GTEP and SLP and currently there are over 50 applications pending for upcoming terms.

**Summary:**
Working closely with this Orthodox community as competition for this market increases and engaging their trust as they enter new technological learning experiences.

**Comments:**
Master of Education program focused on assisting students that have a pedagogical education, enter into a Graduate Teacher Program.
Promotional Terms: TTI offers wrap around support for Orthodox Jewish Students looking to get their degrees on-line.
% of Discount: 15%
Contact Person: Raizel Reit

2/16/07 – Approximately 300 students have entered FSEHS through GTEP – Early Childhood and Special Education, and SLP. Discussions are taking place with the Mayor of Lakewood, New Jersey on how to better assist men connected with the orthodox community. This is a great potential for FSEHS once we obtain licensure in New Jersey.

06/14/07 – There are three active SLP Cohorts and 1 active GTEP Cohort in Special Education/Early Childhood. Dr. Singleton, Dr. Diaz and Dr. Green visited with the CEO, Raizel Reit and her Brother, Rabbi Schorsh in Lakewood New Jersey in November 2006 to discuss potential new students in the New Jersey area once we get our NJ Licensure

**Last update 06/14/07**
Project: Tree of Knowledge

☑ MOU
行政联络: Dr. Shelley Green

阶段: 5 (完成/活跃)

网站: www.Tree-Knowledge.com

组织机构:
在线学校，为K-12学生提供虚拟教育。提供大学预备和职业道路。他们希望与我们一起培训教师，以更好地适应虚拟教学。Dr. William Alvarez正在审查他们的培训，看看我们是否可以将它们用于培训信贷，并让他们的教师进入GTEP项目。

评论:
2003年签署MOU
现在与120名学生在3个SLP科和3个EC/特殊教育科一起工作。

Teacher and Training Institute (TTI) 已将他们的合作伙伴，Tree of Knowledge (TOK)，带入我们的EC/特殊教育学位课程。

我们正在与Tree of Knowledge合作，由TTI，对以下培训信贷模型进行培训:

Dr. Fredebaugh和Dr. Melendez已经审查了其中三个培训，并确定了最佳的课程匹配。参与秋季2007注册期的学生成为e-mentors。由Dr. Fredebaugh和Dr. Melendez分配的e-mentors将评审和批改Change Papers。

五位TOK学生已经注册为TTI学生。这些学生正在当前学期Fall I中注册这两门课程，并将在Fall 2007期间完成e-mentor课程。

2/16/2007 – 最后一批参加本项目的学生成为Masters项目。可能性存在该课程在这一批完成课程后将不再活跃。
### Project: United States Distance Learning Association - (USDLA)

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**Initial Contact:** Dr. John G. Flores  
**Administrative Contact:** Dr. H. Wells Singleton

**Phase:** 5 (Completed/Active)

**Website:** [www.usdla.org](http://www.usdla.org)

**Organization:**  
USDLA services the needs of the distance learning community by providing, advocacy, information, networking and opportunity encompassing all technology.  
NSU has formed a joint partnership with USDLA to include: research projects, technology training and corporate opportunities.

**Issue:**  
There are currently students in the program; however this program has the potential to generate an even greater number of students

**Comments:**  
A meeting has been scheduled with marketing to generate a marketing plan for this program.

**Last update 02/13/07**
Phase: 1 (Concept/ Idea)
Project: Windber Area School District

Administrative Contact: Dr. Karen Bowser
Project Manager: TBD

Phase: 1 (Concept/Idea) – Professional Development

Contact: Rick Huffman
Superintendent, Windber Area School District
230 Graham Avenue
Windber, PA 15963

Website: www.windberschools.org

Organization Information:
The mission of the Windber Area School District is to ensure all students the opportunity to acquire the knowledge, skills and attitudes necessary to solve problems, communicate effectively and be responsible citizens, while preparing for a life of continual growth and learning through a premier educational environment. The district's ability to create that environment mandates that administrators, faculty and staff identify and understand the learning needs of each child, not just academically, but also physically, mentally and socially. Similarly, the team of public health staff at the Center for Health Promotion and Disease Prevention at Windber Research Institute has worked with school districts throughout the region since 1997. Through this effort, the center has introduced successful safety and wellness programs for both faculty and students, obesity and bullying prevention programs, smoking prevention and cessation initiatives, dental care, as well as, student health surveys that led to proactive strategies to address educational and health concerns.

Summary:
The HEAL® (Holistic Educational Approach to Learning) Program is a Children's Learning & Developmental-Based Teachers' Training Program that aims to help educators more effectively reach and teach the whole child. Developed by Windber Medical Center, the Center for Health Promotion and Disease Prevention at Windber Research Institute, and Windber Area School District (WASD), the pilot program includes a series of four, full-day professional development sessions geared to teacher practices, but with measurable outcomes for both teachers and students. In addition to WASD faculty, the program will also be open to early childhood providers that serve children in the district, such as Head Start and private preschool and day care centers.
The goal of the HEAL® Program is to equip educators with the tools and knowledge necessary to effect changes in the classroom that impact individual students' health and fitness, enhance academic achievement and improve self-esteem. Teachers will also be instructed in how adopting and modeling healthy habits and positive attitudes of their own can benefit everyone's educational experience.

Updates:
The HEAL® Program’s four sessions will take place during the 2009-2010 school year starting with Phase 1 October 12, 2009 followed by Phase 2 November 9, 2009. Phases 3 and 4 will be presented February 15, 2010 and March 15, 2010 respectively.

Windber Area School District has invited the Fischler School to be a part of this professional development effort.

Last update: 07/15/2009
Project: PeopleTek

Initial Contact: Dr. H. Wells Singleton  
Administrative Contact: Dr. Tara Saltzman  
Project Manager: Cheryl Cruz

Phase: 1 (Concept/Idea) – Professional Development

Type of Initiative: Training -Professional Business Development Coaching  
(Alliance, Training, Resource, Grant)

NSU/Partner Organization Website: www.peopletekcoaching.com

Organization History:  
Since 1996, the PeopleTek team of professional business development coaches has worked side by side with a diverse group of mid-sized to Fortune 500 companies nationwide to uncover the dynamic makeup of individuals and teams.

Types of Services:
- Management Development to maximize management skills to meet goals.
- Team Development to build a strong level of trust in the team.
- Career Development to help employees move up the ladder of success in their career.
- Executive Coaching to help develop leadership skills needed to be successful.
- Custom Programs to align leadership programs to meet the organization’s objectives.
- Project Coaching & Development to plan and organize projects.

Last update: 06/29/2009
Phase 2: Planning Partnership/Alliance
### Project: VNU Learning (Publisher Training Magazine)

**Initial Contact:** Dr. Thomas Land

**Summary:**
FSEHS is developing proposal to create certification programs and create a specialization in HRD Masters.

**Product or Service:**
Masters Specialization

**Last update 02/20/07**
Phase 3: Conducting Discussions/Pending
Project: Continued Learning

Initial Contact: Dr. Thomas Land

Phase: 3 (Conducting Discussions/Pending)

Summary:
Provider of Online Human Service Training

Comments: Possible training-to-credit program

Update: Waiting on GEO

Last update 02/20/07
**Project: Educator Preparation Institute**

**Initial Contact:** Dr. Thomas Land

**Phase:** 3 (Conducting Discussions/Pending)

**Summary:**
New Florida legislation creating Educator Preparation Institutes.

**Product or Service:**
Masters Specialization

**Last update 02/20/07**
### Project: Pearson Achievement Solutions

**Initial Contact:** Dr. Jamie Manburg  
**Administrative Contact:** Dr. Tara Saltzman

**Phase: 3 (Conducting Discussions/Pending)**

**Contact:**  
Keith Durham  
1900 E. Lake Ave.  
Glenview, IL 60025

**Website:** [http://www.pearsonachievementsolutions.com](http://www.pearsonachievementsolutions.com)

**Organization:**  
Lesson Lab and Co-nect have come together to form “Pearson Achievement Solutions,” a dynamic new company focused on providing comprehensive solutions for the professional learning and growth of K-12 educators.

**Summary:**  
The goal of this partnership will be to develop and generate a “Professional Development Program” that will lead to graduate training and credit, while also meeting the district’s needs for highly qualified teachers and teacher certification at the ERDI conference on February 22, 2006, in San Diego.

**Updates:**  
**01/23/06** - On January 23, 2006, an action team IV meeting took place in the Provost office. Dr. Manburg summarized the prior meetings which took place on January 12 & 13, 2006 to update everyone about the current standing of the initiative. Dr. George briefly updated everyone on the action teams and reminded them of the team’s responsibilities. The actions teams are: Team 1: The Auditors, Team 2: State Requirements Researchers, Team 3: Marketing Research and Team 4: Delivery Options, Team 5: Discussion.

The three stages of development agreed upon by Pearson Achievement Solutions and FSEHS – NSU include: Stage 1: course packages that lead to endorsement, Stage 2: more advance specialist programs that lead to a Master’s degree and Stage 3: professional development which ties to the course and programs. Additional discussions which took place during the meeting included: The Methods of Delivery, Cost & Tuition, Modules vs. Graduate Credit, Sales Channels, Development of a Product Name, and Distribution of Revenues.
Pearson Achievement Solutions will assign a sales team to work with NSU/FSEHS to write a marketing plan. A discussion took place about the dual presentation at the ERDI conference during February 22-26, 2006 and suggests for the presentation. Dr. Manburg and the Action Teams are continuing to work on the proposal and development of the modules. A conference will take place next week to discuss the initial business plan.

Update: FSEHS is still awaiting the contract (draft 1) from Pearson Achievement Solutions and cannot move forward until the contract is received.

07/23/07- One Year ago, Pearson Achievement Solutions and NSU/FSEHS met to develop a Professional development Training Program Memorandum of Understanding (MOU). Within that time period, Pearson went through a major reorganization within the infrastructure of their organization. Pearson assigned Keith Dunham, Senior VP & General Manager Higher education, and promoted Ismail Khan, to Director of Finance. Keith Dunham announced Pearson would now be called “The Professional Growth Group”, a division of Pearson Achievement Solutions.

06/29/07 - Two discussion meetings (June 29, July 23) have taken place between Pearson (Keith Dunham, Senior VP & General Manager Higher education, and Mr. Khan, Director of Finance) and NSU/FSEHS (H. Wells Singleton, Jorge Blanco, Dr. Manburg, Dr. Shields, Dr. Saltzman and Dr. Fuchs). The meeting on July 23 raised many operational, administrative and budget issues concerning both the Skylight and Pearson Professional Development MOU. Pearson has agreed to review and consider the suggested NSU/FSEHS changes and call a meeting in the future. The spirit of the July 23rd meeting focused on what exists between Pearson and what has already been negotiated with the Pearson predecessors and future plans.
Pearson’s 2007 initiative is to expand outside of the Florida market and beyond their current 5 key states: Chicago, Los Angeles, etc. with a 25% reach around the country. NSU/FSEHS expressed many operational issues that would change the current revenue share. Mr. Dunham and Mr. Khan were not aware that the current draft of the contract was not agreeable. Pearson agreed to review the contract, study the market and follow-up in the next 2-4 weeks.

06/29/09 – Meeting in Chicago was cancelled due to Mr. Dunham’s family emergency. Meeting needs to be rescheduled.

Last update 06/29/2009
<table>
<thead>
<tr>
<th><strong>Project: Workforce Development</strong></th>
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<tbody>
<tr>
<td><strong>Initial Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>Phase:</strong> 3 (Conducting Discussions/Pending)</td>
</tr>
<tr>
<td><strong>Summary:</strong></td>
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<tr>
<td>NSU is exploring a possible Master’s Specialization with Workforce Development and Thomson Learning</td>
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<tr>
<td><strong>Product or Service:</strong></td>
</tr>
<tr>
<td>Masters Specialization</td>
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<tr>
<td><strong>Comments:</strong></td>
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<tr>
<td>No updates at the date of printing</td>
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<tr>
<td><strong>Last update 02/20/07</strong></td>
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</table>
Phase 4: Agreement/Executed
**Project: Association for Supervision and Curriculum Development (ASCD)**

- **MOU**

**Initial Contact:** Dr. Wayne Driscoll, Dr. Thomas Land

**Phase:** 4 (Agreement/Executed)

**Website:** [www.ascd.org](http://www.ascd.org)

**Organization:**
A service organization catering to curriculum developers and curriculum supervisors in private and public schools. ASCD offers professional development training, professional development material and specialized texts to its membership.

**Product or Service:**
Online Training

**Summary:**
Awaiting signatures, attending National ASCD Conference in Orlando, April 1 - 4, 2005.

**Update:**
This was bundled with Learn.com because of legal issues

**Last update February 2007**
### Project: Children’s Service Council

**Initial Contact:** Dr. Thomas Land

**Phase:** 4 (Agreement/Executed)

**Summary:**
Refunded for Quality Training- $20,000, Total Contract- $5k FSEHS share.

**Product or Service:**
Leadership Training.

**Comments:**
This is completed

**Last update 02/20/07**
**Project: Council on Accreditation (COA)**

**Initial Contact:** Dr. Thomas Land

**Phase:** 4 (Agreement/Executed)

**Website:** [www.fgse@nova.edu/tpd](http://www.fgse@nova.edu/tpd)

**Summary:**
Peer Reviewer Online Course Design Services. Project 50% complete - $10K received. CD for Team Leaders being developed and 4 other media projects - Approx $10-20K additional short term

**Product or Service:**
Online Training – Peer Review

**Comments:**
RFP coming out for additional online courses to be developed. CD to be finished March 1, 2005

**Update:**
This is completed

**Last update 02/20/07**
Project: Crucial Conversations

Initial Contact: Dr. Thomas Land
Phase: 4 (Agreement/Executed)

Website:
www.characterofexcellence.com
www.schoofed.nova.edu/tpd

Organization:
Based on best practices research of over 10,000 participants, the Crucial Conversations process teaches a person a proven way to address and resolve the toughest, yet most “Crucial Conversations”: those touchy, controversial and complex issues where strong emotions, differing opinions, and high stakes come into play and causing key business results to suffer.

Summary:
Nova Southeastern University in conjunction with Barbara Hauser and Associates is pleased to offer, for the first time in South Florida, “Crucial Conversations”. This program was recognized as Human Resource Executive Magazine’s “Top Training Product 2004” and is a New York Times Best Seller.

Updates:
FSEHS has schedule two preview breakfast seminars, July 28 and August 22. Workshops are scheduled for September 26 and 27. The trainer seminars are scheduled for September 28 and 29.

NSU will form an alliance with “Crucial Conversation” for training in the South Florida area. “Crucial Conversations” is simply the best training program currently available for dealing with the most difficult of conversations in your personal and professional life and has been widely used in business, health care, and high tech settings.

Comment: This initiative is completed

Last update 02/20/07
**Project: Distance Learning Leader Certificate**

**Initial Contact:** Dr. Thomas Land  
**Phase:** 4 (Agreement/Executed)

**Website:** [www.fgse@nova.edu/tpd](http://www.fgse@nova.edu/tpd)

**Product or Service:**  
Training

**Summary:**  
Scheduled for June in Ft. Lauderdale and July, at the Summer Conference in Orlando.

**Update:**  
Now available in Spanish. Will be having a seminar in March, 2007, and then again in late 2007 with the Huizenga School of Business

**Last update 02/20/07**
Project: Emerging Leader Program

Initial Contact: Dr. Thomas Land Ph.D.
Administrative Contact: Dr. Nap DuFault

Phase: 4 (Agreement/Executed)

Website: www.schoolefed.nova.edu

Summary:
Attendees will work through an intense business simulation. The idea is to help participants learn how early, or any, decisions impact business success many years down the line. This personality test is treated in a unique manner. Not only do participants identify their personality preference, but they will be taught the impact of their behavior on those that work around them.

Other FSEHS/NSU Involved:
Professional Development

Special Areas of Concern or Interest:
NSU will market these products to educational institutions, government agencies and the health professions.

Comments:
Several proposals have been made to companies. No partnerships as yet.

Last update 02/20/07
Project: Emerging Workforce

Initial Contact: Dr. Thomas Land

Phase: 4 (Agreement/Executed)

Website: www.fgse@nova.edu/tpd

Summary:
Increasing job opportunities for individuals with a disability. Receive 10k in funding from Verizon Foundation.

Product or Service:
Assessment and Training

Comments:
Grant was used for Building Bridges conference

Last update 02/20/07
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<tr>
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<tr>
<td><strong>Website:</strong></td>
<td><a href="http://www.fgse@nova.edu/tpd">www.fgse@nova.edu/tpd</a></td>
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<tr>
<td><strong>Summary:</strong></td>
<td>Follow-up meeting with Dr. Maryellen Maher and Dr. Stan Cohen. Awaiting discussions, as to whether budget is cut in HPD. NSU has submitted a proposal to offer faculty development and faculty evaluation services. HPD has $6K in their budget. Possible – Presidential Scholarship project.</td>
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<tr>
<td><strong>Product or Service:</strong></td>
<td>Evaluation and Consulting</td>
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<tr>
<td><strong>Update:</strong></td>
<td>On hold</td>
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<td><strong>Last update:</strong></td>
<td>02/20/07</td>
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</tbody>
</table>
Project: SBC

Initial Contact: Dr. Thomas Land

Phase: 4 (Agreement/Executed)

Summary:
CEU’s will be offered Certificate- for applied Distance Learning Leader program.

This will be Co-sponsored with USDLA.

Product or Service: Masters Specialization

Comments: This initiative is completed, merged with AT&T.

Last update 02/20/07
**Project: The Training School**

**Initial Contact:** Dr. Thomas Land

**Phase:** 4 (Agreement/Executed)

**Website:** [www.fgse@nova.edu/tpd](http://www.fgse@nova.edu/tpd)

**Summary:**
Partnership with ASTD, ISPI, OD Network and SHRM to establish training certification programs in Broward for Training Professionals.

**Product or Service:**
Online Training

**Comments:**
This is a non-credit face to face and online program

**Last update 02/20/07**
**Project: United States Distance Learning Association (USDLA)**

**Initial Contact:** Dr. Thomas Land

**Phase:** 4 (Agreement/Executed)
Certificate Programs

**Summary:**
Program piloted 2/04. $25K Revenue per offering. Program scheduled two times in 2005. Also scheduled at summer conference and scheduled at Pre-Conference Workshops. NSU is exploring offerings in Latin America.

**Product or Service:**
Blended Training

**Comments:**
Merged with Distance Learning Link Program (DLLP)

**Last update 02/20/07**
Project: University of Rome

Initial Contact: Dr. Thomas Land

Phase: 4 (Agreement/Executed)

Website: www.fgse@nova.edu/tpd

Summary:
Exploring possibility of a Joint Masters Degree program with Instructional Technology and Distance Education (ITDE).
Others involved in project are Dr. Anthony DeNapoli and Dr. Gioia Gabelleri Bargagli.

Product or Service:
Training

Comments:
1st group should be graduating and the 2nd group should be starting soon

Last update 02/20/07
Project: Workforce One Taskforce

Initial Contact: Dr. Thomas Land

Phase: 4 (Agreement/Executed)

Website: www.fgse@nova.edu/tpd

Summary:
Bioscience Workforce Development — This is a Standing committee that meets monthly. It offers Training to teachers on Bio-tech jobs and Math/Science initiatives. The Bioscience mission will bridge Germany and Broward County—Deborah Wilkinson.

Product or Service:
Training

Comments:
Training is being conducted

Last update 02/20/07
Phase 5: Completed/Active
## Project: BellSouth Atlantic

**Initial Contact:** Dr. Thomas Land  

**Phase:** 5 (Completed /Active)  

**Summary:**  
60 days or more of training. BellSouth Atlantic will rent the NSU facility in Broward $16,000.

**Product or Service:**  
NSU Facilities Rental

**Last update 02/20/07**
### Project: BellSouth

**Initial Contact:** Dr. Thomas Land

**Phase:** 5 (Completed/Active)

**Website:** [www.bellsouth.com](http://www.bellsouth.com)

**Summary:**
Contracted for $40K proposal. To be completed by May 15.

**Product or Service:**
Multimedia Design

**Last update 02/20/07**
Project: Broward County School Board

**Initial Contact:** Dr. Thomas Land  
**Phase:** 5 (Completed /Active)

**Summary:**  
Proposal approved for $4500 Project Management training (Dec. 4-5). Softke is vendor – 50% split.

**Product or Service:**  
Management Training for IT

**Last update 02/20/07**
Project: Broward Schools – Leadership Development

Initial Contact: Dr. Thomas Land

Phase: 5 (Completed/ Active)

Summary:
Grant Proposal funded for Principal development

Product or Service:
Mentoring Training

Last update 02/20/07
Project: Charter Schools at Waterstone

☑ MOU

Administrative Contact: Dr. Jamie Manburg

Phase: 5 (Completed/Active)

Website: www.charterschoolatwaterstone.com

Organization:
Charter Schools at Waterstone is a charter school in Homestead, Fl. delivering instruction for grades K-8.

Summary:
The goal of this partnership will be to promote professional development and utilize the Charter school as a site for FSEHS interns and students. Charter Schools and FSEHS are working towards organizing professional development workshops that will be facilitated at the Charter School at Waterstone campus.

FSEHS is working with Waterstone to provide professional development training for the Charter School at Waterstone teachers and staff in the areas of Behavior Management, Reading, FCAT, Math, ESOL infusion, and clinical education for one training session per year. The Charter School at Waterstone active employees will receive a 10% tuition discount for undergraduate and graduate coursework. The intent is to increase FSEHS undergraduate & graduate enrollment through a mutual partnership with the Charter Schools at Waterstone where their teachers and staff can take courses at FSEHS at a discount.

Updates:
02/17/2007 - Partnership is still active. Dianne Aucamp conducted Clinical Educator training at the Charter school. There were 6 teachers enrolled in our MS program with a 15% discount for fall 2006.

06/29/09 - Once MOU expires, FSEHS will end partnership.

Last update 06/29/2009
**Project: Cheetah Learning Project Management Program**

**Initial Contact:** Dr. Thomas Land  

**Phase:** 5 (Completed/Active)  

**Summary:**  
Exploring Organizational Leadership Masters Specialization in Project Management.  

**Product or Service:** Masters Specialization  

**Comments:** Reseller 17% of $3,940 for online Project Management Certificate.  

**Last update 02/20/07**
# Project: Common Knowledge

**Initial Contact:** Dr. Tambi Braun  
**Administrative Contact:** Dr. Hulce  
**Project manager:** Elias Reynoso  

**Phase:** 5 (Completed/Active)  

**Website:** [www.cksf.org](http://www.cksf.org)  

**Organization:**  
Common Knowledge is a web based scholarship foundation that is headed by Dr. Daryl Hulce, who is the company director. His program is set up in a web based forum where children get a chance to earn scholarship monies based on what they know.  

**Summary:**  
The topics vary, however, this partnership with the United States FBI have produced a very successful internet safety program for children and Dr. Singleton and Dr. Hulce have had a long partnership in collaborating Fischler’s services and academic programs with the unique learning opportunities that Common Knowledge offers.  

**Updates:**  
On June 11\(^{th}\), 2008, Dr. Tambi Braun and project manager Elias Reynoso met with Dr. Hulce and two of his staff members in order to learn more about his company and to explore avenues where the Office of Strategic Initiatives and Global Enterprises for Academic Development (S.I.G.E.A.D.) can partner up to broaden our reach within the community.  

**Last update 07/10/08**
Project: Council for Exceptional Children

☑ MOU

Administrative Contact: Dr. John G. Flores

Phase: 5 (Completed/Active)

Website: www.cec.sped.org

Organization:
The Council for Exceptional Children (CEC) is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted. CEC advocates for appropriate governmental policies, sets professional standards, provides continual professional development, advocates for newly and historically underserved individuals with exceptionalities, and helps professionals obtain conditions and resources necessary for effective professional practice.

Summary:
The Fischler School is extending an offer to assist in the professional development of current CEC members, employees and staff who want to earn a degree or certificate program offered within FSEHS, at a tuition discount of 10%.

Last update 02/16/07
**Project: Department of Children and Family (DCF) / District 10 - Broward County**

**Initial Contact:** Dr. Thomas Land Ph.D.

**Phase:** 5 (Complete Active)

**NSU/Partner Organization Website:** [www.schoolofed.nova.edu/tpd](http://www.schoolofed.nova.edu/tpd)

**Summary:**
The Fischler School of Education and Human Services (FSEHS), Delivered strategic training module, to the Department of Children and Family Services for District 10 of Broward County.

**Comments:**
SEHS Completed the training and anticipate a writing plan in the near future.

**Last update 02/20/07**
**Project: Magnet Schools**

**Initial Contact:** Dr. Thomas Land

**Phase:** 5 (Completed /Active)

**Summary:**
Grant approved for online professional development for Choice Resource Center. Career Academy and the Master of Science in Applied Technology (MSAT) Grant.

**Product or Service:**
Online Training.

**Last update 02/20/07**
Project: Miami Dade Police Department (MDPD)

Initial Contact: Dr. Thomas Land
Administrative Contact: Dr. Gina Peyton, Dr. Edna Suarez-Colomba

Phase: 5 (Completed/ Active)

Website: http://www.miamidade.gov/mdpd/

Summary:
The coordinator for the MDPD project is Dr. Gina Peyton; Dr. Suarez-Colomba is the assigned Field Associate. The MDPD is going through the process of selecting the potential candidates. At the FSEHS, the program professors have met with personnel from the MDPD and are working together developing course assignments. They are hoping for a winter term start. This update was provided by Dr. Suarez-Colomba.

Product or Service:
Management Training.

Updates:
Results only government-funded for two seminars in 2004. Miami Dade Police Department (MDPD) offered to the public market course in 2005.

Last update 05/29/07
Project: Office Depot

Initial Contact: Dr. Thomas Land

Phase: 5 (Completed Active)

Summary:

Product or Service:
Team Building

Last update 02/20/07
**Project: USMC**

**Initial Contact:** Dr. Thomas Land

**Phase:** 5 (Completed Active)

**Summary:**
Janet Jaeger point person – 25% discount arranged by LS.

**Product or Service:**
Academic Program

**Comments:**
No professional development movement.

Last update 02/20/07
Phase 1: Concept/Idea
**Project: Duval Co. (FL) Leadership Program**

**Administrative Contact:** Dr. Joan Kowal

**Phase:** 1 (Concept/Idea)

**Website:**
http://www.dreamsbeginhere.org/static/aboutdcps/departments/prodev/leadershipdevelopment.asp

**Organization:**
The guiding principle of the Duval County Leadership Development Program is to develop school-based leaders who possess the skills, strategies and knowledge to increase student achievement and prepare America’s students for the global marketplace. In order to achieve this, the Duval County Leadership Development Program is structured around standards of professional practice for school leaders developed by the Interstate School Leaders Licensure Consortium (ISLLC). These ISLLC standards were designed and aligned with standards developed by the National Association of Elementary School Principals (NAESP) and the National Association of Secondary Schools Principals (NASSP). By aligning the LDP with ISLLC, Duval County is operating under a universal set of guidelines that provide focus and structure for the program and can be used as a blueprint for professional preparation and professional learning within the county.

**Summary:**
Discussions with Ed Pratt-Dannals, Superintendent, have been dormant since attending the principal meeting in 2006 and 2007. Through Duval, administrators have participated in the National Institute for School Leadership Executive training, completing year one studies.

Year 2 studies were not offered remain. However, the National Institute for School Leadership (NISL) and NSU staff members are hopeful that Duval leaders might connect with another district engaged with the NISL initiative to complete year 2 NISL training and consider pursuit of a doctoral program at NSU.

**Updates:**
Dr. Kowal remains in contact with the superintendent through FADSS and FSBA meetings.
This initiative has not been active since Dr. Joey Wise left two years ago.

**Last update 04/10/2008**
Project: Mavericks in Education

Administrative Contact: Dr. John Flores

Phase: 1 (Concept/Idea)

Website: http://www.mavericksineducation.com

Organization:
Mavericks in Education is an education service provider company with headquarter offices in Fort Lauderdale, Florida. Maverick’s mission is to provide an education for students offering an innovative, self-paced, contemporary, and individualized program that result in a high school diploma.

Last update 03/24/2008
Project: White Label Publishing Play

**Administrative Contact:** Dr. Steve D. Thompson

**Phase:** 1 (Concept/Idea)

**Summary:**
FSEHS will establish a “white label” publishing program, which will serve as an alternative revenue stream through a traditional business to business (B2B) model. Purposing two extant courses from the doctoral leadership (Ed.D.) program, Methods of Inquiry and Leadership I, a fully on-line, commoditized, packaged version of the course will be made available to other institutions of higher learning under their own house brand.

**Updates:**
Formal presentation to Dr. Singleton was scheduled.

**Last update 03/07/2008**
Phase 2: Planning - Partnership/Alliance
**Project: Academica Corporation 1**

**Administrative Contact:** Dr. David Ross  
**Initial Contact:** Dr. David Ross  
**Project Manager:** Cheryl Cruz

**Phase:** 2 (Planning/Partnership Alliance)

**Website:** [www.academicaschools.com](http://www.academicaschools.com)

**Organization:** Academica is one of Florida’s longest-serving and most successful charter school service and support organizations. Academica was founded in 1999 on the principle that each charter school is a unique educational environment governed by an independent Board of Directors with a vision as to the best path for its school. Academica serves the largest number of high-performing schools of any charter school management organization in Florida. Academica was the first charter school organization in the state to seek Southern Association of Colleges and Schools (SACS) accreditation for the schools it services and all of the schools it serves are either fully accredited or in the process of obtaining accreditation. The exemplary academic performance and fiscal soundness of Academica-serviced schools has resulted in 15-year renewals for all schools which have had initial contracts completed.

**Last update 06/19/08**
**Project: CDI America**

**Project Manager:** Johane Metellus

**Phase:** 1 (Concept/Idea)

**Website:** [http://www.cdiamerica.com/](http://www.cdiamerica.com/)

**Organization:**
In the fall of 2007, CDI Holdings launched its US presence establishing CDI America as a subsidiary to its Korean-based business. CDI America develops and distributes products and services that prepare English Language Learners to be successful in a global market. In addition, CDI America offers a viable global reach for teacher recruitment and placement abroad that includes comprehensive training and professional development. With a combination of excellent instructors, technology and research-based programs that target academic skills development, CDI America is bringing its successful track record in educational product development to North America.

**Summary:**
They are looking for us to provide a certification in TESL for the North American teachers they recruit. The recruitment falls under “beyond teaching approach and certification program” which provides teachers with the skills and processes necessary to excel in teaching English Language Learners.

**Update:**
We will be developing a certification and career lattice with them.

**Last update 05/06/2008**
**Project: Guy Harvey Inc.**

**Project Manager:** Johane Metellus

**Phase:** 2 (Planning/Partnership Alliance)

**Website:** [http://www.guyharveyinc.com/home.html](http://www.guyharveyinc.com/home.html)

**Organization:** The Guy Harvey Research Institute was established to provide scientific information necessary for effective conservation and restoration of fish resources and biodiversity.

**Summary:**
Fischler and Guy Harvey Institute will work in collaboration to provide an academic experience on oceanography and conservation of marine life.

**Updates:**
A binder with unique training programs has been drafted and will be updated to meet requirements of training.

**Last update 12/16/2008**
### Project: Teacher’s Network

**Administrative Contact:** Dr. Wayne Driscoll

**Phase:** 2 (Planning/Partnership Alliance)

**Website:** [www.teachersnetwork.org](http://www.teachersnetwork.org)

**Organization:**
Teachers Network is a company that provides resources for teachers to improve student learning in public schools. Teachers Network has three online courses that focus on bringing Internet into the classroom: The Tech-Savy Teacher, Information Literacy & Internet Projects for the Classroom. These courses come equipped with a CD-ROM & a booklet/workbook to use.

**Summary:**
In addition to Teachers Network’s affiliations with the above-referenced universities, it is also associated with the Boston Public School system. Consideration was given to the possibility of alignment with FSEHS’s undergraduate program (UTEP), as the content of certain training modules could transfer into individual undergraduate level courses. FSEHS will consider the degree level equivalence of Teacher’s Network training modules and will review other training-to-credit partnerships to assess the possibility of overlap.

**Updates:**
**8/22/06** - Risks Rewards occurred on July 28, 2006. During the meeting, attendees learned that San Diego University uses this “packet” for their new teachers; however, only offers CEU credits. New York University uses Teacher’s Network material; however; only towards P-credits (which are associated with pay increases). Teachers Network offers only CEU credits and P-credits; this is the key reason for their interest in FSEHS, to attach graduate credits to their coursework or possibly a new training-to-credit opportunity.

**02/16/07** - Dr. Driscoll is currently working with Dr. Kevorkian to examine Teachers’ Network courses and see how they translate to FSEHS courses. The organization wants to proceed with the transfer of professional development credit to Masters credit. FSEHS and Teachers Network are still in negotiations.

**Last update 02/16/07**
Phase 3: Discussions/Pending
**Project: American Association of School Administrators (AASA)**

**Administrative Contact:** Dr. Karen Bowser, Dr. Joan Kowal

**Contact:**
Dr. Dan Domenech, Executive Director  
801 N. Quincy St. Suite 700  
Arlington, VA 22203

**Website:** [www.aasa.org](http://www.aasa.org)

**Phase:** 3 (Conducting Discussions/Pending) Ongoing

**Organization:**
AASA, founded in 1865, is the professional organization for over 13,000 educational leaders across America and in many other countries. The organization with a staff of fifty is one of elementary and secondary education’s longstanding professional organizations. AASA’s mission is to support and develop effective school system leaders who are dedicated to the highest quality public education for all children. AASA’s major focus is standing up for public education.

**Summary:**
AASA demonstrates continued interest in various reciprocal partnerships with NSU involving superintendent preparation, membership, and enrollment. AASA would also like to work with NSU in preparing/training administrators. Meetings with Dr. H. Wells Singleton and Dr. Dan Domenech have been ongoing.

**Updates:**
Over the past several years, meetings have been held with AASA executives’ and Dr. H. Wells Singleton and other NSU team members at the AASA, Arlington office to discuss a NSU/AASA partnership, ventures, journal articles (School Adm., New Journal, On-line NJ), urban support, response, and mentoring options. The following have been discussed:
1.) Support member package development  
2.) Online modules. Developing a full professional development program  
3.) Development for System Leadership opportunities with university credit.

*Last update 04/10/09*
**Project: Florida Education Technology Conference (FETC)**

**Administrative Contact:** Dr. Joan Kowal

**Phase:** 3 (Conducting Discussion/Pending)

**Organization:**
FETC remains one of the largest technology conferences. As an organization it has attracted many state and international educators. FETC strives to be among the best educational technology conference. Thought, this year (2009) brought reduced attendance and participation.

**Summary:**
Florida Education Technology Conference (FETC) is operated by T.H.E. publications. Mike Eason, and Bob and Mary Bedford are still good contacts. Heather Jamieson from Marketing Department has attended the conferences to set up Fischler booths.

**Updates:**
The 2009 Conference was held on January 21-24, 2009 in Orlando.
The 2010 Conference will be held on January, 2010 in Orlando.

**Last update 04/10/09**
Phase 4: Agreement/Executed
Project: Gallup University

Administrative Contact: Dr. Joan Kowal

Phase: 4 (Agreement/Executed)

Ms. Connie Rath, Vice Chair and Dean of Leadership of the Gallup Organization
901 F Street NW
Washington, DC 20004
(202-715-3030)

Website: www.gallup.com

Organization:
Gallup University is one of the world’s leading providers of management education to individuals and organizations. Gallup offers degree programs and continuing education for managers, leaders, sales professionals, and employees. Gallup University provides life-long learning experiences, rather than one-time training events. Students participate in courses throughout their careers as they grow and develop or as they change roles within an organization (human nature and behavior). Gallup offers a complete and growing curriculum for individuals and client organizations. Programs include: Executive MBA, Building Strength-Based Organization, Demands of Leadership, Great Manager Program, Great Sales Manager and Strengths Performance Coach Program. Gallup’s main campuses are located in Washington, D.C., Omaha, Nebraska and Irvine, California. Courses are also offered at many of Gallup’s worldwide offices.

Summary:
Gallup University offers extensive professional development related to selection process of candidates who possess talent(s) best related/needed to meet organizational needs. Training could carry credit or opportunity for further certification/degree work. See Westside Elementary School District in Omaha, NE.

FSEHS will offer the Education Major to Gallup employees and clients with a potential concentration/minor in Gallup Leadership; this is contingent upon review of the curriculum developed by Gallup; FSEHS is not offering the DOL, nor the MSOL in this moment; however, there may be additional degrees offered in the future.

Update:
06/07/05 - Meeting with Dr. H. Wells Singleton, Dr. Joan Kowal, and Ms. Rath. After several hours discussing possible strategic links it was decided that Gallup University will offer our MSOL (being developed) and Doctorate of Organizational Leadership (DOL) to their clients (numbering in the thousands) throughout the world.
08/23/05 - Meeting in Nebraska with Dr. Dana Mills, Dr. Maryellen Maher, Dr. Joan Kowal, and Dr. Frederick Ricci. FSEHS and Gallup reviewed the 3 areas of interest for a partnership: Attaching credit to programming for teachers and consultants, program certification and degree programming. The FSEHS- Doctorate of Organizational Leadership (DOL) program and Gallup’s Leadership/Strength based MBA program of 18 credits will be reviewed, and evaluated for possible overlap and integration. In addition, the first cohort of 50 students is scheduled to start in January, 2005.

10/24/05 - Meeting Dr. Kowal & Dr. Mary Ellen Maher will conduct an information session in Nebraska at Gallup University. The first cohort will consist of a minimum of 15 students.

Note: Now FSEHS has a Doctorate in Performance Based Leadership with Gallup.

Last update 04/10/09
Project: National Institute for School Leadership (NISL)

Initial Contact: Dr. H. Wells Singleton  
Administrative Contact: Dr. Joan Kowal  
Project Manager: Ryun McKenzie

Contact: Bob Hughes at NCEE  
555 13th St. NW Suite 500 West  
Washington, DC 20004  
Phone: 202 783-3668 or 530 792-0282.  
bhughes@ncee.org

Website:  
www.nislonline.org

Phase: 4 (Agreement/Executed)

Organization:  
The National Institute for School Leadership (NISL) is a program of the National Center on Education and the Economy (NCEE). NISL is designed to help school districts prepare their principals to be outstanding instructional leaders in high-performance standards-based schools. The NISL Executive Development Program curriculum combines face-to-face instruction in workshops, seminars and study groups with state-of-the-art interactive web based learning over an 18-20 month program.

Summary:  
NSU and NISL are recognized leaders in professional development programs. This partnership offers credit to participants of selected districts towards an Ed.D degree. This partnership has become a national model of the best practices of both establishments, offering a comprehensive, customized professional development plan to school districts and acknowledges the quality program attributes each organization (NSU/NISL) brings to complete this partnership. NSU offers the NISL students in the program to apply 24 credits from the NISL program towards a completed a Doctorate in Educational Leadership.

Updates:  
NSU has finalized an Ed.D. with a concentration in Educational Leadership and the recognition of course content for NSU candidates who complete the 2 year NISL program. NSU/NISL site include cohorts in Massachusetts, Pennsylvania and Colorado.

Last update 04/10/09
Phase 5: Completed/Active
Project: Association of Latino Administrators and Superintendents (ALAS)

Administrative Contact: Dr. Joan Kowal

Contact: Ricardo Medina,
medinarz@hotmail.com
(989)245 7160
alasheadquarters@gmail.com

Website: www.alasnow.com

Phase: 5 (Agreement) Verbal

Organization:
ALAS is the first national Association of Latino Superintendents and Administrators. ALAS was created by a group of Latino superintendents and administrators who met the spring of 2003 to discuss the organizational structure, philosophy and goals of forming such an organization. ALAS was formally established in the summer of 2003, and as an affiliate of the American Association of School Administrators (AASA), AASA has committed to partner in establishing ALAS to bring sharp focus to and support for Latino educational leaders and issues.

Summary:
There are currently over 1,500 school districts in the nation which are designated as Hispanic Serving School Districts (HSSDs). Many of these districts are located in large urban areas with Hispanic populations of 25% or higher. As a partner with ALAS we have access to and impact the leadership of the fastest growing minority in the US. There are several states such as Texas, California, Pennsylvania, Kentucky, South Carolina, and Georgia that also have strong state affiliate organizations. As an ALAS sponsor for various events we have access to names and addresses to contact ALAS leaders serving in districts with ALAS members as well as to the eight executive board of directors serving in member regions throughout the US and Puerto Rico.

Updates:
11/08/07 - Dr. Singleton, Dr. Kowal, and Dr. Borthwick, attended the 4th annual ALAS conference in Orlando. Hosted by ALAS President Wilfredo Laboy 500 ALAS members attended that meeting at which NSU was among two national sponsoring organizations at the Platinum level.
10/15/08- NSU sponsored the 5th ALAS National Meeting in San Diego. Dr. Tatjana Martinez, Dr. Augie Orci, and Dr. Kowal made a presentation to members about the NSU/NISL partnership. We enrolled several new doctoral candidates as a result of our participation. This remains a very valuable partnership for NSU and source of doctoral candidates. Nova has also been invited to make a presentation at the Fall ALAS meeting in San Antonio, Texas (2009) and to sponsor the conference.

Last update 04/10/09
Project: Cherokee County School District

☑ MOU

Initial Contact: Dr. John G. Flores
Administrative Contact: Dr. John G. Flores

Phase: 5 (Completed/Active)

Contact: Frank R. Petruzielo

Organization:
The Cherokee County School District consists of 39 schools: 13 elementary, grades kindergarten through 6; six elementary, grades kindergarten through 5; three elementary, grades kindergarten through 4; one intermediate school, grades 5 and 6; one 7th grade satellite center; four middle schools, grades 7 and 8; two middle schools, grades 6 through 8; five high schools; Ralph Bunche for Head Start, CrossRoads Alternative MS/HS, Polaris Evening School and Mountainbrook School at L.R. Tippens Educational Center.

Summary:
The current superintendent for Cherokee county school district DR Frank Petruzielo is a Fischler Alum and Fischler has extended the 20% alumni discount to include all teachers and staff within his district.
Cherokee County School District will work collaboratively with NSU/FSEHS to promote NSU/FSEHS to its teachers and staff as the Cherokee CSD higher educational institution of choice. NSU/FSEHS will work collaboratively with Cherokee County School District to provide its faculty and staff the professional staff development opportunities offered herein by NSU/FSEHS.

10% Discount (Superintendent Alumni discount) for all certificate and degree programs.

$10,000.00 Tuition only one year scholarship for selected teacher of the year (applicable to masters or doctoral degree programs at Fischler)

Updates: 2 students are scheduled to be enrolled for the winter 09 term.
New contract extending agreement from 01/02/2009 to 12/31/2010 has been drafted.

Last Update 07/14/09
Project: Douglas County School District

☑ MOU

Administrative Contact: Dr. Joan Kowal
Contact: Don Remillard

Phase: 5 (Agreement) Verbal

Organization:
With more than sixty schools in Douglas County, and two elementary schools slated to open in 2005, this district is the fourth largest district in the state. As the district continues to grow and change, the focus remains on the best practices in everything we do for our students. Their mission is to reinforce the skills of their employees, while promoting a district-wide sense of community.

Summary:
Jim Christensen is currently finishing his Ed.D with NSU. There needs to be a balance between online and face-to-face instruction. He was in Colorado Springs cohort and loves the idea of not traveling. Website is much improved. Costs seems high but great program for access to financial support. They have a virtual school - the role in offering courses/credit should be investigated. Annually have 600 applicants for teaching.

Update:

Last Updated: 07/14/2009
**Project: Education Research and Development Institute (ERDI) - I and II /Canada**

**Administrative Contact:** Dr. Joan Kowal

**Phase:** 5 (Completed/Active)

**Contact:** Dr. Paul Dulle  
815-588-1112  
erdi@erdius.com

**Website:** [http://www.erdius.com/](http://www.erdius.com/)

**Organization:**
ERDI (Education Research & Development Institute) has been established to provide a forum for meaningful dialogue between business leaders and Chief Executive Officers (CEOs) (Superintendents and Directors) of key school systems.

**Summary:**
Providing educators an opportunity to keep updated information with the latest developments in educational theory, practice, management and technology.

**Updates:**
NSU/Fischler is a corporate member of ERDI where we have hosted panel presentations since 2004 reaching more than 52 superintendents in urban districts.

**Last update 04/10/09**
### Project: Hart County School District (HCSD)

- **☑ MOU**

  **Administrative Contact:** Dr. John Flores

  **Contact:** Dr. David Hicks

  **Phase:** 5 (Agreement) Verbal

  **Website:** [www.hart.k12.ga.us](http://www.hart.k12.ga.us)

**Organization:**
Located in Northeast Georgia, the Hart County School District is comprised of an academy, three elementary schools, a middle school and a high school. The county strives to provide all its students with the experience of an environment of high expectations, real world applications and multiple opportunities for mastery.

**Summary:**
Located in Northeast Georgia, the Hart County School District is comprised of an academy, three elementary schools, a middle school and a high school. The county strives to provide all its students with the experience of an environment of high expectations, real world applications and multiple opportunities for mastery.

**Updates:**
New MOU signed effective from May 14, 2008 until March 2010.

**Last Updated:** 07/15/2009
Project: Hillel Day School of Boca Raton

Administrative Contact: Dr. Shelly Green

Phase: 5 (Agreement) Verbal

Website: http://www.hilleldayschool.org/

Organization:
The educational program at Hillel Day School of Boca Raton is equally divided between general and Judaic studies. While Hillel subscribes to a modern Orthodox philosophy, the school is open to children affiliated with all streams of Judaism.

Summary:
Hillel day school of Boca Raton is invested in furthering the professional development of their teachers. They will be providing reimbursement towards degrees and certificates for at least 10 of their teachers. Our current programs, certificates, and resources meet their needs. This school also has a relationship with several other organizations that may be interested in FSEHS.

Updates:
05/10/07 - At least 5 of the 10 students are interested in starting degree programs in the fall of 2007. An MOU needs to be developed to establish the needs of this partner, as well as, establish the scholarship discount. Dr. Braun went on with 2 advisers to introduce FSEHS/S.I.G.E.A.D. on May 10th 2007 and then 2 advisers went on June 13th 2007 to walk applicants through the application and registration process.

12/10/08: 1 Student is currently enrolled and 2 are in the application process.

Last update 12/15/08
Phase 1: Concept/Idea
Project: Annenberg foundation

**Administrative Contact:** Dr. Angie Su, Dr. Shelly Green

**Phase:** 1 (Concept/Idea)

**Website:** [http://www.annenbergfoundation.org/](http://www.annenbergfoundation.org/)

**Organization:**
Bell Foundation (Building Educated Leaders for life)

Established in 1989, by Walter H. Annenberg, the Annenberg Foundation provides funding and support to nonprofit organizations in the United States and globally through its headquarters in Radnor, Pennsylvania and offices in Los Angeles, California. Its major program areas are education and youth development; arts, culture and humanities; civic and community; health and human services; and animal services and the environment. In addition, the Foundation operates a number of initiatives which expand and complement these program areas. The Annenberg Foundation exists to advance the public well-being through improved communication. As the principal means of achieving this goal, the Foundation encourages the development of more effective ways to share ideas and knowledge.

**Summary:**
Dr. Pete Neal visited FSEHS on Wednesday, Jan 30. Dr. Neal shared a wealth of information about the free high quality resources produced by the Annenberg Foundation. The resources could be used by our faculty in their classes or as resources for their students.

Links to a list of sample Annenberg resources housed at the FDOE library are below.
[www.floridaknowledgenetwork.org](http://www.floridaknowledgenetwork.org)
[www.floridaknowledgenetwork.org/programming/default.asp](http://www.floridaknowledgenetwork.org/programming/default.asp)

**Last update 04/03/08**
Project: Bronfman Jewish Education Centre (BJEC)

Administrative Contact: Rhonda Schuval

Contact:
1 Carré Cummings Square
Montreal, Quebec H3W 1M6

Website: http://www.bjec.org/

Phase: 1 (Concept/Idea)

Organization:
Located in Montreal, the Bronfman Jewish Education Centre is an agency that plans and coordinates Jewish Education and identity-building of the Jewish Community in Montreal.

Summary:
BJEC has a large group of teachers who need to complete courses and degree programs in education in order to comply with the Ministry of Quebec’s teacher requirements. This organization monitors and assists approximately 8 organizations that have Jewish Day schools associated with them.

Updates:
The teachers have 2 years to enroll in the degree programs as needed.

Last update 11/19/07
**Project: Building Excellent Schools (BES)**

**Administrative Contact:** Cheryl Cruz

**Phase:** 1 (Concept/Idea)

**Website:** [http://buildingexcellentschools.org/](http://buildingexcellentschools.org/)

**Organization:**
Building Excellent Schools is a nonprofit organization that focuses on improving urban education by providing support for designing, launching and sustaining urban charter schools (independently-managed public schools).

The Building Excellent Schools Fellowship is a year-long training program in general charter school management. Building Excellent Schools Fellows are carefully selected leaders-in-training are paid by BES professional stipend of $80,000 for their year’s work in the program.

**Summary:**
A Fellowship year generally entails:

1. Approximately 100 days of intense training at BES’ central offices in Boston, which include visits to the top 30 performing urban charter schools in the northeast United States. Schools visited in the past have included Academy of the Pacific Rim (MA), Amistad Academy (CT), Boston Collegiate (MA), Milwaukee College Prep (WI), North Star Academy (NJ), and Roxbury Prep (MA).

2. Extended residency in a high-performing urban charter school. During the residency, Fellows receive substantial access to school leadership, work intensively on a challenging project for the school, and participate in routine work every school day. These residencies develop Fellows' technical skills and the critical people management and organizational skills that often separate great leaders from merely effective ones.

3. Ongoing coaching and support around board and charter application development. Classroom experience is not a pre-requisite for participation in the program.

**Updates:**
Met with Dr. Borthwick May 7, he will follow up with BES contact and possibly set up a phone conference later. Date: TBA

**Last update 06/08/07**
Project: Delta Kappa Gamma Society International

Administrative Contact: Judy Merz

Phase: 1 (Concept/Idea)

Contact:
PO Box 1589
Austin, TX  78767-1589

Website: http://www.deltakappagamma.net/

Organization:
The Delta Kappa Gamma Society International helps promote female educators in the world of education. This foundation works to
1. To unite women educators of the world in a genuine spiritual fellowship.
2. To honor women who have given or who evidence a potential for distinctive service in any field of education.
3. To advance the professional interest and position of women in education.
4. To initiate, endorse and support desirable legislation or other suitable endeavors in the interests of education and of women educators.
5. To endow scholarships to aid outstanding women educators in pursuing graduate study and to grant fellowships to women educators from other countries.
6. To stimulate the personal and professional growth of members and to encourage their participation in appropriate programs of action.
7. To inform the members of current economic, social, political, and educational issues so that they may participate effectively in a world society.

Summary:
This organization would like to offer possibilities for continuing education, professional development, and advanced degrees for its members.

Last update 11/19/07
Project: Jewish Education Service of North America (JESNA)

Initial Contact: Rhonda Schuval
Project Manager: Elias Reynoso

Contact: Donald Sylvan, Ph. D., President
111 8th Avenue
New York, NY 10011

Website: http://www.jesna.org

Phase: 1 (Concept/Idea)

Organization:
JESNA is the Jewish federation system’s educational coordinating, planning and development agency. A national, non-profit agency, it was created in 1981 to focus on the advancement of Jewish Education by community involvement and to increase the availability of engaging, inspiring, high quality Jewish education.

Summary:
The purpose of this partnership is to offer a monetary scholarship, not to exceed $1,500.00 given to selected award winners identified by JESNA. The award would be used towards an advanced degree at Nova.

Updates:
A meeting will be held in January, 2008.

Last update 12/04/07
**Project: Minnesota Group**

**Initial Contact:** Dr. Dana Mills  
**Project Manager:** Cheryl Cruz

**Phase:** 1 (Concept/Idea)

**Organization:**  
Positive Futures, Avenet & Celt Corporation.  
To establish a Nova Southeastern University (NSU), upper-Midwest cluster centered in Minnesota and including opportunities for adjacent states of Wisconsin, Iowa and the Dakotas. The initiative is timely because of increasing globalization and competition for high tech-centered business development. It is imperative to add the extraordinary educational opportunities provided by NSU as a robust addition to the higher education resource base. Eventually the group plans to launch several educational postsecondary “lighthouses” on preparing graduates to take the lead in meeting certain critical and strategic national needs.

**Summary:**  
Rationale for a NSU Upper Mid-West Cluster

- Increase NSU’s accessibility to the global marketplace.  
- Help meet the nation’s emerging need for math/science oriented graduates for high tech and bio –medical centered business development.  
- Help meet the need for high-quality school and district-level administrators based upon the high number of pending retirements.  
- Develop IT leadership staff at the district and school level.  
- Develop master’s degree or certificate program for math/science educators that integrate the traditional science education curriculum with Global Warming, Biotechnology, Green Earth and New Energy Frontiers.  
- Capture the interest of students in math/science at the elementary school level.

**Proposed Scope**

- Establish several high priority centers within the Cluster Program in including but not limited to:  
  - Elementary School Science Education/Biotech Center; majors & certificates with NSF, NSTA, ED.  
  - Degrees & certifications for technology leaders who will lead in integrating IT, instructional technology & special education technology (no program or certificate currently exists).
- School Administration certificates with a special emphasis on technology leadership
- Professionalism & Ethics in Education
Global Warming/Long Range Climatic Change with FSL, NOAA, GLOBE
- The New Energy Frontier with DOE, NEF, Triangle Coalition, Power Cos.

Last update 6/06/08
Phase 2: Planning – Partnership/Alliance Project
**Project: Bell Foundation (Building Educated Leaders for life)**

**Initial Contact:** Nancy Terrel  
**Administrative Contact:** Nancy Terrel

**Phase:** 1 (Concept/Idea)

**Website:** [http://www.bellnational.org/](http://www.bellnational.org/)

**Organization:**
Bell foundation provides reading and math content after school for students at risk of failing. They provide stipends and opportunities for undergraduate students to work with inner city school students. They are beginning with 10 schools in Broward. They will also serve a few schools in Palm Beach County.

**Summary:**
FSEHS will be working with them to offer our students’ opportunities to mentor school students.

**Updates:**
06/15/08 - Dr. Terrel met with Dr. Jamie Manburg and Dr. Marliese Hogan. They posted the information for the students. Program will begin after school starts in August.

**Last update 07/01/08**
Phase 3: Conducting Discussions/Pending
**Project: United Cerebral Palsy of Chicago (UCPGC)/Infinetic**

**Initial Contact:** Dr. John G. Flores  
**Administrative Contact:** Dr. Tambi Braun

**Phase:** 2 (Planning - Partnership/Alliance)

**Contact:** Dr. Paul J. Dulle, President and Chief Executive Officer

**Partner Website:** [http://www.ucpnet.org/](http://www.ucpnet.org/)

**Organization:**  
United Cerebral Palsy of Greater Chicago (UCPGC) was incorporated on February 6, 1951. The goal of the new non-profit, human services agency was to improve the quality of life for people affected with cerebral palsy and for their families. A wide range of programs and services for people with cerebral palsy and all types of developmental disabilities, including disabilities associated with aging, are offered by a professional staff at seven UCP locations.

**Summary:**  
This partnership offers an opportunity to create much needed certificates in assistive technology for speech-language pathologists, general education and special education teachers. UCPGC also has a relationship with several school districts who would be interested in rolling over these certificates to credit or enrolling in our current degree programs.  
This partnership will include the creation of certificates in Assistive Technology they would like the 1<sup>st</sup> certificate to coincide with the 2007-2008 school year.

**Updates:**

- **05/14/2007**- Currently identifying FSEHS courses and/or objectives that are relevant to developing a certificate curriculum with FSEHS in Assistive Technology. An MOU is being created that allows us to evaluate their first training and after FSEHS see the response add addendums to the MOU for additional trainings. Planning to survey their participants in their trainings to see their interests in converting to credit and/or advanced degrees.

- **02/11/2008**- After several discussions internally and some with UCPCG, a new MOU has been created that should allow us to begin working with this organization. Dr. Flores will be passing this document on to Paul Dulle shortly.

**Last update 02/12/08**
Phase 4: Agreement/Executed
### Project: Dade Association of Academic Non-Public Schools (DAANS)

**Initial Contact:** Dr. John G. Flores  
**Administrative Contact:** Dr. Meline Kevorkian  
**Project Manager:** Elias Reynoso  
**Phase:** 4 (Agreement)  
**Contact:** Ray Dunn  
200 NW 109 Ave.  
Miami, FL 33172  
**Website:** [http://www.daansmiami.com](http://www.daansmiami.com)

**Organization:**  
Founded in 1984 the Dade Association of Academic Non-Public Schools, (DAANS) has grown from a small group of schools to an association of 65 accredited schools and two parochial school organizations. It started as an information network dedicated to sharing information, to promoting the welfare of non-public schools before the public, and to establish lines of communication between the public and private schools, the organization has expanded its mission into providing educational opportunities for certification of personnel from both the private and public schools.

**Summary:**  
Currently, FSEHS has approximately 12 applications from DAANS members. Approximately 6 of these applicants have registered and begun their program, and more are scheduled to register in October. These students are from St. Stephens and Gulliver Schools, pursuing programs in Reading and Educational Leadership both online and at the Miami Student Center.

**Updates:**

**04/21/06** - Dr. Kevorkian will be working with the Miami Archdiocese to make a connection between DAANS and Catholic parochial schools.

**05/22/06** - Dr. Kevorkian hosted a meeting with the Broward County representatives of the Archdiocese of Miami to discuss a potential partnership between FSEHS and the Archdiocese related to education for teachers and teacher aides.

**09/22/08** - This initiative is active with students. A meeting has been set up with Marketing to discuss ways to generate more students. FSEHS also now has an active partnership with Archdiocese of Miami.
A meeting was held with Dr. Flores. He will contact Mr. Langston (Director for DAANS) to set up a possible meeting where we can go and provide information during one of their quarterly meetings.

Last update 09/22/08
Project: Leadership Broward Foundation Inc.

Initial Contact: Dr. Thomas Land, Dr. Meline Kevorkian, Dr. Tambi Braun
Project Manager: Elias Reynoso

Contact: Anne Hotte
1640 W. Oakland Park Blvd.
Ft. Lauderdale, FL 33311

Website: http://www.leadershipbroward.org/

Phase: 4 (Agreement)

Organization:
Leadership Broward Foundation began in 1982 as an educational program of the Greater Fort Lauderdale Chamber of Commerce. Its focus is community involvement. Many of the individuals involved are considered leaders in this field who would be interested in developing their own education and careers.

Summary:
The six month professional development certificate program developed by FSEHS has been established for Leadership Broward participants. It has been valued for three credits in leadership and education, and the initiative’s role is to encourage degree-seeking enrollment in the education leadership program.

Updates:
MOU has been created and signed. No further updates at this time.
Several emails have been sent and telephone messages left for director asking about initiative, but no emails or call have been answered.

06.29.09 – MOU has expired. Project is on hold due to inactivity and lack of interest from LB.

Last update 06/29/2009
Project: Students Helping Achieve Philanthropic Excellence (SHAPE)

Administrative Contact: Dr. Jamie Manburg  
Project Manager: Dr. Tambi Braun

Phase: 4 (Agreement)

Contacts:
Laurie Sallarulo laurie@shapestudents.org  
Monica Mc Nerney monica@shapestudents.org  
Telephone: (305)370-7130

Website: http://www.shapestudents.org/index.php

Organization:
SHAPE’s mission is to engage and empower high school students through philanthropic activities, leadership opportunities, civic engagement and career development in order to help them achieve personal and professional success. The SHAPE Program was introduced in 4 participating South Florida high schools in 2002 as an initiative of the Mark J. Gordon Foundation. In October 2003, SHAPE, Inc. became an independent 501(c)(3) non-profit organization and began its expansion in Broward and Miami-Dade Counties, Vermont and Michigan.

Summary:
As of the 2007-08 school year, SHAPE has been successfully operating in 25 schools in Miami-Dade and Broward counties in Florida, as well as a several schools in Vermont and Michigan. Schools, teachers and students have reported positive results and the SHAPE Clubs have generated an enthusiastic response from school administrators, School Boards, government and community leaders including former Florida Governor Jeb Bush.

Updates: Still in discussion the terms of the partnership

Last update 08/22/08
Phase 5: Completed/Active
Project: Archdiocese of Miami

✅ MOU

Administrative Contact: Dr. Meline Kevorkian

Phase: 5 (Completed/Active)

Summary:
NSU-FSEHS has been considering a partnership with the Catholic Church’s Archdiocese of Miami, which encompasses Broward, Miami-Dade, and Monroe Counties. The partnership would focus on the Catholic elementary and secondary schools – and teachers – in those counties.

A meeting took place between Brother Angelo Palmieri (Superintendent of Secondary Schools) and Kristin Hughes (Superintendent of Elementary Schools) of the Archdiocese of Miami; and Drs. John Flores, Meline Kevorkian, John Chaffin, Maryann Vaca, and Mr. Dr. Jamie Manburg of FSEHS.

The meeting included discussions of how a partnership could be formed between the archdiocese and FSEHS, for bachelor’s, master’s, and/or doctoral level coursework taken at FSEHS by teachers and teacher aides employed at Catholic schools.

Marketing strategies were discussed, including timing for reaching out and ways and means of doing so. It was decided that FSEHS will, during the summer of 2006, put together a flyer or brochure tailored to the needs and interests of Catholic school teachers and aides, for distribution to teachers by August 8, 2006, the date when they return to school for the start of the 2006-2007 academic year.

This potential partnership may be associated with the FSEHS partnership with the Dade Association Academic Non-Public Schools (DAANS). Meeting was held with Dr. Flores regarding DAANS and will follow up to determine if Archdiocese of Miami and DAANS have a connection. Further update in 30 days.

09/24/08 - This initiative is currently active. Discussions are scheduled with Marketing on ways to increase enrollment.

Last update 09/24/08
Project: Cartersville City School System

Administrative Contact: Dr. John Flores
Project Manager: Dr. Tara Saltzman

Website: http://www.cartersville.k12.ga.us

Organization

The Cartersville City Schools provide an age-appropriate, student-centered learning environment based upon challenging curriculum and high expectations. The theme of Exceeding Expectations – Make It Personal emphasizes the system’s commitment for excellence and the success of each student. This commitment starts with a curriculum designed to support the development of a healthy and accomplished student. It cultivates extensive knowledge and academic skills, a passion for learning, civic responsibility, and physical and emotional well being. The System also provides a vast range of extra-curricular activities designed to help students discover and develop individual talents and interests. Involvement in competitive sports, the fine arts, academic teams, civic clubs or service leadership promotes growth in character, enhances skill development, expands leadership opportunities, and compliments academic scholarship.

Last update 08/22/08
Project: Imagine Schools (Previously Chancellor Beacon Academies)

Administrative Contacts: Dr. Wayne Driscoll, Dr. David Ross
Project Manager: Elias Reynoso
Phase: 5 (Completed/Active)

Contact: Eileen Bakke
1005 N. Glebe Rd. Suite 610
Arlington, VA 22201

Website: http://www.imagineschools.com/

Organization:
Imagine Schools is an organization present in eleven states, and Washington D.C. that operates 51 public charter schools, working to advance education by participation of parent and community involvement.

Summary:
The Fischler School of Education and Human Services (FSEHS) joined with Chancellor Beacon Academies to bring CBA educators online professional development opportunities that offer a flexible schedule and work environment. NSU's professional alliance with the Chancellor Beacon Academies allows the ability to apply your work with CBA's Professional Development Activities and work with the Educational Impact Online Modules to Graduate level coursework and degree opportunities with the Fischler School of Education and Human Service. Chancellor Beacon administrators need Professional Development courses that then could be applied to a graduate degree program at NSU.

Updates:
MOU signed in October, 2007

Last update 10/19/07
Project: Merkos Chinuch

Administrative Contact: Dr. Shelley Green

Phase: 5 (Completed/Active)

Contact Person: Rabbi Nochem Kaplan

Website: www.chinuchoffice.org
(this website features our programs on their home page “NSU exciting news”)

Organization:
Merkos Chinuch is a very religious Jewish Organization that NSU has partnered with to provide them with an alternate admissions to our MS Degree in Teaching and Learning.

Summary:
This organization is looking to create a division of Long Distance Interactive Learning and has asked us to work with them. A visit from their CEO, Rabbi Kaplan to meet with Dr. H. Wells Singleton is planned for February 22, 05.
Target Audience: Very religious Hassidic Jews
Promotional Terms: Alternate admissions for students using the Merkos Chinuch International License and the Career Portfolio for Educators.
% of Discount: 15%

Goal here is to partner with Merkos Chinuch and Central Agency and provide opportunity for members (teachers) to enroll in our Master’s degree programs, via the alternative admissions program with currently have with this organization.

NSU/FSESH will develop a landing page where these individuals can go to directly without the issue of dealing with traditional enrollment procedures.

Currently there are 25 applicants from Merkos Chinuch putting their portfolios together as part of the alternate admissions process.

Update:
06/26/09 - So far 50 + students have requested information on the portfolio program and five have completed it and entered into the master’s of education program.

Last update 06/29/2009
Project: National Alliances for Black School Educators (NABSE)

☑ MOU

Initial Contact: Mike Rush
Administrative Contact: Dr. John G. Flores

Phase: 5 (Completed/Active)

Partner Website: www.nabse.org

Organization:
The National Alliance of Black School Educators (NABSE) is the nation’s premiere non-profit organization devoted to furthering the academic success for the nation’s children - particularly children of African descent. The organization boasts an outreach to more than 10,000 preeminent educators including teachers, administrators, superintendents as well as corporate and institutional members. NABSE is dedicated to improving both the educational experiences and accomplishments of African American youth through the development and use of instructional and motivational methods that increase levels of inspiration, attendance and overall achievement.

Summary:
Qualified members of NABSE are eligible to receive a 10% discount on any Associates, Bachelors, Masters, Doctoral or certificate programs. FSEHS also provides one-year scholarships to three NABSE members who are enrolled in FSEHS’s doctoral program.

Update:
02/14/07 - This initiative is still active

Last update 02/14/07
Project: Polycom.com

☑ MOU

Initial Contact: Dr. John G. Flores
Administrative Contact: Dr. John G. Flores

Phase: 5 (Completed/Active)

Contact: Russell G. Colbert
6500 River Place Blvd. Building #6
Austin, TX 78730

Website: www.polycom.com

Organization:
Polycom.com is one of the largest hardware providers in the world, and has taken the first step in developing a partnership with NSU. Given that Polycom has more than 500,000 customers worldwide who use their equipment, including many school districts, it seems logical that professional development provided by FSEHS makes a great “value added” for the Polycom sales team.

Summary:
A committee has been formed to include Dr. Tara Saltzman, Dr. John G. Flores, Brian Croswhite, Lenny Jacobskind and Veronica Camaraza to streamline the internal application and fulfillment process. The committee will evaluate the Polycom hand off process and the FSEHS internal process, as well as review possible marketing strategies incentives with the marketing team.

Updates:
Dr. Flores is actively pursuing the next steps following a recent telephone conversation with a Polycom official. He feels very confident that NSU will be collaborating in the near future.

A Global partnership has been secured with Polycom. The Launch date was August 1, 2005 NSU Fischler School of Education and Human Service agrees to offer a tuition discount of 10% to customers, employees, staff, partners, faculty and administrators of Polycom upon enrollment in FSEHS courses.

Last update 02/20/07
Project: Teach America

☐ MOU

**Administrative Contact:** Dr. Tara Saltzman  
**Project Manager:** Marsha Lowe

**Phase:** 5 (Completed/Active)

**Contact:** Ray Dass  
16475 Golf Club Road Suite #107  
Weston, FL 33326

**Website:**  
[http://tutoramerica.us/home](http://tutoramerica.us/home)  

**Organization:**
In July 2002, Teach America founder Ray Dass was hired as an SAT teacher for one of the two major test prep companies in the country. Within a year and a half, Ray went from being one of many SAT teachers at the Fort Lauderdale center of the company to being recognized as “Teacher of the Year” by the Fort Lauderdale center for his outstanding results in increasing his student’s SAT scores.
Within six months of teaching SAT Prep at the Broward campus of American Heritage, Ray was asked by the Vice President of American Heritage to take over all the SAT preparation programs for both the Broward and Boca Raton campuses.
Within a year, Ray started his own business. Aside from directing the SAT programs for both American Heritage High School campuses, Ray has also created three National Merit Preparation Programs.
Teach America has also created learning disabled programs, and advanced preparation classes for the upcoming semesters at both American Heritage campuses.
Expanding Teach America’s resources, the company has also authored its own Teach America SAT Preparation Workbooks and Teacher’s Editions, which in the past school year recorded local sales in the thousands.
Teach America is also committed to mentoring students, pro-bono educational programs for low-income families, and fundraising for juvenile and adult onset diabetes.
Teach America’s primary object is to truly change the world, beginning in the dimension of education.
Summary:
The Fischler School was asked to endorse Teach America’s 2 days 2 a higher score SAT math seminar, as well as provide 750 tote bags for distribution at the seminar, and the opportunity for 5 students with the highest SAT scores, who attended the seminar, to receive a $1000 scholarship to the Fischler School.

Updates:
Letter of agreement was signed. Received one person interested in acquiring scholarship. Met with Jorge Blanco to determine fund from which scholarship should be taken. Next step, meet with Jennifer Q. Nottingham for Student Services contact scholarship recipient.

Last update 11/05/08
Project: Teacher Education Assessment and Management (TEAM)

Administrative Contact: Dr. Shelly Green  
Project Manager: Ryun McKenzie

Phase: 5 (Completed/Active)

Contact: Eric Braunstein  
140-01 69th Rd.  
Flushing, N.Y. 11367  
Tel: 516-528-8871 Fax: 360-656-7610

Website: http://goteamed.googlepages.com

Organization: 
Teacher Education Assessment Management (T.E.A.M) is an incorporated continuing Education organization located in Queens N.Y. dedicated to developing and offering Advanced Education Seminars which combine academic theory and real world experience into Education-Workshops that produce an immediate impact in the classroom. N.Y. State licensed and respected educators instructors use their real world experience to help teachers develop the practical skills necessary to creating superior learning environments for teachers and students. The goal of TEAM is to provide opportunities for teachers to attain a Masters Degree in Education via a unique flexible approach while keeping to rigorous state and national education standards.

Summary: 
NSU and TEAM are recognized leaders in professional development programs. This partnership allows student who have successfully completed all 5 courses of the TEAM modules to transfer them into the modified M.S in Teaching and Learning program at Fischler. The fifteen credits will be transferred in once all the remaining 21 NSU credits have been successfully completed. There is also a 25 % (S.T.R) for all Fischler certificate and degree programs.

Updates:
NSU has almost finalized the modified Teaching and Learning major and the Final TEAM we are waiting on approval for the final TEAM module for transfer credit. To date 20 students have inquired about the program, with 10 of those submitting admissions information and 3 having already stared classes in Winter I.

Last update 02/11/09
**Project: Alzheimer’s Training Modules**

**Initial Contact:** Dr. Soledad Arguelles  
**Administrative Contact:** Dr. Maryellen Maher

**Research Team Members:**  
1.) Dr. Soledad Arguelles  
2.) Dr. Maryellen Maher  
3.) Fran Tetunic, JD  
4.) Leonard Levy, DPM

**Type of Initiative:**  
Presidential Research & Development Grant (Research & Services)

**Other NSU Academic Centers/Divisions Involved:**  
HPD & Law School

**Partner Organization and History:**  
Stratford Court and Brighton Gardens

**Evaluation Tool (s):**  
TBD

**Relevant Dates:**  
Start Date – 6/1/04  
End Date – 6/30/06

**Summary:**  
Presidential Grant focusing on training via modules of staff at an assisted living facility’s Alzheimer’s disease special care unit and of residents’ family members. The training will emphasize problematic behaviors, health and legal/mediation concerns.

**Comments:** This initiative is completed

**Last update 02/20/07**
### Project: EL Desktop

**Applied Research Center**

**Initial Contact:** Dr. Marsha Burmeister  
**Administrative Contact:** Dr. Maryellen Maher

**Archive**

**Type of Initiative:** Teaching

**Research Team Members:**
1.) Dr. Marsha Burmeister  
2.) Dr. Maryellen Maher  
3.) Dr. Jared Bucker  
4.) Dr. Bernie Hofmann  
5.) Dr. Ev Surgenor

**Website:** [www.eldesktop.com](http://www.eldesktop.com)

**Partner Organization and History:**
EL Desktop

**Evaluation Tool (s):**
An online survey and demographic survey

**Relevant Dates:**
Start Date – 7/1/05  
End Date – 8/31/05

**Summary:**
EL Desktop & FSEHS has successfully trained 24 educators for online teaching for EDL-ESL students abroad.

**Comments:** This initiative is completed

**07.01.09** – Move to archive.

**Last update 07/01/2009**
Project: Equity Center

Initial Contact: Dr. Soledad Arguelles
Administrative Contact: Dr. Soledad Arguelles
Type of Initiative:
Consulting & Research

Research Team Members:
1.) Dr. Soledad Arguelles
2.) Dr. Elda Veloso

Other NSU Academic Centers/Divisions Involved:
Law School

Partner Organization and History:
Southeastern Equity Alliance

Evaluation Tool (s):
TBD

Relevant Dates:
TBD

Summary:
Establishment of a Center for the Study of Underachievement & collaboration in the development of on-line delivery of educational components related to desegregation, underachievement and school choice. Also, building cooperative/consulting relationships with school districts on issues related to desegregation, first amendment rights of students, and No Child Left Behind issues.

Last update 02/20/07
# Project: HPD Faculty Evaluations

<table>
<thead>
<tr>
<th>Initial Contact: Dr. Maryellen Maher</th>
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<tr>
<td>Administrative Contact: Dr. Soledad Arguelles</td>
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**Type of Initiative:**
Evaluation

**Other NSU Academic Centers/Divisions Involved:**
Health Professions Division (HPD)

**Evaluation Tool(s):** Classroom observations at HPD conducted by select FSEHS faculty

**Summary:** The purpose is to assess overall teaching effectiveness for the purpose of improvement of instruction.

**Last update 02/20/07**
Project: Clinical Services at North Miami Beach Clinic

Administrative Contact: Dr. Soledad Arguelles

Research Team Members:
1.) Dr. Soledad Arguelles
2.) Dr. James Pann

Type of Initiative:
Services

Other NSU Academic Centers/Divisions Involved:
CPS & NMB Clinic

Evaluation Tool(s):
TBD

Relevant Dates:
Start - ASAP

Summary:
Provision of psychological services to North Miami Beach clinic patients using post-doctorate psychological fellows.

Comments:
Ongoing, awaiting compliance office site visit; “Victims of Torture” contract included as part of this initiative is still active

Last update 02/20/07
Project: Literacy Study/ Presidential Research & Development Grant

Administrative Contact: Dr. James Pann
Research Team Members:  
1.) Dr. James Pann  
2.) Dr. Dana Mills

Type of Initiative: Research

Other NSU Academic Centers/Divisions Involved: CPS, HPD & MSI

Partner Organization and History: Jack & Jill Child Center

Evaluation Tool (s): Woodcock-Johnson 3 & other early literacy assessment instruments.

Relevant Dates: Start Date – 7/1/04  End Date – 6/30/06

Summary:
The present multidisciplinary, collaborative study will explore the relationship between screening data obtained early in preschool and later measures of emergent literacy. The benefits of early identification of and intervention with children who are at risk for reading difficulties is not only well-documented in the literature (e.g., Lyon, 1999) but also firmly established in federal law. This study will utilize stepwise multiple regression analyses to discover efficient, effective means for identifying preschool children from diverse backgrounds who are at risk for deficiencies in the key areas of early literacy (i.e., alliteration, rhyming, vocabulary, and phonological awareness), so that in subsequent studies interventions can be selected, employed, and evaluated for their effectiveness in preventing these deficiencies. Subjects will be approximately 200 preschool students who attend the Family Center of the Mailman-Segal Institute for Early Childhood Studies and other local preschools. Screening data will be collected in late fall by faculty-supervised students from the Center for Psychological Studies (CPS), Allied Health/Occupational Therapy Department (OT), and Department of Speech and Language (S/L). Tests of early reading literacy will be administered in late spring by faculty-supervised students from CPS and the Fischler Graduate School of Education and Human Services (FGSE). In addition, the study will provide an important training function in the area of preschool assessment, prepare students for functioning in multidisciplinary settings, and further the knowledge base in early literacy acquisition.

Comments: This initiative is completed

Last update 02/20/07
Project: North Miami Beach Service Network/Children’s Trust

Administrative Contact: Dr. James Pann

Research Team Members:
1.) Dr. James Pann
2.) Dr. Marcelo Castro
3.) Dr. Linda Stephens

Partner Organization Website:
www.villagesouth.com

Type of Initiative:
Evaluation

Other NSU Academic Centers/Divisions Involved:
CPS, HPD, MSI & CJI

Partner Organization and History:
Children’s Trust, North Miami Beach Police Department, Panzou- Gang Reduction
Program, Injury Free Coalition for Kids of Miami, Institute for Child Health Policy, Kristi
House, North Miami Beach Chamber of Commerce, Peace Education Foundation,
Switchboard of Miami, & Village South

Evaluation Tool(s):
TBD

Relevant Dates:
Due Date – 9/30/05

Summary:
FSEHS is leading a service partnership to provide psychosocial and educational services
to the City of North Miami Beach. Other centers and community entities will be a part of
this collaboration.

Comments: A full application was submitted last week to the Children’s Trust. We
should get a reply in March 2007.

Last update 02/20/07
Project: Out-of-school Capacity Development/Children's Trust

**Administrative Contact:** Dr. David Reitman

**Research Team Members:**
1.) Dr. James Pann  
2.) Dr. Marcelo Castro  
3.) Dr. David Reitman  
4.) Dr. Dana Mills

**Type of Initiative:**
Evaluation & Capacity Development

**Partner Organization Website:**
www.thechildrenstrust.org  
www.miamidade.gov/dhs/

**Other NSU Academic Centers/Divisions Involved:** CPS

**Partner Organization and History:**
Children’s Trust & Miami-Dade County Department of Human Services

**Evaluation Tool (s):** TBD

**Relevant Dates:**
Start Date – 4/1/05  
End Date – 9/1/05

**Summary:**
(TCT) Quality Improvement Services for Out of School Programs RFP. The NSU Consortium, a joint project of the Center for Psychological Studies (CPS) and Fischler School of Education and Human Services (FSEHS), was asked to merge forces with Lisa Pelle (a private consultant from Jacksonville, FL) and with Miami-Dade Child Development Services. The purpose of the Phase I grant sequence is to research best practices, as well as to design a plan to provide technical assistance, capacity building, and training programs that will result in a meaningful quality improvement of after school programs funded through the Children's Trust. Phase II of the project consists of the implementation of the plan to all after school providers affiliated with TCT in order to improve quality of services.

**Comments:** We are fully funded in this $1.7 million initiative.

**Last update 02/20/07**
Project: School Support Team (SST) Evaluation

Administrative Contact: Dr. James Pann

Research Team Members:
1.) Dr. James Pann
2.) Dr. Dana Mills
3.) Dr. Angela Waguespack

Type of Initiative: Presidential Research & Development Grant (Evaluation)

Partner Organization Website: http://www2.dadeschools.net/index.htm

Other NSU Academic Centers/Divisions Involved: CPS

Partner Organization and History: Miami-Dade County Public Schools

Evaluation Tool(s): Various instruments developed for this initiative

Relevant Dates:
Start Date – 7/1/04  End Date – 12/31/05

Summary:
Miami-Dade County Public Schools (M-DCPS), like many other large urban school districts, faces significant challenges in meeting the individualized academic needs of its diverse group of students. M-DCPS has attempted to address learning and behavioral difficulties of its students through the use of the Child Study Team (CST), a multidisciplinary approach to prerereferral intervention, evaluation and educational placement. However, the CST has resulted in over-referral for comprehensive evaluations and has not provided an effective approach for managing with children who are ineligible for special education placement.

In an attempt to address these problems the School Support Team (SST) model was developed and is being gradually implemented in M-DCPS. The SST model addresses three key areas identified as deficient in the CST process: (a) it offers research-based interventions, (b) it requires structured student progress monitoring, and (c) it integrates consultation and monitoring of the implementation of classroom interventions. However, data collected regarding the implementation fidelity and effectiveness of the SST process in the M-DCPS schools has been inconclusive.

Therefore, the current proposal attempts to address this by implementing a formative program evaluation of the SST process using the Context, Input, Process, and Product Evaluation (CIPP) theory-based evaluation model.

Comments: This project is completed and a paper submissions are being written based on previous presentations conducted at national conferences.

Last update 02/20/07
Project: Summer Literacy Program/New York City Outward Bound Center

Administrative Contact: Dr. James Pann

Research Team Members:
1.) Dr. James Pann
2.) Dr. Marcelo Castro

Type of Initiative:
Research & Evaluation

Partner Organization and History:
New York City Outward Bound Center (see website)

Partner Organization Website: www.nycoutwardbound.org

Evaluation Tool (s):
Focus groups & WIAT 2

Relevant Dates:
Study is ongoing.

Summary:
Evaluation of New York City Outward Bound Program

Comments: This project is ongoing with continued consultation provided by Dr. Pann to the Center.

Last update 02/20/07
Phase 2: Planning Partnership/Alliance
Project: International Undergraduate Bilingual Teacher Education Program (IUBTEP)

FSEHS Administrative Contact: Dr. Jamie Manburg
Alejandra Parra, M.S.

Phase: 2 (Planning-Partnership/Alliance)

Organization: NSU is in the process of replicating the IGBTEP (International Graduate Bilingual Teacher Education Programs) past success. This new Program IUBTEP will provide a career solution for Spanish speaking undergraduates who seek a new professional path in the United States. This will combine a state of the art academic curriculum and a professionally designed language training component leading to temporary certification in the field of education. The program being developed will consist of 2 courses in Spanish and 2 courses that will be taught ½ in English and ½ in Spanish. A credit language component will be added to the program content. The IELTS will be offered as well so the students transition into the NSU Bachelor of Science Program in Education.

Schedule for Execution: Meetings are being conducted. Proposed course execution Fall 2005

Comments: Currently being reviewed. 05/29/07 - IUBTEP is actually on hold because of the challenge with providing the general education courses (Math, Science, English, etc.) provided by Farquhar in Spanish. They have not yet received a commitment to deliver these general education courses in Spanish.

Last update 05/29/07
Phase 3: Conducting Discussions/Pending
Project: Miami Dade Police Project

* Degree Program

Initial Contact: Major Bernardo Gonzalez  
Administrative Contact: Dr. Edna Suarez-Colomba

Phase: 3 (Conducting/Discussions)

Type of Initiative: Degree Programs

Website: http://www.mdpdtraining.com/contact.htm  
http://www.miamidade.gov/mdpd/

Organization: Miami-Dade Police Department Metropolitan police institute (MPI)  
Training bureau has special divisions that cater to enhancing the skills of their workforce. One particular section is dedicated to specialized training. A group of Miami-Dade police officers selected by MDPD will take the Master of Science in Leadership degree with the classes having additional information relevant to the needs of MDPD.

Relevant Dates: 2/12/07 Lunch meeting was hold by Dr. Edna Suarez-Colomba to review the syllabus and discuss how the orientation/registration process will work. In attendance was faculty from FSEHS: Dr. Debbie Nellis, Dr. Nelson Diaz, Dr. Tara Saltzman, Lenny Jacobskind and from MDPD: Major Bernie Gonzalez, Lieutenant Maribel Artime, Lieutenant Evelyn Fernandez, Lieutenant Michael Alvarez, and Lisi Reyes-Wicox.

Summary: There will be 8 hours of face-to-face teaching with an NSU instructor followed by 16 hours of online teaching per class with additional training and information provided from a facilitator from the MDPD. This is a 40-credit-hour program, which includes a 6-credit leadership seminar that can transfer directly into the FSEHS’s Ed.D. All face-to-face classes will take place locally.

Last update 02/12/07
Phase 4: Agreement/Executed
### Project: Binah Institute

**Administrative Contact:** Dr. Shelley Green  

**Phase:** 4 (Agreement/Executed)  

**Contact:**  
6214 Pimlico Road  
Baltimore, MD 21209  


**Organization:** Orthodox Jews graduating from the Binah 4 year Program.  

**Promotional Terms:** After a complete review FSEHS agreed to list the Binah Institute as an equivalent to an accredited four year institution for admissions into our GTEP program.  

**Comments:** % of Discount: 15%  

**Contact Person:** Channah Schlonger  

**Issue:** This is a four year college in Maryland for Advanced Jewish Studies. The students have learned about our work with Orthodox Jewish Teachers and Speech Pathologists and wanted to enter our Masters Programs in GTEP and SLP. FSEHS reviewed their program of study and the Graduate Universities that accept their four year program and have added them to our Alternate Admissions List of Colleges. The President of Binah Institute, Channah Schlonger works closely with Raizel Reit of TTI and students can complete Binah and enter through our Partnership with TTI.  

**Last update 06/14/07**
**Project: Childnet**

Initial Contact: Dr. Kim Durham  
FSEHS Administrative Contact: Dr. Elda Veloso

Phase: 4 (Agreement / Executed)

Website: [www.fgse@nova.edu/tpd](http://www.fgse@nova.edu/tpd),  
[http://www.childnet.us/](http://www.childnet.us/)

**Organization**: ChildNet is a private, not for profit organization created specifically to manage the child protection system in Broward County as part of a statewide program to transfer the responsibility for child protection, foster care, adoptions and related services to community based organizations. ChildNet's mission is to protect Broward County's abused, neglected and abandoned children, to assure their safety and to promptly provide them with a permanent, loving home. ChildNet's system of care was developed after researching child protection organizations nationwide and obtaining intensive local community input.

NSU will offer a Masters Degree in Child Advocacy. There is a possibility to offer research support for the already received Childnet grant. Proposal is already developed. Revenue- $15K per person for 20-25 students. Child net wanted to provide more training for their staff. This transformed into a collaborative Master's Degree program.

**Product or Service**: Degree Program

Last update 05/25/07
Project: Hispanic Heritage Scholarship

^Scholarship

FSEHS Administrative Contact: Dr. Jamie Manburg

Phase: 4 (Agreement/Executed)

Type of Initiative: Scholarship (Alliance, Training, Resource, Grant)

For more information Contact: Terry Davis (dterry@nova.edu)

Partner Organization History: The Nova Southeastern University FSEHS Hispanic Heritage Scholarship Program (Programa de Becas para Esudiantes Hispanos en la Escuela de Educación y Servicios Humanos de Fischler de la Universidad Nova Southeastern) seeks to prepare the next generation of Hispanic citizens by identifying worthy undergraduate students majoring in education and promoting the Fischler School of Education and Human Services. The award will support education courses only. The $5,000 annual Award from the American Sales & Management Organization Corp. will be presented to three selected recipients at the Annual Cervantes Award Celebration.

Comments: To be eligible to receive the scholarship a student must: Be an undergraduate student, majoring in Education. Be an entering junior student who has completed 60 credits and has been admitted into the Fischler School of Education and Human Services of Nova Southeastern University. Be of Hispanic heritage, which is defined as having at least one parent of Hispanic ancestry. Be fluent in Spanish. Meet the Financial Aid Index. Have a minimum GPA of 3.0 on a 4.0 scale and maintain a minimum GPA of 3.0 during the course of study. Be willing to accept the scholarship at the Award ceremony. Be a U.S. citizen.

Update: The Hispanic Heritage Scholarship award of $10,000 was awarded to five individuals in October 2006 at the annual Cervantes Awards Ceremony. The 2006 Hispanic Heritage Scholarship Awards Recipients are:
1. Soraya Acosta
2. Lymari Estrada
3. Amelia Maria Perez
4. Summer Perez
5. Milagros Santos

Last update 02/19/07
Project: HPD Medical Education Masters Program

FSEHS Administrative Contact: Dr. Sidi Lakhdar

Phase: 4 (Agreement/Executed)

Organization: Program launched with 16 HPD participants. Sidi Lakhdar lead person.

Product or Service: Medical Educator Masters Program

Comments: Dr. Lakhdar and Dr. Mills are working with HPD to widen the program beyond the initial group of NSU health professionals. The program is expected to resume in August 2007.

Last update 02/19/07
Project: Masters of Science with a specialization in Child Protection and Juvenile Justice Track IX

Initial Contact: Dr. Kimberly Durham
FSEHS Administrative Contact: Dr. Michael Gaffley

Phase: 4 (Agreement/Executed)

Type of Initiative (Alliance, Training, Resource, Grant)

Other NSU Academic Centers/Divisions Involved: Criminal Justice Institute

NSU Website: http://www.cji.nova.edu/HTML/specialization/special.htm

Comments:
The Masters of Science in Criminal Justice consists of 36 credits offered through NSU’s Criminal Justice Institute. Students can choose from ten (X) tracks. Track nine (IX), (15 credits), is designed to meet the specific need of child protective workers law enforcement officers, child advocates, school resource officers, community mental health workers, school police, Department of Juvenile Justice, Department of Children and Family Services, and others. This track is offered through the Fischler School of Education and Human Services.

Update: The M.S. Child Protection is awaiting approval from the board of trustees.

Last update 02/19/07
**Project: Masters of Science in Leadership**

FSEHS Administrative Contact: Dr. H. Wells Singleton

**Phase:** 4 (Agreement/Executed)

**Organization:** Masters of Science in Leadership

**Comments:** This is a current degree program with two tracks: One in business and one in education.

**Last update 06/25/07**
Project: Master's of Science in Life Span Care Administration

Administrative Contact: Dr. Michael Gaffley

Phase: 4 (Agreement/Executed)

Type of Initiative (Alliance, Training, Resource, Grant): Degree Program

NSU Website: http://www.schoolofed.nova.edu/lsca/Menu/program.htm

Comments:
The master's degree program in Life Span Care and Administration offers three field-based master's specializations designed for professionals who work with children, youth, and families; (1) Child and Youth Care Administrators, (2) Early Childhood Education Administrators, and (3) Family Support Practitioners.

Students in the master’s degree program enter at specified times (January, May, or September), and form a cohort. They follow the same schedule and meet at the required on-campus summer instruction session during the program. Members of a cohort may be widely distributed geographically, but will have opportunities to interact and share assignments through the summer instruction on campus.

Coursework for the program is grouped into modules. Modules are units of related courses under the supervision of the same faculty member. Each cohort will have its own guided-study schedule for completion of the master's degree program. Each six-credit module is three months long; each nine-credit module is four months long.

Coursework, the practicum, and summer instruction on campus will take 26 months to complete for all specializations. Students are required to complete a practicum project. This practicum is a job-related, problem-solving project designed by the student, the desired result of which is the resolution of an identified problem within the daily work setting.

The master's degree program uses the distance education, field-based, guided-study approach to provide educational opportunities to nontraditional adult students. In the delivery of this unique educational program, establishing and maintaining standards of availability and participation are vital to the academic quality and integrity of the program.

Relevant Dates (Execution, Completion): This program was inactive and is currently re-activated 2005.

Comments: The program is growing in enrollment

Last update 02/19/07
## Project: Masters of Science with a specialization in Substance Abuse (Track V)

**Initial Contact:** Dr. Kimberly Durham  
**FSEHS Administrative Contact:** Dr. Michael Gaffley

**Phase:** 4 (Agreement/Executed)

**Type of Initiative (Alliance, Training, Resource, Grant):** Degree Program

**Other NSU Academic Centers/Divisions Involved:** Criminal Justice Institute

**NSU Website:** [http://www.cji.nova.edu/HTML/specialization/special.htm](http://www.cji.nova.edu/HTML/specialization/special.htm)

**Comments:**
The Masters of Science in Criminal Justice consists of 36 credits offered through NSU’s Criminal Justice Institute. Students can choose from ten (X) tracks. Track five (V) (15 credits) will provide specialization training in the issues of substance abuse, providing knowledge and skills to those who work in law enforcement and criminal justice agencies. This track is offered through the Fischler School of Education and Human Services.

**Update:** Currently Active

**Last update 02/20/07**
Phase 5: Completed/Active
Project: BrainSMART

Certificate/Degree Program

☑ MOU

Administrative Contact: Dr. Denise Kelly

Contact: BrainSMART Professional Development
Graduate Studies
127 W. Fairbanks Ave. #235
Winter Park, FL. 32789

Donna Wilson, PhD
Marcus Conyers
914-993-3081 cell
1-866SMART61 office

E-mail - donna@brainsmart.com

Phase: 5 (Completed/Active)

Website: www.fgse.nova.edu/brainsmartedu@brainsmart.com

Organization: BrainSmart professional Development is a recognized leader in translating implications of the brain and tracking student achievement. It is the mission of NSU to provide schools, district administrators, professional developers and school personnel with strategies, which will equip participants with knowledge in brain research, student achievement, instructional leadership, and cognition that can be translated into best practices in the classroom and on a school wide basis. NSU and BrainSmart have partnered together to make BrainSmart available internationally through innovative online graduate programs.

Summary: On February 6, 2007 Donna Wilson and Marcus Conyers from BRAINSMART attended a meeting at FISCHLER to discuss the new directions for the BrainSmart program. In attendance: Denise Kelly, Shelley Green, Tara Saltzman, Brian Croswhite, Heather Jameison, Veronica Camaraza, Dr. Mary Ellen Maher and Dr. Singleton.

The meeting identified some possible exploration between Discovery Education, BrainSmart and FSEHS.

The office of Strategic Initiatives will help BrainSMart to develop these future relationships. The BrainSmart Program gets handed down to the Office of Strategic
Initiatives (S.I.G.E.A.D.) for monitoring on March 26th and the internal meeting with Dr. Kelley to initiate this process is on March 1st.

SIGEAD currently is assisting in providing an updated enrollment advisor alpha list to Mary Collington and Mary Buday who run BrainSmart daily operations.

SIGEAD is monitoring the distribution of 5000 brochures (corrected program information) that will be sent by the FSEHS marketing Department to BrainSmart.

Donna Wilson and Marcus Conyers have identified Key Immediate Actions Needed to Ensure Smooth transition of the Program after March 26th.

Updates: 2/19/07 Dr. Tara Saltzman spoke with Dr. Wilson to explain internal steps being taken to transition the program and Dr. Wilson and Dr. Tara Saltzman agreed that during this process (that Dr. Kelley’s office would monitor and manage needs) they would communicate often and schedule a meeting to discuss next steps after the new project manager is in the SIGEAD office and the transition takes place on March 26th.

Last update 02/20/07
Project: HighScope

* Human Service Umbrella

Administrative Contact: Laura Fuchs, M.S.
Project Manager: Ryun McKenzie
Contact: A. Clay Shouse
600 N. River St.
Ypsilanti, MI 48198

Website: [http://www.highscope.org/](http://www.highscope.org/)

Phase: 5 (Completed/Active)

Organization: High Scope is an independent, not-for-profit education research and development organization. Their mission is to “lift lives through education”, which is achieved by private as well as governmental funding, which works towards teacher training, curriculum development, as well as research on effectiveness of certain programs.

Summary: NSU is in Collaboration with HighScope and formed a Masters Degree entitled “High Scope” with a focus in Early Childhood Development. The professional development course maybe used to obtain a degree at NSU.

Comments: Dr. Fuchs was scheduled to meet with representatives from the Educators Research Foundation in December, 2007.

Last update 12/15/07
Project: Pearson Skylight

✓ MOU

Administrative Contact: Laura Fuchs, Director
Initiative Contact: Dr. Jamie Manburg

Phase: 5 (Completed/Active)

Website: www.schoolofed.nova.edu//matl

Organization: Pearson Achievement Solutions has partnered with the Fischler School to develop a 30 credit Master’s degree program based on the most thorough research and analysis of teaching strategies. The Master of Arts in Teaching and Learning (M.A.T.L.) from Lesson Lab Skylight (a division of Pearson Education) and Nova Southeastern University is a 30-credit-hour accredited distance learning master's degree you earn via the Internet. This program offers specializations in Curriculum and Instruction, Elementary Reading, Elementary Mathematics, or K-12 Technology Integration. NSU’s Master of Arts in Teaching and Learning (M.A.T.L.) degree program has been developed in cooperation with LessonLab Skylight to meet the needs of classroom practitioners by linking theory to best practices in the classroom. M.A.T.L. coursework is designed to provide students with the necessary tools and strategies that can be used to enhance their teaching skills and facilitate positive learning experiences for their students.

The program is fully on-line. Activities include writing papers, conducting research, reviewing literature, weekly chats, reviewing videos, study guide focus questions, applying learning outcomes in the classroom and documenting their application.

Comments: The MATL program is not a certification/licensure program. Skylight has on average 900-1200 students per term.

The current Pearson Skylight contract terminates January 2008. In September, 2005 both parties agreed to amend the existing contract to reflect a change in the revenue share payment structure to alleviate calculation and accounting issues. Since, that time FSEHS has conducted an internal audit to decide if FSEHS should amend the current contract or terminate this part of the relationship with Skylight. Two discussion meetings (June 29, July 23) have taken place between Pearson (Keith Dunham, Senior VP & General Manager Higher education, and Ismail Khan, Director of Finance) and NSU/FSEHS (H.Wells Singleton, Provost, Jorge Blanco, Dr. Jamie Manburg, Tim Shields, Tara Saltzman and Laura Fuchs). The meeting on July 23 raised many operational, administrative and budget issues. Pearson has agreed to review and consider the suggested NSU/FSEHS changes and call a meeting in the future.

Last update 07/27/07
Phase 1: Concept/Idea
Project: Informed Families

Administrative Contact: Dr. Kimberly Durham

Phase: 1 (Concept/Idea)

Website: http://www.informedfamilies.org

Summary:
Informed Families is investigating the possibility of a partnership with FSEHS to provide online drug information/awareness training for parents.

Special Areas of Concern or Interest:
Online training courses plus possible additional components as a package.

Last update 02/20/07
### Project: The Miami Heat Group (NBA)- Community Outreach

**Initial Contacts:** Veronica Camaraza, Heather Jamieson, Dr. Dana Mills  
**Administrative Contact:** Dr. Tara Saltzman  
**Project Manager:** Ryun McKenzie

**Phase:** 1 (Concept/Idea)

**Type of Initiative:** Initiative/Community Outreach  
**Partner Contact:** Steve Stowe-Executive Director  
**sstowe@heat.com**  
Miami Heat Charitable Fund  
Director of Community Affairs

**Summary:**  
The FSEHS/HEAT community outreach partnership is still in the development stages. FSEHS will partner with the HEAT Academy. The opportunities include collaboration with the NBA Cares to develop “Learn and Play Centers” in low-achieving schools/districts. FSEHS will provide scholarships, conduct a needs assessment for each site, monitor long-term performance, and measure the effectiveness of the center and its outcomes. FSESH will also provide portfolio assessment, academic and scholarly opportunities for high school students, their parents, and teachers. FSEHS will position itself with the HEAT as providing the “Educational Solutions” to students/teachers and school districts. Lastly, FSEHS will explore the development of a FSEHS/HEAT rehabilitation center, on FSEHS’s North Miami Beach campus, to include all rehabilitation and educational services for students from kindergarten through graduate school.

**Updates:**  
**09/06** - A new Executive Director of community outreach has been appointed to the Heat. A meeting is being scheduled to further explore.

**02/19/07** - There is a possibility that FSEHS may provide leadership training for the sales retention team. We are in discussion with Tom Land to put together a packet of future of offerings.

**01/31/08** - Fischler has put forward a proposal to do an assessment of the Head Academy Schools and possibly expand on those marketing areas that have been most successful.

**Last update 01/31/08**
Phase 2: Planning - Partnership/Alliance
Project: Boys & Girls Club of Miami (BGCM)

Initial Contact: Dr. Shanika Taylor

Phase: 2 (Planning – Partnership/Alliance)

Website: www.bgcmia.org

The Boys & Girls Club of Miami was established in 1940, under a different name, as girls were not included until 1985. Currently with six club branches throughout Miami-Dade County, the BGCM is committed to serving children from all economic levels of society and providing them with programs that enrich their lives and benefit their communities.

Summary:
NSU-FSEHS provided the BGCM’s executive director with information on two grants the BGCM could pursue to underwrite the cost for identified staff development needs; currently awaiting response.

Product or Service:
NSU-FSEHS is considering a relationship with the BGCM by offering a NSU-pre-college tour to high school students. Currently, NSU is assessing the organizational needs of training and development in the area of child welfare and protection, in addition to assessing children’s needs for other human service products.

Updates:
In July 2005, (35) BCGM participants took part in the “College Student for a Day” program. BGCM would like to make this opportunity available to all eighth grade students at its locations throughout Miami-Dade County.

Last update 02/20/07
Phase 3: Conducting Discussions/Pending
**Project: Family Faculty Institute**

**Administrative Contact:** Dr. Shelley Green

**Phase:** 3 (Conducting Discussions/Pending)

**Website:** To be developed

**Summary:**
The Fischler School of Education & Human Services is developing a course under The Family Faculty Institute. This three-credit elective course is being developed in Family Centered Care as part of the Human Service Curriculum. This course will be integrated into the NSU Cranial Facial Camp. This course will allow NSU medical students, as well as students in the fields of speech pathology, occupational therapy, physical therapy, to complete their field work at the camp and apply this credit to a possible specialization.

**Issue:** Consideration should be given to developing a specialization in Family Centered Care and to see if that evolves into the development of the already proposed “Family Faculty Institute.”

**Updates:**

**06/2005** - Schedule for Execution: The Craniofacial Camp was held June 3-5, 2005. Awaiting feedback from NSU division regarding disciplines interested in courses.

**06/14/07** - A Proposal was submitted to develop a Family Faculty Institute with FSEHS and HPD, the Mailmen Seigle Institute and SHSS. There has been no movement on this proposal for two years. The concept of creating a Family Faculty Program across schools with NSU could still be reviewed in terms of a potential minor within our Doctoral Program that would have relevance for the other above mentioned schools.

**Last update 06/14/2007**
Phase 4: Agreement/Executed
**Project: Human Services Administration**

**Administrative Contact:** Dr. Kimberly Durham

**Phase:** 4 (Agreement/Executed)

**Summary:**
Courses focus on leadership dynamics of administrators, managers and directors in the human services field.

**Product or Service:**
Courses include:
- Human Services Leadership: Administration, Management and Policy
- Development of Human Services Agencies and Programs
- Developing Human Resources for Human Services in the Context of the Family and the Community
- Human Resource Issues and Challenges
- Human Services and the Law
- Human Services Organizational Theory and Behavior
- Special Topics in Human Services

**Updates:**
02/20/07 - Roll-out of programs scheduled for Fall 2005 and Winter 2006.

Last update 02/20/07
Project: Humanistic Gerontology

Administrative Contact: Dr. Kimberly Durham, Dr. Jacquelyn Dwoskin

Phase: 4 (Agreement/Executed)

Summary:
Jacquelyn Dwoskin, Ph.D., new FSEHS program professor/gerontology specialist, will be the lead faculty member for this minor.

These are six three-credit courses to comprise a minor within the Ed.D. Human Services minor area of study.

Product or Service (courses):
• Concepts and Controversies in Aging
• Humanities and Aging: An Exploration of Human Potential for Late Life Development
• The Psychology of Aging: A Study of Humanistic, Transpersonal, and Life-Span Development Theory
• Social Gerontology: The Sociology of Aging
• Aging and Ethnicity
• The Biology of Human Aging

Comments: The first course will be either Concepts and Controversies in Aging or Social Gerontology. Both courses are currently being placed in the most up-to-date template and will receive one final review.

Updates:
Schedule for Execution: The first course will be offered Fall 2006.

05/29/07 - Humanistic Gerontology offers six 3-credit courses which are offered as a minor (15 credits) or electives to doctoral students earning the Ed.D. degree.

Last update 05/29/07
**Project: Special Needs Camping**

**Initial Contact:** Dr. Shelly Green  
**Administrative Contact:** Dr. Arthur Green  
**Project Manager:** Elias Reynoso

**Phase 4: (Agreement/Executed)**

**Contact:** Dr. Arthur Green  
[greena@nova.edu]

**Summary:**  
This initiative originated from Dr. Shelley Green and Arthur Green who are assisting several organizations in many different states help with the planning for special needs camping in the Jewish community. Several of the camps fall under the umbrella of “group homes” initiatives. They are creating a team of experts to assist with the development of this initiative (many of these individuals will be from the Human Services division of FSEHS). A Summer Program camp is under development that will have a leadership component for high school students (which may have college credit attached to it) and undergraduate students (with college credit attached). The next scheduled meeting will be in May 2008, where the initiative will be presented with assistance from Dr. Durham, to the Human Services Division of FSEHS.

**Updates:**  
Dr. Arthur Green discussed the opportunity to develop a program within the school of Human Services that would develop a real marketable degree program primarily dealing with special needs for children and adults. This program once developed, would then be taken outside of Florida and introduced nationally. Special needs would be identified as seen a need, and developing a program to fit the need. This need would be primarily dealing with disabilities.

**Comments:** This program would require knowledgeable experts from (Mailman Segal) to assist in developing the programs.

**Last update 05/07/08**
**Project: Women In Need (WIN)**

**Initial Contact:** Dr. Angie Su  
**Administrative Contact:** Dr. Debbie Anderson

**Phase:** 4 (Agreement/Executed)

**Type of Initiative (Alliance, Training, Resource, Grant):** Grant-Quality of Life

**Website:** [http://www.miamirescuemission.com/memo/november03/BOC1.htm](http://www.miamirescuemission.com/memo/november03/BOC1.htm)

**Organization:**  
Broward Outreach Center and Health Professions Division (HPD)

**Summary:**  
Special Areas of Concern or Interest: Memory recalls training for homeless women.

**Comments:** Dr. Su is currently working on a publication and presentation to share Project W.I.N. and its impact on the special needs population.

**Updates:**  
The presentation will take place from 7/11 – 14/07 at The 5th International Conference on Education and Information Systems, Technologies and Applications: EISTA 2007. A paper will be published after the conference.

**Last update 05/29/07**
Project: Youth Services & Training - FBI

Initial Contact: Dr. Shanika Taylor

Phase: 4 (Agreement/Executed)

Website: www.Schoolofed.nova.edu/success

Summary:
NSU/FSEHS is developing a Junior FBI Academy, in which selected high school students participate in an annual program. NSU will also create an internet safety program for middle school students, in conjunction with the FBI.

Updates:
Miami-Dade County Public Schools has agreed to provide $30,000 in funding for the program. NSU will meet with Drs. Rudy Crew and Robert Ingram on May 5, 2005, to work out the details. Several retired Special Agents of the FBI have registered to facilitate the sessions. A website for the JFBI Academy has been built. The Internet Safety program, “Safe Online Surfing”, was launched in April 2005, with schools in Broward and Palm Beach Counties. This project is through the FSEHS Common Knowledge Foundation.

Last update 02/20/07
Project: Youth Services & Training - Girls Scouts of Broward

Initial Contact: Dr. Shanika Taylor

Phase: 4 (Agreement/Executed)

Organization:
Girl Scouts is committed to helping today’s girls become tomorrow’s leaders. For 92 years, the Girl Scout program has delivered quality experiences for girls locally, nationally, and internationally to grow together and grow strong.

Summary:
FSEHS would like to have Girl Scouts participate in the FSEHS-sponsored Junior FBI Academy next summer. Discussions have been included the possibility of making the Junior FBI Academy a “South Florida Summer Destination.” The Girl Scouts would advertise the program in Miami-Dade, Broward, and Palm Beach Counties. The Girl Scouts would ultimately like to advertise the program to girls nationwide.

Product or Service:
Pre-college tours and workshop facilitation. Girl Scouts would like to have NSU facilitate an on-campus poetry writing workshop for girls. The event would generate revenue because the girls would pay for the workshop.

Updates:
On March 22, 2005, 36 girl scouts participated in the NSU “College Student for a Day” program. The feedback was very positive, with 30 scouts indicating that they were “more likely” to go to college as a result of participating in the tour.

Last update 02/20/07
Phase 5: Completed/Active
Project: The Miami Heat Group (NBA)-Marketing

**Initial Contacts:** Veronica Camaraza, Heather Jamieson, Dr. Dana Mills  
**Administrative Contact:** Dr. Tara Saltzman  
**Project Manager:** Ryun McKenzie

**Phase:** 4 (Agreement Executed)

**Type of Initiative:** Marketing/Recruitment

**Contact:** Brad Burlingame –Manager, Corporate Partners  
email: bbulingame@heat.com  
American Airlines Arena  
601 Biscayne Blvd.  
Miami, Florida 33132  
Joanna Clutter–Account Manager, Corporate Partnerships  
email: jclutter@heatgroup.com

**Website:** www.HEAT.com

**Summary:**

**1. Marketing:** FSEHS/HEAT joined as marketing partners for the 2006-2007 season. Marketing rights include the use of HEAT and American Airlines Arena marks in “Local Markets” advertising programs. In addition, the following media venues and marketing exposure opportunities will be forthcoming: 164 radio advertisements covering West Palm Beach through the Florida Keys, Internet-based promotions, three exhibit opportunities on FSEHS night at HEAT Games in the American Airlines Arena, two private In-Arena meetings (2-hour, pre-game private room event for 35 people), Court of Dreams experience, 300 tickets to a HEAT game, Family Festival sponsorship, and other fundraising opportunities.

**Last update 01/31/08**
Phase 1: Concept/Idea
Project: Galapagos – Universidad Espiritu Santo (UEES)

Administrative Contact: Alejandra Parra
Project Manager: Marsha Lowe

Phase: 1 (Concept/Idea)

Contacts:
Christopher O’Connell
Director for the Center of International Education (CEI)
Guayaquil – Samborondon Km. 2,5
Direct Line – (593 -4) 2835-645
Email: coconnell@uees.edu.ec

Steven C. Wille
Executive Vice President/Provost
Guayaquil – Samborondon Km. 2,5
Direct Line – (593-4) 2835-197
Email: swille@uees.edu.ec

Website: www.uees.edu.ec

Organization:
Universidad Espiritu Santo (UEES), located in Ecuador, is interested in a partnership with the Fischler School regarding the expansion of their online programs and training for their professors, and possible internships for their students.

Summary:
Information on Doctoral Program-ITDE
General information on the Doctoral Program was provided in Spanish. The packet contained general details of the program, information on the admission process, and the requirements to be accepted in the program.
This would be a very good opportunity for UEES faculty to go on to the next level of academia by getting a doctoral degree that will in turn provide important channels for improvement and renewal in the different areas of your organization.

Updates:
Dr Ortega, President of UEES visited the main campus on Tuesday July 6, 2009 to discuss partnership opportunities with the Fischler School. Present at the meeting were Alejandra Parra, Joyce Davis and Dr. Tara Saltzman. The discussion included:

Memorandum of Understanding (July)
A draft of the Fischler School’s MOU will be sent to Dr Ortega so that he can review and then can proceed to the formal aspect of our relationship. Once specific areas are agreed on then the MOU can be signed.

UEES Teams visits to NSU. An agenda will be developed for the month of August for the various visits:

- School of Education
- Distance Learning-DLL Certificate
- Training in instructional design and technology for staff and faculty
- Semester at NSU (Undergraduate)
- Collaborative Master’s Degrees
- Research (autism/Dawn syndrome)
- Medical Sciences/School of Medicine
- Internships
- Tropical diseases intensive course in Ecuador
- Research (autism/Dawn syndrome)
- Law School
- Dual degree program

Preliminary Timeline:
Based on the conversation, the idea is to start working on an MOU, the teams visits, and the promotion of our projects/programs so that the joint venture can begin by the month of January 2010.

Proposed Agenda (initial draft)

July: Sign MOU
August 2009: UEES Teams visit different NSU units
Sept-Oct-Nov-Dec 2009: Marketing and promotion
January 2010: Project Launching

Alejandra Parra will be working on a proposed agenda for the visits of Dr Ortega’s teams

Last update: 07/15/2009
Project: Talpiot College/Canada

Administrative Contact: Dr. Shelley Green

Phase: 1 (Concept/Idea)

Contact:
412 Lawrence Ave. W
Toronto, Ontario M5M 1C2

Website: http://www.talpiot.macam98.ac.il/english.htm

Summary:
Talpiot University in Canada has partnered with NSU to work with Teaching Training Institute (TTI) as a portal for continued student enrollment.

Last update 02/19/07
Phase 2: Planning-Partnership/Alliance
## Project: International Space University, France

**Administrative Contact:** Drs. Anthony DeNapoli, Dr. Shelley Green

**Phase:** 2 (Conducting Discussions/Pending)

**Contact:**
Parc d'Innovation  
1 rue Jean-Dominique Cassini  
67400 Illkirch-Graffenstaden  
France

**Website:** [www.isunet.edu](http://www.isunet.edu)

**Organization:**
Founded in 1995, International Space University (ISU) is “founded on the vision of a peaceful, boundless future by developing interdisciplinary studies to promote an understanding and appreciation of the Cosmos to foster the scholarly and collaborative pursuit of space exploration for all humanity.” Credo

**Summary:**
Other FSEHS/NSU Involved:
Dr. Anthony DeNapoli has a working relationship with ISU President, Dr. Michael Simpson. Dr. DeNapoli requested that Dr. Green pursue this further in terms of working together via our new science initiatives. Based upon Dr. Simpson’s email, there is also an on-going relationship with our President Ferrero and with our Provost Dr. Singleton.

Special Areas of Concern or Interest:
FSEHS seeks to further space education for its students of education and to broaden our vision in this arena with regard to leadership opportunities. ISU is very interested in FSEHS’s current partnership with the Florida Space Research Institute.

**Comments:**

**Update:**
**08/19/05** - In Mid August 2005, Dr. Michael Simpson, ISU President, contacted Dr. Shelley Green to explore possible opportunities to work together regarding the many avenues of space education. Their many affiliations along with FSEHS’s large network could foster great collaboration within industry, academia and government.
Dr. Michael Simpson’s, (resident of ISU) auto-reply indicated that he will be out of his office for the next week.
ISP has been in discussions with FSEHS regarding a collaborative MS program with Embry Riddle University.

02/11/08 - The Florida Space Research Institute has been dissolved by the Florida State legislature and no longer exists. ISU was initially involved with the development of a dually delivered MS degree with NSU-FSEHS and Emery Riddle University, but they have decided to pull out at this point. International affairs department is still working with Emery Riddle on the development and offering of the dually delivered MS in Science with a concentration in Space Education. Dr. Green can provide more specific details.

Last update 02/11/08
Phase 3: Conducting Discussions/Pending
Project: Community College of the Turks and Caicos/Grand Turk Island

Administrative Contact: Dr. Anthony DeNapoli

Phase: 3 (Conducting discussion / Pending)

Website: [http://www.tcimall.tc/academic/tcicommunitycollege.htm](http://www.tcimall.tc/academic/tcicommunitycollege.htm)

Summary:

Program: B.S. in applied professional studies and M.S. in teaching and learning.

FSEHS has established a partnership with the Ministry of Education of the Turks and Caicos Islands to offer its programs at the campus facilities of the Turks and Caicos Islands Community College in Grand Turk and Providenciales. The government will provide full funding for 50 teachers to obtain their bachelor's degree with NSU/FSEHS. Subsequent funding will be made available by the Ministry of Education for additional programs at the undergraduate and graduate programs. NSU is the first off-shore American university to be granted permission to operate its programs in the Turks and Caicos Islands.

Update:

06/07/07 - The initial cohort is expected to begin in September 2007.

07/25/07 - FSEHS has received government approval to offer this program and have submitted the prospectus to SACS. The expecting time to begin with two cohorts of 50 students in November 2007. The academic program and instructional delivery models have been finalized.

Last update 07/25/07
Phase 4: Agreement/Executed
**Project: Direct TV- Latin America (Nov@ Clase)**

**Initial Contact:** Dr. Anthony DeNapoli  
**Administrative Contact:** Dr. Ramón Ferreiro

**Phase:** 4 (Agreement/Executed)

**Summary:**  
Fort Lauderdale-Davie— Nova Southeastern University ‘s Fischler School of Education and Human Services (FSEHS) and the Cl@se Channel of the Cisneros Foundation offer the public the certificate program “Nova Cl@se” that will be broadcast via DirecTV throughout South America. Classes will be broadcast three times as a year in three-month segments. Each class will last two weeks, with a one-hour TV program and two-week supporting activities online.

FSEHS will form an alliance with Direct TV Latin America, to create eight TV broadcasts, with 20 million potentials viewers. The certificate program will be open to teachers, professors, school administrators and corporate instructional designers that would like to further their knowledge in the use of current instructional technologies and telecommunications in education. The certificate program will focus on eight major themes, which represent a synthesis of Nova Southeastern University’s experiences in the field which reflect Nova Southeastern University’s status as a pioneering university in the fields of distance education and the uses of technology in education.

**Special Areas of Concern or Interest:**  
The focus is the presentation of in-depth information concerning the use of computing and telecommunication technologies in education.

**Updates:**  
**02/20/07** - Course Format: Eight TV broadcasts through the Clase channel, with one TV program per class, followed by two weeks of online activities, including learning exercises and evaluation of themes presented. Looking to initiate a series for 2007.  
**05/25/07** - Working on negotiation for renewal.

**Last update 05/25/07**
**Project: European Council of International Schools – (ECIS)**

**Administrative Contact:** Dr. Anthony DeNapoli  
**Project Manager:** Ryun McKenzie

**Phase:** 4 (Agreement/Executed)

**Type of Initiative:** Professional Development

**Contact:**  
1209 Orange Street  
Wilmington, Delaware 19801

**Website:** [www.ecis.org](http://www.ecis.org)

**Organization:**  
With over forty years of service with schools, both primary and secondary, around the globe, the European Council of International Schools (ECIS) is a network that works towards promoting the best practice of international education. ECIS leads in addressing significant current and future educational and global issues in support of its membership in Europe and worldwide.

**Summary:**  
Nova Southeastern University has partnered with ECIS to offer the master’s degree in Teaching and Learning in International Schools, customized to meet the unique needs of international educators. An International Teacher Leadership Institute is offered on-site before the ECIS Annual November conference, or online should you not be able to attend the conference.

**Updates:**  
*02/01/08* - Program outline and benchmarks are available on the GTEP website in most current catalogue. This program is a self-sufficient, online degree program.

**Last Update 02/01/08**
Project: Universidad Autónoma de Nuevo León in Monterrey, México

Administrative Contact: Dr. Anthony DeNapoli

Phase: 4 (Agreement/Executed)

Website: http://www.mty.itesm.mx/rectoria/pi/internationalstudents/

Summary:
Nova Southeastern University has partnered with the Instituto Tecnologico de Monterey, Mexico to offer Instructional Technology and Distance Education (ITDE) degrees.

Update:
FSEHS is currently offering our Ed.D. in Instructional Technology and Distance Education (ITDE)

Last update 07/25/07
Project: Nova Lingua

Administrative Contact: Dr. Anthony DeNapoli

Phase: 4 (Agreement/Executed)

Partner Website: www.schoolofed.nova.edu/elt

Summary:
The FSE English Language Training Program offers linguistic training through distance education that satisfies the needs of students around the world who wish to learn a second language in a dynamic and effective form. The curriculum is created for people who wish to gain a greater general knowledge of the language as well as acquire the fluidity and precision necessary to develop in a global professional community.

The program consists of linguistic training and development of contents related to English for businesses (Business English). Students develop projects related to their careers and are offered an optional module of Field Experience. The final part of the program consists of an actual experience at Nova Southeastern University with visits to the School of Business and other university clusters, as well as meetings with local businesses.

Update:
This initiative is currently active

Last update 05/25/07
**Project: Universidad Del Noreste /Tampico, México**

**Administrative Contact:** Dr. Anthony DeNapoli

**Phase:** 4 (Agreement /Executed)

**Summary:**
FSEHS will form an alliance with Universidad Del Noreste. FSEHS will offer Master and Doctoral degrees in ITDE. FSEHS has already secured 21 students for this new cluster.

**Update:**
**08/20/06** - During August 11-14, 2006, FSEHS will participate in an open house at Universidad Del Noreste, Tampico Mexico and invite representatives from other universities in the area.

**05/25/07** - FSEHS expects to finalize this process by the end of August. FSEHS hopes to establish a new doctoral cluster in Tampico, MX in May 2007. They are in discussion.

**Last update 05/25/07**
### Project: U.S. Department of State & India, Pakistan, and Bangladesh

**Initial Contact:** Dr. Denise Kelly  
**Administrative Contact:** Dr. Nelson Diaz

**Phase:** 4 (Agreement/Executed)

**Organization:**
Fourteen school administrators, education officials, and teaching professionals from Pakistan, India, Bangladesh, and Sri Lanka participated in a five-week education program offered by the Fischler School of Education and Human Services in conjunction with the U.S. Department of State, Bureau of Educational and Cultural Affairs. The South Asia School Collaboration Project was designed to assist participants better understand alternatives to the fundamental madrassahs, Islamist schools, often found in their countries and exposed them to innovative ways of delivering education under challenging circumstances.

**Summary:**
Preparation of DS2019 documents. Dr. Denise Kelly and Mr. Naveed Peerani traveled to India to establish initial contact with several responsible parties. One individual in particular, Mr. Kupor, is a promising prospect. Drs. Singleton and DeNapoli traveled to meet with Mr. Kupor. Mr. Kupor has established two schools which are owned by the New Indian Times, and he is seeking to collaborate with NSU to provide an online degree program. By offering an online undergraduate education program, FSEHS will be dominant in this market segment.

They received training in seminars and workshops on instructional methodologies proven to be effective in addressing the educational needs of disadvantaged children, an overview of current educational leadership and educational policy issues, and the use of technology in the classroom.

A segment of the program focused on the issues, challenges, and opportunities presented by the diversity of the U.S. population. The program was also infused with field experiences and scheduled community events selected to promote the Bureau’s mission of increasing mutual understanding between South Asian participants and Americans.
Product or Service: Undergraduate Education/Online Degree Program

Updates:
05/30/07 - India is still being investigated as a new initiative. This is on hold. We are waiting for the US Department of State to get back to us about future grant opportunities.

Last update 05/30/07
Phase 5: Completed/Active
### Project: Ana G. Mendez University System / Puerto Rico

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<tr>
<th><strong>MOU</strong></th>
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<tbody>
<tr>
<td><strong>Initial Contact:</strong> Dr. Anthony DeNapoli</td>
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<tr>
<td><strong>Administrative Contact:</strong> Dr. Wilma Robles de Melendez</td>
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<td><strong>Phase:</strong> 5 (Complete and Active)</td>
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**Summary:**
Collaborative research projects are:
(a) Development of a doctoral cluster of Instructional Technology and Distance Education (ITDE) for faculty as well as others seeking a doctoral degree. Licensing for NSU/FSEHS to offer the Ed.D is currently in progress and its final stage.
(b) Faculty and Student Exchanges Technical Assistance: Providing assistance for the development of their master's degree in early childhood education (December 2005).

**Updates:**
FSEHS currently has a signed partnership with the Ana G. Mendez University in Puerto Rico; the agreement was signed in April 2005.

New cluster starting in the fall 2006, with 20 applicants.

Comments: Established new doctoral clusters (3) in Puerto Rico in Instructional Technology and Distance Education (ITDE).

**Last update 2/20/07**
**Project: Fundación Universitaria Iberoamericana (FUNIBER)**

**Initial Contact:** Dr. Anthony DeNapoli  
**Administrative Contacts:** Dr. Wilma Robles de Melendez, Dr. Ron Cugno  

**Phase:** 5 (Complete and Active)  

**Summary:**  
A Partnership has been entered into by between Nova Southeastern University’s Fischler School & Human Services (NSU/FSEHS) of North Miami Beach, Florida and Fundacion Universitaria Iberoamericana (FUNIBER) of Barcelona, Spain.

The purpose of this partnership is to provide education opportunities to FUNIBER students who have successfully completed FUNIBER FOPELE graduate courses approved by NSU/FSEHS.

FOPELE graduates may transfer up to 15 graduate credits towards completion of their NSU, M.S. in Education Degree. These participants are eligible to receive up to 15% tuition discount applicable to the M.S. in Education a specialization in Spanish Language Education.

**Update:**  
FSEHS graduates who have completed their M.S. in Education with a specialization in Spanish Language Education, can transfer up to 15 graduate credits into FUNIBER’s Maestria en formacion de profesores de Español como Lengua Extranjera (FOPELE)

**Last update 02/14/08**
Project: Hemsdale University Centre/ Singapore

☑ MOU

Initial Contact: Dr. Anthony DeNapoli

Phase: 5 (Completed/Active)

Organization:
Dr. Teo Cheng Swee, is the CEO of Hemsdale University Centre in Singapore. Hemsdale currently operates as a University Centre (similar to some of the community college centers operating in the USA which house programs from multiple universities). These for-profit centers provide multiple services such as marketing, program management, classroom space, technology, etc., and generally provide assistance to foreign universities wishing to offer programs in Singapore.

Summary:
Special Areas of Concern or Interest: Preliminary discussions were held regarding offering the doctorate of education degree in a blended model.

Update:
In the process of signing MOU. - Also recruiting for Doctorate.
Comments: Several Doctoral students have been recruited and FSEHS is having discussions with new partners.

Last update 2/20/07
Project: Nova EDUC@

☑ MOU

Initial Contact: Dr. Anthony DeNapoli  
Administrative Contact: Alejandra Parra

Phase: 5 (Completed/Active)

Website: www.schoolofed.nova.edu/novaeduca

Summary:
FSEHS has been involved with several Latin American students from locations such as Venezuela, Mexico, Puerto Rico, and Argentina. NSU and FSEHS is the only University in the United States that offers graduate study in Latin America. FSEHS will develop a professional environment in Latin America that will allow us to develop educational projects in the region. This conference will create an opportunity for reflection and networking with Latin American educators and professionals which will facilitate educational projects in the region.

Special Areas of Concern or Interest: Market NSU and FSEHS standards in Latin America.

Updates:
03/10/06 - FSEHS will host the conference to be held during the Easter period, April 10-13 2006.  
Conference took place April 10-13, 2006, including 65 participants from 11 countries.  
The next meeting will take place April 2-4, 2007.

05/25/07 – Working on renewal for 2008 per Dr. DeNapoli’s instructions.

International Affairs is now planning for the Nova Educ@2008 which will be held at NSU on March 17-19, 2008.

Last update 02/12/08
**Project: University of Belize**

<table>
<thead>
<tr>
<th>MOU</th>
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</table>

**Initial Contact:** Dr. Pedro Hernandez, Dr. Armando Rodriguez  
**Administrative Contact:** Roxana Gianantonio  
**Phase:** 5 (Completed /Active)  
**Website:** [http://www.ub.edu.bz](http://www.ub.edu.bz)

**Summary:**  
10 students have received scholarships from their local government to complete advance degree at NSU/FSEHS. Total number of students is 32 who have received full or partial scholarships. The studies will be held at the University of Belize. As of beginning of November 2007, students were being enrolled and processed.

**Update:**  
This program is under the auspices of ILALE in NSU/FSEHS and is managed by Dr. Rodriguez.

**Last update 02/14/08**
Project: University Pendidikan Sultan Idris (UPSI)/Malaysia

☑ MOU

Initial Contact: Dr. Anthony DeNapoli

Phase: 5 (Completed /Active)

Organization:
University Pendidikan Sultan Idris (UPSI) is the first major university dedicated to teacher preparation in Malaysia.

Summary:
As a result of a meeting held on their campus with the Vice Chancellor, Deputy Vice Chancellor (who met with President Ferrero in Ft. Lauderdale) and the University Deans, a verbal agreement was reached in which NSU will provide doctoral programs for UPSI faculty (70% currently do not have terminal degrees) in a blended instructional delivery model. Additional discussions were held regarding the delivery of short courses and certificate programs for practicing teachers.

Preliminary discussions also focused on the collaborative (UPSI/NSUP) development of an entirely new model for teacher education in Malaysia.

It is noteworthy that during the UPSI team’s recent visit to the USA, they met with and subsequently rejected program development with Teachers’ College of Columbia University and Stanford University.

Updates:
05/19/06 - MOU signed. Discussions about a start date.


Last update 2/20/07
Project: Broward County Grant

**Administrative Contact:** Dr. Shelley Green

**Summary:**
Grant was written to provide a 10 week camp at NSU’s main campus for 40 homeless children.

**Issue:**
The Broward County Grant was written, presented but not approved by Broward County.
# Project: Improve Grant

**Administrative Contact:** Dr. Shelly Green  

**Phase:** 5 (Completed /Active)  

**Website:** [www.schoolofed.nova.edu/projectimprove](http://www.schoolofed.nova.edu/projectimprove)  

**Organization:**  
Project Improve Grant’s objective is to develop and disseminate a comprehensive online platform for individualized research-based mathematics for professional development.  

**Summary:**  
In less than one month, teams at FSEHS have come together to:  
- Develop and approve a 3 Credit Project Improve Algebra course.  
- Begin the development of an individually paced on-line K-12 mathematics diagnostic tool.  
- Begin the framework for 8 Math Modules.  
- Develop a new Project IMPROVE admissions/Registration Protocol.  
- Develop a Project IMPROVE website.  

**Updates:**  
Project IMPROVE modules will be utilized statewide.  
Other Florida Grants will be pursued:  
Project Inspire and Science Master Teachers  
FSEHS will continue its work with Florida Independent College Fund (FICF).  

FSHES receives $591,310.  
Funding Period: Jan.07 – Sept.07  

**Last update 06/28/07**
Project: PBS – Priority # 1 Math Matters Grant

Initial Contact: Dr. William Alvarez
Administrative Contact: Dr. Shelly Green

Phase: 4 (Agreement/Executed)

Partner Organization Contact Information:
Ms. Mary Kemp
Project Manager – PBS TeacherLine Florida Region WLRN – TV
172 NE 15 Street
Miami, FL 33132
Voice (305)786-275-0803
FAX: (305) 786-275-0832

NSU/Partner Organization Website: www.schoolofed.nova.edu/pbs
Organization Website: http://www.wbcctv.org/

Organization:
The television station of Brevard Community College (WBCC) provides public television services in Central Florida and WLRN provides quality public radio and television programming and services to households in South Florida from Palm Beach to Key West and provides media support to Miami-Dade County Public Schools, and whereas both stations are collaborating to deliver PBS TeacherLine online courses statewide in Florida.

Summary:
Facilitators’ training session will take place on November 12, 2005. The facilitators will be trained in PBS Teacherline platforms and will be able to instruct students in Math, Science, Reading, Computer, and English courses in GTEP.

Update:
Internal discussions taking place. This Grant was developed within SIGEAD and after much discussion was not submitted as there were concerns that had not been addressed regarding PBS issues.

Last update 06/27/07
Project: Research, Inspiration, Support, Evaluation (RISE)

Administrative Contact: Dr. James Pann, Dr. Lori Hanson

Phase 4: (Agreement/Executed)

Website: www.thechildrenstrust.org

Summary:
The Nova Southeastern University Consortium, a joint project of NSU’s Center for Psychological Studies and the Fischler School of Education and Human Services, will capitalize on the strengths of this University in bringing science to service delivery systems. The purpose of the project is to research best practices, as well as design technical assistance, capacity building, and training programs that will result in a meaningful quality improvement program in Out-of-School programs funded by the Children’s Trust of Miami-Dade County. To accomplish these goals, NSU is partnering with families and community-based providers, agencies, and organizations that serve the people of Miami-Dade County.

Product or Service: A collaborative, grant-funded project focused on program evaluation and quality improvement of Out-of-School Programs based on National and Local Standards of Care. The primary recipients of service include 70 community providers, with the goal of building organizational capacity to identify, implement, and evaluate empirically-supported programs.

Update:
Schedule for Execution: The project is currently underway. Contract was executed on April 1, 2005 ($40,000) and will conclude in September. A renegotiation is pending for funding for Phase II of the project (expected to be $150,000 per year for a three-year implementation period).

The grant has moved to the full implementation phase. The annual budget for Project RISE is $576,500.00

Last update 06/05/07
<table>
<thead>
<tr>
<th>Project: Workforce Education – HPD Grant</th>
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<tbody>
<tr>
<td><strong>Initial Contact:</strong> Dr. Thomas Land</td>
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<td><strong>ARCHIVED:</strong> Defunct</td>
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<tr>
<td><strong>Website:</strong> <a href="http://www.schoolofed.nova.edu/tpd">www.schoolofed.nova.edu/tpd</a></td>
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<tr>
<td><strong>Summary:</strong></td>
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<tr>
<td><strong>Product or Service:</strong></td>
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<tr>
<td>Training</td>
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<td><strong>Comments:</strong></td>
</tr>
<tr>
<td>Dr. William Alvarez is meeting with Dr. Leonard Levy to come up with a unified NSU WMD strategy.</td>
</tr>
</tbody>
</table>
Project: Bobby Jones Gospel Museum and Education Complex

**Initial Contact:** Dr. Delores Smiley  
**Administrative Contacts:** Dr. John G. Flores, Dr. David Spangler  
**Project Manager:** Cheryl Cruz

**Phase:** 2 (Planning – Partnership/Alliance)

**Contact:** Albert Tucker  
5145 Roxborough Dr.  
Hermitage, TN 37076

**Website:** [http://www.bobbyjonesgospel.com](http://www.bobbyjonesgospel.com)

**Organization:**  
Dr. Bobby Jones is a gospel leader, whose repertoire includes numerous television appearances on BET, as well as Sunday religious programming. He also has a doctorate in education.

**Summary:**  
Dr. Bobby Jones is currently on staff as a visiting professor. Dr. Smiley currently has two participants actively enrolled in FSEHS at this time and has a target of 15-20 people to enroll in Fischler School of Education by November 2008. Dr. Smiley will set up a database for further follow-up with participants who may have attended the information session, but did not enroll at that time. SIGEAD will set up the internal process for facilitating the enrollments generated from the recruitment and marketing action plan.

**Updates:**  
**05/12/06** - Dr. Bobby Jones’s 18th Bi-Annual International Gospel Music Retreat was held on May 8-10, 2006 at the Seminole Hard Rock Hotel and Casino in Hollywood. The Fischler School and Florida Memorial University sponsored a luncheon on May 8, 2006. FSEHS also held workshops with high school students on May 9, and 10, 2006. Dr. Flores will be meeting with Dr. Singleton for Hard Rock retreat and sponsorship options  
A “Risk – Reward” meeting was conducted at FSEHS on March 22, 2006. At that time, the pros and cons of the partnership was discussed, in conjunction with background information provided by Dr. Smiley.

**10/06/06** - On September 19, 2006, Dr. Smiley and Dr. Spangler of FSEHS arranged a meeting between Dr. Singleton and Mr. Albert Tucker, Vice President of Multicultural Business Development for Greater Fort Lauderdale Convention & Visitors Bureau regarding NSU-FSEHS’s continued involvement with the Bobby Jones Educational Complex.
The purpose of the meeting was to discuss the development of a “visiting professorship” for Dr. Bobby Jones. A follow-up meeting with Mr. Spangler and Dr. Smiley and Drs. Durham, Chaffin, and Saltzman was held to discuss the necessary steps in formulating the visiting professorship for Dr. Jones. In addition to the visiting professorship, other partnership interests (between the Bobby Jones Educational Complex and FSEHS) include training-to-credit possibilities and FSEHS exposure at key events featuring Dr. Jones. As an example, Dr. Smiley referenced an upcoming ‘retreat’ to be held November 27-29, 2006.

10/16/06 - It was decided by the Executive Administration to offer Dr. Bobby a one year visiting professorship. His contract will be inclusive of further development and exploration of the partnership between FSEHS/NSU & Bobby Jones Gospel Museum.

02/19/07 - An Education Development team was established to link Nova Southeastern University, Florida Memorial University, and Broward Public Schools, to discuss the curriculum for the complex. There is an ongoing bi-annual retreat that FSEHS participates in, and the next retreat is May 2007. Bobby Jones has been approved to start as a visiting professor in March with Interdisciplinary Arts program. There will be a meeting on May 15, 2007 to review next steps for this initiative. Dr. Smiley was given some information on possible funding options available from the State of Florida Division of Cultural Affairs. There are some grants available that could help foster and facilitate the partnership between Nova and the Complex. Dr. Smiley will conduct some follow-up with the Office of Grants and Contracts (OGC) to find out the policy and procedures for applying for grants. She will also contact the grant administrator in Tallahassee to get further clarification on applying for a grant with an external organization. Dr Smiley will share this information with Dr. Singleton in preparation for his meeting with Mr. Tucker of the Greater Fort Lauderdale Convention and Visitor’s Bureau, on May 18. Next meeting: June 18 to review OGC information and action plan for moving forward with developing a grant program for this initiative.

11/20/07 - Cheryl Cruz attended the Bobby Jones Retreat Nov. 20, 2007. They had an information table to recruit students and other conference participants. There were 20 conference attendees who stopped by the information table, picked up Nova materials and provided their names and contact information for follow-up. Of the 20 participants, there are nine potential candidates for further follow-up.

Last update 12/03/07
**Project: Carrie P. Meek Award Ceremony**

**Initial Contact:** Alcee Hastings  
**Administrative Contact:** Dr. Delores M. Smiley

**Phase:** 2 (Planning/Partnership Alliance)

**Organization:**  
The Black Heritage Advisory Council was established in June of 2002 for the purpose of honoring educators and community members who have made a positive difference in the lives of Black children. The Carrie P. Meek Award Ceremony grew out of this Council and the name was subsequently changed to Black Heritage Council. Subsequently, the first Ceremony was established in February 2004. The mission remains the same.

**Summary:**  
This annual community celebration is expected to grow in significance and outreach each year. For the first time, a collaboration has been formed with the Office of Development in providing information and orientation to the sponsorship process. To that end, we are expecting to have a nationally-known keynote speaker this year and add scholarship opportunities to this initiative.

**Product or Service:** Community Celebration

**Special Areas of Concern or Interest:** The outreach of this activity extends into the surrounding school systems to draw attention to excellence in leadership and education. It is an occasion for African American to interact with town and gown. This relationship building will be integral to the programs, recruitment, and retention of minorities at NSU.

**Update:**  
On hold until 2008 because of inadequate sponsorship

**Last update 02/20/07**
Project: Innovate

Initial Contact: Dr. Steve Thompson
Project Manager: Cheryl Cruz

Phase: 5 (Complete/Active)


Organization:
Innovate is electronic journal in the educational field. It is an open access, bimonthly, e-journal focusing on the use of information technology to enhance the educational process. This includes enhancing the educational process in all sectors (K-12, higher education, corporate education, governmental education).

Summary:
Innovate is published by the Fischler School of Education and Human Services at Nova Southeastern University and is sponsored by Microsoft. It has over 46,600 subscribers in 230 countries.

Update:
FSEHS has a contract for three years.

Last update 09/21/07
Project: 2009 Conference on Global Leadership, Learning, and Research

Administrative Contacts: Dr. Maryellen Maher, Dr. Tara Saltzman

Phase: 5 (Completed/Active)

Website: http://www.schoolofed.nova.edu/summer/

Summary:
The 2009 Fischler School of Education and Human Services Conference on Global Leadership, Learning, and Research was held from July 26 through July 30, 2009 at Disney's Contemporary Resort in Orlando, FL. A panel of research leaders, exemplars of the Fischler School strategic alliances, participated and conducted sessions at the conference to highlight research methodology and recent research findings to an audience of 1800 educators, administrators, community leaders, faculty and staff.

Research Leaders included:
- Advanced Systems Technology (AST)
- BrainSMART
- National Association of Elementary School Principals (NAESP)
- Pearson
- TATA Interactive Systems

Last update 10/28/09
ARCHIVED INITIATIVES
STRATEGIC ALLIANCE archives
Archived:
Inactive/Abandoned/Defunct
Project: Achieve Telecom Network, Inc.

Administrative Contact: Dr. H. Wells Singleton

ARCHIVED /Defunct

Website:

Organization:
Achieve Telecom creates the delivery highway for multimedia, high quality information from customer-provided or third party content to identified learners wherever they are located.

Issue:
Achieve Telecom Network, Inc does not have a presence on the World Wide Web nor is information easily obtained via the World Wide Web. The existing website is very vague and does not list partners, names of customers, or names of company officers, administrators, or employees. More information is needed.
**Project: Animated Drivers Ed.com**

**Administrative Contact:** Dr. Jamie Manburg  
**Project Managers:** Marsha Lowe

**Phase:** 1 (Concept/Idea)

**Contact:** Shai Goldstein, President  
21906 Lake Forest Cir Apt 201  
Boca Raton, Fl 33433  
(561) 212-1192

**Website:** [www.animateddriversed.com](http://www.animateddriversed.com)

**Organization:**  
Animated Drivers Ed

**Summary:**  
Animated Drivers Ed is developing a program to animate any and all Driver's Education software, in which all different driving scenarios will be taught using visual animation to enhance retention of information, and thereby facilitate greater safety for the driver.

**Updates:**  
A meeting was held on November 17 to discuss the potential of a partnership. Shai Goldstein presented the flash animated drivers education manual demo, which he hopes to develop into a program, after acquiring funding through grants. With funding he hopes to offer the program online nationwide and eventually worldwide. He also hopes to offer the program using 3-D animation. He has received funding from Enterprise and various individuals; however the funding has not been enough to develop the program. He has also received letters of support from various individuals including Representative Irv Slosberg of the Dori Slosberg Foundation. There is a grant available in December that he hopes to apply for with the backing of the Fischler School of Education and Human Services. Ideas discussed at the meeting included using the program as part of the Drivers Ed certification courses, and partnering with the Common Knowledge Foundation to offer the program online, with possible scholarships to FSEHS for participants. Further discussions are scheduled.

**Last update 11/17/08**
Project: Audio Education, Inc.

Certificate / Degree Program

Initial Contact: Dr. William Alvarez

Phase: 4 (Agreement/Executed)

Website: http://www.schoolofed.nova.edu/audioed/tuition.htm

Organization:
Audio Education Inc. provides educators with recorded discussions from the nation’s bestselling authors, leading-edge consultants, and major policymakers about their most current thought insights addressing issues facing contemporary organizations. NSU will give credit for up to (4) Audio Education courses, for a total of 12 credits.

Issue:
Winter start date is on hold awaiting syllabi approval. Discussions taking place with Academic Affairs over syllabi format. NSU course inventory paperwork has been completed.

Schedule for Execution:
Awaiting Follow-up on Syllabi

Update:
06.26.09 - Move to archive.

Last update 06/26/2009
Project: Beacon Learning

Administrative Contact: Dr. William Alvarez

ARCHIVED
- Defunct — Potential to revisit this initiative
  Professional Development

Website:

Organization:
Professional development provider of classroom practices.

Issue:
At the time this program was pursued, the course work was based on undergraduate criteria.

Schedule for Execution:

Comments:
Project: Broward Teacher Corps II

Certification/Degree Program

Administrative Contact: Dr. Wayne Driscoll

ARCHIVED/Inactive
Phase: 5 (Completed/Active)

Summary:
This partnership with Broward Teacher Corps II and NSU allowed 12-13 out of field teachers to become certified in the area of math. This certification could then be transferred into the NSU Masters Program.

Issue:
Title 1 funding ran out and the balance of funds were redirected

Schedule for Execution
**Project: CELT**

**Administrative Contact:** Dr. John G. Flores

**ARCHIVED/Inactive**  
**Phase: 1 (Concept/Idea)**

**Organization:**  
CELT represents a consortium involving several Florida major metropolitan county school districts, including Miami-Dade, Broward, Duval and Orange counties. This consortium maintains a shared database network of resources – disparate services that, while financially burdensome for individual school systems, could be financially reasonable if these resources were pooled and costs were shared.

**Summary:**  
Consideration has been given for NSU-FSEHS to maintain a facilitator role among the various school districts involved, and to also offer degree programs to educational institutions that are part of the consortium.

Last update 06/28/07
Project: CHILD

Administrative Contact: Dr. William Alvarez
Dr. Shelley Green

ARCHIVED / Inactive

Phase: 5 (Completed/ Active)
Professional Development Program

Website: www.schoolofed.nova.edu/isi

Organization:
Student resource, Project CHILD, is a behavior management program. This program allows for child review and assessment within the classroom. After the assessment phase, an evaluation is completed and strategies are provided to enhance the child’s curriculum. Other opportunities to include: Internship and mentor credit.
FSEHS and Institute for School Innovation (ISI) have agreed to collaborate to create a learning system to deliver courseware to teachers for professional development and for graduate credit. After the student has been successfully admitted to NSU and met the supplemental online requirements FSEHS will attach graduate credit after to the ISI training. Degree Offerings: MS in Education with a specialization in Teaching and Learning, and an Ed. with a Specialization in Teaching and Learning.

Schedule for Execution: Signed

Comments: This program is currently inactive

Last update 02/16/07
Project: Children Will Listen

Initial Contact: Dr. Rhonda Schuval
Administrative Contacts: Dr. Kim Durham, Dr. Tara Saltzman
Project Manager: Terry Hudgins (interim)

ARCHIVED/Inactive
Phase: 1 (Concept/ Idea)

Contact:
Jonathan Stein
5264 Leitner Drive East
Coral Springs, FL 33067
Tel: 954-849-7577

Organization:
Children will listen

Summary:
Four local artists have joined efforts to achieve their desired impact of using their art to disseminate information that will help improve the lives of children and families who live through these concerns in today’s society. Each artist brings pieces of their work that represent their vision of the devastating conditions facing children each day and they have developed strategies, activities and workshops that provide possible means as to how these concerns can be altered and improved.

The overall goal is for their art work to actively engage children, parents, and the general public in these topics that need to raise an individual’s awareness and spark community dialogue. The big picture is that this art exhibit would help improve the quality of life for our children and families and has the potential to be replicated at the state, national, and eventually global level.

The format for this project would basically include:
Primary event: An exhibit at a local museum for at least thirty (30) days which may extend up to three months. This would be supported by a series of child and family appropriate experiences which are described in this proposal. Another opportunity is to have professional training for early childhood providers approved and in partnership with the local college to meet local and state training mandates. This would be coordinated with Nova Southeastern University and may be met from participating in the activities supported by the exhibit.
Updates:

09/08/08 - Meeting with internal committee held on 09-08-08. Another meeting is scheduled with Dr. Durham for 09-10-08.

04/16/09 - This meeting took place at the time indicated and a package with the pertinent information was sent to the provost for review and advancement. Initiative was sent to archive on April 16th, 2009.

Last update: 04/16/09
Project: Dachau Album Project

Initial Contact: Abe Fischler
Administrative Contacts: Dr. Jamie Manburg, Dr. Tara Saltzman
Project Manager: Cheryl Cruz

ARCHIVED/Inactive
Phase: 4 (Agreement)

Contact:
Avi Hoffman, Executive Director
Shari Klages, Owner of the Album
11435 W. Palmetto Park Road, Suite E.
Boca Raton, FL 33428

Organization:
The National Center for Jewish Cultural Arts (NCJCA), a not-for-profit organization, is committed to the presentation and production of Jewish cultural events and is devoted to serving as a resource for the identification and dissemination of significant historical and cultural information. The organization wishes to work collaboratively with NSU/FSEHS to bring the Dachau Album, an historical artifact, to the awareness of the world.

Summary:
NCJCA has been selected to spearhead the Dachau Album Project and bring the rare artifact to light through educational and cultural programs. The Dachau Album consists of 30 captivating color drawings depicting a sequential artistic narrative of life and death in Dachau. Nova will provide staffing and resources to the project.

Updates:
2007: The MOU has been drafted by Dr. Tatjana Martinez, overseen by Dr. Saltzman.
2/6/2008: MOU was sent to Avi Hoffman and Shari Klages by Dr. Manburg.
05/30/08: At this time there are no resources for phase 1. It will revisit when they are ready to explore curriculum and content.

Last update 05/30/08
# Project: Discovery Education (Video Discovery/ Discovery Channel)

**Administrative Contact:** Dr. Shelley Green  
**Project Manager:** Cheryl Cruz  
**Phase:** 5 (Completed/Active)

**Website:** [www.discoverychannel.com](http://www.discoverychannel.com)

**Organization:**  
NSU has partnered with Video Discovery to incorporate Video Discovery’s Science products into NSU science course work. This resource will be utilized by science educators enrolled in The Graduate Teacher Education Programs SCI 602-605.

**Comments:**  
Discovery Channel bought Video Discovery. We currently use the video library within our Science Program of Study developed by Dr. Stetter. Dr. Singleton signed a note to assign our MOU with Video discovery to the Discovery Channel. A team of four colleagues from Discovery Channel will be visiting our campus on January 24th to meet with Wells, and then a group of executive deans and deans to develop an operational plan to work with large numbers of schools. Their curricular materials and/or training are currently in 70,000 schools in the U.S. Their goal for 2006 is to increase that number to 80,000 and they are interested in working with us to that end. The January meeting took place and Discovery and NSU are going to designing training to credit program and eventually develop a graduate program.

**Summary:** A phone conference occurred on March 8, 2006 with Drs. Tom Land and Shelley Green along with Michael Betz our new liaison from Discovery Education. Goals for collaboration include a joint distribution arrangement to market a “bundle” of our courses that would be a match for United Streaming Products. They would like the opportunity to be the sales representative for the 5-10 of our courses. By using united streaming products for graduate student, the teachers would become frequent power uses of Discovery Ed. They would like our expertise in the development of products to support their two new ventures: Science Inquiry & Discovery Heath Connection. Discovery Ed. would like to start selling our courses and using United Streaming products by March 28, 2006.

Contract reviewed by FSEHS and sent to Discovery Education in October, 2006. We are awaiting contract to be reviewed and signed by Discovery Education.

**Schedule for Execution:** NSU will share a booth with Video Discovery at the NSTA conference 2005, hoping to co-market our newly revised science courses.
<table>
<thead>
<tr>
<th><strong>Project: Ed. Impact - Training to Graduate Credit</strong></th>
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<tbody>
<tr>
<td><strong>Administrative Contact:</strong> Dr. William Alvarez</td>
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<tr>
<td><strong>Jumbo Initiative</strong></td>
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<td><strong>ARCHIVED</strong></td>
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<td>• Defunct</td>
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<td><strong>Phase:</strong> 5 (Completed/Active)</td>
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<tr>
<td>Professional Development Program</td>
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<tr>
<td><strong>Website:</strong></td>
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<tr>
<td><strong>Summary:</strong></td>
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<tr>
<td>Provides educators with credit for completion of online modules. NSU receives approximately 20 students a term.</td>
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<tr>
<td><strong>Issue:</strong></td>
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<tr>
<td>Program has been successfully marketed</td>
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<tr>
<td><strong>Schedule for Execution:</strong></td>
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<tr>
<td><strong>Comments:</strong></td>
</tr>
</tbody>
</table>
Project: Ed. Impact-Electronic Text

☑ MOU
Administrative Contact: Dr. William Alvarez
Phase: 5 (Completed/Active)

Website: www.educationalimpact.com

Summary:
A resource (streaming video) to be purchased by students to assist with course work. The cost is $100 to the student for use within a 2 year period.

Update:
06.26.09 - Move to archive

Last update 06/26/2009
Project: Educational Testing Service (ETS)

Administrative Contact: Dr. William Alvarez
Jumbo Initiative
ARCHIVED
• Defunct

Phase: 5 (Completed/ Active)
   Professional Development Program

Website: http://www.schoolofed.nova.edu/ets/

Summary:
Educational Assessment programs-Provides educators with a professional alliance between NSU and ETS PATHWISE online courses.

Issue:
Marketed only through ETS online

Schedule for Execution:
Scheduled marketing meeting for Jan. 18, 2005.
NSU will consider sending out a mass e-mail- press release targeting principals etc.

Comments:
## Project: Educators Advancement Group

**Initial Contact:** Dr. Wayne Driscoll  
**Administrative Contact:** Dr. Tara Saltzman

### Phase: 1 (Concept/ Idea)

**Contact:**  
10020 W. 190th Place  
Mokena, IL 60448  
Phone: 800-388-5994

**Website:** [www.edag.org](http://www.edag.org)

**Organization:**  
This organization meets the needs for teachers’ K-12 professional and continuing education and graduate degrees through partnering with colleges and universities. They are currently working with several schools within Broward and Miami-Dade Counties.

**Summary:**  
Educators Advancement Group is an organization serving school teachers, school administrators, and teacher agencies. They assist in identifying sources of quality graduate programming that can best accommodate their professional development needs.

**Updates:**  
They are waiting for our decision of whether or not we will partner with them during the month of August 2007.

*Last update 08/13/07*
Project: Florida Black Caucus-Local Elected Officials (FBC/LEO)

Administrative Contact: Dr. Ralph Hogges

ARCHIVED/Abandoned

Website: www.fbc-leo.com

Organization:
Florida Black Caucus of Local Elected Officials (FBC/LEO) is a non-profit, public policy, research and educational institute in Ft Lauderdale Florida.

Schedule for Execution:

Comments:
The project is no longer active. Project is now collaboration between FBC-LEO and Huizenga Business School. Fischler is no longer involved. This can be archived.

Last update 06/28/07
### Project: Fort Lauderdale Museum of Art: “Cradle of Christianity”
#### Jewish and Christian Treasures from the Holy Land

**Initial Contact:** Dr. Jamie Manburg  
**Initial Contact:** Dr. H. Wells Singleton

**ARCHIVED/Abandoned**

**Phase: 4 (Agreement/Executed)**

**Contact:**  
The Fort Lauderdale Museum of Art East Las Olas Blvd., Ft. Lauderdale, Florida  
[http://www.moafl.org/06/exhibitions/christianity/index.html](http://www.moafl.org/06/exhibitions/christianity/index.html)

**Organization:**  
Administration from the Farquhar College of Arts and Sciences met with Representatives from the Ft. Lauderdale Museum of Art regarding a new exhibit, “Cradle of Christianity”, that showcases Judeo-Christian antiquities from November 2006 through April 2007. The partnership would include designing or converting the content from this exhibit into lesson plans for K-12 students who will be visiting the museum. NSU would market the lesson plans to the school districts involved. This would be a three-way partnership – between NSU’s Fischler School of Education and Human Services, Farquhar College, and the Fort Lauderdale Museum of Art. This opportunity would provide a venue for marketing and advertising NSU within the museum communities and school districts around the world and locally.  
A working meeting is scheduled for August 28, 2006, with faculty from Farquhar and FSEHS to develop a thematic unit plan for the 10th grade level to present to Broward County Schools.

Those involved with this project include faculty from the Fischler School of Education and Human Services, the Dean of the Farquhar College of Arts and Sciences (Dr. Don Rosenblum), the Assistant Dean of the Farquhar College of Arts and Sciences, (Dr. Ben Mulvey), and the Director of the Division of Humanities (Dr. Marlisa Santos).

**“Cradle of Christianity” Sponsorship**

In addition, the office of Strategic Initiatives and Global Enterprise for Academic Development (SIGEAD) has been asked by NSU and FSEHS to explore sponsorship opportunities presented by the Fort Lauderdale Museum to showcase the exhibit both at the Museum and on the Nova Southeastern University’s main campus.
Inquiry is being made as to whether the sponsorship would bridge the above curricular piece as well as the use of our library for the exhibit, storage, cost and fees for the creation of the lesson plan. A meeting is being scheduled with Dr. Singleton to consider this plan further.

As of September 2006, the University has decided to put the sponsorship piece on hold while conducting further review.

**Comments:** Teacher Activity Guide documents are printed and finished – 500 were sent to all private schools in South Florida, in addition to 20 copies sent to the museum.

**Last update 05/24/07**
Project: Grow

Administrative Contact: Dr. William Alvarez

ARCHIVED / Abandoned
Phase: 1 (Concept/Idea)

Organization History:

Summary:
Project Grow ended August 2003. Two cohorts went through the program: Cohort 1: August 2001-2002; Cohort 2: August 2002-2003. ARL ended this past Fall 2005 (Cohorts 3 & 4). We were notified by the Clark County School District (CCSD) that University of Nevada, Las Vegas (UNLV) would take on all new cohorts for CCSD beginning this winter term.
Project: Hawaii/Statewide

Administrative Contact: Dr. Anthony DeNapoli

ARCHIVED/Inactive

Phase: 3 (Conducting Discussion/Pending)

Website: http://www.chaminade.edu/

Organization:
Chaminade University of Honolulu shares an approximately 70 acre campus with Saint Louis School in Kaiuki. Consideration of NSU cluster site in Hawaii.

Schedule for Execution:
Meeting the week of February 1, 2005 with Chaminade University of Honolulu to discuss options.
Project: Holmes Partnership

Administrative Contact: Dr. Karen Bowser
Project Manager: Cheryl Cruz

Phase: 1 (Concept/Idea)

Contact:
Susan Butkovic, Business & Operations Manager
PO Box 11697
Milwaukee, WI 53211
Phone: (414) 229-5702

Website: www.holmespartnership.org

Organization:
Holmes Partnership is a consortium of universities, public school districts, teacher association and local as well as national organizations. The Partnerships serve as a major vehicle to reform teaching and learning whether in a public school or a higher education setting.

Summary:
Three points that comprise their “Signature Work”:

1. Continuing to strengthen the Holmes Scholars initiatives.
2. Conducting and publishing research on partnerships, particularly as it relates to Holmes Scholars, school reform, the reform of schools, colleges and departments of education and other issues that demonstrate the impact of our work.
3. Focus on equity and urban initiatives which will encompass the work of UNITE and further advance urban partnerships.

Updates:
Two meetings held – no updates at this time.

12/09/08- Recommendation: Move to Archived Files. No agreement was executed.

Last update 09/16/08
Project: Jacksonville University

Administrative Contact: Dr. Wayne Driscoll
ARCHIVED
- Defunct

Website:

Organization:

Issue:
Discussions were in place to form an alliance with Jacksonville University to consider taking over their masters program in Education. Jacksonville University at the time was restructuring and there were major budget constraints. NSU thought that this alliance would not be of benefit.

Schedule for Execution

Comments:
Project: Junior ROTC - Junior Officer Training Corp

Certificate/Degree Program

Administrative Contact: Dr. William Alvarez
ARCHIVED
- Defunct

Website:

Organization:

Issue:
Our program was not a match for the ROTC at the time the program in question was for undergraduate students. The ROTC chose another university.

Schedule for Execution:

Comments:
## Project: Knowledge Delivery Systems

**Type of Partnership:** Strategic Alliance; training-to-credit

**Project Manager:** Ryun McKenzie

**ARCHIVED /Defunct**

**Phase:** Phase 4 (Agreement/Executed)

**Partnership website:** [http://www.kdsi.org/](http://www.kdsi.org/)

### Organization:
Knowledge Delivery Systems (KDS) is a cutting-edge online education company that provides lectures via an innovative e-learning platform. Collaborating with the foremost educators in the country, they have created an online library of educational experts. The KDS library consists of content from educators such as Carol Ann Tomlinson, Todd Whitaker, Rick Wormeli, Debbie Silver, and Susan Winebrenner.

### Summary:
These online workshops include a wealth of resources, including synchronized PowerPoint presentations that work in tandem with the speaker and allow teachers and students the freedom to communicate via interactive discussion forums. Workshops feature the added flexibility of downloadable topic resources and assessment questions to keep users focused and retaining as much information as possible. FSEHS students reap immediate benefits from practical and easily digestible lessons. Perfectly in line with the No Child Left Behind Act, the KDS Classroom provides professors and administrators with immediate access to usage statistics and tracking—yielding an unparalleled degree of accountability for NSU course administrators.

Recently, the Office of Strategic Initiatives for Global Enterprise and Academic Development (SIGEAD) provided Dr. Meline Kevorkian from the Office of Academic Affairs with a course equivalency document for faculty to use in assessing the transferability of training modules. Dr. Kevorkian has been working with Evan of KDS in determining training modules to be selected for this transferability assessment by FSEHS faculty.

**Next steps:** KDS expires effective July 12th 2007.

**Last update 07/12/07**
Project: League for Educational Awareness of the Holocaust (LEAH)

Initial Contacts: Dr. Abe Fischler, Dr. H. Wells Singleton
Administrative Contacts: Dr. Shelley Green, Dr. Tara Saltzman

ARCHIVED/Abandon
Phase: 1 (Concept/Idea)

Partner Contact:
Janice Friebaum – Executive Director
jfriebaum@leahforkids.org
151 E. Palmetto Park Road
Boca Raton, Florida 33432
(561) 393-9717
Robert H. Alrod - President
(561) 241-4511

Website: www.leahforkids.org

Contact:

Organization:
LEAH, formed in 1996 by a group of concerned citizens, is a nonsectarian, not-for-profit organization that supports and encourages tolerance education for children using lessons learned from the Holocaust and other genocides. Today, LEAH is a dynamic organization supporting tolerance education throughout Florida.

LEAH provides funding for teacher education and training, programming and curriculum development, and educational resources. Additionally, LEAH’s financial and moral support have played an important role in the implementation of the largely unfunded 1994 Florida mandate (Florida Statute 1003.42) requiring Holocaust education in all K-12 public schools. Learning about the Holocaust and other genocides, these worst of human events, informs children about the dangerous connection between intolerance, discrimination, and violence. LEAH exists to make this education possible . . . for all our children, for our world, for all our futures.

Summary:
LEAH is interested in partnering with NSU FSEHS – and a meeting has been set with Janice Friebaum, Drs. Green and Saltzman for September 19, 2006 in Boca Raton at the LEAH headquarters.
*Internal Planning meeting scheduled with Drs. Delores Smiley, Green, Jacquelyn Dwoskin, Meline Kevorkian & Saltzman. Next steps, setting up focus groups to better identify & match the needs of the organization with the donators in preparation for the Jan 14th event, honoring the superintendent of Palm Beach Schools; Art Johnson.

**Updates:** This initiative does not meet our mission at this time.

**Last update 11/08/06**
**Project: Leapfrog**

**Administrative Contact:** Dr. Wayne Driscoll

**ARCHIVED / Inactive**


**Organization:**
Developer of innovative, technology-based educational products and related proprietary content dedicated to making learning effective and engaging. Leapfrog School House publishes curriculum and assessment content for the PreK-8 education market. The Leapfrog professional development component encourages teacher training to enhance creativity in the classroom.

**Issue:**
NSU and Leapfrog could not come to a financial agreement. There appeared to be a lack of interest on the part of Leapfrog.
Project: Liberty City Charter School

**Administrative Contacts:** Dr. Tara Saltzman and Dr. Jamie Manburg  
**Project Manager:** Elias Reynoso

**ARCHIVED / Inactive**  
**Phase:** 1 (Concept/Idea)

**Contact:**  
Katrina Wilson-Davis  
8700 NW 5 Ave.  
Miami, FL 33150  
305-751-2700

**Website:**  
[www.dadeschools.net/schools/liberty_charter.htm](http://www.dadeschools.net/schools/liberty_charter.htm)

**Organization:**  
Situated in Miami, Florida, the Liberty City Charter School serves K-6th grade. Neighborhoods within close proximity of the Liberty City Charter School are Bay Crest and Bayshore Manor. The Liberty City Charter School was the first charter school in the state of Florida, funded by Governor Jeb Bush in collaboration with T. Willard Fair, president of the Miami Urban League.

**Summary:**  
The Liberty City Charter School is interested in a partnership with FSEHS, in order to expand their facility and meet the increasing demand of student’s seats and academic resources. Through a partnership with FSEHS, Liberty City Charter School could increase their size from K-6 to K-12 and from 300 to 1,000 students. The Liberty City Charter School is a school for minorities and receives about $5,000 per student through grants and state funding. This school project matches with other FSEHS strategic plans to complement and develop the curriculum, the creation of a tutoring center, and several professional development opportunities.

**07/26/07** - Since July 2007, we have not had any additional information regarding this initiative. Although there appears to be the opportunity for professional development training, we have not been able to match a program that would fit in with our strategic plans as well as, Liberty City Charter School programs.
06/16/09- Recommendation: Move to Archived Files – No agreement was drafted, no activities were implemented.

Last update 06/16/09
Project: Lutheran Education Program

Administrative Contact: Dr. Michael Gaffley

ARCHIVED / Inactive
Phase: 3 (Conducting Discussion/Pending)

Organization:
NSU hopes to develop, with the Lutheran Church and its educators, a series of courses for a Masters degree in education. This will replicate The Jewish Education Program model. The proposal will be presented at The National Conference of Lutheran Educators in April.
Project: Magnet Schools

Administrative Contact: Dr. Judith Stein

ARCHIVED / Abandoned

Phase: 5 (Completed/Active)

Website:
www.magnet.edu
www.nacinc.org

Organization:
Manage the conferences and operations for magnet schools. Director of NAC Inc. The initiative manages the organization from NOVA. All these activities are under the umbrella known as The National institute for Educational Options.
**Project: MicroSociety, Inc.**

**Administrative Contacts:** Dr. Judith Stein, Dr. Nelson Diaz

**ARCHIVED / Inactive**

**Phase: 1 (Concept/Idea)**

**Contact:**
Carolynn King-Richmond, J. D., Ed.M
President and CEO
13 S. 3rd St. Suite 500
Philadelphia, PA 19106

**Website:**
www.Microsociety.org

**Other FSEHS Offices Involved:**
National Institute for Educational Options (NIEO), National Career Academy Coalition (NCAC)

**Organization:**
MicroSociety was established in 1991 as an interdisciplinary reform program in which students create a microcosm of society, complete with a full-functioning government and an economy. The hallmark of the program is its emphasis on developing authentic experiences for every child to excel academically, socially, and psychologically. The program has met the rigorous assessment criteria by the Northwest Regional Education Laboratory as a comprehensive School Reform model. It has been featured in scholastic publications and on NBC and CBS television. Longitudinal evaluation results indicate that the program has been instrumental in raising student achievement and attendance in over 250 schools nationwide.

**Summary:**
If this regional office is located at the North Miami Beach campus, the office would provide greater accessibility to the schools in the Southeast and would enable MicroSociety to join in the growing NIEO network of urban reform organizations. An alliance would provide mutual benefits to all parties by creating better opportunities for research, grant funding, and potential national leadership in the area of urban education reform.

**Updates:** Pending execution of possible agreement. Meeting scheduled with staff at FSEHS August 29, 2005.
05/22/07 – Working on the southeast regional home for this reform effort. The representative who was to move here fell ill and cannot be aboard fulltime. We still host their meetings but cannot complete the center with them at this time.

2/13/08- There is still a working relationship, between The Fischler School and MicroSociety, however there is no establishment of a regional office as of this time.

12/09/08- Recommendation: Move to Inactive/Archived Files – no agreement was drafted, developed or implemented.
Project: Mount Vernon Strategies (MVS)-The Hale Group

☑ MOU

**Administrative Contact:** Dr. John G. Flores

**Phase:** 5

**Website:**
www.mvstrat@mvstrat.com

**Organization:**
Mount Vernon Strategies (MVS) is providing consulting services to the Fischler School of Education and Human Services in the undertaking of our Strategic Planning. They previously prepared a report with a comprehensive analysis of the competitive positioning for growth in distance education for the next 5 years that, along with further research and input from the organization, will provide the foundation for the elaboration the strategic plan to be presented in the office of President Ferrero by August-September 2007.

From fast-growing small companies to Fortune 500 firms, MVS provides the consumer insight and strategic recommendations that enable them to launch new products and expand into new markets. MVS has recently joined forces with The Hale Group, a strategic management consulting firm dedicated to serving the food system.

**Summary:**
As MVS elaborates the FSEHS strategic plan, they will require information from all across the organization. This information must be provided in a timely manner, considering the deadline to submit the strategic plan by no longer than August-September 2007.

**Update:**

06.26.09 - Move to archive

Last update 06/26/2009
Project: My JewishLearning.com

Initial Contact: Dr. John G. Flores
Administrative Contact: Dr. Shelley Green

ARCHIVED / Inactive
Phase: 4 (Agreement/Executed)

Contact:
Jason Brzoska
261 W. 35th St. Suite 507
New York, NY 10001

See Our Partners on their Home Page: About US
www.myjewishlearning.com

Organization:
This organization provides a trans-denominational website geared towards learners or all ages.

Schedule for Execution:
We are currently featured on their website as a University that customizes programs for Jewish Educators. The United States Distance Learning Association (USDLA), NSU and MyJewishLearning.com are planning to host a conference on Distant Life Long Learning to be scheduled for the spring, 2006.

Comments:
02/16/07 - This initiative is currently under review
06/14/07 - Not currently active

Last update 06/14/07
Project: National Head Start Association (NHSA)

**Initial Contact:** Dr. Michael Gaffley  
**Administrative Contact:** Dr. John G. Flores and Dr. Tara Saltzman

**ARCHIVED / Inactive**  
**Phase:** 4 (Agreement/Executed)

**Website:**  
[www.nhsa.org](http://www.nhsa.org)

**Risk Rewards and Recommendation:**  
**July 25, 2006**  
Discussions generated high potential low risk if a needs assessment takes place and enough time is allotted to prepare for the conference.

**Organization:**  
The National Head Start Association is a private, not-for-profit membership organization dedicated exclusively to meeting the needs of Head Start children and their families. It represents more than 1 million children, 200,000 staff and 2,700 Head Start programs in the United States. The Association provides support for the entire Head Start community by advocating for policies that strengthen services to Head Start children and their families; by providing extensive training and professional development to Head Start staff; and by developing and disseminating research, information, and resources that enrich Head Start program delivery.  
Created in 1965, Head Start is the most successful, longest-running, national school readiness program in the United States. It provides comprehensive education, health, nutrition, and parent involvement services to low-income children and their families. Nearly 25 million pre-school aged children have benefited from Head Start.

**NHSA Concern:**  
The NHSA and the local associations all over the country have a symbiotic relationship that is not always reflective of the needs of the community. The NHSA doesn’t have in place standards or requirements for becoming a Head Start Association (HSA) Director. The philosophy of the Bureau is to offer a “New Directors Training” that will provide the core fundamental elements of the NHSA including information about: federal government funding, Congressional programming, budgeting and Bureau strategic planning. Inclusive of the NHSA training would be the elements of Leadership. The training would provide the strategies to identify various leadership styles, existing leadership philosophies, management skills required and finally, ask the question of what the NHSA identifies as a leader? In an effort to accomplish this task NSU/FSEHS faculty has been invited to lead the First Annual NHSA New Director’s Training October 22-28, 2006 in St. Louis.
Summary:
NHSA and FSEHS are working together to shape the 5 day training. NHSA will provide the historical information and NSU/FSEHS the leadership component. The practical component to include: leadership mentoring, leadership skills assessment, performance appraisals, leadership style inventory, reflection and diagnostic testing.

Topics considered are: In search of the soul Head Start Rationale and goals, Transcending the self defined line of human potential on becoming a leader, Leadership that works concepts and ideas, Human resource development and management, managing teams in a Head Start culture and climate.

Next steps:
Further Discussion, Timelines and MOU are being finalized.

Comments:
FSEHS led the five day Directors’ Training in St. Louis MO. The Fischler School and NHSA are again working together to shape the next Director’s Training for 2007. The training will take place in St. Louis, MO from October 15 – 19, and this year’s theme is In Search of the Next Cadre of Head Start Champions. FSEHS and NHSA are also in discussions about a degree program for NHSA employees.

Update:
Move to archive 06.26.09

Last update 06/26/2009
Project: National Institute for Homeland Security and Anti-Terrorism- Preparedness (NIHAP)

Certificate / Degree Program

Administrative Contact: Dr. William Alvarez

ARCHIVED /Inactive

Phase: 4 (Agreement/Executed)

Website: www.nihap.net

Summary:
This Alliance will provide educators with action plans, hands-on training, current research and education to prevent, prepare, and respond to terrorist incidents including biological, chemical, radiological and nuclear attacks.

Issue:
Awaiting NSU approval of syllabi and submission of NSU Inventory Form.

Schedule for Execution:
Marketing meeting scheduled for January 18, 2005.
**Project: National Writing Project**

**Administrative Contact:** Dr. Wayne Driscoll

**Phase:** 4 (Agreement/Executed)

**Organization:**
The National Writing Project is funded by a grant out of the state of California. This is to improve the writing skills of teachers, and prepare them to better assist and improve skills for student FCAT scores.

**Comments:**
This program is scheduled to end in June.

**Update:**
**06.26.09** - As per Dr. Driscoll, no new funding is available for this initiative. Move to archive.

**Last update 06/26/2009**
## Project: Parent Involvement Workshops

**Administrative Contact:** Dr. Dana Mills  
**Project Manager:** Cheryl Cruz

**Type of Initiative:** Strategic Alliance

**ARCHIVED / Defunct**  
**Phase:** 1 (Concept/Idea)

**Organization:**  
Parent Involvement workshops evolved from the concept of the one day university, which offers classes on topics to adult learners for personal enrichment. Due to many changes in the federal legislation, i.e. “No Child Left Behind”, many new ideas and opportunities to improve parent involvement in education have been put in place for public schools.

**Summary:**  
Parent Involvement Workshops will build on the idea of offering classes to parents for the purpose of developing the relationships that links the school districts, parents and community involvement to student learning, higher academic achievement and positive outcomes for students of all grade levels.

There are many strong possibilities for an initiative, such as this to impact teaching and learning on many different levels. The concept has just begun to be researched and explored for development. The second meeting is set for June, 2007.

**Updates:**  
Initial meeting on May 7, 2007 presented research on the current state of parent involvement in public school systems. Next meeting set for June 19, 2007, to report on possible directions and viable options for this initiative.

This initiative has been archived for now. There was one meeting held with the Miami Dade School Liaison on July 24, 2007. There were no further developments after that.

**Last update 02/11/08**
Project: READ

Administrative Contact: Dr. John G. Flores

ARCHIVED / Abandoned

Phase: 1 (Concept/Idea)

Organization:
READ represents a consortium involving several school districts in the south/central part of Massachusetts. The purpose of this consortium is to generate collaborative arrangements for sharing resources among the school districts in this region. These services could cover a wide range, from individuals with educational specialties to building operations needs.

Teachers 21, a derivative of READ, offer professional development training for educational administrators. These training modules have been reviewed and approved by the Massachusetts Department of Education for recertification purposes. A potential training-to-credit partnership between Teachers 21 and NSU-FSEHS would involve the incorporation of training modules into 12-15 academic credits for use in FSEHS’s Ed.D. concentration in Educational Leadership.

Update: FSEHS is not in a position to engage in further development of this initiative.

Last update 02/13/07
Project: Safe at School

Administrative Contact: Dr. Shelley Green  
ARCHIVED  
• Defunct

Website:  
www.nvtredcross.org

Organization:  
The American Red Cross (RC) in Burlington, Vermont covers the entire northern region of Vermont and is looking to take a leadership role nationally to bring safety to college campuses via a newly written “Safe at School” program that they are piloting at several schools in the Burlington area. They have asked us to make this virtual and deliver this program in partnership with the Red Cross to high school seniors and in-coming college freshman.

Issue:

Schedule for Execution:  
The RC is planning to pilot the first course in June at two area high schools. Once this project has been piloted, they would like for us to be involved in both the research and virtual delivering at the national level.

Comments:  
Next meeting is set at the Burlington Red Cross for May 17th, 2005.
### Project: School Leadership Services

**Administrative Contact:** Dr. William Alvarez

**ARCHIVED / Abandoned**

**Website:**

**Summary:**
This is a 360 degree Self Appraisal instrument measuring teachers, students, parents and students. This utilizes both self appraisal, and peer appraisal. It generates a report with room for mentoring and self-improvement.

**Issue:**
Fischler faculty has felt this project not viable and should be abandoned.
**Project: Signature Science**

**Administrative Contact:** Dr. William Alvarez

**ARCHIVED / Inactive**

**Phase: 5 (Completed/Active)**

**Website:**
http://www.nihap.com/index.html

**Summary:**
National Institute of Homeland Security and Anti-terrorism Preparedness, (NIHAP) –NSU is in the process of creating a Master Degree in Education – awaiting approval of syllabi. To include: the management of a National conference and the development of a research center with NSU’s Medical School.

**Issue:**
Final approval of syllabi; students awaiting entry to program.
**Project: Smart-Start**

**Initial Contact:** Dr. Ken Dose  
**Administrative Contact:** (Dr. William Alvarez)  
Dr. Tara Saltzman  
Dr. Shelley Green

**ARCHIVED**

**Phase:** 1 (Concept/Idea)

**Website:**  
http://www.smartkids.com/index.html,  

**Type of Initiative (Alliance, Training, Resource, Grant):** Resource  
**Partner Organization Contact Information:** Dr. Joseph D. Randazzo, founder  
2600 NE 15th St. Suite 3  
Ft. Lauderdale, FL 33304  
E-mail: drjoe@smartstartkids.com

**Partner Organization History:**  
Smart-Start is a comprehensive, culturally sensitive child development and early learning/early literacy system which provides parents, teachers and caregivers with a common sense, user-friendly program for early childhood education. Smart-Start is uniquely designed to generate neighbor-based social change by forging a bond between all young children, their families, and the local governmental and/or private sector’s health, nutrition, education and social services within a cost-effective format. A Two Activity Cart component will teach children to read and spell. The component cart will be included first and then the Leonardo cart will follow. The initiation age is 0-3 years and then following years 4-5. The concept form is noted as “Womb to Tomb”

**Special Areas of Concern or Interest:**  
Training will provide education in every home – Suited for No Child Left Behind. This service will provide Health Service, Nutrition mind body and spirit and social interaction.

**Comments:**  
Dr Alvarez, will take the lead on this project and return with more creativity to this concept.

**Last update 11/28/05**
Project: Somerset Academy Charter School

Administrative Contact: Dr. Jamie Manburg  
Dr. Wayne Driscoll

ARCHIVED / Inactive

Phase: 3 (Conducting Discussions/Pending)

Website:  
www.somersetacademy.com

Organization:  
Somerset Academy Charter School provides a choice in public education in a small neighborhood setting. Accredited by the Southern Association of Colleges and Schools, Somerset provides students of every ability level the opportunity to succeed because students are flexibly grouped according to skill level for reading, math, and writing.

Summary:  
NSU will partner with Somerset Academy Charter School to offer NSU student interns, curriculum development, resources for teachers (Crayon to Computers), in-service activities, workshops and expert speakers in the field of education. Somerset will provide NSU with the teaching site. This program will provide advanced placement for students and or dual placement in The Masters Accelerated Program (MAP).

Issue:  
Discussions are being conducted as to tuition discounts and website advertising. Somerset has offered to handle all mailings.

Schedule for Execution:  
Awaiting additional discovery from Somerset Academy.

Comments:  
Somerset has locations in Miramar and Davie. The parent company is Academica Schools. This partnership will bring 12th grade high school students, parents of the students, and Para professionals.
Project: Teachers Count

Initial Contact: Veronica Camaraza

ARCHIVED / Inactive

Phase: 1 (Concept/Idea)

Contact:
10 E 40th Street, Suite 1900
New York, NY 10016

Website:
www.teacherscount.org

Organization Information:
The mission of Teachers Count is to raise the status of the teaching profession and provide resources to the education community. If you’re the teacher, if you want to be a teacher, or if you want to help teachers, this is the site for you.

Summary:
This organization, their advertising and website, are a strong affirmation of the positioning that Fischler School is developing. Their marketing makes Fischler marketing more credible and on target. They focus on famous people, Fischler focus on everyone.

Updates:
Looking for some way to partner with this organization.
Move to archive 06.26.09

Last update 06/26/2009
Project: The Holocaust Documentation and Education Center, Inc.

Type of Initiative: Strategic Alliance

Initial Contacts: Dr. Abe Fischler, Dr. Irving Rosenbaum & Dr. H. Wells Singleton

Administrative Contacts: Dr. Shelley Green, Dr. Tara Saltzman

Phase: 1 (Concept/ Idea)

Contact:
Rositta Kenigsberg
2031 Harrison St.
Hollywood, FL 33020

Website:
http://www.hdec.org/

Organization:
The Holocaust Documentation & Education Center is a non-sectarian, non-profit, multifaceted organization ultimately devoted to teaching today’s youth the evils and dangers of racial hatred, bigotry, and indifference through the lessons of the Holocaust. Today, this pioneering effort has resulted in the Holocaust Documentation & Education Center achieving international acclaim and recognition for maintaining the largest, self-produced, standardized Oral History Library Collection nationally and internationally. Spielberg’s Shoah Foundation, the United States Holocaust Memorial Museum, the Raoul Wallenberg Project, and the Simon Wiesenthal Center have all sought the Holocaust Documentation & Education Center’s expertise in developing their oral history programs. The Center is recognized as a paradigm for Holocaust resources in the areas of documentation and education. The Center is an influential, national reference base for those studying and researching the Holocaust and its implications on society fifty years later. People who utilize this reference base include: students, teachers, Holocaust scholars, authors, historians, Survivors, the media, and government organizations. The Holocaust Documentation & Education Center currently is a resource for Holocaust documentation and education. The collection preserves more than 2,500 books, films and rare interviews with survivors, liberators and rescuers. This extraordinary collection is available for scholarly research and instruction purposes. The Florida DOE commissioned the center to write the first statewide resource manuals on Holocaust education. The series include separate manuals for K-3 literature based and focused on character education, Grades 4-6 literature based Grades 7-8, and Grades 9-12.
In September 2008 The Holocaust Documentation & Education Center will add a museum and higher education research component to their organization. The museum located at 2031 Harrison Street in Hollywood will include a state of the art research and reference library that will host lecture series, national and international conferences and other educational programs.

Comments:
On August 10th 2006, Ms. Kenigsberg, Executive Vice President, of the Holocaust Documentation Center met with Drs. Irving Rosenbaum, Shelley Green and Tara Saltzman to discuss a renewed partnership with NSU.

Ms. Kenigsburg brought to our attention that currently the Summer Institute on Holocaust Education is housed on the NSU/FSEHS campus and facilitated by other universities as well as NSU/FSEHS faculty, Dr. Marvin Seperson. However, in conclusion of the training, credit is granted by St. Thomas University. It was agreed after this meeting it would be in the best interest of all parties for NSU to consider offering the credit for these trainings. The Holocaust Documentation and Education Center would provide course content and NSU would provide the e—learning experience and credit. In addition, consideration should be given to developing a Holocaust Department, Consortium for an endowed chair and possibly an internship program for transcription of interviews, literature reviews hosted by famous Holocaust advocates and a Student Awareness Day.

Updates:
This initiative does not meet our mission at this time.

Last update 11/08/06
Project: The Parent Academy

Initial Contact: Dr. Judith Stein

Administrative Contact: Dr. Judith Stein/Dr. Nelson Diaz

Archived/Abandoned

Phase: 3 (Conducting/Discussions)

Contact:
Dr. Linda Brown
1450 N.E. 2nd Avenue, Suite 226
Miami, Florida 33132
305 995-2680

Website:
http://theparentacademy.dadeschools.net/

Alliance in developing the Parent Academy courses online for the Miami-Dade County Public Schools initiative

Other FSEHS Offices Involved:
National Institute for Educational Options (NIEO), the National Career Academy Coalition (NCAC)

Partner Organization History:
Miami-Dade County Public Schools is the fourth largest school district in the nation, serving over 365,000 students.

Product or Service:
Online courses for the Parent Academy during the first two years of the program. Developing a partnership for the offering of undergraduate and graduate programs to the parents in Miami-Dade.

Special Areas of Concern or Interest:
Time involved in the development of the courses

Relevant Dates:
Possible execution of the memorandum of understanding in September 2005.
Summary:
Miami-Dade County Public Schools is beginning the 2005-2006 school year with an exciting new initiative developed just for parents. The Parent Academy will help parents gain the experience and skills they need to guide their children to productive lives. The goal of the Parent Academy is to empower parents to be effective advocates for their children through information-sharing, skill-building, and personal development. To that end, The Parent Academy will offer parents a variety of courses. Offerings will include classes in literacy; household, financial and time management skills; effective parent-teacher communication; and career preparation skills. These courses will be offered face-to-face and/or online.

Updates:
This initiative is funded by NSU FSEHS and there is a Program Professor for the Parent Academy of Miami-Dade Schools to provide the online courses for the major Initiative of Dr. Rudolph Crew, Superintendent. This effort will produce 12 online courses this year. They will be owned by NSU and “sold to districts all over the country”.

Impact:
Bring students into our AA and BA programs who would not have attended NSU FSEHS. These are "parents" who will take the free on-line courses and come to NSU for degrees.

Comment:
Parent Academy was archived according to Dr. Tatjana Martinez they could not come to an agreement with the school district on the ownership of the modules Dr. Ross developed.

12/09/08- Recommendation: Move to Archived Files – No agreement was drafted, no activities were implemented.

Last update 06/12/08
Project: Video Discovery

**Administrative Contact:** Dr. Shelley Green

**ARCHIVED / Inactive**

**Phase:** 5 (Completed/Active)

**Website:**
www.videodiscovery.com

**Summary:**
NSU has partnered with Video Discovery to incorporate Video Discovery’s science products into NSU science course work. This resource will be utilized by science educators enrolled in The Graduate Teacher Education Programs SCI 602-605.

**Issue:**

**Schedule for Execution:**
NSU will share a booth with Video Discovery at the NSTA conference 2005, hoping to co-market our newly revised science courses.

**Comments:**
Project: Weston Woods Institute

Administrative Contact: Dr. H. Wells Singleton

ARCHIVED
• Defunct

Website:

Organization:
Founded in 1983, Weston Woods Institute encourages the development of educational and cultural communications for children, to promote literacy, and teacher training. To inspire children’s love of reading by turning superb children’s picture books into films. The organization organizes exhibits, workshops, and studio tours regarding multimedia adaptations of children’s books.

Issue:
Executive director is a FSEHS – NSU graduate. There is a potential partnership to provide early childhood literacy, mobile caravan, “Education on Wheels”. There could be a possibility for credit for teacher workshops.

Schedule for Execution:

Comments:
Project: Working On Wellness (WOW)

**Administrative Contact:** Dr. Kathy Thomas

**ARCHIVED / Inactive**

**Organization:**
Working on Wellness is an after school wellness program offered to students k-12.

**Issue:**
This initiative should be revisited.
PROFESSIONAL DEVELOPMENT archives
Archived: Inactive/Abandoned
Project: Caribbean Epidemiology Centre (CAREC)

Initial Contact: Dr. Thomas Land

ARCHIVED: Inactive

Phase: 4 (Agreement/Executed)

Type of Initiative (Alliance, Training, Resource, Grant): Training

NSU/Partner Organization Website:
www.schoolofed.nova.edu/tpd
medlabs@carec.paho.org

Summary:
FSEHS will form an alliance with the Caribbean Epidemiology Centre, to provide training through live lectures, distance education, interactive discussions, seminars & presentations, role plays, case studies, independent study, written assignments, practical hands-on projects and action-learning.

Special Areas of Concern or Interest:
Nova Southeastern University, in conjunction with CAREC, will deliver this program, through the mix of eight live 5-7 day workshop modules, to be conducted over three years plus distance learning modalities.

Comments:
No funding available

Last update February, 2007
# Project: Career Workshop

| **Initial Contact:** Dr. Thomas Land |
| **ARCHIVED:** Inactive |
| **Phase:** 3(Conducting Discussions/Pending) |
| **Type of Initiative (Alliance, Training, Resource, Grant):** Training |
| **NSU/Partner Organization Website:** [www.thinktrack.com](http://www.thinktrack.com) |

**Summary:**
A seminar using the techniques of Bennett Taylor for growing a career and keeping it on track.

**Special Areas of Concern or Interest:**

**Comments:** Not enough people attended the workshop.

**Last update:** February, 2007
Project: Educational Productions

**Initial Contact:** Dr. Thomas Land

**ARCHIVED:** Inactive

**Phase:** 4 (Agreement/Executed)

**Type of Initiative (Alliance, Training, Resource, Grant):** Training

**NSU/Partner Organization Website:**
www.edpro.com

**Summary:**
NSU/FSEHS will create an alliance with Educational Productions to introduce a dynamic, flexible training tool with content to be used by teachers and child care providers. Since 1982, Educational Productions has set the standards for video-bases training for early childhood professionals and parents.

**Special Areas of Concern or Interest:**
NSU’s goal is to resell this product and provide training Educational Institutions, Government Agencies and Corporations.

**Comments:**
Reseller and training-to-credit model.

**Update:**
Not able to market because of staff turnover. Going to be bundled with Learn.com

**Last update** February, 2007
**Project: International Education Enterprise**

**Initial Contact:** Dr. Thomas Land

**Archive**
- Inactive

**Phase:** 1 (Concept Idea)

**Type of Initiative (Alliance, Training, Resource, Grant):** Training

**NSU/Partner Organization Website:**
www.ieenterprises.org

**Summary:**
NSU is exploring the possibility of forming an alliance with International Educational Enterprises. Each year, applicants for the Baldrige Award prepare detailed assessments of their management. Their applications respond to the Criteria for Performance Excellence. The Criteria are built upon a set of 11 interrelated core values and concepts. The seven Criteria categories provide a systems perspective of the elements essential to achieving performance excellence. You can find the Criteria at the Baldrige program's Web site at www.quality.nist.gov.

**Special Areas of Concern or Interest:**
FSEHS is proposing to use the Malcolm Baldrige training.

**Comments:**
FSEHS is presently discussing the possible of an alliance with International Educational Enterprises.

**Last update 07/21/05**
Project: Language Exchange International (LEI) Program

Initial Contact: Dr. Thomas Land
ARCHIVED:
- Defunct

Type of Initiative (Alliance, Training, Resource, Grant):

Partner Organization Contact Information: [www.dynamicteaching.net](http://www.dynamicteaching.net)

Partner Organization History:
Language Exchange International was founded in 1983 in order to provide language training for adults who were looking for a painless but effective way to quickly acquire a second or third language. We currently offer courses in more than 30 foreign languages, teacher training programs and year round intensive ESOL programs for international students and executives. During the past 20 years, we have enjoyed an outstanding reputation in our field based on our unique conversational approach to language learning. The methodology we use is based upon one developed by Connie Paladino, the school’s president and founder, during her 35 years of experience in the field of language instruction. It is the same methodology utilized at our three locations---Boca Raton and Treasure Island, Florida, and Alexandria, Virginia.

Product or Service:
The mission of Language Exchange International is to offer a unique, natural and conversational approach to language learning for a variety of students, ranging from the world traveler to the corporate executive. Courses are customized according to the needs of the student. Quality teaching, professional translation/interpreting services and a deep sense of caring have become our trademark.

Special Areas of Concern or Interest:

Relevant Dates (Execution, Completion):

Comments: Mrs. Alejandra Parra followed up on this initiative with Dr. William Alvarez. They determined that the quality of the dynamic Training workshop LEI offered could not be offered for credit and it would take too much time to redo the training to make it apply for teacher recertification credits. I spoke with the President and gave her the feedback.

Last update 07/05/05
Project: Learn.com

Initial Contact: Dr. Thomas Land

ARCHIVED:
Phase: 3 (Conducting Discussions/Pending)

Team Members:
1. Dr. H. Wells Singleton
2. Dr. Kimberly Durham
3. Dr. William Alvarez
4. Jorge Blanco
5. Mamie Ward
6. Mike Guerdon

Contact:
14000 NW 4th Street
Sunrise, FL 33325

Website:
www.learn.com

Organization:
Learn.com is a leading Learning Management System (LMS) and content provider located in Sunrise, FL. They are successful in the corporate, government, and health care learning markets, but have not addressed the educational market. With our reach in the education market and Learn.com’s online learning technology, we have the elements to become a very big player in the professional development, non-credit side of education that can be a pipeline to already strong academic offerings. In essence, we will be pulling together our dozen plus, online training-to-credit initiatives into a single online site and marketing campaign.

Summary:
To develop a strategy and action plan to aggregate education content of Learn.com. Breakout joint strategy teams are to include technology, financial model (resources required, business model), Content Provider Strategy, and Marketing and Sales (individual consumers and selling organizations, integration in existing FSEHS marketing efforts).

Update: Still being approved by legal authority. Archived file by Dr. Tambi Braun.
Last update 06/10/08
Project: Mission Control

Initial Contact: Dr. Thomas Land

Inactive

Phase: 3 (Conducting Discussions/Pending)

Type of Initiative (Alliance, Training, Resource, Grant): Training

NSU/Partner Organization Website:
www.DistinctionsInc.com

Summary:
FSEHS is considering a partnership with Mission Control, a Global training and organizational consulting firm. The purpose of this partnership is to empower and enable organizations to generate extraordinary business results and an exceptional quality of life for their people.

Other FSEHS/NSU Involved:
Professional Development

Special Areas of Concern or Interest:
Mission Control offers advance time management system

Comments:
Brainstorming and forming an action plan for a positive and mutually beneficial relationship between Nova Southeastern University and Distinctions, Inc. Currently, FSEHS is at the proposal stage of this alliance.

Update:
Pricing structure did not work out

Last update February, 2007
# Project: Plato Professional Development

**Initial Contact:** Dr. Thomas Land  

**Archived:** Defunct  

**Phase:** 5 (Completed Active)  

**Summary:**  
Paraprofessional Training and PPST Online Training Products starting 2/1/04. Teacher Certification.  

**Product or Service:**  
Online Training and referrals  

**Last update 02/20/07**
Project: South Florida Water Management District

**Initial Contact:** Dr. Thomas Land

**ARCHIVE:** Inactive

**Phase:** 1 (Concept Idea)

**Type of Initiative (Alliance, Training, Resource, Grant):** Training

**NSU/Partner Organization Website:**
[www.schoolofed.nova.edu/tpd](http://www.schoolofed.nova.edu/tpd)

**Organization History**

**Special Areas of Concern or Interest:**
Memorandum of Understanding due 7/27/05

**Comments:**
They wanted climate surveys to be conducted but this is on hold.

**Last update February, 2007**
Project: The Learning House CBD

Administrative Contact: Dr. Tony Bright

Project Manager: Cheryl Cruz

Type of Initiative: Education

Contact:
333 Guthrie St. Suite 200
Louisville, KY 40202

Website:
www.learninghouse.com/aboutus/aboutus-story.cfm

Phase: 5 (Completed/Active)

Organization:
The Learning House, Inc. focuses on conducting research in the field of education and technology. In early 1990s, it expanded the Distance Learning Programs at the University of Louisville on an international basis. It then created a team of instructional designers and developers and provided library services to students located around the world. In the late 1990s, they studied how to help other institutions of higher education learn about distance learning. They found that very few small colleges participated in the development of distance learning programs. They decided to use Learning House, Inc., to help small colleges and organizations learn about new distance learning technologies and teaching methodologies. In 1999, they created online and CD-formatted E-courses and built online campuses and later developed the Learning House Model for Building Successful E-Learning Programs.

Summary:
E-Learning continues to evolve, there are now more than 250 E-courses available and the Learning House staff members are in the process of creating hundreds of additional E-courses. Learning House provides state of the art technology to enable small colleges and organizations to deliver distance learning programs. Learning House acts as an online portal for students to achieve certificates for FSEHS to apply towards complete degree programs.

Updates:
02/19/07- This initiative is currently actively enrolling students.

Last update 12/09/08
## Project: Workforce Education - Alternative Family Care

### FSEHS Initial Contact:
Dr. Thomas Land

### ARCHIVED:
- Inactive - University Project

### Website:

### Summary:
Mr. Dave Ferguson will present at the Quality of Life Council (QOL); and propose a collaborative project to improve the quality of Severe Emotional Disturbed (SED) children in Broward County.

### Product or Service:
Training/Research/Consulting

### Comments:
### Project: Workforce Education - Castle Technology

**Initial Contact:** Dr. Thomas Land

**ARCHIVED:** Defunct

**Website:**

**Organization:**
Has 18 online courses.

**Product or Service:**
Online Training

**Comments:**
Financial model doesn’t make sense for NSU.
### Project: Workforce Education - Cathy Denison Wicke Training

**FSEHS Initial Contact:** Dr. Thomas Land

**ARCHIVED:**
- Inactive

**Website:**

**Summary:**
This training involves a grant program in Telemedicine. FSEHS is considering other projects of the same nature. Cathy is writing proposal for telemedicine program in cooperation with NSU.

**Product or Service:**
Online Training

**Comments:**
Cathy did not follow through on proposal.
Project: Workforce Education - Charter Schools

Initial Contact: Dr. Thomas Land

ARCHIVED:
- Defunct

Website:

Organization:
Grant proposal submitted for distance learning to put SACS accreditation online.

Product or Service:
Online training

Comments:
Project: Workforce Education - Chief Learning Officer Magazine

**Initial Contact:** Dr. Thomas Land

**ARCHIVED:**

**Phase:** 3 (Conducting Discussions/Pending)

**Summary:**
Initial discussions are in progress with the CEO to explore the possibility of FSEHS becoming the continual partner of Chief Learning Officer Magazine. Developing proposal to manage their Continuing Education program and possibly for credit specialization programs. Proposal completed, also in discussions with ASTD on co-sponsoring CLO Leader study.

**Product or Service:**
Online Training

**Summary:**
Meetings scheduled in New Orleans at The ASTD conference 2005.

**Comments:**
Proposal not accepted. Finished 2nd in the proposal bids.

**Last update** February, 2007
**Project: Workforce Education - Children’s Home Society of Florida**

**Initial Contact:** Dr. Thomas Land

**ARCHIVED:**
- Inactive

**Website:** [www.schoolofed.nova.edu/tpd](http://www.schoolofed.nova.edu/tpd)

**Summary:**
The Child’s Home Society of Florida, Human Services agencies in Philadelphia and New York City, the Child’s Home Society of Florida are interested in 6 Sigma Greenbelt Training for 20 of their statewide Quality Improvement workers. NSU is exploring programming interest in the Northeast.

**Product or Service:**
Training

**Comments:**
Project: Workforce Education - City of North Miami Beach

Initial Contact: Dr. Thomas Land

ARCHIVED: Defunct

Website: www.schoolofed.nova.edu/tpd

Summary:
A $20K grant was submitted to help the city of North Miami Beach develop a City Human Services strategy. A meeting has not been held with the city of North Miami Beach to develop a City Human Services Strategy.

Product or Service:
Strategy and Consulting

Comments:
Have not heard from the City of North Miami because the Assumption Grant was not received.

Last update 7/25/05
<table>
<thead>
<tr>
<th><strong>Project: Workforce Education - City of Titusville</strong></th>
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<tr>
<td><strong>Initial Contact:</strong> Dr. Thomas Land</td>
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<td><strong>ARCHIVED:</strong> Defunct</td>
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<tr>
<td><strong>Website:</strong> <a href="http://www.schoolofed.nova.edu/tpd">www.schoolofed.nova.edu/tpd</a></td>
</tr>
<tr>
<td><strong>Summary:</strong> Partnership with SkillSoft to provide training to 500 employees: Split $37.5K Skillsoft/$12.5K FSEHS.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Online Training.</td>
</tr>
<tr>
<td><strong>Comments:</strong> The City decided to go with Business Training Library systems for $3420 for a 2 year membership.</td>
</tr>
</tbody>
</table>
**Project: Workforce Education - College of the Canyons**

<table>
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<tr>
<th><strong>Initial Contact:</strong></th>
<th>Dr. Thomas Land</th>
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<td><strong>ARCHIVED:</strong></td>
<td>Defunct</td>
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</table>

**Website:**

**Summary:**
Interest is in certificate programs in e-Learning and business development partnering.

**Product or Service:**
Teacher Professional Development.

**Comments:**
No decision on partnering.
## Project: Workforce Education - Coordinating Council of Broward

**Initial Contact:** Dr. Thomas Land

**ARCHIVED**
- Inactive

**Website:**

**Summary:**
Broward bi-annual Survey of Broward County in September, 2005. Award to be made March, 2005. The proposal is to be led by Patrick Hardigan, from HPD.

**Product or Service:**
Community Survey/Research

**Comments:**
Waiting to hear from Skip Johnson on next steps.

**Last update 07/25/05**
**Project: Workforce Education - District 7 – Division of Children And Families (DCF)**

**Initial Contact:** Dr. Thomas Land

**ARCHIVED:**
Defunct

**Website:**

**Organization:**

**Product or Service:**
Training and Academic Programming

**Comments:**
DCF does not have funding – state schools free.
**Project: Workforce Education - Dominican Republic Technology E-Learning Proposal**

**Initial Contact:** Dr. Thomas Land

**ARCHIVED:**
Defunct

**Website:**

**Summary:**
Submitted $82,000 proposal with NETG. FSEHS Revenue -Opportunity.

**Product or Service:**
Online Microsoft Office Training

**Comments:**
**Project: Workforce Education - Early Childhood Training**

**Initial Contact:** Dr. Thomas Land

**ARCHIVED:**
Defunct

**Website:**

**Summary:**
Working with Dr. Wilma Robles de Melendez to develop a 100 hour childcare training program.

**Product or Service:**
Childcare training.

**Comments:**
No updates from Dr. Robles de Melendez on district interest.
### Project: Workforce Education - Florida Law Enforcement Center (FLEC)

<table>
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<th><strong>Initial Contact:</strong></th>
<th>Dr. Thomas Land</th>
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<td>Defunct</td>
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<tr>
<td><strong>Website:</strong></td>
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<tr>
<td><strong>Summary:</strong></td>
<td>Co-submitted $18,000 proposal with Huizenga to FLEC.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong></td>
<td>Adult education training for professionals.</td>
</tr>
<tr>
<td><strong>Comments:</strong></td>
<td></td>
</tr>
</tbody>
</table>
**Project: Workforce Education - Greater Miami Chamber**

**Initial Contact:** Dr. Thomas Land

**ARCHIVED:**
Defunct

**Website:**
[www.schoolofed.nova.edu/tpd](http://www.schoolofed.nova.edu/tpd)

**Summary:**
NSU proposed to COC and Dade County Workforce to offer online training, $49 pp. Partners to include: Skillsoft, Element K, or Learn.com. Problems with reseller agreement requiring $25k upfront investment from NETG.

**Product or Service:**
Online Training.

**Comments:**
Meeting scheduled February 5, 2005 with GMC. No follow-up at this time.

**Last update 7/25/05**
Project: Workforce Education - Greece Training

Initial Contact: Dr. Thomas Land

ARCHIVED: Defunct

Website:

Summary:
Dr. Land has worked with Dr. Anthony DeNapoli on the hopes of offering training programs in Greece.

Product or Service:
Teacher Professional Development

Comments:
Project: Workforce Education - Harrington Institute

Initial Contact: Dr. Thomas Land

ARCHIVED:
- Inactive

Website:

Organization:
Exploring and developing participant guides for quality training and total quality management. There is a possibility of a partnership of training in China through hybrid of local instructors and distance education.

Product or Service:
Training

Comments:

Last update 07/25/05
Project: Workforce Education - Home Health Care

Initial Contact: Dr. Thomas Land

ARCHIVED: Defunct

Website:

Organization:
The existing Home Health industry funding is weak.

Product or Service:
Training

Comments: Akpe passed away
### Project: Workforce Education - Homework 911 Tutoring

<table>
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<th><strong>Initial Contact:</strong></th>
<th>Dr. Thomas Land</th>
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<td><strong>Website:</strong></td>
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<tr>
<td><strong>Organization:</strong></td>
<td></td>
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<tr>
<td>Ms. Diane Aucamp was to for follow-up.</td>
<td></td>
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<tr>
<td><strong>Product or Service:</strong></td>
<td>Tutoring Service</td>
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<tr>
<td><strong>Comments:</strong></td>
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</tr>
</tbody>
</table>
Project: Workforce Education - Los Angeles Unified School District

Initial Contact: Dr. Thomas Land

ARCHIVED: Defunct

Website:

Organization:
Currently working with Dr. Marilyn Grish on two certificate programs.

Product or Service:
Teacher Professional Development.

Comments:
Not needed since I-Zone fulfills online role.
**Project: Workforce Education - Management Certificate Program**

**Initial Contact:** Dr. Thomas Land

**ARCHIVED:** Defunct

**Website:**

**Organization:**

**Product or Service:**
Training.

**Comments:**
Cancelled because there was only 1 enrollee.
Project: Workforce Education - Microenterprise Grant Workforce Florida

Initial Contact: Dr. Thomas Land
Dr. Michelle McGuire
Dr. Jennifer Aubrey

ARCHIVED: Defunct

Website:
http://www.workforceflorida.com

Organization:
Provide support to individuals with disabilities who may want to start their own business.

Product or Service:
Technical Assistance.

Comments:
Initial Contact: Dr. Thomas Land

Archive

Phase: 3 (Conducting Discussions/Pending)

Website:

Organization:
This is a sexual harassment training module for all NSU employees.

Product or Service:
Masters Specialization.

Comments:
Follow up with Bob Scott.

Update:
Still being looked at by the legal department.

Last update February, 2007
**Project: Workforce Education - NSU/Skillsoft**

**Initial Contact:** Dr. Thomas Land

**ARCHIVED:** Inactive

**Website:**
www.schoolofed.nova.edu/tpd

**Organization:**
E-Learning in K20 settings in Florida. Skillsoft wants $20K upfront investment so project being abandoned. However, we may explore this project with other e-learning partners.

**Product or Service:**
Online Training

**Comments:**
Project: Workforce Education - Online MBA

**Initial Contact:** Dr. Thomas Land

**Archived:** Defunct

**Website:**
www.schoolofed.nova.edu/tpd

**Organization:**
Collaborative project with the Huizenga School of Business to put 5 day mini-MBA online. Marketing to be done through College Network. Split - 50% CN, 25% Huizenga, 25% FSEHS waiting for new Hudson Director of Executive Ed to come on board next month before proceeding.

**Product or Service:**
Online Training.

**Comments:**
Large potential market not quantified yet. Huizenga not interested.
Project: Workforce Education - Parental Resource Center (PRC)

Initial Contact: Dr. Thomas Land

Archive
Phase: 3 (Conducting Discussions/Pending)

Website:
www.schoolofed.nova.edu/choice/parent/resource_center

Organization:
Develop online training for PRC.

Product or Service:
Masters Specialization.

Comments:
Follow up with Dr. Judy Stein, who is working, with Ms. Janet Jaeger and the Office of Information Technologies (OIT) department on modules.

Last update 7/25/05
Project: Workforce Education - Pearson –California Paraprofessional Training

Initial Contact: Dr. Thomas Land

ARCHIVED

Website:

Organization:
Pearson is working with California District for developing online Paraprofessional training.

Product or Service:
Paraprofessional Training.

Comments:
## Project: Workforce Education - Pearson Neteffects Series

<table>
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<tr>
<td><strong>Website:</strong></td>
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<tr>
<td><strong>Organization:</strong></td>
<td>Pearson interested in proposal to put Neteffects Supervisor course in WebCT to market to NEA and corporate marketplaces.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong></td>
<td>Online Supervisor Training</td>
</tr>
<tr>
<td><strong>Comments:</strong></td>
<td>Decision delayed.</td>
</tr>
</tbody>
</table>
Project: Workforce Education - Six Sigma Implementation CEO Briefing and Certification

Initial Contact: Dr. Thomas Land

ARCHIVED: Defunct

Website:

Organization:
Collaboration with the Huizenga School of Business and Renaissance Management.

Product or Service:
Black Belt Certification

Comments:
Huizenga will not support.
**Project: Workforce Education - Social Security**

**Initial Contact:** Dr. Thomas Land  
**Initial Contact:** Dr. Michelle McGuire

**ARCHIVED:** Inactive

**Website:**  
www.schooloded.nova.edu/tpd

**Organization:**  
NSU will offer workforce rehab training for individuals diagnosed with a disability. The training will exist for professionals who will no longer be able to function in their original intended workforce roles.

**Product or Service:**  
Training

**Comments:**  
Should FSEHS apply to become an Employer Network Provider for Social Security?
**Project: Workforce Education - Supercamp**

**Initial Contact:** Dr. Thomas Land

**ARCHIVED:** Defunct

**Website:**

**Organization:**
Ms. Diane Aucamp was to follow-up.

**Product or Service:**

**Comments:**
Too late for a 2002 program
Project: Workforce Education - Susan B. Anthony

Initial Contact: Dr. Thomas Land

ARCHIVED: Defunct-University Project

Website:

Organization:
Look for grant, training, and research opportunities.

Product or Service:
Workforce Development

Comment:
University wide Project
# Project: Workforce Education - Technical Assistance Faith Community Based Organizations

**Initial Contact:** Dr. Thomas Land  

**ARCHIVED:** Abandoned  

**Website:**  
[www.schoolofed.nova.edu/tpd](http://www.schoolofed.nova.edu/tpd)

**Organization:**  
Broward County is preparing a grant for F&CBO. NSU is looking to partner with the Broward Community Foundation.

**Product or Service:**  
Training and Technical Assistance

**Comments:**
<table>
<thead>
<tr>
<th><strong>Project: Workforce Education - Teletraining Institute</strong></th>
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<td><strong>Initial Contact:</strong> Dr. Thomas Land</td>
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<td><strong>ARCHIVED:</strong> Defunct</td>
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<td><strong>Website:</strong></td>
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<tr>
<td><strong>Organization:</strong> Discussing marketing teletraining programs with USDLA and replicating, streaming video capability in South Florida.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Video Conferencing Training</td>
</tr>
<tr>
<td><strong>Comments:</strong></td>
</tr>
</tbody>
</table>
Project: Workforce Education - Thomson Learning Online Real Estate Certification

**Initial Contact:** Dr. Thomas Land

**Administrative Contact:** Dr. Martha Singleton

**ARCHIVED:** Inactive

**Phase:** 3 (Conducting Discussions/Pending)

**Website:**

**Organization:**
Online real estate training- referred to Ms. Amyee Comas at Common University

**Product or Service:**
Online Training

**Comments:**

Last update 08/01/2005
### Project: Workforce Education - US Navy

**Initial Contact:** Dr. Thomas Land

**ARCHIVED:** Inactive

**Website:**
www.schoolofedu.nova.edu/tpd

**Organization:**
NSU is interested in participating in The Distance Learning Advisory group being formed for the US Navy.

**Product or Service:**
Training

**Comments:** Spoke with Ric Burn and Ron Chenail.
Project: Workforce Education - Vancouver School Board

Initial Contact: Dr. Thomas Land

ARCHIVED: Defunct

Website:

Organization:
Submitted Online Training proposal.

Product or Service:
Business Plan Training

Comments:
**Project: Workforce Education - Vision Broward**

**Initial Contact:** Dr. Thomas Land

**ARCHIVED:** Completed/Active

**Website:**

**Organization:**
Member of NSU Taskforce Economic Development $100K NSU proposal; funded to facilitate Broward Vision consulting.

**Product or Service:**
Facilitation

**Comments:**
## Project: Workforce Education - Volusia County Public Schools

**Initial Contact:** Dr. Thomas Land

**ARCHIVED:**
- Inactive

**Phase:** 3 (Conducting Discussions/Pending)

**Website:**
[www.fgse@nova.edu/tpd](http://www.fgse@nova.edu/tpd)

**Organizational Request:**
Requested proposal for supervisor training and establishing a professional development school.

**Product or Service:**
Supervisor Training

**Comments:**
Volusia indicates they are still interested.

**Last update 07/25/05**
## Project: Workforce Education - Women-in-Distress

**Initial Contact:** Dr. Thomas Land

**ARCHIVED:** Defunct

**Website:**

**Organization:**  
Interest in putting professional development training online starting with a one hour course.

**Product or Service:**  
Online Human Service Training

**Comments:**
EDUCATION archives
Archived: Inactive/Abandoned/Defunct
Project: AHA! Partnership with NSU: Customized Solutions

**FSEHS Administrative Contact:**  Dr. Joan Kowal

**ARCHIVED**

**Phase:** 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:**  
www.ahainteractive.com

**Organization:**  
AHA! is an organization that provides professional development, management systems, and customized solutions. The organization helps districts and states improve performance through research-based human capital strategy and tools.

**Issue:**

**Next Steps:**  
May hold valve for meeting around possible ventures.

**Comments:**  
There was a small breakfast meeting on October 6, 2004, in Chicago with the COO/CEO of AHA! The interest within NSU lies in the possible connection of professional development, certification and customized plans with NSU for credit by participants.
Project: Charles Bradberry

FSEHS Administrative Contact: Dr. Joan Kowal

ARCHIVED

Phase: (Inactive/Abandoned)

Website:

Organization:

Issue:
Charles Bradberry is now retired from district. He has offered to assist with Texas certification for NSU.

Next steps:

Comments:
Not currently involved in education but very connected after 27 years as a Texas superintendent.
**Project: Cherry Hill Public Schools in New Jersey**

**FSEHS Administrative Contact:** Dr. Joan Kowal

**ARCHIVED**

**Phase:** 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:**

**Organization:**
The Cherry Hill Public School system, New Jersey comprises 19 schools. With an early childhood center, 12 elementary schools, 3 middle schools, 2 high schools, and an alternative high school program, they are the 13th largest school district in the state of New Jersey and one of the largest suburban districts. This year, they will top 11,500 students and their enrollment continues to grow.

**Issue:**

**Next steps:**

**Comments:**
ERDI 1 (winter) panel participant. The key to any success is establishing/building relationships early in the process. There needs to be a market quality for faculty to develop a sense of “I want to study and/or be mentored by these people”. Word of mouth can also be a valuable marketing tool. “How are we different from the Capella experience?” Institutes should feature research courses and help superintendents customize their professional development.
Project: Christina School District: Ed. D Education Leadership
Newark, NJ

☑ MOU

FSEHS Administrative Contact: Dr. Joan Kowal

ARCHIVED:
• Inactive

Phase: 5 (Completed/Active)

Website:
www.christina.k12.de.us

Organization:
The Christina School District is Delaware’s largest public school system, with about 19,000 students. Christina employs just over 2,500 people. Their District currently serves the City of Newark and its surrounding suburban areas, as well as a portion of the city of Wilmington.

Issue:
The Christina School District was interested in NSU when Dr. Joe Wise was there approximately four years ago.

Comments:
Superintendent currently being hired should

Last update 04/10/09
## Project: Department of Defense

**FSEHS Administrative Contact:** Dr. Joan Kowal

**ARCHIVED**

**Phase:** 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:**

**Organization:**
Department of Defense Schools: Operates 222 schools in thirteen schools.

**Issue:**
Many administrators cannot apply learning to day-to-day issues.

**Next steps:**

**Comments:**
Huge advantage to tie learning/professional development to program for a degree. NSU needs to use ERDI contacts. Who is ERDI are NSU graduates? The discussion at course standards for Ed.D. and M.S. should focus on rigor offered and match to market needs. It may be difficult for some to change old perceptions.
**Project: Douglas County School District**

**FSEHS Administrative Contact:** Dr. Joan Kowal

**ARCHIVED**

**Phase:** 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:**

**Organization:**
With more than sixty schools in Douglas County, and two elementary schools slated to open in 2005, this district is the fourth largest district in the state. As the district continues to grow and change, the focus remains on the best practices in everything we do for our students. Their mission is to reinforce the skills of their employees, while promoting a district-wide sense of community.

**Issue:**

**Next steps:**
Meeting in spring should be a priority.

**Comments:**
Jim Christensen is currently finishing his Ed.D. with NSU. Significant “power” of program is quality adjuncts. There needs to be a balance between online and face-to-face instruction. He was in Colorado Springs cohort and loves the idea of not traveling. Website is much improved. Costs seems high but great program for access to financial support. They have a virtual school - the role in offering courses/credit should be investigated. Annually have 600 applicants for teaching. How the best candidates determined and what is their background?
Project: Hanover County Public Schools

**FSEHS Administrative Contact:** Dr. Joan Kowal

**ARCHIVED**

**Phase:** 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:**

**Organization:**
In 2004-2005, Hanover County Public Schools will serve approximately 19,000 students in pre-K through 12. One hundred percent of Hanover’s 21 schools are fully accredited according to the Virginia Standards of Learning assessments. Hanover schools are accredited regionally by the Southern Association of Colleges and Schools and nationally by the Commission on International and Trans-Regional Accreditation. Eight (8) Hanover schools have been recognized as National Blue Ribbon Schools. They are: Beaverdam Elementary, Cold Harbor Elementary, Cool Spring Elementary, South Anna Elementary, Chickahominy Middle, Liberty Middle, Stonewall Jackson Middle, and Lee-Davis High School. Hanover was the first Virginia school district to receive the U. S. Senate Productivity and Quality Award for Continuing Excellence.

**Issue:**

**Next steps:**

**Comments:**
There was some skepticism during first meeting. There is a possibility that Hanover might change names. They view others perception of them as that of a faculty highly regarded and respected. They appear competitive and program focused/compacted. Best plan for this would be to wrap success in promotional material. Some ideas are getting on program/conference venues, telling story out, featuring case studies, state what has worked, and highlight problem solving approach and theory application environment.
Project: Iowa City Community School District

FSEHS Administrative Contact: Dr. Joan Kowal

ARCHIVED

Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

Website:
http://www.iowa-city.k12.ia.us/District/GeneralOverview.html

Organization:
The enrollment of the district is approximately 11,000 students in kindergarten through 12th grade. The district has one daycare site, pre-school sites, seventeen elementary schools, two junior high schools, two senior high schools, and one alternative school for seventh through twelfth graders. The average regular education class size is 24 students. The district covers 130 square miles and serves the communities of Iowa City, Coralville, Hills, North Liberty, University Heights, and the surrounding rural areas. The school district employs over 1,200 people and operates on a budget of seventy million dollars. It is the eighth largest school district in the state of Iowa and the second largest employer in the Iowa City community area.

Issue:

Next steps:

Comments:
Institutions of higher education need to do a better job of helping school districts identify the best candidates to assist in the best teaching and learning possible. Too many times, higher education institutions seem anxious to fill the seats of classes with anyone who will pay. They must develop relationships/partnerships which best support both the institutions and the students we serve.
**Project: Junior Achievement (JA) World Wide / Nova Alliance**

**NSU Administrative Contact:** Dr. Joan Kowal

**ARCHIVED**

**Phase:** 3 (Conducting Discussions/Pending)

**Contact:**
Gerald M. Czarnecki  
(Worldwide Offices)  
1 Education Way  
Colorado Springs, CO 80906

**Website:**  
http://www.ja.org/home.asp

**Organization:**
Junior Achievement uses hands-on experiences to help young people understand the economics of life. In partnership with businesses and educators, JA brings the real world to students, opening their minds to their potential.

**Comments:**
JA will ensure that every child in America has a fundamental understanding of a free enterprise system. JA programs are welcomed by teachers in more than 175,000 classrooms annually. Collaboration with NSU would allow JA to:
- Provide teachers with an incentive (College credits)
- Develop a comprehensive JA/NSU teacher involvement “kit”
- Create a catalogue of participating classrooms and teachers
- Possibly develop an “outstanding teacher” award in conjunction with NSU

A meeting was scheduled for February 24, 2005, to continue discussions.

Dr. Kowal serves as a World Wide JA trustee to their board, attending 3-4 meetings/year, and serving on their World Wide Superintendent Advisory Board. FSEHS is continuing in discussions with JA to become a provider of “online” professional development for both credit and advanced degree programs, for their presidents/executives directors nationally and worldwide. Dr. H. Wells Singleton has invited Dr. Darryll Luzzo to visit our campus in early spring.

It is no longer an active partnership.

**Last update 08/05/08**
Project: Lafayette Parish Public Schools

FSEHS Administrative Contact: Dr. Joan Kowal

ARCHIVED

Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

Website:
www.lpssonline.com

Organization:
Lafayette is often called the capital of Acadiana, and boasts proudly of its Acadian culture and traditions. The people are equally proud of its schools and educational programs. They have a strong and dedicated staff of professional and support personnel. The School System has nine members representing the communities of Lafayette, Broussard, Scott, Duson, Carencro and Youngsville. There are 45 school campuses with over 30,000 students in our district. They have approximately 2,200 teachers and over 1300 other professional and support personnel.

Issue:

Next steps:
A spring meeting with senior cabinet members to discuss cohort potential.

Comments:
Concern with how district partners and NSU will partner. Hopefully, online format does not mean a reduction in talking with partners about real solutions. Accessibility is an important key and applied theory is critical. There is a record of accomplishments, they should be discussed. The cohort that is setup should help candidates balance studies and work. Needs to be seen as the applied research institution.
**Project: LeapFrog School House Leadership Initiative**

**FSEHS Administrative Contact:** Dr. Joan Kowal

ARCHIVED

**Phase:** 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:**
www.leapfrog.com

**Organization:**
LeapFrog School House develops innovative, engaging instructional programs that combine research-based content and interactive technology to help students master critical skills and develop a true love of learning.

**Issue:**
There are very small group of individuals. Could be all online or connected with district cohort.

**Next steps:**

**Comments:**
Organization wants to establish Educational Leadership Initiative and a small cohort or group of individuals to complete their Ed.D. The group could be online or add to Christina School District (Del.) team.
**Project: Memphis School District**

**FSEHS Administrative Contact:** Dr. Joan Kowal

**ARCHIVED**

**Phase:** 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:**

**Organization:**

**Issue:**

**Next steps:**
A meeting with Dr. Tejeda in May to begin cohort in fall.

**Comments:**
Interested in beginning Memphis Cohort for Education Leaders program.
Project: Montgomery Co. Public Schools Leadership Initiative
Office of Strategic Technologies and Accountability

FSEHS Administrative Contact: Dr. Joan Kowal

ARCHIVED

Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

Website:

Organization:

Issue:

Next steps:

Comments:
Deputy interested in cohort potential with NSU. Working towards a May, early June date for team presentation with Superintendent Weist and professional development team. Maryland licensure and credit issues need to be reviewed.
Project: National Education Association (NEA)

FSEHS Administrative Contact: Dr. Joan Kowal

ARCHIVED

Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

Website:

Organization:

Issue:

Next steps:

Comments:
Initial discussion about what a partnership with NSU might offer.
**Project: New Jersey Association of School Administrators**

**FSEHS Administrative Contact:** Dr. Joan Kowal

**ARCHIVED**
**Phase:** 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:** [www.njasa.net](http://www.njasa.net)

**Organization:**

**Issue:**

**Next steps:**

**Comments:**
Even though Jim is retiring on June 30, 2005, he is very connected to New Jersey and can help with NJ superintendents.
Project: Newport News Public Schools Custom Education Leadership

FSEHS Administrative Contact: Dr. Joan Kowal

ARCHIVED
Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

Website: www.nn.k12.va.us

Organization:
Newport News Public Schools is a community of lifelong learners that demonstrates the knowledge, skills, and values required for productive global citizenship. The mission of Newport News Public Schools is to provide a quality education that encourages every student to realize his/her fullest potential.

Issue:

Next steps: Schedule district visit to discuss customized Education Leadership cohort in Newport News.

Comments: New Superintendent is very interested in establishing cohort.
Project: New York City Department of Education: Leadership Project

FSEHS Administrative Contact: Dr. Joan Kowal

ARCHIVED
Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

Website: www.nycboe.net

Organization: New York City School District. This is an exciting time at the Department of Education. They are implementing many changes in schools across the city this year in an effort to create a system of 1,200 great schools. To learn more about the new structure of our organization, the school system is now organized into 10 Regions across the city – each of which includes approximately 120 schools. Each Region contains 2, 3 or 4 community school districts, as well as the high schools located within their geographic boundaries.

Issue:

Next steps: Meeting for May or June

Comments: Meeting with Althea and other team members who will be cohort members. Should have five tentative dates for meeting, which should be schedules in the next week or ten days. Need to verify how program will be offered and credit issues with state.
Project: One Touch Distance Education Partnership

FSEHS Administrative Contact: Dr. Joan Kowal

ARCHIVED
Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

Website: www.onetouch.com

Organization:
Headquartered in San Jose, Calif., One Touch is the installed-base leader, with a premier customer list that includes 100 of the world’s largest organizations. Today, 11 organizations included in the Fortune 50 maintain their competitive edge by using the award-winning One Touch solution to interact and communicate with an estimated 3.5 million people a year.

Issue:
One Touch wants to provide alliance with NSU to expand interactive distance classroom solutions which would primarily serve K-12. Could address major challenges of professional development, staff communication, network infrastructure – desire to try for NSU.

Next steps:

Comments: Could allow partner Beta/demo site and utilize network for video delivery, two-way voice mail and data transfer. Should look at the possibility of having Beta finance One Touch technology and support system for one year.
Project: Pearson – Special Projects Partner - Nova

FSEHS Administrative Contact: Dr. Joan Kowal

ARCHIVED
Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

Website:

Organization:

Issue:

Next steps:
A reception, “Books and Fun in Sun” was held at the Association for Supervision & Curriculum & Development (ASCD) on April 1, 2005. Co-sponsors for National School Boards Foundation (NSBF).

Comments:
There is a strong desire to link efforts between Pearson and NSU. Opportunities to share passion, energy, and resources may help meet market needs and attract those who see value added in our relationship.
### Project: Phi Delta Kappa (PDK): Special Projects Coordination

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<th><strong>FSEHS Administrative Contact:</strong></th>
<th>Dr. Joan Kowal</th>
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**ARCHIVED**

**Phase:** 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:**

**Organization:**
Premiere scholarly education organization around results and research. Offers a great venue to share information about initiatives and student learning.

**Issue:**

**Next steps:**
Obtain a schedule of topics for publication and be active in submission.

**Comments:**
**Project: Plato - Special Project Coordination**

**FSEHS Administrative Contact:** Dr. Joan Kowal

**ARCHIVED**

**Phase:** 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:**

**Organization:**

**Issue:**

**Next steps:**

**Comments:** The reception on 2/18/05 at AASA in San Antonio was very successful. The possibility of a site visit for Dr. Stalford and John Kernan, who have been engaged in the redesigning of Plato, was discussed with Dr. H. Wells Singleton. The best way to proceed with development initiatives to maintain Plato connection is not unclear.
Project: South Orange – Maplewood School District

FSEHS Administrative Contact: Dr. Joan Kowal
ARCHIVED
Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

Website: www.somsd.k12.nj.us

Organization:

Issue:

Next steps:

Comments:
Peter chaired NSU – ERDI1 (winter). A critical issue is expanding knowledge of NSU as a leader in distance learning – able to deliver best practice and excellence. Focus on establishing credibility and not selling. What is the best way to get message across about the quality of the programs and practitioners? Offer a relationship.
**Project: St. Charles, IL**

**FSEHS Administrative Contact:** Dr. Joan Kowal

ARCHIVED
Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

Website:

Organization:

Issue:

Next steps:

Comments:
Need to tie “understanding of governance” to leadership studies, strategy planning, and analysis. Key to Ed.D is improving teaching skills of dialog for understanding, coaching for high performance, developing creature tension and a sense of urgency. Grads must transferable skills, sustainability and relationship understanding that is powerful.
**Project: Torah And Vocational (TAV) College**

**Administrative Contact:** Shelly Green  
ARCHIVED  
Phase: 1 (Concept/Idea)

**Website:** [http://www.tav.ca/index.html](http://www.tav.ca/index.html)

**Organization History:** The mission of Torah and Vocational (TAV) Institute is to serve the surrounding communities by meeting educational needs in an environment consistent with the traditions and values of these communities. The aim of the Institute is to help individuals realize their full potential, academically and personally, while respecting their cultural and ethnic diversity. A broader goal is to establish the Institute as a community resource center for lifelong learning. TAV emphasizes excellence in teaching and academic standards and encourages interaction between faculty and students.

TAV came into existence in the spring of 1991 with the aid of a Manpower Training Program administered by the Continuing Education department of Vanier College. In the fall of 1992, with the approval of the Ministry of Education (MEQ), TAV became affiliated with the private CEGEP, O’Sullivan College. In the summer of 1994, the Ministry of Education approved TAV’s affiliation with Champlain Regional College and finally as of the spring of 1999 TAV has been affiliated with College Marie Victorin. In Addition to College affiliation, TAV is also an affiliate of Concordia University, and offers both graduate and undergraduate level programs.

**Special Areas of Concern or Interest:** The mission and objectives are to provide post secondary education to the Orthodox Jewish and surrounding Communities who traditionally have been excluded (or have excluded themselves) from public post secondary education due to religious and cultural restraints.

**Summary (4/03/06):** As the first cohort of students approached graduation FSEHS received many requests to offer a teacher certification program that would allow them to work in the school systems. Despite numerous attempts and the tremendous good will shown to FSEHS by the Concordia Administration, there was no success in establishing a TAV offering for a 4 year BA in education. The objective is to now find an effective route for registering TAV students in a NSU program that would lead to a teacher certification, and then the students can apply for a Quebec Teachers Permit. TAV is still interested but will be working through our partnership with TTI, until they address some issues in their religious community.

2/16/07 – We were unable to offer the format that TAV requested.

**Last update: 02/16/07**
Project: The Chautauqua Institution

FSEHS Administrative Contact: Dr. Joan Kowal

ARCHIVED
Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

Website: www.ciweb.org

Organization:
The Chautauqua Institution was founded in 1874 by Lewis Miller, an Akron, OH inventor and manufacturer and John Heyl Vincent, a Methodist minister (late bishop). The Chautauqua Institution is a not-for-profit educational center beside Chautauqua Lake in southwestern New York State, where approximately 7,500 persons are in residence on any day during a nine-week season, and a total of over 142,000 attend scheduled public events. Chautauqua plays a unique educational role today, offering studies on a vacation level, a more serious level and a professional level. In addition, there are enhanced learning opportunities within Chautauqua’s other programming. Music, the arts, religion, recreation and the pursuit of knowledge are all available. The Chautauqua Institution is a National Historic District, listed on the National Register of Historic Places. It was designated a National Historic Landmark June 30, 1989.

Issue:

Next steps: Possible meeting with Dr. H. Wells Singleton, President Becker and spouses.

Comments:
There have been ongoing conversations with President Becker. It will be beneficial for Dr. Singleton, President Becker, and their spouses to meet and discuss possibility of using the Chautauqua Institute model.
**Project: Tostin United School District**

**FSEHS Administrative Contact:** Dr. Joan Kowal

**ARCHIVED**

**Phase:** 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:**

**Organization:**

**Issue:**

**Next steps:**

**Comments:**

Organization is excited and impressed about partnership with an institution that listens first and wants to work together to solve real life issues. NSU is not a Michigan call state or Fullerton is better. The ability to customize and set program and results apart from others. There is a need to stay ahead of the curve on research and look at the available information to support best practices and pedagogy. There is a need to be able to see the “non-match” earlier in teacher graduates. Many have certification but no real world success and preparation to solve real world problems.
Project: Urban School Administrators Association (USAA)

**FSEHS Administrative Contact:** Dr. Joan Kowal

**ARCHIVED**

**Phase:** 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:** [www.usaa.org](http://www.usaa.org)

**Organization:**
A national organization of urban superintendents dedicated to the proposition that America is strong and vibrant because of its public school system.

**Issue:**

**Next steps:**

**Comments:**
The USAA Summer Institute will be attended by Dr. Kowal. It will be a unique opportunity to interact with and present NSU partnership opportunities to participating members. Meeting is on July 13 – 17th, 2005 at Professional Development Academy.
Project: Westside Elementary School District – Educational Leadership Initiative

FSEHS Administrative Contact: Dr. Joan Kowal

ARCHIVED
Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

Website: www.westside66.org

Organization:

Issue:
Key for success assurance of course sequence/availability to meet 3 yrs.

Next steps:
Contact mid April by request
Schedule meeting with superintendent to discuss establishing fall cohort

Comments:
Possibly partner with Gallup University at Omaha. At ERDI 1, it was suggested that a list of district superintendents, who are NSU Ed.D graduates be generated; a good way to showcase faculty who are part of online or face-to-face program.
**Project: Whitefish bay School District**

**FSEHS Administrative Contact:** Dr. Joan Kowal

**ARCHIVED**
**Phase:** 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:** [www.wfbschools.com](http://www.wfbschools.com)

**Organization:**

**Issue:**

**Next steps:**

**Comments:**
Organization believes there should be four stated goals for all districts and institutions of higher education:
1. Continuous learning skills
2. Multiple paths to accomplish
3. A safe supportive learning environment
4. Preparation for a diverse changing world

Districts need good help with data analysis, prescription, and recommendations on how to impact and measure teaching and learning. NSU ought to insure leadership succession training and growing leadership capacity.
Project: Arkansas

Certificate/Degree Program

Administrative Contact: Dr. William Alvarez

ARCHIVED/Inactive
Phase: 3 (Conducting Discussion/Pending)

Organization:
Arkansas Leadership Academy received a grant from the state- Teachers in Alternative Teacher Education. This is a joint venture with Henderson State University. Henderson State will teach ½ the students on site and the other ½ Nova Southeastern University will offer an alternative Ed. Program online.

The current funding is for 1,000 students over a 5 year period. Anticipated enrollment is 200 students in the first year and half. This will be a 36 credit program 18 credits (NSU) and 18 credits (HENDERSON).

Issue: Which institute will grant the degree? Possible resolution Henderson

Schedule for Execution:
Meetings and follow-up discussion January 15, 2005.

Comments:
### Project: Strategic Allied Instructional Leadership (SAIL) /Ohio Framework

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<td><strong>Administrative Contact:</strong> Dr. William Alvarez</td>
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<td><strong>Jumbo Initiative</strong></td>
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<td><strong>ARCHIVED /Inactive</strong></td>
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**Organization:**
This is divided into 2 programs Ohio (84 students), and California (14 students). Approximately 98 students, 25-35 scheduled next term.
Project: Center for Integrated Teacher Education

Certificate/Degree Program

Initial Contact: Dr. William Alvarez

ARCHIVED/Abandoned

Organization:
Long Island, New York provides professional development to its teachers and administrators.

Schedule for Execution:
The CITI agreement is with the Executive Director awaiting review.
Project: National Association of Elementary School Principals (NAESP) Program # 2

Certificate/ Degree Programs

Administrative Contact: Dr. William Alvarez

ARCHIVED / Professional Development Program/ Degree Program

Website: http://www.naesp.org/

Organization:
Program #2 – To include: Regional Scholars program offering a joint degree recognizing the principal in field. Also includes Video Series Products and Degree Programs. Advanced degree program offerings at Masters, Ed.S and Ed.D level.

Issue:

Schedule for Execution: Fall 2005

Comments: Scholarships have been awarded

Last update February 2007
## Project: PLATO II-Degree Program for Employees

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<th>Degree Program</th>
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**Administrative Contact:** Dr. Wayne Driscoll

**Phase:** 3 (Conducting/Discussions)

**Website:** [www.nova.edu/plato](http://www.nova.edu/plato)

**Organization:** This alliance provides employee professional development training for administrators etc. One cohort has completed this certification. Currently several students are enrolled in this program.

**Issue:** This program is on hold. **Source:** National Graduate Teacher Education changed leadership. NSU needs new contacts and hopes to create a new Alliance at the American Association of School Administrators (AASA) meeting.

**Schedule for Execution**

**Updates:** 05/24/07 – Dr. Driscoll is waiting for a phone conference in two weeks to determine status of this initiative. We have an unsigned MOU.

**Last update 05/24/07**
## Project: Housing and Urban Development Grant

**Administrative Contact:** Dr. Soledad Arguelles

**Archived**

**Research Team Members:**
1. Dr. Soledad Arguelles
2. Dr. Marcelo Castro
3. Dr. James Pann

**Type of Initiative:**
Grant (Research & Services)

**Other NSU Academic Centers/Divisions Involved:**
HPD & CPS

**Partner Organization and History:**
Department of Housing and Urban Development, NMB Chamber of Commerce; PanZOU project; Outward Bound; NMB Police Department

**Partner Organization Website:**
[www.hud.us.gov](http://www.hud.us.gov), [www.djj.state.fl.us](http://www.djj.state.fl.us), [www.outwardbound.org](http://www.outwardbound.org), [www.nmbpd.org](http://www.nmbpd.org)

**Evaluation Tool(s):**
Focus groups, a planning and implementation assessment instrument, psychosocial instrumentation, & a client feedback assessment instrument

**Relevant Dates:**
TBD

**Summary:**
The grant focuses in the enhancement of the City of North Miami Beach through partnering with NSU and several different organizations in the community (NMB Chamber of Commerce; PanZOU project; Outward Bound; NMB Police Department among others). Three specific urban issues were proposed as targets: work force training/development; decrease in gang-related activities (violence); and access to health care services.

**Last update 08/16/05**
Project: Child Net

Initial Contact: Dr. Kimberly Durham
Administrative Contact: Dr. Maryellen Maher

ARCHIVED

Type of Initiative: Research

Other NSU Academic Centers/Divisions Involved:
N/A

Partner Organization and History:
ChildNet (see website)

Partner Organization Website:
http://www.childnet.us/

Evaluation Tool (s):
Existing data sets & structured interviews

Relevant Dates:
Start Date – 5/15/05
End Date – 12/31/05

Summary (8/16/05):
The purpose of the study will be to identify factors affecting length of stay (LOS) in foster care placement for children placed in the foster care system in Broward County, Florida prior to the age of 13.

Update: A meeting is scheduled with Dr. Mary Ellen Maher and SIGEAD to discuss this initiative. 05/25/07 - The Child Net project involving the ARC has been completed.

Last update 05/25/07
HUMAN SERVICES archives
Project: Alliance For Healthy Communities aka/ Harvest

**Administrative Contact:** Dr. Kimberly Durham

**Phase:** Archived

**Organization:**
The Alliance for Healthy Communities offers community outreach to provide health-related services to individuals who have difficulty paying for or are unable to pay for these services. NSU’s resources within FSEHS and its clinics are partnering with area hospitals and health facilities to offer these services.

**Issue:**
This initiative is inactive and maybe revisited to include other partnerships under the umbrella of The Alliance for Healthy Communities.

**Schedule for Execution**

**Comments:**

**Last update 04/06/06**
## Project: Camp YOFI (Camp for Children with Autism and their Families)

**Administrative Contact:** Dr. Shelley Green

**Phase:** 3 (Conducting Discussions/Pending)

**Website:** [www.campramahdarom.org](http://www.campramahdarom.org)

**Organization:**
Camp Ramah Darom in Georgia is planning to partner with FSEHS to host a family camp for children with autism and their families. The camp, which is modeled after the Craniofacial Retreat that NSU has held for the past seven years on its campus, received $35,000 to run the four-day retreat which is set for August 24-28, 2005. FSEHS faculty with expertise in autism will help plan the camping experience, and graduate students who serve as “Family Pals” at the retreat will be offered stipends towards an FSEHS three-credit course focusing on Autism.

**Schedule for Execution:** The MOU is pending.

**Comments:**
This is a camp for Jewish Families that have children with Autism. The 4 day retreat for 20 families takes place at Camp Ramah in Clayton, Georgia. Its first year was so successful that this year funding is available for two weekend retreats, one took place at the end of May 2007 and the second one is planned for August, 2007. Plans are underway to utilize the camp as an opportunity for FSEHS SLP students as it provides them an opportunity to experience the dynamics of a family dealing with Autism.

**Last update 06/14/07**
## Project: Catholic Charities Evaluation

**Administrative Contact:** Dr. Marcelo Castro

**Research Team Members:**
1. Dr. Marcelo Castro  
2. Dr. James Pann

**Type of Initiative:** Psychosocial Screening

**Other NSU Academic Centers/Divisions Involved:**
N/A

**Partner Organization and History:**
Catholic Charities

**Partner Organization Website:**
http://www.catholiccharitiesadm.org

**Evaluation Tool(s):**
Several psychosocial instruments based on the nature of referral.

**Relevant Dates:**
Ongoing

**Summary:**
Catholic Charities of the Archdiocese of Miami--Unaccompanied Minors Program (CCAM-UMP) requested that NSU-FSEHS provide psycho educational evaluations for children placed under their care as part of a contract with the Department of Children & Families.

**Last update 08/16/05**
Project: Head Start

Administrative Contact: Dr. Laura Fuchs

ARCHIVED / Inactive
Phase: 5 (Completed/Active)

Website: [www.2.acf.dhhs.gov/programs/hsb/](http://www.2.acf.dhhs.gov/programs/hsb/)

Organization: Head Start serves the child development needs of preschool children (birth through age five) and their low-income families. Head Start in Collaboration with NSU has offered an associate’s degree in early childhood.
**Project: Junior Educator Academy at Fischler School of Education and Human Service**

*Human Service Umbrella*

**Administrative Contact:** Dr. Jamie Manburg

**Phase:** 2 (Planning-Partnership/Alliance)

**Organization:**
This Pilot Program will offer a one-week residential program (EDUC 1100 - “Exploration of the Education Profession”) to be marketed to high school juniors and seniors wanting to enter the teaching profession or major in Education.

The initiative being developed will market and recruit students for the NSU Undergraduate Teacher Education Program. Through this initiative, FSEHS will develop a relationship with high school students interested in education as a profession. It is forecast that this partnership would develop a continuous revenue stream for NSU at $1,300 per student.

**Schedule for Execution:** This program will be marketed throughout the United States as a mentoring program for undergraduate students.

**Comments:** Approximately 15-30 students are scheduled for Summer 2006 entrance.

05/29/07 - Cancelled per Dr. Manburg’s instruction.

*Last update 05/29/07*
# Project: Massachusetts Children's Trust Fund

**Initial Contact:** Dr. John G. Flores  
**Administrative Contact:** Dr. Shelley Green

**ARCHIVED / Inactive**  
**Phase:** 1 (Concept/Idea)

**Website:**

**Organization:**  
Massachusetts Children’s Trust Fund is a nonprofit early childhood organization. Consideration is being given to designing training to credit models.

**Issue:**  
Massachusetts Children’s Trust Fund appears very interested when with we meet them but there is slow or no response from Massachusetts Children’s Trust Fund after our meetings in terms of follow through.

**Comments:** This initiative is inactive

**Last update 02/16/07**

**Type of Initiative:** Grant-Quality of Life Council

**Initial Contact:** Dr. Angie Su

**Administrative Contact:** Dr. Debbie Anderson

**ARCHIVED / Inactive**

**Phase:** 1 (Concept/Idea)

**NSU/Partner Organization Website:**
http://www.miamirescuemission.com/memo/november03/BOC1.htm

**Organization History:** Broward Outreach Center

**Other FSEHS/NSU Involved:** Health Professions Division (HPD), Family Nutrition Center, Children’s Services Council

**Special Areas of Concern or Interest:**
Math skills training through nutritionally-related examples (measuring in recipes, caloric issues, etc.) for children (in grades K-5) who reside at homeless shelters.

**Comments:**

**Last update 07/20/05**
Project: Slow Food

Initial Contact: Gioia Gabellieri Bargagli, M.S.
Administrative Contact: Dr. Tara Saltzman, Dr. H. Wells Singleton

ARCHIVED

Other FSEHS Offices Involved: Human Service

Partner Organization Contact Information:

Ferne Carpousis
Slow Food Miami
(O) 305-669-7366
(C) 305-450-4440
email: conviviumpro@aol.com

Local Website: www.slowfoodmiami.com
National Website: www.slowfood.org
Multilingual Website: www.slowfood.com

University of Rome “La Sapienza”: www.uniromal.it

Partner Organization History:
Slow Food is an international not-for-profit movement, with 85,000 members in 50 countries, organized into more than 700 local groups. Slow Food groups are dedicated to the revival of kitchen and table as centers of pleasure, culture and community; to invigoration and proliferation of regional, seasonal traditions; to stewardship of the land and ecologically sound food production; and to making time to enjoy life at a slowed, humane pace, in harmony with the rhythms of nature.
Project: Spirituality for Kids

Initial Contact: Dr. Marcelo Castro
Administrative Contact: Dr. Shelley Green, Dr. Tara Saltzman

ARCHIVED / Inactive
Phase: 1 (Concept/Idea)

Contact:
2725 NE 163rd Street
North Miami Beach, FL 33160
305-405-0258

Website: www.spiritualityforkids.com

Organization:

Spirituality for Kids (SFK) is a character-based program focusing on removing chaos, violence, addictions, and destructive behavior in children aged 6 to 17. This program is delivered in a 90-minute after-school format that teaches children spirituality through art, science, music, and other media, so they may lead healthy and fulfilling lives. With offices throughout the United States, including Miami, Los Angeles, and New York, SFK provides children with behavioral problems a spiritual foundation so they may overcome many of life's detrimental temptations.

Summary:

Special Areas of Concern or Interest:

A meeting with SFK was held on Friday, December 16, 2005, attended by Heath Grant of SFK and Drs. Marcello Castro and Tara Saltzman of FSEHS. Working with the Rand Institute in Los Angeles, Dr. Castro is conducting a program evaluation of over 400 SFK children and 400 children in a control group. NSU will be the lead agency on data analysis, including pre-and post-test procedures measuring prosocial behavior. These steps will aid in determining program validation.

More recently, SFK and FSEHS meetings resulted in an initial decision to offer two existing Graduate Teacher Education Program (GTEP) courses – EDU 502, Psychological Foundations of Education, and EDU 503, Classroom Management and Organization. In addition, discussion took place regarding the development of a third course focusing on adolescent resiliency. In the meantime, SFK has taken preliminary steps to identify a possible cohort of students for enrollment in the two above-referenced existing GTEP courses – EDU 502 and EDU 503 – for Fall II 2006.
| Comments: A contract from Children’s Trust was received, to be forwarded to Jorge Blanco and then Grants and Contracts for review. This initiative has been archived by Dr. Saltzman. |
| Last update 05/27/08 |
Project: Violence Prevention Resource Network

Administrative Contact: Dr. James Pann

ARCHIVED

Research Team Members:
1.) Dr. James Pann
2.) Dr. Marcelo Castro

Type of Initiative:
Evaluation & Research

Other NSU Academic Centers/Divisions Involved:
N/A

Partner Organization and History:
University of Miami Jackson Memorial Hospital, Peace Education Foundation, Kristi House, & several other community entities

Partner Organization Website:

Evaluation Tool (s):
To be determined

Relevant Dates:
Start Date – 8/15/05

Summary:
Violence Prevention Resource Network will act as a center for information pertaining to best practices, program evaluation & capacity development for Miami-Dade County.

Last update 08/16/05
Project: Youth Services & Training Girls Scout Tropical Council

Administrative Contact: Dr. Shanika Taylor

ARCHIVED

Organization:
The Girl Scout Council of Tropical Florida, Inc., strives to provide all girls - regardless of ethnicity, age, income, or physical challenge - the opportunity to be a Girl Scout.

Product or Service:
NSU and Girls Scout Tropical will consider available options within Higher Education for “Camp CEO.” Thirty to thirty-five high school students as well as a number of local female chief executive officers visited the university. Camp CEO has been confirmed and NSU is the university highlighted in the Summer Camp 2005 registration catalog. This catalog is available to all girls and troop leaders in the council (Miami-Dade County).

Issue: Discussing scheduling of future activities.

Schedule for Execution:

Comments:

Last update 04/07/06
## Project: Zero to Three

**Initial Contact:** Dr. John G. Flores  
**Administrative Contact:** Dr. Shelley Green  

**ARCHIVED /Inactive**  
**Phase:** 1 (Concept/Idea)  

**Website:** [www.zerotothree.org](http://www.zerotothree.org)  

**Organization:**  
Zero to Three promotes healthy development of infants and toddlers by supporting and strengthening families, communities and professionals who work with this age group.

**Summary:**  
**Issue:**  
Zero to Three embraces the idea of implementing training to credit program. However, the Zero to Three corporate infrastructures that are in place is cautious in the decision process, and has been slow to follow through.

**Comments:** This is an important contact to keep as it offers many contacts in the early childhood community.
INTERNATIONAL archives
**Project: American University of Paris**

**Administrative Contact:** Dr. Anthony DeNapoli

**ARCHIVED**

**Phase: 5 (Complete and Active)**

**Contact Information:** Dr. Michael K. Simpson, President
The American University of Paris
31, Avenue de Bosquet
75343, Paris cedex 07, FRANCE

**Partner Organization History:**
The American University of Paris is a university in motion, building the path to becoming a leading academic, intellectual, and cultural center in France and in the world. In this educational setting, AUP continues to strengthen its position as an international institution committed to scholarship and to the cultivation of an intellectual sensibility. Over the past three years, they have fostered the advancement of scholarship by blending more tightly teaching and research, and through the establishment of a series of visiting scholar lectures and working papers in the humanities and the social sciences, business, and global communications.

**Company e-mail:** [http://www.aup.fr/](http://www.aup.fr/)

**Summary:**
With a shared commitment to international and multicultural education and in the interest of institutional and educational cooperation, The American University of Paris (AUP) and Nova Southeastern University (NSU) on behalf of its Fischler School of Education and Human Services (FSEHS), enter into an agreement for the delivery of a Master of Science in Education degree.
FSEHS/NSU will offer an on-site Master of Science in Education degree to qualified graduate students in Paris, France. The Master of Science in Education program will be coordinated by AUP in accordance with the terms and conditions outlined in this agreement. FSEHS will administer the Program in all aspects. Course work will be conducted on-site and online at the AUP campus facilities in Paris, France. All courses will be delivered in English by NSU faculty.

**Comments:** The agreement was signed in June 2000. This initiative is no longer active.

**Last update 09/26/07**
**Project: Argentina Teachers 2007**

**Initial Contact:** Dr. Anthony DeNapoli  
**Administrative Contact:** Armando Villarroel

**ARCHIVED / COMPLETED**

**Phase:** 4 (Agreement/Executed)

**Type of Initiative:** Alliance  
(Alliance, Training, Resource, Grant)

Organization’s website: [www.cread.org](http://www.cread.org)

**Summary:**
Purpose: Promote the professional development of selected international educational Teachers. The purpose of program is to provide train-the-trainer instructions that these educators can put to use in Argentina. The program is tailored to their unique needs. This program could potentially lead to other initiatives and possible distance learning degree programs.  
The project is beginning on September 2007 through October 24, 2007 with 43 teachers divided in 3 programs: Educational Leadership, Innovation & Technology and English as a Foreign Language.

CREAD works with organizations and individuals in countries from Canada to Chile, in four languages, on improving educational possibilities through technology.

**Special Areas of Concern or Interest:** The focus is to gain maximum visibility within NSU and the community and develop a plan for SIGEAD’s role

**Summary:** Initial meeting took place August 2\textsuperscript{nd}, 2007. There will be weekly meetings to follow. The next meeting will be August 9, 2007.

Project was completed on August 31th.

**Last update 08/31/07**
**Project: Association of School Business Officials International (ASBO)**

- **MOU**
- **Administrative Contact:** Dr. Anthony DeNapoli
- **ARCHIVED**
- **Phase:** 5 (Completed/Active)
- **Website:** [www.asbointl.org](http://www.asbointl.org)

**Organization:**
ASBO International is a professional association of approximately 6,000 Business Schools Management professionals. ASBO is a network that provides programs and services to promote the standards of school business management practices, growth, and the effective use of educational resources.

**Summary:**
Issue: Discussions had been conducted in the past of a possible partnership with NSU. This is currently being revisited.

Comments: A Doctoral Minor in School Business Leadership has been implemented. Working on a collaborative new Masters degree program in School Business Leadership with ASBO and Metropolitan Manchester University, UK.

**Updates:** Services to be performed = NSU/FSEHS offer Ed.D with a minor in School Business Leadership but it has on-site component in conjunction with ASBO events. Two 50% tuition waivers awarded per year as scholarships. ASBO employees offered adjunct faculty positions.

**Last update 06/10/08**
Project: Bahamas Union of Teachers

International

Administrative Contact: Dr. Anthony DeNapoli
ARCHIVED

Phase: 5 (Completed/Active): Professional Development

Website: www.schoolofed.nova.edu/gtep

Summary:
Nova Southeastern University has partnered with the Bahamas Union of Teachers offering online learning. Graduate Teacher Education Program courses are offered onsite in Nassau and Freeport, Bahamas, and the West Indies.

Last update 05/25/06
Project: Cambridge International

Phase: 5(Completed/Active)

ARCHIVED

Website: schoolofed@nova.edu/cie

Organization:
Cambridge International has a series of diploma courses. To receive a diploma, a student must complete certain assessments online. NSU partnered with Cambridge to create two new courses to prepare students for assessments. The program consists of: LDR 689, International Leadership; LDR 686, Strategic Leadership; and ESE 600, Survey of Exceptionalities of Children and Youth. Cambridge will create a diploma/assessment for these courses.

Comments: This initiative is inactive

Last update 02/20/07
Project: CREAD

☑ MOU

Administrative Contact: Dr. Anthony DeNapoli

ARCHIVED

Phase: 5 (Completed/Active)

Website: www.cread.org
www.fgse.nova.edu/cread

Organization:
The Inter-American Distance Education Consortium - CREAD and NSU joined forces to support the development of distance education in the Americas. CREAD operates within the Fischler School of Education and Human Services. Together NSU and CREAD have increased membership in professional development, and they have created access to innovative resources in distance education.

Updates:
This project is completed and needs to be archived per Dr. DeNapoli’s instructions.
Comments: This initiative was completed in 2004

Last update 05/25/07
Project: Daegu Cyber University/ Korea

Administrative Contact: Dr. Anthony DeNapoli

ARCHIVED
Phase: 5 (Completed/Active)

Website:

Organization:
Founded in 1956, Daegu University started as one of the first institutions of higher education in Korea committed to education for the disabled. Although Daegu’s original mission focused on rehabilitation and social welfare, it has grown to include liberal arts and sciences, together with major professional fields. The University includes a combination of academic, technical and professional programs.

Summary:
Recognizing the significance of educational globalization, The Fischler School of Education and Human Services at NSU has formed a partnership with Daegu Cyber University. The partnership includes NSU master’s and doctoral degrees.
(a) Instructional Technology and Distance Education (ITDE): 80 students for MS, 40 for Ed.D
(b) Teaching English to Speakers of Other Languages (TESOL): 80 students for MS
Approximately 14 students are currently enrolled.

Last update 05/25/06
**Project: MALAYSIA - HELP University, Kuala Lumpur**

**Initial Contact:**  Dr. Anthony DeNapoli

**ARCHIVED**
**Phase:** 3 (Conducting/Discussion/Pending.)

**Type of Initiative (Alliance, Training, Resource, Grant):** Degree

**Organization:**
A preliminary letter of intent was signed with Dr. Paul Chan (CEO) to begin the ITDE master’s program at H.E.L.P. University Additional discussions were held regarding certificate, short courses and training programs. NSU is the only US institution presently developing online program options in Malaysia.

**Summary:**
H.E.L.P. is a highly respected private institution in Malaysia, where a major national effort has been launched to upgrade workforce development and technology. Malaysia is the 10th largest trade partner with the USA.

**Comments:** FSEHS will not be partnering with H.E.L.P

**Last update 02/20/07**
**Project: South Asia School Collaboration Project**

**Initial Contact:** Dr. Nelson Diaz  
**Administrative Contact:** Dr. Denise Kelly

**ARCHIVED**  
**Phase:** 4 (Agreement/Executed)

**Other FSEHS Offices Involved:** Student Services, Emerging Technologies, Hospitality, Budget  
**Other NSU Academic Centers/Divisions Involved:** Office of Grants and Contracts  
**Contact Information:** Ms. Mary Lou Johnson-Pizarro

**Organization:**  
United States Department of State Grant, Bureau of Educational and Cultural Affairs, South Asia School Collaboration Grant  
**Product or Service:** Five week professional development program

**Summary:**  
**Special Areas of Concern or Interest:** Preparation of visas for participants, Department of State’s clearance of participants, changes to the program start date.

**Relevant Dates:** Program is scheduled to begin October 10, 2005 for the four-week program at the North Miami Beach campus, followed by one week in Washington D. C. (Execution, Completion)

**Updates:**  
**(8/10/05):** Five weeks professional development program for 14 school administrators, education officials, and teaching professionals from Pakistan, India, Bangladesh, and Sri Lanka. The program includes a 4-week segment at the North Miami Beach campus and a one-week visit to the Washington D. C. area. Participants will receive training in seminars and workshops on instructional methodologies proven to be effective in addressing the educational needs of disadvantaged children, an overview of current educational leadership and educational policy issues, and the use of technology in the classroom to enhance learning. A segment of the program will focus on the issues, challenges, and opportunities presented by the diversity of the U. S. population. The program is also infused with field experiences and scheduled community events selected to promote the bureau’s mission of increasing mutual understanding between South Asian participants and Americans.  
**Comments:** Initiative completed

**Last update 02/20/07**
**Project: Teachers Council/China and South Korea**

- **☑ MOU**

  **Initial Contact:** Dr. Anthony DeNapoli

  **Phase:** 5 (Completed/Active)

  **ARCHIVED**

  **Contact:**
  77 West Street, #210
  Annapolis, Maryland 21401

  **Website:** [www.teacherscouncil.com](http://www.teacherscouncil.com)

  **Organization:**
  Teachers Council recruits teachers worldwide and matches them with schools in need of teachers. They work with independent, private or public schools, and charter schools to help find qualified teachers in all subject areas, as well as other educational staff members. Teachers Council also maintains a liaison and coordination with the school and the teacher after a placement is complete. They provide comprehensive support for all schools and teachers through orientation, teacher training, and continued assistance after the teachers have begun their employment. FSEHS is forming a joint venture with institutions in China and South Korea.

  **Summary:**
  Teachers have been placed in over 15 states in areas that include early childhood and kindergarten classrooms, primary grades, middle and high school grades for all levels of the math and sciences, including bilingual instruction at all educational levels. Training will be provided to qualify teachers in early childhood education. A degree program will also be provided.

  **Comments:** We are hoping this will be executed by January 2007.
  MOU was signed June 13, 2006 until May 23, 2007 and is subject to renewal
  We currently have students from Korea enrolled in our MS programs from Teachers Council

  **Updates:** Dr. DeNapoli will set up a meeting with the Teacher’s Council in early June, once their new president comes on board to determine how and if NOVA wishes to continue the relationship.
Dr. DeNapoli stated by e-mail that this initiative is not active at this time. Initiative was archived on March 31, 2008.

Last update 03/28/08
### Project: Vasant Valley Schools, New Delhi, India

**Initial Contact:** Dr Anthony DeNapoli

**ARCHIVED**

**Phase:** 3 (Conducting Discussions/Pending)

**Type of Initiative (Alliance, Training, Resource, Grant):**

**NSU/Partner Organization Website:** [www.vasantvalley.org](http://www.vasantvalley.org)

**Organization History:**

Vasant Valley School is a K-12 private institution in New Delhi, India, owned by the Vasant Organization, a communications conglomerate. Preliminary discussions were held with Mr. Arun Kapur, Director of Vasant Valley School regarding the feasibility of offering an undergraduate teacher education program using a blended model delivery format. To date, there is no foreign institution offering online or blended model programs in India.

**Comments:** Still in discussion stages. Mr. Kapur intends to visit NSU in June 2006 to continue discussions.

**This initiative is inactive**

**Last update 02/20/07**
MISCELLANEOUS archives
**Project: African Children’s Choir**

**Administrative Contact:** Dr. Delores M. Smiley

**ARCHIVED**

**Phase:** 1 (Concept/Idea) Concept. **Target date:** December 21, 2005

**Organization:**
The Fulford United Methodist Church offers the community of faith gathers to worship as a lively multi-cultural and multi-generational church in North Miami Beach. Fulford extends its ministry into the community with a variety of ministries. The Fulford Christian Pre-School has a 20 year tradition of providing quality care to families with young children.

Fulford also sponsors a Food Bank and the Share Program which supplements nutritional needs of our community. Our church also has a Community Fellowship Meal program called Fulford Friends which provides nutritional fellowship opportunities for senior citizens.

Other ministries include a complete youth and children's program, a Sunday School for all ages, and four choirs for all ages from Kindergarten through our Chancel Choir for adults. We also have a Praise Band which features contemporary Christian music.

Fulford values its place in the heart of North Miami Beach. Their worship services are on Sunday at 8:30 AM in the Chapel and 10:30 AM in the fellowship hall. You will experience a warm welcome there.

Please call the Church Office at (305) 945-3505 for any further information.

**Product or Service:** Annual Concert

**Special Areas of Concern or Interest:** This is an opportunity for FSEHS to form an outreach with a major entity in the city of North Miami Beach.

**Summary:** This contact was introduced by Ms. Melanie Popper of the Office of Development. I have spoken to the Dr. Marta, contact person, as a follow up. We will be working with Ms. Popper on making this a very special event that will touch the lives and hearts of the community.
## Project: Alumni Scholarship

**Administrative Contact:** Dr. Jamie Manburg

**ARCHIVED**

**Phase:** 1 (Concept/Idea)

**Website:**

**Summary:**
NSU is in the process of offering 2 types of Alumni Scholarships:
1.) “NSU-FSEHS Partnering with Incoming NSU Undergraduates: NSU will offer a $1000 Scholarship to each incoming Fischler Undergraduate student referred by a Fischler School of Education and Human Service Graduate Alumnus.
2.) “Sponsor an Undergraduate” is a donation of $500 given directly to a student toward enrollment in the FSEHS Pre-teacher Academy program.

**Schedule for Execution:** Formulation of scholarship criteria is being considered. In addition, the collection of further alumni data is being obtained.
Possible execution fall 2005

**Comments:**
Last update 08/15/05
Project: Doctoral Student Orientation

**Administrative Contact:** Dr. Maryellen Maher

**ARCHIVED**

**Phase:** 5 (Complete/Active)

**Website:** [www.schoolofed@nova.edu/dso/](http://www.schoolofed@nova.edu/dso/)

**Summary:**
A two-day workshop for new Doctoral students. This orientation provides an overview of FSEHS/NSU. Several Special Topics to include: Distance Learning, Technology, Applied Research, Programming, Campus Site, Faculty and Staff.

**Issue:**

**Schedule for Execution:**
Project: Education Express aka/ Ed Bus

Administrative Contact: Dr. Anthony DeNapoli

ARCHIVED

Phase: 5 (Completed/Active)

Organization: The Ed Bus tours around the State of Florida. On October 17-19 2005, the Bus tours under the theme “Setting a Higher Standard” which recognizes schools in the State of Florida. It has three objectives: to promote higher standards for education, to highlight best education practices and to support communities working to improve schools for all students.

Schedule for Execution: October 2005: the eight schools involved will open their doors to community and business leaders, legislators and education officials. The visits will showcase locally initiated strategies for improving student achievement for all students.

Summary: The bus tour will be taking place October 2005  
Last update 09/16/05
Project: GEN Art – (Style Miami 2005/2006)

Initial Contact: Heather Jamieson
Administrative Contact: Dr. H. Wells Singleton, Dr. Tara Saltzman

ARCHIVED

Website: www.schoolofed.nova.edu/gen

Organization:
NSU/FSEHS launched a partnership with GEN Art - A fashion, art, and entertainment organization based in Miami. This was the first for any University in this market. Gen Art is a lifestyle organization with a hundred thousand members and dedicated supporters that look to uncovering the latest trends. The audience is sophisticated, hip, brand aware, affluent 21-39 year-old influencers.

The event “Miami Style 05” held on July 14, 2005 at the Gusman Art Center featured NSU as its sponsor. The style Fashion event is the GEN Art summer event attracting top buyers from stores such as Neiman Marcus, and major fashion magazines such as Vanity Fair viewing new designs, emerging talent in the fashion industry. FSEHS was the major sponsor of the event attended by more than 500 high energy well connected and generally very interested crowd members.

Special Areas of Concern or Interest:
The goal of this partnership was to generate market share among a specific group of relatively young potential students interested in leadership and education.

Summary:
Degree programs suitable for this audience would be GTEP and Leadership Education. By all accounts the effort was a huge success and we are now engaged in follow-up contacts.

On January 23, 2006 Julia Brown the regional director of Gen Art-Miami gave a presentation to Dr. H. Wells Singleton and several other distinguished NSU faculty and staff. The focus of the presentation was to provide an overview of Gen Art, their audience, and overall client services.

Gen Art would like NSU-FSEHS to become a sponsor for the “Fresh Faces” & “Shop Miami” events this year. “Fresh Faces” is the future of fashion and is showcased in Miami’s South Beach in March 2006. The fashion show features top rising design stars from New York, Los Angeles and Miami. “Shop Miami” takes place in Miami during September 2006 and it provides young men and women with sample sales from several designers, a cocktail reception, a live DJ and other amenities.
Following the presentation, Julia Brown invited FSEHS to attend two of their upcoming events “Ignite” & “The Green Room”, to assist and become familiar with the different Gen Art market and activities held in Miami. On February 1, 2006, the SIGEAD office held a Risk & Rewards meeting to review the possible alliance between Gen Art and NSU/FSEHS. Currently FSEHS is continuing to engage in follow-up discussions with Gen Art.

- Low risk possible high potential
- FSEHS must decide what the message is:
- To Provide Leadership courses or to say we are here, we have reached the 21st century?
- Important for FSEHS to review data capture from GenArt events (i.e. develop mailing lists, continual correspondence to leads from past events) for generating enrollment.
- Suggestions included pursuing the “Shop Miami” event this year and engaging in the development of theme “Accessorize Your Mind” shop NSU/FSEHS “Academic Boutiques”.
- Further meetings and follow-ups to be held with Dr. Tara Saltzman and Ms. Heather Jamieson

As of September 2006
Dr. Tara Saltzman, Heather & Veronica met with Julia Brown to further develop a joint partnership with GenArt. The past event didn’t provide FSEHS with enough exposure. FSEHS still sees opportunities for a joint venture. After review of several events it appears that GenArt is very cosmopolitan, comprised of followers of the GenArt Organization by a group of people who want to be leaders and trend setters. These followers of emerging talent would be great candidates for FSEHS leadership programs. Considerations should be given to NSU/FSEHS hosting an educational event that would announce a partnership of opportunities in the educational arena.

Last update 02/20/07
**Project: “SAT Achievement” Scholarship**

**Administrative Contact:** Dr. Jamie Manburg

**ARCHIVED**

**Phase:** 1 (Concept/Idea)

**Website:**

**Organization:**
NSU is in the process of offering “SAT Achievement High School Scholarships” to students having achieved above average scores on their SAT tests and who are interested in pursuing careers in the field of education. The FSEHS will offer each student a $1000 per year scholarship to apply to his/her studies at NSU.

**Schedule for Execution:** The scholarship criteria are in the development stages.

**Possible execution:** Fall 2005

**Summary:**
Project: The Center for Innovative Schools’ Small Schools Workshop

**Initial Contact:** Dr. Judith Stein  
**Administrative Contact:** Dr. Judith Stein/Dr. Nelson Diaz

**Phase:** 1 (Concept/Idea)

**Contact:**  
Michael Klonsky, Ed.D.  
Director, Small Schools Workshop

**Website:** [www.smallschoolsworkshop.org](http://www.smallschoolsworkshop.org)

**Other FSEHS Offices Involved:** National Institute for Educational Options (NIEO), National Career Academy Coalition (NCAC)

**Organization:**  
The Small Schools Workshop started at the University of Illinois, Chicago in 1991 and remains deeply involved in work with Chicago schools. Over the past six years, it has expanded nationally by assisting in the design and the authorization of legislation for the federal Smaller Learning Communities (SLC) grant program. The staff has provided training and technical assistance to many districts which are recipients of the SLC grant funds. This includes several school districts in the state of Florida in partnership with school districts primarily in the Gulf Coast region. With this involvement, it is the intent to expand this effort statewide in Florida, incorporating a regional office of the Small Schools Workshop at Nova Southeastern University Fischler School of Education and Human Services through Alliance, Training, Resource, and Grant.

**Relevant Dates:** Pending execution of possible agreement. Meeting scheduled with staff at FSEHS September 9, 2005.

**Summary:**  
The director of the Small Schools workshop, Dr. Michael Klonsky, is seeking to expand its presence in Florida by moving the center to Nova Southeastern University’s Fischler School of Education and Human Services. In terms of opening a center in Florida, Dr. Klonsky seeks to have a public presence and be easily located by schools seeking technical support as they endeavor to redesign themselves. A university home would provide a way to offer courses and certification both on-campus and online, for teachers and school leaders seeking specialized professional development related to the unique challenges of designing smaller schools.

**Last update 02/19/07**
Project: Yes Teach Math and Science Grant

Administrative Contact: Dr. Jamie Manburg

ARCHIVED

Phase: 5 (Completed/Active) – Ongoing

Website: www.yesteach.org

Organization:
NSU will partner with the Florida Independent College Fund in DeLand, Florida. A grant from FDOE (Florida Department of Education) is in place for $80,000 until July, 2005. This grant will assist 400 individuals who want to teach in Florida, and help up to 800 of them to find jobs as Florida teachers by July, 2005. For every FSEHS student who is recommended for the Yes Teach Math and Science mentoring program, NSU will receive a $100 stipend. The program offers students wanting to pursue careers in teaching the tools, strategies and resource skills for entering the (K-6 or High school) classrooms in the fields of math and science.

Summary:
In order for NSU to participate the students and recent graduates must be hired after June 1, 2004 and teach math, science, or elementary education in Florida. Individuals who graduated after 2004 as well as upcoming graduates (May 2005) are also encouraged to register for services.

Schedule for Execution: This grant will be ongoing in the field of math and science.

Summary:
FISCHLER SCHOOL OF EDUCATION INITIATIVES INVENTORY (White Pages)
Strategic Alliances

PHASE 1: Concept/Idea

- Academic Earth
- Broward County Public Schools
- Diversity Trainers & Consultants
- Elevate Miami
- Interactive Speech Solutions – CCQ
- Life Classroom Tutor
- Miami Dade County Public Schools
- Miami Dade Public Safety and Service Leadership Center
- Miami Northwestern Senior High Schools
- Miami Parks and Recreation
- National Head Start Association (NHSA) 2009
- Museum of Art of Fort Lauderdale
- Older Adults Institute
- People TEK
- Posse Foundation
- Reach for Tomorrow
- Socratic Learning – Study Hall on Facebook
- Teach for America
- Traveling Tutor
- South Florida Times
- Southeast Coalition Essential School (SCESC)

PHASE 2: Planning/Partnership/Alliance

- Academica (2009)
- Boyd Anderson Zone Think Tank (United Way-Works in failing Schools)
- Mind Lab South Florida
- National Board for professional Teaching Standards (NBPTS)
- Socratic Learning
- Concord Teaching Institute
- Learning House
- Lee y Serás
- National Association of Regulatory Utility Commissioners (NARUC)
- PBS Teacherline
- Teacher As
- Transition to Teaching Grant

PHASE 3: Conducting Discussions/Pending

- Academica (2009)
- Boyd Anderson Zone Think Tank (United Way-Works in failing Schools)
- Mind Lab South Florida
- National Board for professional Teaching Standards (NBPTS)
- Socratic Learning

PHASE 4: Agreement/Executed

- Booz Allen Hamilton
- Broward LessonLab Skylight /Reading Endorsement
- Charter Schools
- Dade County PDS
- Drivers Education-EDUC 4910
- Educational Impact National TESOL Online
- EDUVENTURES
- Electric Word – Optimums Professional Learning /Fieldwork
- Online Training (FOT)
- Embry Riddle Aeronautical /Florida Space Research Institute (NASA)
- Highway Safety
- National Writing Project
- Regional Learning Alliance (RLA)
- Scholastic Red
PHASE 5: Completed/Active

- American Museum of Natural History (AMNH)
- Chamber of Commerce
- CyberSmart
- eArmyU
- Florida Virtual School
- Highmark
- Hispanic Police Officers Association (HPOA)
- Hochberg Prep School
- Improve Grant
- International Child and Youth Care Conference 2009
- National Afterschool Association (NAA)
- National Association of Elementary School Principals (NAESP) 2009 Program #1 - Renewal
- National Association of Elementary School Principals (NAESP) Program #2 – Amendment
- Palm Beach County
- Progress Education, Inc.
- Smart Horizons/ Mailman Segal Institute (MSI)
- TATA Interactive Systems-Business
- Teaching and Training Institute (TTI)
- Tree of Knowledge
- United States Distance Learning Association- (USDLA)

ARCHIVED / Inactive/Abandoned/ Defunct

- Achieve Telecom Network, Inc.
- ADPT/CLR
- America’s Promise
- Animated Drivers Ed.com
- Audio Education, Inc.
- Authority Finder
- Beacon Learning
- Broward County Grant
- Broward Professional Development
- Broward Teachers Corps I
- Broward Teachers Corps II
- Broward Teachers Union
- Cal Project
- Catholic Education
- CELT
- CHILD
- Children Will Listen
- CSC
- Dachau Album Cultural Project
- Dade/tech
- Delgado
- Dentistry
- Discovery Education (Video Discovery/Discovery Channel)
- Ed. Admin
- Ed. Impact - Electronic Text
- Ed. Impact National Scholars
- Ed. Impact - Training to Graduate Credit
- Educate Tomorrow
- Education Impact New Jersey
- Education Impact Texas
- Educational Testing Service (ETS)
- Educators Advancement Group
- Enterprise Ambassador USA
- Environment Ed.
- Family Advocate
- FBC-LEO
- Fort Lauderdale Museum of Art (Cradle of Christianity)
- Grow
- Hawaii/Statewide
- HCI
- Headstart MS- Miami Dade
- Headstart
- Holmes Partnership
- Inst/Mlti
- Jacksonville University
- Junior ROTC Junior Officer Training Corp.
- Kaplan
- Knowledge Delivery Systems (KDS)
- Las Vegas Casinos
- Leadership (SAIL)
- League for Educational Awareness of the Holocaust (LEAH)
- Leapfrog
- Liberty City Charter Schools
- Lutheran Education Program
- Magnet Schools
- Maricopa County
- Massachusetts Children’s Trust Fund
- Medicine
- MicroSociety, Inc.
- Mount Vernon – Hale Group
- MyJewishLearning.com
- National Head Start Association (NHSA)
- National Institute for Homeland
- National Institute for Homeland Security and Anti-Terrorism-Preparedness (NIHAP)
- National School Supply and Equipment
- National Writing Project
- New Leaders for New Schools
- Orange County Aides
- Orange County- LessonLab Skylight Reading
- Orange County-Family Services
- Parent Involvement Workshops
- Pearson Custom Publishing
- Pennsylvania (Harrisburg, Pittsburg)
- Perry School District/ Specialty Within Masters
- Perry School District/National Virtual High School
- Perry School District/Online Leadership
- READ
- Reno
- Safe at School
- SAS
- Scantron
- School Leadership Services
- Security and Anti-Terrorism
- Seminole County LessonLab Skylight Reading Endorsement
- Signature Science
- Six Seconds
- Smart-Start
- Somerset Academy Charter School
- Strategic Allied Instructional Teachers Count
- Teaching Network.com
- Teletraining
- The Holocaust Documentation and Education Center, Inc.
- The Parent Academy
- Vantage Learning
- Video Discovery
- Weston Woods
- Winchendon School District-Mass
- Working On Wellness (WOW)
### Professional Development

**PHASE 1: Concept/Idea**
- Norfolk Elementary School PDS
- Windber Area School District

**PHASE 2: Planning - Partnership/Alliance**
- VNU Learning

**PHASE 3: Conducting Discussions/Pending**
- Continued Learning
- Educator Preparation Institute
- Pearson Achievement Solutions
- Work force Development

**PHASE 4: Agreement/Executed**
- Association for Supervision and Curriculum Development (ASCD)
- Children’s Service Council
- Council on Accreditation (COA)
- Crucial Conversations
- Distance Learning Leader Certificate
- Emerging Leader Program
- Emerging Workforce
- Help Professional Division (HPD)
- SBC
- The Training School
- United States Distance Learning Association (USDLA) Certificate Programs
- University of Rome
- Workforce One Taskforce

**PHASE 5: Completed/Active**
- BellSouth Atlantic
- BellSouth
- Broward County School Board
- Broward Schools – Leadership Development
- Charter Schools at Waterstone
- Cheetah learning Project
- Management Program
- Children’s Services Council
- Common Knowledge
- Council for Educational Change
- Council for Exceptional Children
- DCF-District 10-Broward County
- Magnet Schools
- Miami Dade Community Action Agency
- Miami Dade Police Department
- Office Depot
- The Bob Pike Group
- USMC

**ARCHIVED/Inactive/Abandoned/Defunct**
- Bell South Grant
- Bridges for Learning
- Bright Horizons
- Broward County DCF Settlement
- Broward Outreach Center
- Broward Schools –Leadership Development
- Broward Workforce One
- Call Center On-Line Training
- Camp Certificate Program
- Career Workshop
- Caribbean Epidemiology Centre (CAREC)
- CaseNEX
- Certified Quality Auditor Online
- City of Hollywood
- City of North Miami Beach
- City of Titusville
- Classroom on Wheels
- CompUSA Hawaii
- Computer Coach
- Coordinating Council of Broward County
- Dade County Workforce Development
- Dade LAPD Assessment
- DeVry Institute
- District 7-DCF
- Dominican Republic Technology E-Learning Proposal
- Dysphasia
- Early Childhood Consortium
- Educational Productions
- EL Desktop
- Executrain
- Federal Law Enforcement Center-Jacksonville
- Florida Manufacturing Extension Program
- Henderson Mental Center
- Hispanic Unity
- Homework 911-Tutoring
- HPD Bio-Terrorism
- HPD-Grant
- HPD-Training
- HUD Grant 2004
- International Education Enterprise
- Internet Coast
- INTM
- IRS-Leadership Development
- ISO 9000/1400
- Language Exchange International
- LDIEC.NET
- Learn.com
- McGill
- Microtec
- Mission Control
- Monterrey Tec.
- NSU/SkillSoft - Sexual Harassment
- Operation Paycheck
- Pearson-Leadership Training
- Plato III
- Plato Professional Development
- Public Schools
- PulseCast
- Simulator
- South Florida Water Management District
- Susan B. Anthony
- Technical Assistance Faith Community Based Organizations
- Training Course
- USMC
- Vision Broward
- Workforce Education - Alternative Family Care
- Workforce Education - Castle Technology
- Workforce Education - Cathy Denison Wicke Training
- Workforce Education - Chief Learning Officer Magazine
- Workforce Education - Children’s Home Society of Florida
- Workforce Education - City of North Miami Beach
- Workforce Education - City of Titusville
- Workforce Education - College of the Canyons
- Workforce Education - Coordinating Council of Broward
- Workforce Education - Dominican Republic Technology E-Learning Proposal
- Workforce Education - Early Childhood Training
- Workforce Education - Florida Law Enforcement Center
- Workforce Education - Greater Miami Chamber
- Workforce Education - Greece Training
- Workforce Education - Harrington Institute
- Workforce Education - Home Health Care
- Workforce Education - Homework 911 Tutoring
- Workforce Education - Los Angeles Unified School District
- Workforce Education - Management Certificate Program
- Workforce Education - Microenterprise Grant MWorkforce Florida
- Workforce Education - Online MBA
- Workforce Education - Parental Resource Center
- Workforce Education - Pearson - California Paraprofessional Training
- Workforce Education - Pearson Neteffects Series
- Workforce Education - Social Security - Ticket to Work
- Workforce Education - Supercamp
- Workforce Education - Teletraining Institute
- Workforce Education - Thomson Learning Online Real Estate Certification
- Workforce Education - US Navy
- Workforce Education - Vancouver School Board
- Workforce Education - Volusia County
- Workforce Education - Women-In-Distress
- Workforce Education - Six Sigma Implementation CEO Briefing and Certification
PHASE 1: Concept/Idea

- Duval Co. (Fl) Leadership
- Parent Training Workshop
- White Label Publishing Play

PHASE 2: Planning - Partnership/Alliance

- Academica Corporation
- CDI America
- Guy Harvey Inc.
- Palm Beach University
- Teachers Network

PHASE 3: Conducting Discussions/Pending

- Florida Education Technology Conference (FETC)
- American Association of School Administrators (AASA)

PHASE 5: Completed/Active

- Association of Latino Administrators and Superintendents (AlAS)
- Cherokee County School District
- Cobb County Board of Education
- Cooperative Virtual Education Development & User Agreement for Charter School Board Governance Training
- Daytona Beach Community College (DBCC)
- Douglas County School District

- Education Research and Development Institute (ERDI)-I&II Canada
- Educational Alliance
- Florida Community College at Jacksonville
- Gallup University
- Hart County School District
- Hillel Day School of Boca Raton
- National Institute for School Leadership (NISL)

ARCHIVED /Inactive/Abandoned

- Administrators
- AHA!
- Charles Bradberry
- Cherry Hill Public Schools
- Christina Schools District
- Custom Education
- Department of Defense
- Duval County Schools District
- Hanover County Public Schools
- I-GBTEP
- Iowa City Community School District
- Junior Achievement -World Wide Nova Alliance
- Lafayette Parish Public Schools
- Leapfrog School House Leadership
- Mavericks
- Memphis School District
- Montgomery Co. Public Schools
- National Education Association (NEA)
- New Jersey Association of School
New York City Department of Education
Newport News Public Schools
One Touch Distance Education Partnership
Pearson Special Project-NSU
Phi Delta Kappa (PDK)
Plato Special Project Coordination
South Orange Maplewood School District
St. Charles, IL.
St. Paul Public Schools
TAV College

The Chautauqua Institution
Tustin United School District
Urban School Administrators Association
Westside Elementary School District
Whitefish Bay School District

Educational Enterprise

PHASE 1: Concept/Idea

- Annenberg foundation
- Bronfman Jewish Education Centre (BJEC)
- Building Excellent Schools (BES)
- Delta Kappa Gamma Society International
- Jewish Education Service of North America (JESNA)
- Josephson Institute/ Character Counts
- Life Classroom
- Minnesota Group
- National Association of Secondary School Principals (NASSP) 2009
- South Africa Childhood Education
- Urban Superintendent Program

PHASE 2: Planning - Partnership/Alliance

- Bell Foundation
- Career Center
- International School for Holocaust Studies

PHASE 3: Conducting Discussions/Pending

- Children’s Trust / Quality Counts
- United Cerebral Palsy of Chicago (UCP)/INFINITEC

PHASE 4: Agreement/Executed

- Dade Association of Academic Non-Public Schools (DAANS)
- Gallup Organization
- Leadership Broward Foundation Inc.
PHASE 5: Completed/Active

- Archdiocese of Miami
- Association of Educational Service Agencies (AESA)
- Cartersville City School System
- Imagine Schools (Previously Chancellor Beacon Academies)
- Merkos Chinuch
- National Alliances for Black School Educators (NABSE)
- Polycom.com
- Teach America
- Teacher Education Assessment and Management (TEAM)
- The Cherokee County Board of Education

Applied Research Center

- Alzheimer’s Training Modules
- EL Desktop
- HPD Faculty Evaluations
- Lite
- Southeastern Equity Center

ARCHIVED

- HUD Grant 2005

Assessment Center

- Clinical Services at North Miami Beach Clinic
- Literacy Study (Presidential Research & Development Grant)
- North Miami Beach Service Network (Children’s Trust)
- Out-of-school Capacity Development (Children’s Trust)
- School Support Team (SST) Evaluation/Presidential Research & Development Grant
- Summer Literacy Program (NYC Outward Bound)

ARCHIVED

- Catholic Charities Evaluation
- Violence Prevention Resource Network
Degree Programs

PHASE 2: Planning - Partnership/Alliance
- International Undergraduate Bilingual Teacher (IUBTEP)

PHASE 3: Conducting Discussions/Pending
- Miami Dade Police Project

PHASE 4: Agreement /Executed
- Binah Institute
- Childnet
- Hispanic Heritage Scholarship
- HPD Medical Education Masters program
- Masters of Science in Child Protection and Juvenile Justice (Track IX)
- Masters of Science in Leadership
- Masters of Science in Life Span
- Masters of Science in Substance Abuse (Track V)

PHASE 5: Completed/Active
- BrainSMART
- Highscope
- Pearson Skylight

ARCHIVED/Inactive/Abandoned /Defunct
- Ed. Admin.
- HPD Bio-Terrorism Distance Learning
- Online MBA
- PLATO II-Degree Program for Employees
- Strategic Allied Instructional Leadership (SAIL) /Ohio Framework
- The Learning House CBD

Human Services

PHASE 1: Concept/Idea
- Aging Out
- Biofeedback
- Case Management
- Challenge Day
- COATCH
- Informed Families
- Train the Trainer

PHASE 2: Planning - Partnership/Alliance
- Boys and Girls Club of Miami

PHASE 3: Conducting Discussions/Pending
- Family Faculty Institute
PHASE 4: Agreement /Executed

- Human Services Administration
- Humanistic Gerontology
- Research Inspiration Support Evaluation (R.I.S.E.)
- Women in Need (W.I.N.)
- Youth Services and Training - FBI
- Youth Services and Training - Girl Scouts of Broward

PHASE 5: Completed/Active

- Child and Youth Conference (ICYC 2009)
- Center for Autism and Related Disabilities (CARD)
- The Miami Heat Group (NBA) – Marketing

ARCHIVED /Inactive/Abandoned/Defunct

- Alliance for Healthy Communities/Harvest
- Broward County DCF Settlement
- CAMP Yofi (Camp for Children with Autism and their Families)
- Junior Educator Academy at Fischler School of Education and Human Service (N.I.N.E.)
- Slow Food
- Special Needs Camping
- Spirituality for Kids
- Youth Services and Training - Girl Scouts Tropical Council
- Zero to Three

Grants

- Autism Grant
- Bell South Grant
- Broward County Grant-
- Hud Grant 2005
- Improve Grant
- Pbs – Priority # 1 Math Matters Grant
- Transition to Teaching Grant
- Va Grant
- Workforce Education - HPD-Grant

International Programs

PHASE 1: Concept/Idea

- Talpiot College/ Canada

- Galapagos – Universidad Espiritu Santo
PHASE 2: Planning - Partnership/Alliance
- International Space University / France

PHASE 3: Conducting Discussions/Pending
- Universidad Virtual de La Laguna 2 (UVL)

PHASE 4: Agreement/Executed
- Community College of the Turks and Caicos / Grand Turk Island
- Direct TV - Latin America (Nova Clase)
- New York College - Athens/Greece
- Nova Lingua
- U.S. Department of State & India, Pakistan, and Bangladesh
- Universidad Autónoma de Nuevo León in Monterrey / México
- Universidad del Este/Puerto Rico
- Universidad Estatal a Distancia/Costa Rica-Cohort 1
- Universidad Fernando Pessoa – Portugal - TEF
- Universidad Nacional de Educación a Distancia (UNED)/Spain
- Universidad Particular de Loja/Ecuador
- Universidad Virtual de La Laguna 1 (UVL)
- University Ca Foscari Di Venezia/Italy
- University of Belize (Belize)
- University of Rome, La Sapienza/Rome
- University Pendidikan Sultan Idris (UPSI) / Malaysia

ARCHIVED/Inactive/Abandoned
- American University of Paris
- Argentina Teachers 2007
- Association of School Business Officials International (ASBO)
- Bahamas Union of Teachers (BUT) / Bahamas
- Cambridge International
- Centro de Telecomunicaciones/Puerto Rico
- Consorcio Red de Educación a Distancia (CREAD)
- Greece Training / Greece
- H.E.L.P. University, Kuala Lumpur / Malaysia
- International Cricket
- Universidad Central de Venezuela / Venezuela
- Universidad del Noreste / Tampico, Mexico
- Universidad Estatal a Distancia/Costa Rica-Cohort 2
- Universidad Nacional Abierta y a Distancia (UNAD)/ Colombia

**Miscellaneous International:**

- Bahamas Baptist Community College/Bahamas
- Chaminade University/Hawaii
- Institute for Leadership and Global Education (ILGE)/United Arab Emirates
- ITSON/Sonora, Mexico
- Jamaica Teacher’s Association (JTA)/Jamaica
- La Nova Cl@se/Venezuela
- Nova Lingu@/Online English Training
- Seoul Foreign School Seoul / South Korea
- TEFL/CREAD / Ministry of Education/Chile
- The International Reading Association of Trinidad and Tobago/ Trinidad and Tobago
- The TESOL Training Center (TTTC)/Singapore

**Miscellaneous**

- Academy for Leadership (Mesa, Arizona)
- Anderson County School, District 4
- Association for Supervision and Curriculum Development (ASCD)
- Audio Education/ Journal
- Bobby Jones Gospel Museum and Educational Complex
- Broward Community College
- Broward County School Board
- Calhoun City School District
- California Commission on Teacher Credentialing
- Carrie P. Meek Award Ceremony
- Carrolton City Schools
- CCDH, Inc.
- Center for Psychological Studies
- Center for teaching Excellence
- Charter School Greater Capacity Consortium
- Charter School Board Training
- Clark County Education Association CUnet\n- Early Childhood Professional Day Event (ECE) [cancelled]
- Early Education Group
- Education Complex
- Electronic Business Management
- Episcopal Children’s Services
- Farquar College of Arts and Sciences
- Florida School of Excellence Commission
- Gulf Coast Jewish Family Services, Inc. (GCJFS)
- Gwinnett County Public Schools
- Higher Education Research and Development Institute (HERDI)
- Hillsborough Community College
- Holt, Rinehart, and Winston (HRW)
- Idea Works
- Innovate
- Injury Free Coalition for Kids of Miami
- Magazine Project
- Master in Education Law
- Miami Dade Public Schools
- Miami Northeastern Senior High School
- Mindstreams, LLC
- NAACP
- National Securities
- National Writing Project
- NCESD
- North East Academy
- Palm Beach Community College
- Institute of Excellence in Early Care & Education
- Palm Beach School Board
- Pasco- Hernando Community College
- Pinellas County Head Start-Early Head Start (Pinellas HS)
- Quality Counts/ Career Center of the Children's Forum
- Rainbow Heights International
- School Board of Pasco
- Schools’ Small schools Workshop
- South Florida Superbowl
- Southern Regional Education Board
- Teacher Network
- Teacher Council
- The Center for Innovative
- Thomas Edison College (TESC)
- Touchnet Marketplace
- Union for Reform Judaism
- University of Miami
- University of Wisconsin at Oshkosh
- Valencia Community College
- VS Resources
- Walt Disney
INITIATIVE
REFERENCE SHEETS
2009-2010
## Alternative Certification

<table>
<thead>
<tr>
<th>Description</th>
<th>The Fischler School will work collaboratively with the Broward school district to provide opportunities for them to attain a professional teacher certification &amp; or an advanced degree.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligibility</td>
<td>Broward teachers that meet the application requirements</td>
</tr>
<tr>
<td>Delivery</td>
<td>Standard GTEP delivery methods (on-site, on-line or blended)</td>
</tr>
<tr>
<td>Admission Requirements</td>
<td>Standard GTEP admission requirements apply: <a href="http://schoolofed.nova.edu/gtep/info/admissions.html">http://schoolofed.nova.edu/gtep/info/admissions.html</a> Follow Directions for signing up for the Broward Virtual University reading course: <a href="http://www.broward.k12.fl.us/erp/brite/HR/ess/portal.htm">http://www.broward.k12.fl.us/erp/brite/HR/ess/portal.htm</a></td>
</tr>
<tr>
<td>Application Process</td>
<td>Complete online application or download and mail to: Nova Southeastern University Enrollment Processing Services (EPS) Fischler School of Education and Human Services (FSEHS) 3301 College Avenue, P.O. Box 299000 Fort Lauderdale, FL 33329-9905 Applications and highest degree transcripts may also be faxed to : 954-262-3601 Have your BVU course facilitator sign the Registration Form as verification of successful completion of the course</td>
</tr>
<tr>
<td>Registration</td>
<td>Registration for class is done online through Webstar. Generally registration is open beginning six weeks before class starts. Late fees are assessed for registrations completed after posted deadline.</td>
</tr>
<tr>
<td>Academic Calendar</td>
<td>Students should follow the GTEP calendar</td>
</tr>
<tr>
<td>Tuition, fees and materials</td>
<td>Per credit cost differs for program applied to $50.00 one-time Application for Admission Fee $ 30.00/term Registration Fee $125.00 or $250.00 Student Service Fee</td>
</tr>
</tbody>
</table>
| Contact information | Office of Strategic Initiatives and Global Enterprise for Academic Development Please note: The day-to-day student issues (advising, registration,
admissions, etc.) should be handled by the respective departments. Please contact the project manager only in the event that the issue goes beyond the scope of your role as an advisor.

| Important Information | The alternative certification program effectively combines professional education courses with a master’s level program of study. The program focuses on standard-based instructional systems and learning theory to practice programs that meet the Florida Department of Education’s requirements for professional teacher certification, while developing the professional capacity of highly effective teachers. |
American Museum of Natural History (AMNH)

**Description**

The AMNH is one of the world’s preeminent scientific, cultural and educational institutions. Training courses offered by the museum have been reviewed and packaged into a training to credit product.

Our Partnership involves students taking the “Seminars on Science” courses from AMNH and receiving up to 3 courses (a total of 9 credits) from NSU. These courses can be utilized as electives for our MS Programs [http://schoolofed.nova.edu/amnh/](http://schoolofed.nova.edu/amnh/).

**Delivery**

Standard delivery methods (on-site, online or blended)

<table>
<thead>
<tr>
<th>Course Listing</th>
<th>AMNH Course Listing</th>
<th>FSEHS Equivalent</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Earth Inside and Out – Dynamic Earth Systems</td>
<td>SCI 519</td>
<td>3</td>
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<tr>
<td></td>
<td>Genetics, Genomics, Gene ethics – Molecular Biology</td>
<td>SCI 518</td>
<td>3</td>
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<td>In the Field with Spiders – Classification, Anatomy and Morphology</td>
<td>SCI 513</td>
<td>3</td>
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<td>Sharks and Rays – Ecology, Classification and Evolution</td>
<td>SCI 516</td>
<td>3</td>
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<tr>
<td></td>
<td>Space, Time and Motion – Physical Science</td>
<td>SCI 517</td>
<td>3</td>
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<td></td>
<td>The Diversity of Fishes – Classification, Anatomy and Morphology</td>
<td>SCI 520</td>
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<td>The Link between Dinosaurs and Birds – Evolution and Classification</td>
<td>SCI 514</td>
<td>3</td>
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<tr>
<td></td>
<td>The Ocean System – Integrated Science</td>
<td>SCI 515</td>
<td>3</td>
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<tr>
<td><strong>Admission Requirements</strong></td>
<td>• Standard admission requirements apply</td>
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<tr>
<td><strong>Application Process</strong></td>
<td><a href="http://schoolofed.nova.edu/gtep/info/admissions.html">http://schoolofed.nova.edu/gtep/info/admissions.html</a></td>
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<tr>
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<td>Complete online application or download and mail to: Nova Southeastern University Enrollment Processing Services (EPS) Fischler School of Education and Human Services (FSEHS) 3301 College Avenue, P.O. Box 299000 Fort Lauderdale, FL 33329-9905 Applications and highest degree transcripts may also be faxed to: 954-262-3601 Students must submit a completed transcript from AMNH showing that they have successfully completed the seminars on science course work.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Registration</strong></td>
<td><em>Registration for class is done online through Webstar.</em> Generally registration is open beginning six weeks before class starts. Late fees are assessed for registrations completed after posted deadline. NOTE: New students are exempt from late fee assessment during their first session/term of enrollment.</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Academic Calendar</strong></td>
<td>• Students follow the applicable academic calendar</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| **Tuition, fees and materials** | • Cost per credit varies according to the degree program  
• $50.00 one-time non-refundable Application Fee |
| **Contact information**   | Ryun McKenzie: Special Project Manager ryun@nova.edu Ext. 8351 |

*Please note:* The day-to-day student issues (advising,
registration, admissions, etc.) should be handled by the respective departments. Please contact the project manager only in the event that the issue goes beyond the scope of your role as an advisor.

<table>
<thead>
<tr>
<th>Important Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>The AMNH program is not a certification/licensure program.</td>
</tr>
<tr>
<td>As with any university program, it is recommended that students check with their state and/or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion.</td>
</tr>
</tbody>
</table>
# Archdiocese of Miami

<table>
<thead>
<tr>
<th><strong>Description</strong></th>
<th>The Fischler School will work collaboratively with the Archdiocese of Miami to provide opportunities for members to attain their advanced degrees.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Eligibility</strong></td>
<td>All qualified members of the Archdiocese of Miami</td>
</tr>
<tr>
<td><strong>Delivery</strong></td>
<td>Standard delivery methods (on-site, online or blended)</td>
</tr>
<tr>
<td><strong>Admission Requirements</strong></td>
<td>• Standard admission requirements apply</td>
</tr>
</tbody>
</table>
| **Application Process** | [http://schoolofed.nova.edu/gtep/info/admissions.html](http://schoolofed.nova.edu/gtep/info/admissions.html)  
Complete online application or download and mail to:  
Nova Southeastern University  
Enrollment Processing Services (EPS)  
Fischler School of Education and Human Services (FSEHS)  
3301 College Avenue, P.O. Box 299000  
Fort Lauderdale, FL 33329-9905  
Applications and highest degree transcripts may also be faxed to:  
954-262-3601  
Students must show proof of affiliation with the Archdiocese of Miami.  
| **Registration** | *Registration for class is done online through Webstar.*  
Generally registration is open beginning six weeks before class starts. |
Late fees are assessed for registrations completed after posted deadline.

NOTE: New students are exempt from late fee assessment during their first session/term of enrollment.

<table>
<thead>
<tr>
<th>Academic Calendar</th>
<th>Students follow the applicable academic calendar</th>
</tr>
</thead>
</table>
| Tuition, fees and materials | Cost per credit varies according to the degree program  
- $50.00 one-time non-refundable Application Fee.  
- $30.00/term Registration Fee  
- $125.00 or $250.00 Student Service Fee |
| Contact information | Office of Strategic Initiatives and Global Enterprise for Academic Development  
*Please note:* The day-to-day student issues (advising, registration, admissions, etc.) should be handled by the respective departments. Please contact the project manager only in the event that the issue goes beyond the scope of your role as an advisor. |
| Important Information | Affiliation with the Archdiocese of Miami only provides a discount to the student. The program chosen may or may not lead to certification / licensure.  
As with any university program, it is recommended that students check with their state and/or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion. |
The School Board of Broward County, (SBBC) Virtual University is designed to provide educators with a solid educational experience as well as the opportunity to participate in staff development training at their convenience.

Our Partnership involves students taking the Reading Endorsement courses from BVU and being able to receive up to 4 courses (a total of 12 credits) from NSU.

Student can transfer a maximum of 4 courses directly into the Reading major.


http://www.broward.k12.fl.us/k12programs/reading/Reading%20Endorsements_files/verification.pdf

The program is fully online.

Once a student has successfully completed the courses with BVU, they must present their Teaching Certificate showing they received the Reading Endorsement and then complete all the remaining NSU degree requirements and the courses are transferred in.

The transfer cost is $375.00 per course.

<table>
<thead>
<tr>
<th>Course Sequence</th>
<th>Broward/Skylight Course</th>
<th>NSU Equivalent</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 600:</td>
<td>ED 600: Foundations Reading</td>
<td>RED 570: The Reading Process</td>
<td>3</td>
</tr>
<tr>
<td>ED 601: Advanced Reading Processes</td>
<td>RED 575: Contemporary Foundation of Reading</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
### ED 602: Facilitating Assessment Issues in Reading
- **Assessment in Reading**
- **3**

### ED 604: Reading in the Content Areas
- **RED 585: Reading in the Content Area**
- **3**

Maximum transfer = 4 courses

### Admission Requirements
- Standard admission requirements apply

### Application Process
- [http://schoolofed.nova.edu/gtep/info/admissions.html](http://schoolofed.nova.edu/gtep/info/admissions.html)
- Complete online application or download and mail to Nova Southeastern University
  
  Enrollment Processing Services (EPS)
  
  Fischler School of Education and Human Services (FSEHS)
  
  3301 College Avenue, P.O. Box 299000
  
  Fort Lauderdale, FL 33329-9905

- Applications and highest degree transcripts may also be faxed to:
  
  954-262-3601

- **Students must submit a signed course verification form from BVU and a Teaching Certificate showing the Reading endorsement.**

### Registration
- Registration for class is done online through Webstar.

- Generally registration is open beginning six weeks before class starts.

- Late fees are assessed for registrations completed after posted deadline.

- NOTE: New students are exempt from late fee assessment during their first session/term of enrollment.

### Academic Calendar
- Students follow the applicable academic calendar
| Tuition, fees and materials | $125.00 per credit or $375.00 per course  
|                           | $50.00 one-time non-refundable Application Fee. |
| Contact information | Ryun Mckenzie : Special Project Manager  
|                      | ryun@nova.edu Ext. 8351 |
|                       | Please note: The day-to-day student issues (advising, registration, admissions, etc.) should be handled by the respective departments. Please contact the project manager only in the event that the issue goes beyond the scope of your role as an advisor. |
| Important Information | The BVU Reading course and those of the GTEP Reading program meet the Florida state requirements for endorsement and certification. As with any university program, it is recommended that students check with their state and/or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion. |
| Description | The Fischler School will work collaboratively with DAANS to provide opportunities for members to earn their advanced degrees.  

*(Web For Prospects Source Code: F00101)* |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligibility</td>
<td>All qualified members of DAANS.</td>
</tr>
<tr>
<td>Delivery</td>
<td>Standard delivery methods (on-site, online or blended)</td>
</tr>
<tr>
<td>Admission Requirements</td>
<td>● Standard admission requirements apply</td>
</tr>
</tbody>
</table>
| Application Process | [http://schoolofed.nova.edu/gtep/info/admissions.html](http://schoolofed.nova.edu/gtep/info/admissions.html)  

Complete online application or download and mail to:  
Nova Southeastern University  
Enrollment Processing Services (EPS)  
Fischler School of Education and Human Services (FSEHS)  
3301 College Avenue, P.O. Box 299000  
Fort Lauderdale, FL 33329-9905  

Applications and highest degree transcripts may also be faxed to:  
954-262-3601  

Students must show proof of affiliation with DAANS.  
| Registration | Registration for class is done online through Webstar.  

Generally registration is open beginning six weeks before class starts.  

Late fees are assessed for registrations completed after posted deadline. |
NOTE: New students are exempt from late fee assessment during their first session/term of enrollment.

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</tbody>
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<thead>
<tr>
<th>Tuition, fees and materials</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Cost per credit varies according to the degree program</td>
</tr>
<tr>
<td>• $50.00 one-time non-refundable Application Fee.</td>
</tr>
<tr>
<td>• $30.00/term Registration Fee</td>
</tr>
<tr>
<td>• $125.00 or $250.00 Student Service Fee</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Contact information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elias Reynoso: Special Project Manager <a href="mailto:relias@nova.edu">relias@nova.edu</a> Ext. 7908</td>
</tr>
</tbody>
</table>

*Please note:* The day-to-day student issues (advising, registration, admissions, etc.) should be handled by the respective departments. Contact the project manager only in the event that the issue goes beyond the scope of your role as an advisor.

<table>
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<tbody>
<tr>
<td><em>Affiliation with DAANS only provides a discount to the student. The program chosen may or may not lead to certification / licensure.</em></td>
</tr>
<tr>
<td>As with any university program, it is recommended that students check with their state and/or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion.</td>
</tr>
</tbody>
</table>
## Educational Impact - on hold

<table>
<thead>
<tr>
<th>Description</th>
<th>Curriculum</th>
<th>Credits</th>
</tr>
</thead>
</table>
| Educational Impact is an online provider of professional development for teachers, administrators and university students. Since 1999, Educational Impact has developed 35 online programs containing over 350 hours of streaming video. Educational Impact has partnered with the Fischler School to provide graduate credit for Educational Impact Online courses. | Academic Dishonesty: EDU 625, 3 credits  
Brain Based Instruction: EDU 626, 3 credits  
Breaking Ranks: LDR 600, 3 credits  
The Block: EDU 627, 3 credits  
Community of Caring: EDU 628, 3 credits  
Data Utilization in the Classroom: EDU 629, 3 credits  
The Leadership Academy: LDR 601, 3 credits  
Leading Learning Communities: LDR 602, 3 credits  
Managing the Defiant Child: EDU 630, 3 credits  
Creating High Performing Middle Level Schools: EDU 631, 3 credits |
<table>
<thead>
<tr>
<th>Course Title</th>
<th>Code</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safe Schools Healthy Kids I</td>
<td>EDU 632</td>
<td>3</td>
</tr>
<tr>
<td>Safe School Healthy Kids II</td>
<td>EDU 633</td>
<td>3</td>
</tr>
<tr>
<td>Technology and the School Leader</td>
<td>LDR 603</td>
<td>3</td>
</tr>
<tr>
<td>Visual Tools for Literacy</td>
<td>EDU 634</td>
<td>3</td>
</tr>
<tr>
<td>The Administrative Primer</td>
<td>LDR 604</td>
<td>3</td>
</tr>
<tr>
<td>Building Leadership Capacity</td>
<td>LDR 605</td>
<td>3</td>
</tr>
<tr>
<td>The Entrepreneurial Principal</td>
<td>LDR 606</td>
<td>3</td>
</tr>
<tr>
<td>The National Perspective on Leadership</td>
<td>LDR 607</td>
<td>3</td>
</tr>
<tr>
<td>Charting a Course to Literacy Excellence</td>
<td>EDU 635</td>
<td>3</td>
</tr>
<tr>
<td>Teaching the ESL Learner</td>
<td>EDU 636</td>
<td>3</td>
</tr>
<tr>
<td>Integrating Technology in the Classroom</td>
<td>ETEC 602</td>
<td>3</td>
</tr>
<tr>
<td>Dealing with the ADD Student</td>
<td>EP 500</td>
<td>3</td>
</tr>
<tr>
<td>Strategies for “No Child Left Behind” Compliance</td>
<td>EDU 616</td>
<td>3</td>
</tr>
<tr>
<td>Adolescent Literacy: The Middle Years</td>
<td>RED 603</td>
<td>3</td>
</tr>
<tr>
<td>Course Description</td>
<td>Course Code</td>
<td>Credits</td>
</tr>
<tr>
<td>-------------------------------------------------------------</td>
<td>-------------</td>
<td>---------</td>
</tr>
<tr>
<td>Differentiated Instruction for Successful Inclusion</td>
<td>CUR 506</td>
<td>3</td>
</tr>
<tr>
<td>Raising Student Achievement through Differentiated Instruction</td>
<td>EDU 615</td>
<td>3</td>
</tr>
</tbody>
</table>

### Admission Requirements

- Standard GTEP admission requirements apply.

### Application Process

[http://schoolofed.nova.edu/gtep/info/admissions.html](http://schoolofed.nova.edu/gtep/info/admissions.html)

Complete online application or download and mail to Nova Southeastern University Enrollment Processing Services (EPS) Fischler School of Education and Human Services (FSEHS) 3301 College Avenue, P.O. Box 299000 Fort Lauderdale, FL 33329-9905

Applications and highest degree transcripts may also be faxed to:

954-262-3601

### Registration

Registration for class is done online through Webstar.

Generally registration is open beginning six weeks before class starts.

Late fees are assessed for registrations completed after posted deadline.

### Tuition, fees and materials

- Standard NSU/FSEHS graduate credit tuition cost
- $50.00 one-time Application for Admission Fee
- $30.00/term Registration Fee
- $125.00 or $250.00 Student Service Fee
<table>
<thead>
<tr>
<th><strong>Contact information</strong></th>
<th>Ryun Mckenzie : Special Project Manager  <a href="mailto:ryun@nova.edu">ryun@nova.edu</a> Ext. 8351</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Please note:</strong> The day-to-day student issues (advising, registration, admissions, etc.) should be handled by the respective departments. Please contact the project manager only in the event that the issue goes beyond the scope of your role as an advisor.</td>
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<thead>
<tr>
<th><strong>Important Information</strong></th>
<th>The Educational Impact program is not a certification/licensure program.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>As with any university program it is recommended that students check with their state and/or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion.</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Florida Virtual Schools</strong></td>
<td></td>
</tr>
<tr>
<td>-----------------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Description</strong></td>
<td></td>
</tr>
<tr>
<td>Florida Virtual School (FLVS) is an established leader in developing and providing virtual K-12 education solutions to students nationwide. Founded in 1997, FLVS was the country’s first state-wide Internet-based public high school and today over 400 faculty and 172 administrators serve over 52,000 middle and high school students with more than 90 online courses for grades 6 to 12, as well as for adults seeking GED alternatives both in FL and out-of-state.</td>
<td></td>
</tr>
<tr>
<td>NSU-FSEHS is currently working with FLVS to develop further opportunities for delivery and support of online education.</td>
<td></td>
</tr>
<tr>
<td><strong>Eligibility</strong></td>
<td></td>
</tr>
<tr>
<td>All qualified Florida Virtual teachers and administrators.</td>
<td></td>
</tr>
<tr>
<td><strong>Delivery</strong></td>
<td></td>
</tr>
<tr>
<td>Standard delivery methods (on-site, online or blended)</td>
<td></td>
</tr>
<tr>
<td><strong>Admission Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>Standard admission requirements apply</td>
<td></td>
</tr>
<tr>
<td><strong>Application Process</strong></td>
<td></td>
</tr>
<tr>
<td><a href="http://schoolofed.nova.edu/gtep/info/admissions.html">http://schoolofed.nova.edu/gtep/info/admissions.html</a></td>
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</tr>
<tr>
<td>Complete online application or download and mail to: Nova Southeastern University Enrollment Processing Services (EPS) Fischler School of Education and Human Services (FSEHS) 3301 College Avenue, P.O. Box 299000 Fort Lauderdale, FL 33329-9905</td>
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<tr>
<td>Applications and highest degree transcripts may also be faxed to: 954-262-3601</td>
<td></td>
</tr>
<tr>
<td>Students must show proof of Imagine School alliance</td>
<td></td>
</tr>
<tr>
<td><strong>Registration</strong></td>
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<td><em>Registration for class is done online through Webstar.</em></td>
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<tr>
<td>Generally registration is open beginning six weeks before class starts.</td>
<td></td>
</tr>
<tr>
<td><strong>Academic Calendar</strong></td>
<td>Students follow the applicable academic calendar</td>
</tr>
<tr>
<td>----------------------</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td><strong>Tuition, fees and materials</strong></td>
<td>Cost per credit varies according to the degree program</td>
</tr>
<tr>
<td></td>
<td>$50.00 one-time non-refundable Application Fee.</td>
</tr>
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<td>$30.00/term Registration Fee</td>
</tr>
<tr>
<td></td>
<td>$125.00 or $250.00 Student Service Fee</td>
</tr>
<tr>
<td><strong>Contact information</strong></td>
<td>The Office of Strategic Initiatives and Global Enterprise for Academic Development (SIGEAD) Ext. 8351</td>
</tr>
<tr>
<td></td>
<td><em>Please note:</em> The day-to-day student issues (advising, registration, admissions, etc.) should be handled by the respective departments. Please contact the project manager only in the event that the issue goes beyond the scope of your role as an advisor.</td>
</tr>
<tr>
<td><strong>Important Information</strong></td>
<td>Affiliation with FLVS only provides a discount to the student. The program chosen may or may not lead to certification/licensure.</td>
</tr>
<tr>
<td></td>
<td>As with any university program, it is recommended that students check with their state and/or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion.</td>
</tr>
<tr>
<td><strong>Highmark</strong></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td></td>
</tr>
<tr>
<td><strong>Description</strong></td>
<td>The Fischler School will work collaboratively with Highmark, a division of Blue Cross Blue Shields, to provide opportunities for their employees to obtain their advanced degrees. Highmark provides tuition reimbursement for its employees who pursue their advanced degree or professional development.</td>
</tr>
<tr>
<td><strong>Eligibility</strong></td>
<td>All qualified employees of Highmark</td>
</tr>
<tr>
<td><strong>Delivery</strong></td>
<td>Standard delivery methods (on-site, online or blended)</td>
</tr>
<tr>
<td><strong>Admission Requirements</strong></td>
<td>● Standard admission requirements apply</td>
</tr>
<tr>
<td><strong>Application Process</strong></td>
<td><a href="http://schoolofed.nova.edu/gtep/info/admissions.html">http://schoolofed.nova.edu/gtep/info/admissions.html</a></td>
</tr>
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<td></td>
<td>Complete online application or download and mail to: Nova Southeastern University Enrollment Processing Services (EPS) Fischler School of Education and Human Services (FSEHS) 3301 College Avenue, P.O. Box 299000 Fort Lauderdale, FL 33329-9905</td>
</tr>
<tr>
<td></td>
<td><em>Applications and highest degree transcripts may also be faxed to:</em> 954-262-3601</td>
</tr>
<tr>
<td></td>
<td><em>Applicants must submit an employment verification letter from Highmark.</em></td>
</tr>
<tr>
<td><strong>Registration</strong></td>
<td><em>Registration for class is done online through Webstar.</em></td>
</tr>
<tr>
<td></td>
<td>Generally registration is open beginning six weeks before class starts.</td>
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<tr>
<td></td>
<td>Late fees are assessed for registrations completed after</td>
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</tbody>
</table>
posted deadline.

NOTE: New students are exempt from late fee assessment during their first session/term of enrollment.

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<tr>
<th>Academic Calendar</th>
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</table>
| Tuition, fees and materials | • Cost per credit varies according to the degree program  
• $50.00 one-time non-refundable Application Fee.  
• $ 30.00/term Registration Fee  
• $125.00 or $250.00 Student Service Fee |
| Contact information | Marsha Lowe, Special Project Manager, <marslowe@nova.edu> Ext. 28345 Johane Metellus, Special Project Manager, <mjohane@nova.edu> Ext. 28487 |

*Please note:* The day-to-day student issues (advising, registration, admissions, etc.) should be handled by the respective departments. Please contact us only in the event that the issue goes beyond the scope of your role as an advisor.

| Important Information | Affiliation with Highmark only provides a discount to the student. The program chosen may or may not lead to certification / licensure.  
As with any university program, it is recommended that students check with their state and/or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion. |
## Hillel Day School of Boca Raton

<table>
<thead>
<tr>
<th>Description</th>
<th>The Fischler School will work collaboratively with Hillel Day School of Boca Raton to provide opportunities for teachers to attain their advanced degrees</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligibility</td>
<td>All qualified teachers of Hillel Day School of Boca Raton</td>
</tr>
<tr>
<td>Delivery</td>
<td>Standard delivery methods (on-site, online or blended)</td>
</tr>
<tr>
<td>Admission Requirements</td>
<td>• Standard admission requirements apply</td>
</tr>
<tr>
<td>Application Process</td>
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</tr>
<tr>
<td></td>
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</tr>
<tr>
<td></td>
<td>*Applications and highest degree transcripts may also be faxed to: 954-262-3601</td>
</tr>
<tr>
<td></td>
<td>*Applicants must submit an employment verification letter from the Hillel Day School.</td>
</tr>
<tr>
<td>Registration</td>
<td><em>Registration for class is done online through Webstar.</em></td>
</tr>
<tr>
<td></td>
<td>Generally registration is open beginning six weeks before class starts.</td>
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|                         | • $50.00 one-time non-refundable Application Fee.  
|                         | • $30.00/term Registration Fee  
|                         | • $125.00 or $250.00 Student Service Fee |
| Contact information     | Dr. Tara Saltzman: Executive Dean of SIGEAD,  
|                         | tsaltzma@nova.edu, Ext. 8387 |

*Please note:* The day-to-day student issues (advising, registration, admissions, etc.) should be handled by the respective departments. Please contact SIGEAD only in the event that the issue goes beyond the scope of your role as an advisor.

| Important Information  | Affiliation with Hillel only provides a discount to the student. The program chosen may or may not lead to certification/licensure.  
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>As with any university program, it is recommended that students check with their state and/or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion.</td>
</tr>
</tbody>
</table>
### Hochberg Preparatory School

| Description | Hochberg Prep is currently a K-5 Jewish Day school located in North Miami Beach, Florida. The school is part of Beth Torah, a conservative synagogue. The campus also houses the Early Childhood and Infant programs. The curriculum includes core subjects (math, language arts, science and social studies), the arts (includes music), and Jewish studies. In 2007-08 school year, Hochberg Prep will be expanding to include a middle school. The sixth grade will open for 2007-08 school year, the seventh grade will open in school year 2008-09 and the eighth grade will open for school year 2009-2010.

Hochberg Prep and Nova Southeastern University will serve as a pilot program whose goal is to create an effective model of professional development and teacher training for K-8 schools. |
| Delivery | The program is online. |
| Course Sequence | **-Master’s Program-**

HPS teachers will be enrolling in any program of their choice. |
| Admission Requirements | Standard admission requirements apply |
| Application Process | Obtain a paper application from [www.schoolofed.nova.edu/gtep](http://www.schoolofed.nova.edu/gtep)

Mail application, letter of enrollment verification and unofficial copy of the transcripts for the highest degree earned to:

Nova Southeastern University – ATTN: C. Cruz,
1750 NE 167th St. – Room 204A
N. Miami Beach, FL 33162-3017

Toll Free 800-986-3223 Ext. 8377

If you are closer to the deadline, fax application packet to 954-262-2768 and confirm its receipt by e-mailing Cheryl Cruz at |
<table>
<thead>
<tr>
<th><strong>Fischler School of Education and Human Services</strong></th>
<th><strong>S. I. G. E. A. D. Office of Strategic Initiatives</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong><a href="mailto:chercruz@nova.edu">chercruz@nova.edu</a>.</strong></td>
<td><strong>REFERENCE SHEETS</strong></td>
</tr>
<tr>
<td>Send official sealed transcripts from all colleges and universities attended to the same address above, ATTN: Enrollment Services.</td>
<td></td>
</tr>
<tr>
<td><strong>Registration</strong></td>
<td></td>
</tr>
<tr>
<td>Registration for class is done online through Webstar. Generally registration is open beginning six weeks before class starts. Late fees are assessed for registrations completed after posted deadline. NOTE: New students are exempt from late fee assessment during their first session/term of enrollment.</td>
<td></td>
</tr>
<tr>
<td><strong>Tuition, fees and materials</strong></td>
<td></td>
</tr>
<tr>
<td>The Master’s program is 36 credit hours. Application Fee - $50.00 one-time non-refundable Application Fee. Registration Fee - $30 per term Student Services Fee - $250 per term</td>
<td></td>
</tr>
<tr>
<td>Note: MATL and Brainsmart for not eligible of discounts.</td>
<td></td>
</tr>
<tr>
<td><strong>Contact information</strong></td>
<td></td>
</tr>
<tr>
<td>Cheryl Cruz, Special Project Manager <a href="mailto:chercruz@nova.edu">chercruz@nova.edu</a> Ext. 8377</td>
<td></td>
</tr>
<tr>
<td>• ESR Representatives should be able to provide customer service to the students. Regular student inquiries SHOULD NOT be forwarded to:</td>
<td></td>
</tr>
<tr>
<td>Cheryl Cruz or the Hochberg Preparatory School.</td>
<td></td>
</tr>
<tr>
<td><strong>Important Information</strong></td>
<td></td>
</tr>
<tr>
<td>REMINDER: All official transcripts are due 90 days from the beginning of the term. As with any university program, it is recommended that students check with their state and/ or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion.</td>
<td></td>
</tr>
<tr>
<td><strong>Imagine Schools</strong></td>
<td></td>
</tr>
<tr>
<td>---------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td><strong>Description</strong></td>
<td>Imagine Schools, a private U.S. Charter School Company, will work collaboratively with NSU/FSEHS to provide Imagine School employees the opportunity to pursue their Masters degree in Charter School Education/Leadership or the Doctoral Minor in Charter School Education and Leadership.</td>
</tr>
<tr>
<td><strong>Eligibility</strong></td>
<td>All qualified employees of Imagine School.</td>
</tr>
<tr>
<td><strong>Delivery</strong></td>
<td>Standard delivery methods (on-site, online or blended)</td>
</tr>
<tr>
<td><strong>Admission Requirements</strong></td>
<td>• Standard admission requirements apply</td>
</tr>
<tr>
<td><strong>Application Process</strong></td>
<td><a href="http://schoolofed.nova.edu/gtep/info/admissions.html">http://schoolofed.nova.edu/gtep/info/admissions.html</a></td>
</tr>
<tr>
<td></td>
<td>Complete online application or download and mail to: Nova Southeastern University Enrollment Processing Services (EPS) Fischler School of Education and Human Services (FSEHS) 3301 College Avenue, P.O. Box 299000 Fort Lauderdale, FL 33329-9905</td>
</tr>
<tr>
<td></td>
<td>Applications and highest degree transcripts may also be faxed to: 954-262-3601</td>
</tr>
<tr>
<td></td>
<td>Students must show proof of Imagine School alliance</td>
</tr>
<tr>
<td><strong>Registration</strong></td>
<td><em>Registration for class is done online through Webstar.</em></td>
</tr>
<tr>
<td></td>
<td>Generally registration is open beginning six weeks before class starts.</td>
</tr>
<tr>
<td></td>
<td>Late fees are assessed for registrations completed after</td>
</tr>
<tr>
<td>Academic Calendar</td>
<td>Students follow the applicable academic calendar</td>
</tr>
<tr>
<td>------------------------------------------</td>
<td>-----------------------------------------------</td>
</tr>
<tr>
<td>Tuition, fees and materials</td>
<td>Cost per credit varies according to the degree program</td>
</tr>
<tr>
<td></td>
<td>$50.00 one-time non-refundable Application Fee.</td>
</tr>
<tr>
<td></td>
<td>$30.00/term Registration Fee</td>
</tr>
<tr>
<td></td>
<td>$125.00 or $250.00 Student Service Fee</td>
</tr>
<tr>
<td>Contact information</td>
<td>Dr. David Ross ext. 8398 or The Office of Strategic Initiatives and Global Enterprise for Academic Development (SIGEAD) Ext 8345</td>
</tr>
<tr>
<td></td>
<td>Please note: The day-to-day student issues (advising, registration, admissions, etc.) should be handled by the respective departments. Please contact the project manager only in the event that the issue goes beyond the scope of your role as an advisor.</td>
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<tr>
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<td>As with any university program, it is recommended that students check with their state and/or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion.</td>
</tr>
</tbody>
</table>
European Council of International Schools (ECIS)

**Description**

The specialization is offered by Nova Southeastern University's Graduate Teacher Education Program in collaboration with the European Council of International Schools. All coursework is designed to reflect and support ECIS school's mission and goals which includes promoting the ideals and best practice of international education and addressing significant current and future educational and global issues facing its members worldwide.

Candidates must complete 36 graduate credit hours of required study, all designed to be completed within 15 months. All classes are taught in English by NSU faculty members and are conveniently offered via the Internet, making study flexible and accessible anytime, anywhere.

*Website:* [http://schoolofed.nova.edu/ecis/](http://schoolofed.nova.edu/ecis/)

**Delivery**

The program is fully online. Activities include writing papers, conducting research, reviewing literature, weekly chats, reviewing videos, study guide focus questions, applying learning outcomes in the classroom and documenting the that application.

**Course Sequence**

<table>
<thead>
<tr>
<th>Coursework</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECIS 526 Educational Research for Practitioners</td>
<td>3</td>
</tr>
<tr>
<td>EDU 5000 Orientation to the Graduate Teacher Education Program</td>
<td>0</td>
</tr>
<tr>
<td>ECIS 500 Introduction to Media and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>ECIS 502 Theories of Learning</td>
<td>3</td>
</tr>
<tr>
<td>ECIS 591 Workshop in Student Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>ECIS 504 Creativity in the Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>ECIS 505 Appropriate Curricular Practices in Multicultural Settings</td>
<td>3</td>
</tr>
<tr>
<td>ECIS 506 Curriculum and Instruction</td>
<td>3</td>
</tr>
<tr>
<td>ECIS 503 Classroom Management and Organization</td>
<td>3</td>
</tr>
<tr>
<td>ECIS 602 Technology and the School Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>ECIS 501 School and Society: Comparative Education Systems</td>
<td>3</td>
</tr>
<tr>
<td>ECIS 699 International Teacher Leadership Institute (Online or On-Site Option)</td>
<td>6</td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
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</tr>
<tr>
<td><strong>Admission Requirements</strong></td>
<td></td>
</tr>
<tr>
<td>• Standard admission requirements apply</td>
<td></td>
</tr>
<tr>
<td><strong>Application Process</strong></td>
<td></td>
</tr>
<tr>
<td>Application website: <a href="http://schoolofed.nova.edu/gtep/info/admissions.html">http://schoolofed.nova.edu/gtep/info/admissions.html</a></td>
<td></td>
</tr>
<tr>
<td>Complete online application or download and mail to:</td>
<td></td>
</tr>
<tr>
<td>Nova Southeastern University</td>
<td></td>
</tr>
<tr>
<td>Enrollment Processing Services (EPS)</td>
<td></td>
</tr>
<tr>
<td>Fischler School of Education and Human Services (FSEHS)</td>
<td></td>
</tr>
<tr>
<td>3301 College Avenue, P.O. Box 299000</td>
<td></td>
</tr>
<tr>
<td>Fort Lauderdale, FL 33329-9905</td>
<td></td>
</tr>
<tr>
<td>Applications and copies of highest degree transcripts may</td>
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</tr>
<tr>
<td>also be faxed to:</td>
<td></td>
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<tr>
<td>954-262-3601</td>
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<tr>
<td><strong>Tuition, fees and materials</strong></td>
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</tr>
<tr>
<td>• Standard NSU/FSEHS graduate credit tuition cost</td>
<td></td>
</tr>
<tr>
<td>• $50.00 one-time non-refundable Application Fee.</td>
<td></td>
</tr>
<tr>
<td>• $30.00/term Registration Fee</td>
<td></td>
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<tr>
<td>• $250 Student Services Fee per term and no more than $750</td>
<td></td>
</tr>
<tr>
<td>annually</td>
<td></td>
</tr>
<tr>
<td><strong>Contact information</strong></td>
<td></td>
</tr>
<tr>
<td>Ryun McKenzie is the program contact for ECIS; therefore,</td>
<td></td>
</tr>
<tr>
<td>please contact him at <a href="mailto:ryun@nova.edu">ryun@nova.edu</a> or Ext. 25381 in case a</td>
<td></td>
</tr>
<tr>
<td>student issue goes beyond the scope of your role as an</td>
<td></td>
</tr>
<tr>
<td>advisor.</td>
<td></td>
</tr>
<tr>
<td><strong>Important Information</strong></td>
<td></td>
</tr>
<tr>
<td>The ECIS program is not a certification/licensure program.</td>
<td></td>
</tr>
<tr>
<td>As with any university program, it is recommended that</td>
<td></td>
</tr>
<tr>
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<td>toward certification or licensure, salary increases or any</td>
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<td>other financial recognition anticipated upon completion.</td>
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</tr>
</tbody>
</table>
Cognitive Behavioral Disabilities (CBD)

Description

The specialization in cognitive and behavioral disabilities offers a unique opportunity for out-of-field teachers to continue working in their current positions while gaining specialized training in one of three special education categorical areas.

Candidates seeking a concentration area certificate only (i.e., emotional and behavioral disorders, learning disabilities, developmental disabilities) are required to complete 18 credit hours, including 12 hours in the selected area of concentration and 3 credits of core courses, including a non-credit orientation course (EDU 5000), a 3 credit elective course.

(Web For Prospects Source Code: F00078)

Delivery

The program is fully online. Activities include writing papers, conducting research, reviewing literature, weekly chats, reviewing videos, study guide focus questions, applying learning outcomes in the classroom and documenting the application.

Course Sequence

<table>
<thead>
<tr>
<th>Course Sequence</th>
<th>Core Course Title (9 credit hours)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CUR 526 Educational Research for Practitioners*</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>EDU 5000 Orientation to the Graduate Teacher Education Program*</td>
<td>0</td>
</tr>
<tr>
<td>3</td>
<td>EDU 601 Professional Seminar I*</td>
<td>0</td>
</tr>
<tr>
<td>4</td>
<td>CBD 502 Assessment and Diagnosis of Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>5</td>
<td>CBD 503 Classroom Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Courses: Categorical Area (12 credit hours each)

Emotional and Behavioral Disorder (EBD)

<table>
<thead>
<tr>
<th></th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>CBD 515 Methods for Teaching Students with EBD</td>
<td>3</td>
</tr>
<tr>
<td>9</td>
<td>CBD 512 Characteristics and Needs of Students with EBD</td>
<td>3</td>
</tr>
<tr>
<td>10</td>
<td>CBD 508 Methods and Strategies in Behavioral Management</td>
<td>3</td>
</tr>
<tr>
<td>11</td>
<td>CBD 509 Social Skills Training</td>
<td>3</td>
</tr>
</tbody>
</table>

Learning Disabilities (LD)

<table>
<thead>
<tr>
<th></th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>CBD 514 Methods for Teaching Students with LD</td>
<td>3</td>
</tr>
<tr>
<td>13</td>
<td>CBD 511 Characteristics and Needs of Students with LE</td>
<td>3</td>
</tr>
<tr>
<td>14</td>
<td>CBD 517 Teaching Reading to Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Credits</td>
</tr>
<tr>
<td>------------</td>
<td>--------------------------------------------------</td>
<td>---------</td>
</tr>
<tr>
<td>CBD 516</td>
<td>Teaching Mathematics to Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>CBD 513</td>
<td>Methods for Teaching Students with DD</td>
<td>3</td>
</tr>
<tr>
<td>CBD 510</td>
<td>Characteristics and Needs of Students with DD</td>
<td>3</td>
</tr>
<tr>
<td>CBD 517</td>
<td>Teaching Reading to Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>CBD 516</td>
<td>Teaching Mathematics to Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>CBD 508</td>
<td>Methods and Strategies in Behavioral Management (LD and DD only)</td>
<td>3</td>
</tr>
<tr>
<td>CBD 506</td>
<td>Transition of Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>CBD 501</td>
<td>Special Education Law</td>
<td>3</td>
</tr>
<tr>
<td>CBD 504</td>
<td>Curriculum and Instruction Materials for Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>CBD 505</td>
<td>Working with Families of Exceptional Learners</td>
<td>3</td>
</tr>
<tr>
<td>CBD 509</td>
<td>Social Skills Training (LD and DD only)</td>
<td>3</td>
</tr>
</tbody>
</table>

**Electives: Select 4 courses (12 credit hours) from list below**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 602</td>
<td>Professional Seminar II*</td>
<td>0</td>
</tr>
<tr>
<td>ESE 699</td>
<td>Applied Professional Experience in ESE*</td>
<td>3</td>
</tr>
</tbody>
</table>

**Additional Core Courses Required**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Credits Required for Degree</td>
<td>36</td>
<td></td>
</tr>
</tbody>
</table>

**Admission Requirements**

- Standard admission requirements apply

**Application Process**

Application website: [http://schoolofed.nova.edu/gtep/info/admissions.html](http://schoolofed.nova.edu/gtep/info/admissions.html)

Complete online application or download and mail to:

Nova Southeastern University  
Enrollment Processing Services (EPS)  
Fischler School of Education and Human Services (FSEHS)  
3301 College Avenue, P.O. Box 299000  
Fort Lauderdale, FL 33329-9905

Applications and copies of highest degree transcripts may also be faxed to:

954-262-3601
| Registration                      | Registration for class is done online through Webstar.  
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</thead>
<tbody>
<tr>
<td>Academic Calendar</td>
<td>Students follow the APPLICABLE academic calendar</td>
</tr>
</tbody>
</table>
| Tuition, fees and materials      | • Standard NSU/FSEHS graduate credit tuition cost  
|                                 | • $50.00 one-time non-refundable Application Fee.  
|                                 | • $30.00/term Registration Fee  
|                                 | • $250 Student Services Fee per term and no more than $750 annually                           |
| Contact information              | Dr Tony Bright is the program professor for CBD; you may contact him at bright@nova.edu or Ext. 7810 in case a student issue goes beyond the scope of your role as an advisor. |
| Important Information            | The CBD program is not a certification/licensure program.  
|                                 | As with any university program, it is recommended that students check with their state and/or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion. |
| **Description** | NAESP is the leading educational association serving the nations elementary and middle school principals. NAESP will work collaboratively with NSU/FSEHS to provide NAESP members opportunities for them to attain their advanced degrees.  

*(Web For Prospects Source Code: XX7617)* |
| **Additional component** | *(PALS)* Peer Assisted Leadership Services Program: NSU offers Training-to-Credit opportunities to NAESP members and staff who have completed the PALS Program and are pursuing admissions into an NSU/FSEHS doctoral degree program.  

6 credits from PALS training can be transferred to doctoral program  

as course **EDD 8000** |
| **Website** | [http://schoolofed.nova.edu/naesp](http://schoolofed.nova.edu/naesp) |
| **Eligibility** | All qualified members of NAESP and respective staff of said NAESP members.  

Must be an active member of NAESP just prior to your application.  

You must be a new student to the Fischler school of Education i.e. never taken courses at Fischler.  

Must have been registered for classes no earlier than two semesters prior to, or one semester after submitting the discount application. |
<p>| <strong>Delivery</strong> | • Standard delivery methods (Online, On-site, Blended) |
| <strong>Admission Requirements</strong> | • Standard admission requirements apply. |</p>
<table>
<thead>
<tr>
<th>Application Process</th>
<th><a href="http://schoolofed.nova.edu/gtep/info/admissions.html">http://schoolofed.nova.edu/gtep/info/admissions.html</a></th>
</tr>
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<tbody>
<tr>
<td></td>
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<td>Academic Calendar</td>
<td>● Students follow the applicable academic calendar</td>
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</table>
| Tuition, fees and materials | ● Standard NSU/FSEHS graduate credit tuition cost  
● $50.00 one-time non-refundable Application Fee.  
● $30.00/term Registration Fee  
● $250 Student Services Fee per term and no more than $750 annually |
| Contact information | Ryun Mckenzie : Project Manager [ryun@nova.edu](mailto:ryun@nova.edu) Ext. 8351  
*Please note:* The day-to-day student issues (advising, registration, admissions, etc.) should be handled by the respective departments. Please contact the project manager only in the event that the issue goes beyond the scope of your role as an advisor. |
| Important Information | *NAESP only provides a discount to the student. The program chosen may or may not lead to certification / licensure.*  

*As with any university program, it is recommended that students check with their state and/or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion.* |
### National Institute for School Leadership (NISL)

**Description**
Nova Southeastern University in collaboration with the National Institute for School Leadership (NISL) has developed an Ed.D. program with a specialization in Educational Leadership. This program combines the NISL’s 2 year executive development program with a doctoral degree from Fischler. This program has been specifically designed for educational leaders, principals, assistant principals, and others planning to pursue careers in educational leadership. Doctoral candidates should be able to complete their doctoral courses within two years.

*Students are able to use the 2 years of NISL Training to replace 24 credits of coursework in the Educational Leadership doctoral concentration.*

**Delivery**
Standard delivery methods (Online, On-site, Blended)

<table>
<thead>
<tr>
<th>Course Sequence</th>
<th>Year 1</th>
<th>NISL</th>
<th>Year 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Educational Challenge</td>
<td>The Principal As Instructional Leader</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Principal As Strategic Thinker</td>
<td>The Principal as Team Builder</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standards-Based Instructional Systems</td>
<td>The Principal As Ethical Leader</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The Principal As School Designer</td>
<td>The Principal As Driver of Change</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foundations for Effective Learning</td>
<td>Leading for Results</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership for Excellence in Literacy</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership for Excellence in Math</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Promoting Professional Knowledge</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Admission Requirements**
- Standard admission requirements apply
<table>
<thead>
<tr>
<th>Application Process</th>
<th><a href="http://schoolofed.nova.edu/doctoral">http://schoolofed.nova.edu/doctoral</a></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Complete online application or download and mail to:</td>
</tr>
<tr>
<td></td>
<td>Nova Southeastern University</td>
</tr>
<tr>
<td></td>
<td>Enrollment Processing Services (EPS)</td>
</tr>
<tr>
<td></td>
<td>Fischler School of Education and Human Services (FSEHS)</td>
</tr>
<tr>
<td></td>
<td>3301 College Avenue, P.O. Box 299000</td>
</tr>
<tr>
<td></td>
<td>Fort Lauderdale, FL 33329-9905</td>
</tr>
<tr>
<td></td>
<td>Applications and highest degree transcripts may also be faxed to:</td>
</tr>
<tr>
<td></td>
<td>:954-262-3601</td>
</tr>
<tr>
<td></td>
<td>Students must submit a proof of enrollment or completion of</td>
</tr>
<tr>
<td></td>
<td>NISL coursework.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Registration</th>
<th>Registration for class is done online through Webstar.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Generally registration is open beginning six weeks before class starts.</td>
</tr>
<tr>
<td></td>
<td>Late fees are assessed for registrations completed after posted deadline.</td>
</tr>
<tr>
<td></td>
<td>NOTE: New students are exempt from late fee assessment during their first session/term of enrollment.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Calendar</th>
<th>Students follow the applicable academic calendar</th>
</tr>
</thead>
</table>

| Tuition, fees and materials  | Standard NSU/FSEHS graduate credit tuition cost                        |
|------------------------------| $50.00 one-time non-refundable Application Fee                        |
|------------------------------| $ 30.00/term Registration Fee                                        |
|------------------------------| $250 Student Services Fee per term and no more than $750 annually    |

<table>
<thead>
<tr>
<th>Contact information</th>
<th>Ryun McKenzie: Project Manager  <a href="mailto:ryun@nova.edu">ryun@nova.edu</a> Ext 8351</th>
</tr>
</thead>
</table>

**Please note:** The day-to-day student issues (advising, registration, admissions, etc.) should be handled by the respective departments. Please contact the project manager only in the event that the issue goes beyond the scope of your role as an advisor.
<table>
<thead>
<tr>
<th>Important Information</th>
</tr>
</thead>
</table>
| The NISL program is not a certification/licensure program.  

As with any university program, it is recommended that students check with their state and/or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion.
Pearson Skylight

**Description**

Pearson Achievement Solutions has partnered with the Fischler School to develop a 30 credit Master’s degree program based on the most thorough research and analysis of teaching strategies.

The Master of Arts in Teaching and Learning (M.A.T.L.) from Lesson Lab Skylight and Nova Southeastern University is a 30-credit-hour accredited distance learning master's degree you earn via the distance education modalities to include Internet, Video-tapes, DVDs, Online chats, etc. This program offers specializations in Curriculum and Instruction, Elementary Reading, Elementary Mathematics, or K-12 Technology Integration.

**Delivery**

The program is fully online. Activities include writing papers, conducting research, reviewing literature, participating in online chats, reviewing videos/DVDs, participating in online discussions, applying learning outcomes in the classroom and documenting their application.

http://schoolofed.nova.edu/matl/

<table>
<thead>
<tr>
<th>Course Listing</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Curriculum and Instruction Specialization</strong></td>
</tr>
<tr>
<td>EDUC 610 Classroom and Instructional Management</td>
</tr>
<tr>
<td>EDUC 630 Action Research in Practice – Curriculum and Instruction</td>
</tr>
<tr>
<td>EDUC 640 Cognitive Curricula</td>
</tr>
<tr>
<td>EDUC 650 Instructional Models and Technology</td>
</tr>
<tr>
<td>EDUC 620 Instruction and Assessment for Diverse Classrooms</td>
</tr>
</tbody>
</table>

**Elementary Reading Specialization**

EDUC 610 Classroom and Instructional Management
EDUC 661 Action Research in Practice - Reading
EDUC 660 Reading Foundations and Instructional Interventions
EDUC 662 Language, Learning and Technology Across the Curriculum
EDUC 620 Instruction and Assessment for Diverse Classrooms

**Elementary Math Specialization**

EDUC 610 Classroom and Instructional Management
EDUC 671 Action Research in Practice - Math
EDUC 670 Teaching and Assessing Math through Technology
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 672</td>
<td>Best Practices for Teaching Math Across the Curriculum</td>
</tr>
<tr>
<td>EDUC 620</td>
<td>Instruction and Assessment for Diverse Classrooms</td>
</tr>
<tr>
<td>K-12 Technology Integration Specialization</td>
<td></td>
</tr>
<tr>
<td>EDUC 610</td>
<td>Classroom and Instructional Management</td>
</tr>
<tr>
<td>EDUC 681</td>
<td>Action Research in Practice - Technology</td>
</tr>
<tr>
<td>EDUC 680</td>
<td>Computer Applications and Technology Across the Curriculum</td>
</tr>
<tr>
<td>EDUC 682</td>
<td>Orchestrating Your Classroom with Technology</td>
</tr>
<tr>
<td>EDUC 620</td>
<td>Instruction and Assessment for Diverse Classrooms</td>
</tr>
</tbody>
</table>

**Admission Requirements**

Standard admission requirements apply

**Application Process**

Download application from the MATL website;


Mail or fax the application and Teaching Certificate to

Nova Southeastern University
M.A.T.L. Office, B-127A
1900 East Lake Avenue
Glenview, IL 60025
Fax: 847-486-3137

Send All official sealed transcripts

Nova Southeastern University
Enrollment Processing Services (EPS)
Attn: Fischler School of Education and Human Services
3301 College Avenue
P.O. Box 299000
Ft. Lauderdale, FL 33329-9905

**Registration**

See academic calendar for term start and end dates

http://www.schoolofed.nova.edu/fgshome/current/academicCalendar.htm

Registration for class is done online through Webstar.
Generally registration is open beginning six weeks before class starts.

NOTE: New students are exempt from late fee assessment during their first session/term of enrollment.
| Tuition, fees and materials | Tuition: $360.00 per credit hour. The program is 30 credit hours  
• $50.00 one-time non-refundable Application Fee  
• $ 30.00/term Registration Fee  
• $187.50/term Student Services Fee  
• Materials for Program: ordered through Pearson Skylight |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact information</td>
<td>Laura Fuchs is the lead professor/director for this program. Please contact her at <a href="mailto:laufuchs@nova.edu">laufuchs@nova.edu</a> or Ext. 8524 with any questions or concerns that go beyond the scope of your role as an advisor.</td>
</tr>
<tr>
<td>Important Information</td>
<td>The MATL program is not a certification/licensure program. As with any university program, it is recommended that students check with their state and/or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion.</td>
</tr>
</tbody>
</table>
## Polycom

| Description | Polycom is one of the largest hardware providers in the world, with more than 500,000 customers worldwide who use their equipment, including many school districts. Polycom will work collaboratively with the Fischler School to provide opportunities for Polycom employees and customers to attain their advanced degrees.  

*(Web For Prospects Source Code: F00085)* |
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligibility</td>
<td>All qualified employees and customers of Polycom.</td>
</tr>
<tr>
<td>Delivery</td>
<td>Standard delivery methods (on-site, online or blended)</td>
</tr>
<tr>
<td>Admission Requirements</td>
<td>Standard admission requirements apply</td>
</tr>
</tbody>
</table>
| Application Process | [http://schoolofed.nova.edu/gtep/info/admissions.html](http://schoolofed.nova.edu/gtep/info/admissions.html)  
Complete online application or download and mail to:  
Nova Southeastern University  
Enrollment Processing Services (EPS)  
Fischler School of Education and Human Services (FSEHS)  
3301 College Avenue, P.O. Box 299000  
Fort Lauderdale, FL 33329-9905  
Applications and highest degree transcripts may also be faxed to: 954-262-3601  
Students must show proof of Polycom Alliance. |
| Registration | *Registration for class is done online through Webstar.*  
Generally registration is open beginning six weeks before class starts.  
Late fees are assessed for registrations completed after posted deadline.  
NOTE: New students are exempt from late fee assessment during their first session/term of enrollment. |
| **Academic Calendar** | • Students follow the applicable academic calendar |
| **Tuition, fees and materials** | • Standard NSU/FSEHS graduate credit tuition cost  
• $50.00 one-time non-refundable Application Fee  
• $ 30.00/term Registration Fee  
• $250 Student Services Fee per term and no more than $750 annually |
| **Contact information** | Marsha Lowe: Project Manager  [marslowe@nova.edu](mailto:marslowe@nova.edu) Ext 8345  

**Please note:** The day-to-day student issues (advising, registration, admissions, etc.) should be handled by the respective departments. Please contact the project manager only in the event that the issue goes beyond the scope of your role as an advisor. |
| **Important Information** | **Affiliation with Polycom only provides a discount to the student. The program chosen may or may not lead to certification / licensure.**  

**As with any university program, it is recommended that students check with their state and/ or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion.** |
<table>
<thead>
<tr>
<th>Description</th>
<th>Scholastic RED is a division of Scholastic, Inc. that offers teachers professional development in literacy. The professional development program is designed to raise student reading achievement. The program aims to enhance the teaching of reading and the quality of reading leadership in schools. Training courses offered by Scholastic RED have been reviewed and packaged into a training to credit product. Our Partnership involves students taking the training courses from Scholastic RED and receiving up to 5 courses (a total of 15 credits) from NSU. These courses can be transferred into a degree in Early Literacy or can be utilized strictly for credits that the student can transfer to another University. <em>(Cohort Code: F1GXXONL02)</em></th>
</tr>
</thead>
<tbody>
<tr>
<td>Delivery</td>
<td>The Scholastic RED professional development program is fully online. After completing the courses students must then complete additional work in order to receive NSU credit for the course.</td>
</tr>
<tr>
<td>Course Sequence</td>
<td><strong>Scholastic RED Courses</strong></td>
</tr>
<tr>
<td></td>
<td>RED 0601 Putting Reading 1st in Class</td>
</tr>
<tr>
<td></td>
<td>RED 0602 Building Fluency, Grades K-2</td>
</tr>
<tr>
<td></td>
<td>RED 0603 Improving Fluency, Grades 3-8</td>
</tr>
<tr>
<td></td>
<td>RED 0604 Decoding Readers, Grade 3-5</td>
</tr>
<tr>
<td></td>
<td>RED 0605 Decoding for Readers, 6-8</td>
</tr>
<tr>
<td></td>
<td>RED 0606 Improving Reading Comp., 3-5</td>
</tr>
<tr>
<td></td>
<td>RED 0607 Middle School Literacy, Improving Text Comprehension.</td>
</tr>
<tr>
<td></td>
<td>RED 0608 Read Comp: Focus on High Schools</td>
</tr>
<tr>
<td></td>
<td>RED 0609 Read 180: Making it Work</td>
</tr>
<tr>
<td>Admission Requirements</td>
<td>Standard admission requirements apply</td>
</tr>
<tr>
<td>------------------------</td>
<td>---------------------------------------</td>
</tr>
<tr>
<td>Application Process</td>
<td><a href="http://schoolofed.nova.edu/gtep/info/admissions.html">http://schoolofed.nova.edu/gtep/info/admissions.html</a></td>
</tr>
<tr>
<td></td>
<td>Complete online application or download and mail to: Nova Southeastern University Enrollment Processing Services (EPS) Fischler School of Education and Human Services (FSEHS) 3301 College Avenue, P.O. Box 299000 Fort Lauderdale, FL 33329-9905 Applications and highest degree transcripts may also be faxed to: 954-262-3601 Students must submit a <strong>completed transcript from Scholastic RED</strong> showing that they have successfully completed the seminars on science course work.</td>
</tr>
<tr>
<td>Registration</td>
<td>Registration for class is done online through Webstar. Generally registration is open beginning six weeks before class starts. Late fees are assessed for registrations completed after posted deadline. <strong>NOTE</strong>: New students are exempt from late fee assessment during their first session/term of enrollment.</td>
</tr>
<tr>
<td>Academic Calendar</td>
<td>Students follow the applicable academic calendar</td>
</tr>
</tbody>
</table>
| Tuition, fees and materials | • $125 per credit  
  • $50.00 one-time non-refundable Application Fee  
  • $30.00 per term Registration Fee  
  • $250 Student Services Fee per term and no more than $750 annually |
<table>
<thead>
<tr>
<th>Contact Information</th>
<th>Marsha Lowe: Project Manager  <a href="mailto:marslowe@nova.edu">marslowe@nova.edu</a>  Ext 8345</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Please note: The day-to-day student issues (advising, registration, admissions, etc.) should be handled by the respective departments. Please contact the project manager only in the event that the issue goes beyond the scope of your role as an advisor.</td>
</tr>
<tr>
<td>Important Information</td>
<td>The Scholastic RED program is not a certification/licensure program.</td>
</tr>
<tr>
<td></td>
<td>As with any university program, it is recommended that students check with their state and/or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion.</td>
</tr>
<tr>
<td><strong>Smart Horizons</strong></td>
<td></td>
</tr>
<tr>
<td>-------------------</td>
<td></td>
</tr>
<tr>
<td><strong>Description</strong></td>
<td>Smart Horizons, a division of Advanced Systems Technology, offers child care education courses online to organizations that train child care professionals. Smart Horizons will work collaboratively with the Fischler School to promote and provide to child care professionals the opportunity to attain their undergraduate degree in Early Childhood Education.</td>
</tr>
<tr>
<td><strong>Eligibility</strong></td>
<td>All customers of Smart Horizons.</td>
</tr>
<tr>
<td><strong>Delivery</strong></td>
<td>Standard delivery methods (on-site, online or blended)</td>
</tr>
<tr>
<td><strong>Admission Requirements</strong></td>
<td>Standard admission requirements apply</td>
</tr>
</tbody>
</table>
| **Application Process** | [http://www.schoolofed.nova.edu/undergraduate/UG_Application.PDF](http://www.schoolofed.nova.edu/undergraduate/UG_Application.PDF)  
Complete online application or download and mail to:  
Nova Southeastern University  
Enrollment Processing Services (EPS)  
Fischler School of Education and Human Services (FSEHS)  
3301 College Avenue, P.O. Box 299000  
Fort Lauderdale, FL 33329-9905  
Applications and highest degree transcripts may also be faxed to:954-262-3601 |
| **Registration** | *Registration for class is done online through Webstar.*  
Generally registration is open beginning six weeks before class starts.  
Late fees are assessed for registrations completed after posted deadline.  
NOTE: New students are exempt from late fee assessment |
during their first session/term of enrollment.

<table>
<thead>
<tr>
<th>Academic Calendar</th>
<th>Students follow the applicable academic calendar</th>
</tr>
</thead>
</table>
| Tuition, fees and materials |  - Standard NSU/FSEHS graduate credit tuition cost  
|                       |  - $50.00 one-time non-refundable Application Fee  
|                       |  - $ 30.00 per term Registration Fee  
|                       |  - $250 Student Services Fee per term and no more than $750 annually |
| Contact information | Marsha Lowe  marslowe@nova.edu  Ext. 28345 |

*Please note:* The day-to-day student issues (advising, registration, admissions, etc.) should be handled by the respective departments. Please contact the project manager only in the event that the issue goes beyond the scope of your role as an advisor.

| Important Information | The program chosen may or may not lead to certification/licensure.  
|                       | As with any university program, it is recommended that students check with their state and/ or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion. |
Teacher Education and Assessment Management (TEAM)

**Description**
Teacher Education and Assessment Management is a continuing education organization located in New York dedicated to developing and offering advanced education training to teachers seeking high levels of practical instruction in their field. TEAM will work collaboratively with the Fischler School to provide flexible curriculum and delivery methods for their teachers wishing to obtain a Masters degree in education.

Our Partnership involves students taking five (5) TEAM delivered trainings and being able to receive up to 15 graduate credits from NSU. Student can transfer the courses directly into a major or utilized them as electives.

( note: the major must have similar courses or elective options as part of its existing outline, and transfers are processed only after completion of the remaining NSU degree requirements )

**Eligibility**
All qualified TEAM certificate holders.

**Delivery**
Standard delivery methods (on-site, online or blended)

**Course**

<table>
<thead>
<tr>
<th>Module</th>
<th>NSU/ TEAM approved transfer courses</th>
<th>NSU Equivalent</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module 1</td>
<td>RED 560: Literature for children and adolescents</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Module 2</td>
<td>CUR 591: Assessment and Educational Measurement</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Module 3</td>
<td>CUR 506: Curriculum and Instruction</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Module 4</td>
<td>EDU 503: Classroom Management and Organization</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Module 5</td>
<td>EDL 510: School Leadership</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Admission**
- Standard admission requirements apply
<table>
<thead>
<tr>
<th>Requirements</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Application Process</td>
<td><a href="http://schoolofed.nova.edu/gtep/info/admissions.html">http://schoolofed.nova.edu/gtep/info/admissions.html</a></td>
</tr>
<tr>
<td>Complete online application or download and mail to: Nova Southeastern University Enrollment Processing Services (EPS) Fischler School of Education and Human Services (FSEHS) 3301 College Avenue, P.O. Box 299000 Fort Lauderdale, FL 33329-9905 Applications and highest degree transcripts may also be faxed to: 954-262-3601 Students must show proof of affiliation with TEAM. <a href="http://www.schoolofed.nova.edu/common/pdf/sso/alliance_discount_form.pdf">http://www.schoolofed.nova.edu/common/pdf/sso/alliance_discount_form.pdf</a></td>
<td></td>
</tr>
<tr>
<td>Registration</td>
<td>Registration for class is done online through WebStar. Generally registration is open beginning six weeks before class starts. Late fees are assessed for registrations completed after posted deadline. NOTE: New students are exempt from late fee assessment during their first session/term of enrollment.</td>
</tr>
<tr>
<td>Academic Calendar</td>
<td>● Students follow the applicable academic calendar</td>
</tr>
<tr>
<td>Tuition, fees and materials</td>
<td>● Cost per credit varies according to the degree program ● $50.00 one-time non-refundable Application Fee. ● $30.00/term Registration Fee ● $125.00 or $250.00 Student Service Fee</td>
</tr>
<tr>
<td>Contact information</td>
<td>Ryun Mckenzie: Project Manager  <a href="mailto:ryun@nova.edu">ryun@nova.edu</a> Ext 8351</td>
</tr>
<tr>
<td>---------------------</td>
<td>-----------------------------------------------------</td>
</tr>
<tr>
<td>Please note:</td>
<td>The day-to-day student issues (advising, registration, admissions, etc.) should be handled by the respective departments. Please contact the project manager only in the event that the issue goes beyond the scope of your role as an advisor.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Important Information</th>
<th>Affiliation with TEAM only provides a discount to the student. The program chosen may or may not lead to certification / licensure.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>As with any university program, it is recommended that students check with their state and/ or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion.</td>
</tr>
</tbody>
</table>
## United States Distance Learning Association (USDLA)

<table>
<thead>
<tr>
<th>Description</th>
<th>USDA services the needs of the distance learning community by providing, advocacy, information, networking and opportunity encompassing all technology. USDLA will work collaboratively with the Fischler School to provide opportunities for USDLA members to attain their advanced degrees.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Eligibility</td>
<td>All qualified members of USDLA.</td>
</tr>
<tr>
<td>Delivery</td>
<td>Standard delivery methods (on-site, online or blended)</td>
</tr>
<tr>
<td>Admission Requirements</td>
<td>Standard admission requirements apply</td>
</tr>
<tr>
<td>Application Process</td>
<td><a href="http://schoolofed.nova.edu/gtep/info/admissions.html">http://schoolofed.nova.edu/gtep/info/admissions.html</a></td>
</tr>
<tr>
<td>Application Process (cont’d)</td>
<td>Please note: Students must show proof of USDLA membership which should include their USDLA Membership ID number and/or membership certificate. Students must be an active USDLA member when registering for any Nova Southeastern/FSEHS classes. Students must be an Individual ($125 annual) USDLA member and not a Student ($30) USDLA member. Any questions regarding a student’s membership should be directed to Patricia Marcelonis at <a href="mailto:PMarcelonis@usdla.org">PMarcelonis@usdla.org</a> or</td>
</tr>
</tbody>
</table>
| **Registration** | Registration for class is done online through Webstar.  
Generally registration is open beginning six weeks before class starts.  
Late fees are assessed for registrations completed after posted deadline.  
NOTE: New students are exempt from late fee assessment during their first session/term of enrollment. |
| **Academic Calendar** | - Students follow the applicable academic calendar |
| **Tuition, fees and materials** | - Standard NSU/FSEHS graduate credit tuition cost  
- $50.00 one-time non-refundable Application Fee  
- $30.00 per term Registration Fee  
- $250 Student Services Fee per term and no more than $750 annually |
| **Contact information** | Ryun Mckenzie: Project Manager  
ryun@nova.edu  
Ext 8351  

*Please note:* The day-to-day student issues (advising, registration, admissions, etc.) should be handled by the respective departments. Please contact the project manager only in the event that the issue goes beyond the scope of your role as an advisor. |
| **Important Information** | Affiliation with USDLA only provides a discount to the student.  
The program chosen may or may not lead to certification/licensure.  
As with any university program, it is recommended that students check with their state and/or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion. |
SCHOOL DISTRICT PARTNERSHIPS
## Anderson County School District Fourth (ACSD) - on hold

<table>
<thead>
<tr>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anderson County School District Four (ACSD) will work collaboratively with NSU/FSEHS to promote NSU/FSEHS to its teachers and staff as the ACSD higher educational institution of choice. NSU/FSEHS will work collaboratively with ACSD to provide its faculty and staff the professional staff development opportunities offered herein by NSU/FSEHS.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Eligibility</th>
</tr>
</thead>
<tbody>
<tr>
<td>All qualified teachers and staff associated with ACSD.</td>
</tr>
</tbody>
</table>

<table>
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<tr>
<td>Standard delivery methods (on-site, online or blended)</td>
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<td>Standard admission requirements apply</td>
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<td>Complete online application or download and mail to: Nova Southeastern University Enrollment Processing Services (EPS) Fischler School of Education and Human Services (FSEHS) 3301 College Avenue, P.O. Box 299000 Fort Lauderdale, FL 33329-9905 Applications and highest degree transcripts may also be faxed to: 954-262-3601</td>
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<tr>
<th>Academic Calendar</th>
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</table>

512
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Please contact student advising at 1-800-986-3223 or eduinfo@nsu.nova.edu  
* The above scholarship tuition reduction is exclusive of the application fee, registration fee, technology fee, and any other fees charged to university students |
| **Contact information** | Administrative Contact: Dr. John Flores  
johnflor@nova.edu  
Ext. 28501  

*Please note:* The day-to-day student issues (advising, registration, admissions, etc.) should be handled by the respective departments. Please contact the project manager only in the event that the issue goes beyond the scope of your role as an advisor. |
| **Important Information** | *Affiliation with ACSD only provides a discount to the student. The program chosen may or may not lead to certification/licensure.*  

*As with any university program, it is recommended that students check with their state and/or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion.* |
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<tr>
<th>Description</th>
<th>Bledsoe County School District Four (Bledsoe CSD) will work collaboratively with NSU/FSEHS to promote NSU/FSEHS to its teachers and staff as the Bledsoe CSD higher educational institution of choice. NSU/FSEHS will work collaboratively with Bledsoe CSD to provide its faculty and staff the professional staff development opportunities offered herein by NSU/FSEHS.</th>
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Generally registration is open beginning six weeks before class starts.

Late fees are assessed for registrations completed after posted deadline.

NOTE: New students are exempt from late fee assessment during their first session/term of enrollment.

### Academic Calendar


### Tuition, fees and materials

Per credit cost differs by program.

Please contact student advising at 1-800-986-3223 or eduinfo@nsu.nova.edu

* The above scholarship tuition reduction is exclusive of the application fee, registration fee, technology fee, and any other fees charged to university students

### Contact information

Administrative Contact: Dr. John Flores  [johnflor@nova.edu](mailto:johnflor@nova.edu)
Ext. 28501

Please note: The day to day student issues (advising, registration, admissions, etc.) should be handled by the respective departments. Please contact the project manager only in the event that the issue goes beyond the scope of your role as an advisor.

### Important Information

*Affiliation with Bledsoe CSD only provides a discount to the student. The program chosen may or may not lead to certification/licensure.*

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<th>Carrollton City School District (Carrollton CSD) will work collaboratively with NSU/FSEHS to promote NSU/FSEHS to its teachers and staff as the Carrollton CSD higher educational institution of choice. NSU/FSEHS will work collaboratively with Carrollton CSD to provide its faculty and staff the professional staff development opportunities offered herein by NSU/FSEHS.</th>
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<td>Contact information</td>
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<td>Important Information</td>
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<td><em>As with any university program, it is recommended that students check with their state and/ or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion.</em></td>
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</table>
## Cartersville City School System

<table>
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<tr>
<th>Description</th>
<th>Cartersville City School System (CCSS) will work collaboratively with NSU/FSEHS to promote NSU/FSEHS to its teachers and staff as the CCSS higher educational institution of choice. NSU/FSEHS will work collaboratively with CCSS to provide its faculty and staff the professional staff development opportunities offered herein by NSU/FSEHS.</th>
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Fischler School of Education and Human Services (FSEHS)  
3301 College Avenue, P.O. Box 299000  
Fort Lauderdale, FL 33329-9905  
Applications and highest degree transcripts may also be faxed to:  
954-262-3601 |
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<th>Cherokee County School District (Cherokees CSD) will work collaboratively with NSU/FSEHS to promote NSU/FSEHS to its teachers and staff as the Cherokee CSD higher educational institution of choice. NSU/FSEHS will work collaboratively with Cherokee CSD to provide its faculty and staff the professional staff development opportunities offered herein by NSU/FSEHS.</th>
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# Fischler School of Education and Human Services

## Academic Calendar


## Tuition, fees and materials

Per credit cost differs by program.

Please contact student advising at 1-800-986-3223 or eduinfo@nsu.nova.edu

* The above scholarship tuition reduction is exclusive of the application fee, registration fee, technology fee, and any other fees charged to university students.

## Contact information

Administrative Contact: Dr. John Flores  
[johnflor@nova.edu](mailto:johnflor@nova.edu)  
Ext. 28501

Project Contact: Ms. Judy Ingram

*Please note:* The day-to-day student issues (advising, registration, admissions, etc.) should be handled by the respective departments. Please contact the project manager only in the event that the issue goes beyond the scope of your role as an advisor.

## Important Information

*Affiliation with Cherokee CSD only provides a discount to the student. The program chosen may or may not lead to certification/licensure.*

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<th>Cobb County School District (Cobb CSD) will work collaboratively with NSU/FSEHS to promote NSU/FSEHS to its teachers and staff as the HCSD higher educational institution of choice. NSU/FSEHS will work collaboratively with Cobb CSD to provide its faculty and staff the professional staff development opportunities offered herein by NSU/FSEHS.</th>
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Project Contact: Ms. Judy Ingram  

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<td>All qualified teachers and staff associated with Douglas CSD.</td>
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<td>Important Information</td>
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<td><strong>Gordon County School District (Gordon CSD - on Hold)</strong></td>
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<td><strong>Description</strong></td>
<td>Hart County School District (HCSD) will work collaboratively with NSU/FSEHS to promote NSU/FSEHS to its teachers and staff as the HCSD higher educational institution of choice. NSU/FSEHS will work collaboratively with HCSD to provide its faculty and staff the professional staff development opportunities offered herein by NSU/FSEHS.</td>
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<tr>
<td></td>
<td><em>As with any university program, it is recommended that students check with their state and/or district prior to applying/enrolling for use of the program or coursework toward certification or licensure, salary increases or any other financial recognition anticipated upon completion.</em></td>
</tr>
</tbody>
</table>
### APPENDIX A: INSTITUTIONAL PARTNERSHIP LIST

<table>
<thead>
<tr>
<th>Name of Institutions</th>
<th>Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alachua County School District</td>
<td>Master's, Ed.S and Doctoral</td>
</tr>
<tr>
<td>Asnuntuck Community College Connecticut</td>
<td>Doctoral</td>
</tr>
<tr>
<td>Baker County Public Schools</td>
<td>Para-Professional, Master's and Doctoral</td>
</tr>
<tr>
<td>BC Principals' &amp; Vice-Principals' Association</td>
<td>Doctoral</td>
</tr>
<tr>
<td>British Columbia, Canada</td>
<td>Doctoral</td>
</tr>
<tr>
<td>Bergen Community College</td>
<td>Master's and Doctoral</td>
</tr>
<tr>
<td>Bethune-Cookman College</td>
<td>Doctoral</td>
</tr>
<tr>
<td>Bradford County School District</td>
<td>Master's, Ed.S and Doctoral</td>
</tr>
<tr>
<td>Broward Community College</td>
<td>Undergrad. Elem Ed &amp; ESE, Master's, and Doctoral</td>
</tr>
<tr>
<td>Calcasieu Parish School Board</td>
<td>Master's, Ed.S, CAGS, and Doctoral</td>
</tr>
<tr>
<td>Calhoun Community College</td>
<td>Doctoral</td>
</tr>
<tr>
<td>Camden County Board of Education</td>
<td>Master's, Ed.S and Doctoral</td>
</tr>
<tr>
<td>Carlos Albizu University</td>
<td>Doctoral</td>
</tr>
<tr>
<td>Charlotte County Public Schools</td>
<td>Undergrad. Elem Ed &amp; ESE, Master's, Ed.S, CAGS and Doctoral</td>
</tr>
<tr>
<td>Clay County School District</td>
<td>Master's and Doctoral</td>
</tr>
<tr>
<td>Coffee County Board of Education</td>
<td>Master's, Ed. S. and Doctoral</td>
</tr>
<tr>
<td>College of Dupage</td>
<td>Master's and Doctoral</td>
</tr>
<tr>
<td>Collier County District School Board</td>
<td>Para-Professional, Master's, Ed.S and Doctoral</td>
</tr>
<tr>
<td>Columbia County School District</td>
<td>Master's and Doctoral</td>
</tr>
<tr>
<td>College of Southern Nevada</td>
<td>Undergrad. Elem Ed &amp; ESE, Master's, and Doctoral</td>
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<tr>
<td>Community College System of NH</td>
<td>Doctoral</td>
</tr>
<tr>
<td>Daytona State College</td>
<td>Undergrad. Elem Ed &amp; ESE, Master's, and Doctoral</td>
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<tr>
<td>Devereux</td>
<td>Doctoral</td>
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<tr>
<td>DeVry University</td>
<td>UTEP. Elem Ed, ESE, &amp; Child Development</td>
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<tr>
<td>DeVry University</td>
<td>Master's, Ed.S, CAGS &amp; Doctoral</td>
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<tr>
<td>Daytona State College</td>
<td>Doctoral</td>
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<tr>
<td>Daytona State College</td>
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<tr>
<td>Institution</td>
<td>Program Offered</td>
</tr>
<tr>
<td>-------------------------------------------------</td>
<td>------------------------------------------------------</td>
</tr>
<tr>
<td>Diocese of St. Augustine</td>
<td>Para-Professional, Master's, and Doctoral</td>
</tr>
<tr>
<td>Duval County Public Schools - JAX</td>
<td>Para-Professional, Master's, Ed.S and Doctoral</td>
</tr>
<tr>
<td>East Baton Rouge Parish School System</td>
<td>Master's and Doctoral</td>
</tr>
<tr>
<td>Edison College</td>
<td>Doctoral</td>
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<tr>
<td>Edward Waters College - JAX</td>
<td>Master's, Ed.S, CAGS and Doctoral</td>
</tr>
<tr>
<td>Embry-Riddle Aeronautical University Daytona Beach, FL. Phoenix, Arizona</td>
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<td>Flagler College</td>
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<td>Flagler County Schools</td>
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<tr>
<td>Florida Association of Community Colleges</td>
<td>Master's and Doctoral</td>
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<tr>
<td>Florida Community College Jacksonville</td>
<td>Undergrad. Elem Ed &amp; ESE, Master's, and Doctoral; 3+1 Elem.</td>
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<td>Hamilton County School District</td>
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<tr>
<td>Hillsborough Community College - Tampa</td>
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<tr>
<td>Holy Family University</td>
<td>Undergrad. Elem Ed &amp; ESE, Master's, and Doctoral</td>
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<tr>
<td>Indian River County-School District</td>
<td>Doctoral</td>
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<tr>
<td>Institute for Leadership and Global Education (ILGE)</td>
<td>Bachelors, Alternative Certification, Masters, Ed.S, CAGS and Doctoral</td>
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<tr>
<td>International College/Hodges University</td>
<td>Masters and Doctoral</td>
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<td>Jacksonville University</td>
<td>Para-Professional, Master's, and Doctoral</td>
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<td>Keiser College</td>
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<td>Keiser College (7 campuses)</td>
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<td>Lake City Community College</td>
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<td>League for Innovation</td>
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<td>Lee County School District</td>
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<td>Maine Community College System</td>
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<td>Manatee Community College</td>
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<tr>
<td>Institution</td>
<td>Programs Offered</td>
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<tr>
<td>-------------------------------------------------</td>
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<tr>
<td>Maricopa Community College District</td>
<td>Arizona 12 colleges 1 skill center Miami Chamber Miami Dade College Miami Dade College 6 campuses Military</td>
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<tr>
<td>Miami Chamber</td>
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<td>Miami Dade College</td>
<td>Undergrad. Elem Ed &amp; ESE, Master's, Para-Professional, Ed.S and Doctoral</td>
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<td>Military</td>
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<td>Nassau County District Schools</td>
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<td>National-Louis University</td>
<td>Undergrad. Elem Ed &amp; ESE, Master's, Para-Professional, Ed.S and Doctoral</td>
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<tr>
<td>NEWCAE Consortium in Wisconsin</td>
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<tr>
<td>University of Wisconsin-Barron County</td>
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<td>University of Wisconsin-Eau Claire</td>
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<td>University of Wisconsin-Marathon County</td>
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<tr>
<td>University of Wisconsin-Marshfield/Wood County</td>
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<td>University of Wisconsin-Platteville</td>
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<td>University of Wisconsin-Richland</td>
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<td>University of Wisconsin-Stout</td>
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<td>University of Wisconsin-Whitewater</td>
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<td>North Florida Community College</td>
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<td>Northwestern Connecticut Community College</td>
<td>Doctoral</td>
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<tr>
<td>Northwest-Shoals Community College</td>
<td>Master's and Doctoral</td>
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<tr>
<td>Orange County Public Schools</td>
<td>Doctoral</td>
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<tr>
<td>Osceola School Board</td>
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<td>Palm Beach Community College</td>
<td>Master's and Doctoral</td>
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<td>Pasco-Hernando Community College</td>
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<td>Pensacola Junior College</td>
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<td>Polk Community College</td>
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<td>Putnam County</td>
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<td>Raritan Valley Community College</td>
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<tr>
<td>Rockford Business College</td>
<td>Doctoral</td>
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<tr>
<td>S. I. G. E. A. D. Office of Strategic Initiatives</td>
<td>Master's and Doctoral</td>
</tr>
</tbody>
</table>
Saint Leo University
San Diego Community College District
Savannah-Chatham County Public Schools
School Board of Broward County
Seminole Community College
Seminole County Public Schools
St. Johns County Schools
St. Johns River Community College
Strayer University-Alumni
Strayer University
Strayer University-Students
Suwannee County School District
Tallahassee Community College
The Academy for Leadership Training and Development
ThedaCare Ministry Health Care, Bellin Nursing School, Thrivent, Humana, American Medical Security, Tri-Counties health Departments, and Brown County Health Department
Union County School District
University of Phoenix
Valencia Community College
Volusia County School District
Wallace Community College
WAUSAU Madison Area Technical College System; Northcentral Technical College (New Hampshire)

CAGS, Doctoral
Master's, Ed.S, CAGS, Doctoral
Master's, Ed.S and Doctoral
Bachelors, Alternative Certification, Masters, Ed.S, CAGS and Doctoral
Undergrad. Elem Ed & ESE, Master's, and Doctoral
Undergrad. Elem Ed & ESE, Master's, CAGS and Doctoral

Undergrad. Elem Ed & ESE, Master's, Ed. S and Doctoral
Master's, Ed.S, CAGS, Doctoral
Educ. Spec., CAGS, and Doctoral
Master's and Doctoral
Educ. Spec., CAGS, and Doctoral
Master's and Educ. Spec.
Master's and Doctoral

Doctoral

Doctoral
Master's, Educ. Spec., CAGS, and Doctoral
Doctoral
Master's, Educ. Spec., CAGS, and Doctoral
Para-Professional, Master's, Ed.S and Doctoral
Doctoral

Doctoral
APPENDIX B: GLOSSARY OF TERMS

- **Administrative Contact**  A NSU-FSEHS member of staff or faculty who is the university’s representative and liaison between NSU and the company or organization the initiative is being develop with.

- **Alliance**  When NSU –FSEHS agrees to enter into, form an association and an interchangeable relationship that will benefit both NSU and other companies or organizations.

- **Archived Initiatives**  (where applicable). This is where inactive initiatives that are on hold, have been abandoned, withdrawn from consideration or are awaiting future review are placed.

- **Contract**  Occurs when NSU-FSEHS and the company or organization form a formal agreement containing the terms and conditions of the bargain made between the two. This contract is also known as the MOU.

- **Due Diligence**  Internal process undertaken by FSEHS in the exploration of potential initiative partners including: financial analysis, determination of risks and rewards and recommendations concerning potential partnership with the organization.

- **Initiative Defined**  A business enterprise entered into for the purposes of advancing educational programs, increasing enrollment or serving identified educational needs of the community.
• **MOU** (Memorandum of Understanding). Document that expresses mutual accord on an issue between two or more parties. MOUs are generally recognized as binding, even if no legal claim could be based on the rights and obligations laid down in them. To be legally operative, a MOU must (1) identify the contracting parties, (2) spell out the subject matter of the agreement and its objectives, (3) summarize the essential terms of the agreement, and (4) must be signed by the contracting parties (from businessdictionary.com)

• **Partner Organization** The company or organization in which NSU-FSEHS and the Office of Strategic Initiatives is considering to create an alliance with.

• **Phase I** Introduction. Partnership development and identification. Concepts & Ideas are discussed.

• **Phase II** Planning Stage where partnership is implied. Concepts are presented.

• **Phase III** Risk / Rewards / Recommendation Session. Program is presented to Provost.

• **Phase IV** Agreement (MOU is drafted for final signage).

• **Phase V** Program becomes active.

• **Policy Subject** Policy establishing that the office of Strategic Initiatives coordinates all actions associated with the identification, assessment, evaluation, prioritization, development, execution and management of potential initiatives.
• **Project Defined**  A complex, non-routine, one-time effort limited by time, budget, resources, and performance specifications designed to meet customer needs.

• **Project Manager**  Representative from the Office of Strategic Initiatives, who works closely and assists the administrative contact and the dealings with a particular initiative from the concept/idea phase through the completed/active phase.

• **Rate Code**  An abbreviation NSU-FSEHS created to describe the alliance, the training-to-credit information and the discount percent participants are entitled to when they register for courses.

• **SIGEAD**  An acronym for the ‘Strategic Initiatives and Global Enterprise for Academic Development’.

• **Strategic Alliance**  The planning, developing and managing forces NSU-FSEHS used to move into the best possible and most advantageous position prior to the actual alliance with a company or organization about an initiative.

• **STR (Student Tuition Reduction)**  Discount percentage for students based on contract agreement.

• **Student Profile**  The summarizing data which will reveal the degree of exposure, characteristics and information the actual students will gain when NSU-FSEHS partner or align with a company or organization.
Training-to-Credit is the process of assigning NSU credit to any professional development activity that is conducted fully, or partially, by another external professional institution.

In order to qualify for Training-to-Credit status, the professional development activities are evaluated by FSEHS, and must meet or exceed the learning outcomes of a similar FSEHS developed course or program of study.

Training-to-Credit Models:

a. Model 1: The training is evaluated by faculty and deemed acceptable by FSEHS standards. The training can then be transferred into a degree program and placed on transcript at the end of degree program.

b. Model 2: The training fits, but is not a complete match, with an FSEHS course therefore an additional component is added to bridge the gap. In this case the student is registered for the course and completes the missing component with e-mentor assistance.

Yellow Page Square  A one page summary which displays pertinent information about an initiative.