Strategic Initiatives and Global Enterprises for Academic Development

Yellow Pages
2008

NOVA Southeastern University
Fischler School of Education and Human Services
Strategic Initiatives Yellow Pages

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MESSAGE FROM THE EXECUTIVE DEAN FOR THE OFFICE OF STRATEGIC INITIATIVES AND GLOBAL ENTERPRISES FOR ACADEMIC DEVELOPMENT (S.I.G.E.A.D.)

Welcome to the Strategic Initiatives Yellow Pages!

This directory of initiatives highlights partnerships or alliances between the Fischler School of Education and Human Services (FSEHS) and other entities which may include other FSEHS offices and NSU academic divisions/centers, as well as municipalities and other governmental global networks, international and United States branches, corporations and other organizations. Our goal is to create additional avenues for educators that will provide them with valuable guide that provides greater access to the Fischler School’s wide range of programs, including; degrees, certificates, and training and professional development.

The Yellow Pages is a resource of information that tracks existing and potential initiatives and provides quarterly updates on each initiative’s progress and status, including its FSEHS contacts and other information on the partner organization, and any special issues or concerns.

We welcome the opportunity to collaborate with you, the Fischler School family, in the quest to cause an effect.

Tara Saltzman, Ph.D.

Tara Saltzman, Ph.D.
Executive Dean for Strategic Initiatives and Alliances
ABOUT THE OFFICE OF STRATEGIC INITIATIVES  S.I.G.E.A.D.

Located at the Fischler School of Education and Human Services, S.I.G.E.A.D. provides resources that facilitate the creation of customized programs for educators. In an educational marketplace that is dynamic and competitive, we strive to find viable solutions to meet current trends in education while staying ahead of the curve.

Office Vision

The Office of Strategic Initiatives acts as a house for all the FSEHS initiatives and it focuses on action steps that assist with increasing educational research and scholarly productivity of faculty and the quality and competitiveness of our alumni. The overall goals of the University are to assist in positioning Fischler School of Education and Human Services to compete on a new level of excellence with the elite public universities in the United States and to support high achievements of students and faculty to ensure that their efforts are widely recognized in Global networks.

Office Mission

The Office of Strategic Initiatives and Global Enterprises for Academic Development (SIGEAD) provide a systematic approach for the development of strategic initiatives in collaboration with different partners. These alliances allow the Fischler School of Education and Human Services (FSEHS) to deliver more value to the students, the organizations and the greater community with the ultimate purpose of increasing enrollment to different programs.

Purpose of the S.I.G.E.A.D. office:

1. Assist with the identification, development, evaluation and execution of potential strategic partnerships.
2. Assist with the coordination and maintenance of partnerships.
3. Foster creativity and innovation.
4. Provide initiative related strategy development.
5. Identify research based initiatives.
6. Identify existing initiatives that inspire the development of new initiatives.
7. Building relationships with external organizations focus on their strategic plan a long range vision.
8. Provide support and effective succession planning to all partnerships organizations.
ACKNOWLEDGEMENTS

We would like to thank all of the individuals at FSEHS who have given generously of their time and expertise by supporting the compilation and organization of this directory’s contents. In addition, this project would not be possible without the collaborative efforts of the S.I.G.E.A.D. Team and the Fischler School doctoral fellows:

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DISCLAIMER

The information contained in this book is provided as a resource for informational purposes only. Every effort is made to continually present the most accurate and up-to-date information; however, the data changes regularly. As a result, the Strategic Initiatives Yellow Pages will be updated on a quarterly basis.
The Strategic Initiatives Yellow Pages provides:
- Quick-reference Strategic Initiative Index
- Specific data arranged in initiative coding system
- Strategic Initiatives listed by project and cross-referenced by collaborating FSEHS offices and/or NSU divisions/centers.
- Internet hyperlinks for most projects
- FSEHS contacts (initial contact, administrative contact, team member contact) for each project

How to use this directory:
The strategic Initiative Yellow Pages have a new organization to make finding a Fischler initiative even easier. This directory is designed to assist you in locating the resources you need.
- The listing of initiatives is an alphabetical index that contains coded reference indicating the type of initiative as Education, International, and Applied Research etc.
- Search for phase number and use index to find listing and page number
- Memorandum of Understanding (MOU) index and check icon ( MOU): Indicate that the particular project has this legal agreement document between parties.
- Appendices at the end of the document including Institutional Partnership and Articulation Agreement charts and the White Pages listing all new and archived initiatives.
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STRATEGIC ALLIANCE
Phase: 1 (Concept/ Idea)
Project: Cyber Smart

Initial Contact: Dr. John G. Flores
Project Managers: Terry Hudgins
Wendy Holding

Phase: 1 (Concept/ Idea)

Contact: Dr. Jim Teicher, CEO
201 Lloyd Rd.
Bernardsville, NJ 07924

Website: www.cybersmart.org

Organization: CyberSmart Professional Development is a national leader in the field of educational technology and on-line learning. Their free K-8 CyberSmart curriculum, originally co-published with Macmillan/McGraw-Hill, is currently used by educators in all fifty states. There is great potential for the development of training-to-credit program between FSEHS and CyberSmart, as they would like to provide their students (primarily K-12 teachers) with the opportunity to earn graduate credits.

Summary: The CyberSmart Education Company is dedicated to promoting the new literacy skills associated with 21st Century teaching, learning, and living in a digital world. CyberSmart strongly supports providing educators and students with the tools that they need to effectively and consistently use information and communication technology skills for teaching and learning.

Updates: 09/07 After evaluation of the CyberSmart proposal, a meeting has been scheduled for September 2007 with Dr. John Flores, Dr. Tara Saltzman and Dr. Jim Teicher to explore the possibilities for a potential partnership.
01/08: A meeting was held on 1/28/08 with Jim Teicher to review three possible ways to partner with Cybersmart. The points discussed included: CyberSmart Workshop graduates will receive a certificate from NSU that acknowledges their completion of the workshop and offers an STR for enrollment in NSU/FSEHS graduate programs; provide graduate credit for participation in the 5 CyberSmart workshops; create an NSU/FSEHS-braded 45-hour/3 credit online course that includes the equivalent content of the five CyberSmart workshops; co-branding and marketing opportunities in Florida school districts. A follow up meeting with FSEHS Executive Administration is being scheduled.

Last update 09/04/07
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<td><strong>Initial Contact:</strong> Dr. Nelson Diaz</td>
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<td><strong>Phase: 1 (Concept/Idea)</strong></td>
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</tbody>
</table>
| **Contact:** Dr. Laura Souder  
Dr. Samuel Betances  
Pacific Suite  
5448 North Kimbal Ave.  
Chicago, IL 60625 |
| **Website:** [www.betances.com](http://www.betances.com) |
| **Organization:** For over a decade, the firm of Souder, Betances & Associates has been a leader in the field of diversity, offering training and consulting to K-12 educators as well as colleges and universities, corporations, government entities, law enforcement officials, U.S. military, health care providers, hospitality industry providers, faith-based organizations and community-based organizations. Through seminars and workshops, Souder, Betances & Associates guides the process of developing strategies to implement inclusive behavior and enhance practices to build relationships between members of the workforce and the customers they serve. These seminars and workshops provide organizations with the strategies to reduce and eliminate prejudice as well as all forms of workplace discrimination. |
| **Summary:** A selected group of faculty will meet with Souder, Betances & Associates in early September 2006 in Chicago, to discuss and develop a group of training institutes, degree program offerings, and certificate and customized services that both NSU/FSEHS and Souder, Betances & Associates can market to incoming students and/or existing clients. |
| **Updates:** Identifying trainings and working on a draft of the MOU.  
06/06/07 - Several meetings have taken place since February. Drs. Diaz and Saltzman and the project manager have been on phone conferences with Dr. Souder to review and discuss the MOU. The last meeting regarding the MOU was held with Jorge Blanco. Dr. Tara Saltzman and the Project Manager will review the information from that meeting and contact Dr. Souder for continuation of the MOU discussions. |
| Last update 06/08/07 |
Project: Educators Advancement Group

Initial Contact: Dr. Wayne Driscoll
Dr. Tara Saltzman

Phase: 1 (Concept/ Idea)

Contact:
10020 W. 190th Place
Mokena, IL 60448
Phone: 800-388-5994

Website: www.edag.org

Organization: This organization meets the needs for teachers’ K-12 professional and continuing education and graduate degrees through partnering with colleges and universities. They are currently working with several schools within Broward and Miami-Dade Counties.

Summary: Educators Advancement Group is an organization serving school teachers, school administrators, and teacher agencies. They assist in identifying sources of quality graduate programming that can best accommodate their professional development needs.

Updates: They are waiting for our decision of whether or not we will partner with them during the month of August 2007.

Last update 08/13/07
<table>
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<tr>
<th>Project: EDUVENTURES</th>
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</table>
| **Initial Contact:** Dr. Anthony DeNapoli  
Dr. John G. Flores |
| **Phase:** 1 (Concept/Idea) |
| **Contact:** Thomas D. Dretler, President and CEO  
Prudential Tower, 9th Floor  
800 Boylston Street  
Boston, MA 02199  
Phone: 617-426-5622 |
| **Website:** [www.eduventures.com](http://www.eduventures.com) |
| **Organization:** Eduventures the leading information services company for the education market provides research and analysis that enables organizations to develop strategy, increase sales, and improve operational performance. Eduventures is privately held and headquartered in Boston, Massachusetts. |
| **Updates:** Pending |

Last update 04/17/07
<table>
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<th>Project: Holmes Partnership</th>
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| Administrative Contact: Dr. Karen Bowser  
Cheryl Cruz |

**Phase: 1 (Concept/Idea)**

**Contact:**
Susan Butkovic, Business & Operations Manager  
PO Box 11697  
Milwaukee, WI 53211  
Phone: (414) 229-5702

**Website:** [www.holmespartnership.org](http://www.holmespartnership.org)

**Organization:** Holmes Partnership is a consortium of universities, public school districts, teacher association and local as well as national organization. The Partnerships serve as a major vehicle to reform teaching and learning whether in a public school or a higher education setting.

**Summary:** Three points that comprise their “Signature Work”:

1. Continuing to strengthen the Holmes Scholars initiatives
2. Conducting and publishing research on partnerships, particularly as it relates to Holmes Scholars, school reform, the reform of schools, colleges and departments of education and other issues that demonstrate the impact of our work.
3. Focus on equity and urban initiatives which will encompass the work of UNITE and further advance urban partnerships

**Updates:** Two meetings held – no updates at this time.

Last update 08/08/07
# Project: Liberty City Charter School

**Administrative Contacts:**
Dr. Tara Saltzman and Dr. Jamie Manburg  
Project Manager: Elias Reynoso

**Phase: 1 (Concept/Idea)**

**Contact:**
Katrina Wilson-Davis  
8700 NW 5 Ave.  
Miami, FL 33150  
305-751-2700

**Website:** [www.dadeschools.net/schools/liberty_charter.htm](http://www.dadeschools.net/schools/liberty_charter.htm)

**Organization:** Situated in Miami, Florida, Liberty City Charter School serves K-6th grade. Neighborhoods within close proximity of Liberty City Charter School are Bay Crest and Bayshore Manor. The Liberty City Charter School was the first charter school in the state of Florida, funded by Governor Jeb Bush in collaboration with T. Willard Fair, president of the Miami Urban League.

**Summary:** The Liberty City Charter School is interested in a partnership with FSEHS, in order to expand their facility and meet the increasing demand of student’s seats and academic resources. Through a partnership with FSEHS, Liberty City Charter School could increase their size from K-6 to K-12 and from 300 to 1,000 students. The Liberty City Charter School is a school for minorities and it receives about $5,000 per student through grants and state funding. This school project matches with other FSEHS strategic plans to complement and develop the curriculum, the creation of a tutoring center, and several professional development opportunities.

**Updates:** There are no updates at this time.

*Last update 07/03/07*
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<th>Project: Miami Dade County Public Schools</th>
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<td>☑ MOU</td>
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<td>Administrative Contact: Dr. Nelson Diaz</td>
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<td>Project Manager: Ryun McKenzie</td>
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### Phase: 1 (Concept/Idea)

**Contact:**
1450 NE Second Avenue  
Miami, FL 33132  
Phone: (305) 995-1000

**Website:** [www.dadeschools.net](http://www.dadeschools.net)

**Organization:** The Miami-Dade Public School Systems is formed by 367 public schools in Miami Dade County with more than 361,550 students, 20,242 teachers and 35,377 full-time staff. The operating budget for the 2006-2007 was $5,694,528,973. MDCPS mission is to provide the highest quality education so that all of our students are empowered to lead productive and fulfilling lives as lifelong learners and responsible citizens.

**Summary:** In response to projected staffing shortages in the teaching profession and at the school administrative levels, NSU-FSEHS proposes to provide Miami-Dade County Public Schools with a program intended to promote the professional development of selected educational leaders, support teachings consistent with challenging state content and student performance standards, and enhance the district’s capacity to improve teaching performance and supervision in a multifaceted community over the next decade.

This collaborative effort will allow FSEHS-NSU to offer:
1. MDCPS paraprofessionals a competency-based education plan leading towards a Bachelor of Science in Education with a tuition discount of 20%.
2. MDCPS teachers and school personnel to participate in two Master of Science cohorts with tuition discount of 20%.
3. A target audience of 40 MDCPS supervisors, for professional development opportunities that will address their needs to demonstrate required leadership competencies.

**Updates:** The NSU-FSEHS proposal was submitted in July, 2007, providing Miami-Dade Public Schools with different programs and options. The programs are available for the summer and the beginning of 2008. More follow up is needed to get the latest status for this proposal. We will start with two cohorts of 25 students for two different professional development courses.
The first group will begin in the fall term by October 23, and the next group will start in the winter term. The courses are for emerging and advanced leadership and the target audience is composed by a selected group of staff and supervisors from MDCPS.

They are also considering adding four more cohorts for the Master of Science and Reading in Education for elementary and secondary students.

Last update 09/26/07
Project: Miami Northwestern Senior High School

Administrative Contact: Dr. Nelson Diaz, Dr. Jamie Manburg
Project Manager: Marsha Lowe

Phase: 1 (Concept/Idea)

Contact:
1100 Northwest 71st St.
Miami, FL 33150
(305) 836-0991

Website: http://northwestern.dadeschools.net

Organization: The Miami Northwestern Senior High School believes that all children can learn and have the right to a quality education. They are committed to serve their students and community in their academic and social development. Their academic program has an emphasis on academics, vocational and career preparation, and performing arts, together with a comprehensive adult and community school.

Summary: FSEHS is part of a college awareness program for students and parents, and a professional development program for teachers and staff members. The proposal presents various academic programs, curriculum and strategies which can assist Miami Northwestern with the development of new opportunities for its student’s postsecondary education, as well as recruiting opportunities for FSEHS. The program also incorporates pilot testing and evaluation of various existing new and enhanced academic support services in coordination with the faculty and leadership from FSEHS.

Updates: First meeting to discuss this initiative has been schedule with Dr. Tara Saltzman, Dr. Diaz and Patricia Perez (Former Project Manager), for August 30, 2007. More information will be added after this meeting.

The projects associated with this initiative have time-sensitive needs and are working with Rhonda Bob, who is the Project coordinator at Miami Northwestern High School, to redefine the timelines.

Last update 08/23/07
Project: MicroSociety, Inc.

Administrative Contact: Dr. Judith Stein
Dr. Nelson Diaz

Phase: 1 (Concept/Idea)

Contact:
Carolynn King-Richmond, J. D., Ed.M
President and CEO
13 S. 3rd St. Suite 500
Philadelphia, PA 19106

Website: www.Microsociety.org

Other FSEHS Offices Involved: National Institute for Educational Options (NIEO),
National Career Academy Coalition (NCAC)

Organization: MicroSociety was established in 1991 as an interdisciplinary reform program in which students create a microcosm of society, complete with a full-functioning government and an economy. The hallmark of the program is its emphasis on developing authentic experiences for every child to excel academically, socially, and psychologically. The program has met the rigorous assessment criteria by the Northwest Regional Education Laboratory as a comprehensive School Reform model. It has been featured in scholastic publications and on NBC and CBS television. Longitudinal evaluation results indicate that the program has been instrumental in raising student achievement and attendance in over 250 schools nationwide.

Summary: If this regional office is located at the North Miami Beach campus, this office would provide greater accessibility to the schools in the Southeast and would enable MicroSociety to join in the growing NIOE network of urban reform organizations. An alliance would provide mutual benefits to all parties by creating better opportunities for research, grant funding, and potential national leadership in the area of urban education reform.

Updates: Pending execution of possible agreement. Meeting scheduled with staff at FSEHS August 29, 2005.
05/22/07 – Working on the southeast regional home for this reform effort. The lady who was to move here has cancer and cannot be aboard fulltime. We still host their meetings but cannot complete the center with them at this time.
2/13/08- There is still a working relationship, between The Fischler School and MicroSociety, however there is no establishment of a regional office as of this time.
# Project: Mind Lab South Florida

| Initial Contact: Lenny Jacobskind  
Administrative Contact: Dr. Tambi Braun |
|---|

## Phase: 1 (Concept/Idea)

**Contact:** Dori Larea, Director  
dlarea@mindlabsf.com  
20533 Biscayne Blvd. Suite 276  
Miami, FL33180

**Website:** [www.mindlabsf.com](http://www.mindlabsf.com)

**Organization:** Mind Lab is an educational and innovative program that helps kids ages 4 – 14 to enhance their thinking skills and life skills using a series of well-selected board games. This company has been operating with great success since 1994 in over 30 countries. The extensive research conducted by Professor Donald Green of Yale University endorses that the Mind Lab Method significantly improves math and verbal scores as well as other important thinking and life skills.

**Summary:** The unique concept is established upon the notion that thinking games serve as a high-powered educational tool. Thinking games contribute to the improvement of cognitive skills and to creating an awareness of thinking processes as well as helping the learner to better cope with emotional and social situations. The game-playing experience, which stands at the heart of the program, is all at once enjoyable, captivating and exciting – thus kindling great motivation and enthusiasm among children and serving as a foundation for a deep learning process.

**Updates: 2007:** 4/07 Pending meeting with Dr. Tambi Braun to discuss in person about this great collaboration opportunity. 12/07 After several meetings between Dr. Shelley Green and Dr. Tambi Braun overseen by Dr. Tara Saltzman, no current connections could be made for this partnership. However, Shelley Green will assist Dori in connecting with the University School.

2/21/08 A face-to-face meeting was held between SIGEAD, Dori Larea and the president of Mind Lab (Israel) Mr. Danni Gendelman. Dr. Shelley Green attended via phone. The meeting goals were to discuss possible options for training –to- Credit, Mind Lab introduction lessons as guest lectures, Mind Lab assignments being included in FSEHS curricula, camp options for Mind Lab and brainstorming of ideas for combined research with Yale.
2/25/08 A phone conference was held between Danni Gendelman, Dr. Shelley Green, Dr. Donald Green (Yale) and SIGEAD. Further discussions about the research potential of Mind Lab ensued. Dr. Shelley Green elaborated on Camp possibilities. Dr. Shelley Green will follow up with SIGEAD when she is on campus in March.

Last update 02/28/08
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<th>Project: Mount Vernon-The Hale Group</th>
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<td><strong>Administrative Contact:</strong> Dr. John Flores</td>
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<td><strong>Website:</strong> <a href="http://www.mvstrat@mvstrat.com">www.mvstrat@mvstrat.com</a></td>
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**Organization:** Mount Vernon is providing consulting services to the Fischler School of Education and Human Services in the undertaking of our Strategic Planning. They previously prepared a report with a comprehensive analysis of the competitive positioning for growth in distance education for the next 5 years that along with further research and input from the organization will provide the foundation for the elaboration of the strategic plan to be presented in the office of President Ferrero by August-September 2007.

From fast-growing small companies to Fortune 500 firms, MVS provides the consumer insight and strategic recommendations that enable them to launch new products and expand into new markets. Mount Vernon has recently joined forces with The Hale Group, a strategic management consulting firm dedicated to serving the food system.

**Summary:** As Mount Vernon elaborates the FSEHS strategic plan they will require information from all across the organization. This information must be provided in a timely manner, considering the deadline to submit the strategic plan by no longer than August-September 2007.

**Updates:** There are no updates at this time.

*Last update 07/03/07*
Project: National Association of Regulatory Utility Commissioners (NARUC)

Phase: 1 (Concept/Idea)

Initial Contact: Dr. John G. Flores
Project Manager: Ryun McKenzie

Contact:
James Kerr, NARUC President
kerr@ncuc.net
1101 Vermont Ave., N.W.
Suite 200
Washington, DC 20005
Phone: (202) 898-2200

Website: www.naruc.org

Organization: The National Association of Regulatory Utility Commissioners is a non-profit organization founded in 1889. Members include governmental agencies engaged in regulation of utilities. Present in all states, NARUC member agencies regulate activities of telecommunication, energy and water utilities.

Summary: The National Association of Regulatory Utility Commissioners (NARUC) provides FSEHS with access to a large network of commissioners and leaders from different regulatory agencies state-wide. NARUC members are potential targets for FSEHS programs such as the educational leadership and other professional development programs.

Updates: We are currently preparing to participate in several NARUC meetings and conventions, where FSEHS would be able to promote their programs. The initial NSU-FSEHS brochure was developed and distributed during the first NARUC conference in July, 2007 in New York City. Dr. Flores participated in this conference, and informed that this initiative would require further development in the future.

Last update 12/03/07
Project: National Board for Professional Teaching Standards (NBPTS)

Initial Contact: Dr. Julie G. Alemany

Phase: 1 (Concept/Idea)

Contact:
1525 Wilson Blvd. Ste. 500
Arlington, VA 22209

Website: http://www.nbpts.org/

Organization: NBPTS is an independent, nonprofit, nonpartisan and nongovernmental organization. It was formed in 1987 to advance the quality of teaching and learning by developing professional standards for accomplished teaching, creating a voluntary system to certify teachers who meet those standards and integrating certified teachers into educational reform efforts.

Summary: Dr. Alemany and Dr. Kevorkian, are currently creating a program for NBPTS candidate support. This program will provide two important professional development opportunities for NBPTS candidates. First, the program will be taught by current NBPTS members who will guide the candidate. Second, the program will offer the NBPTS candidates graduate level credit for completion of the courses.

NSU is currently using the NBPTS and INTASC standards in their teacher education programs at the graduate level. Students in the graduate level teaching programs must create a portfolio of evidence of meeting the standards. NSU’s commitment to accomplished teaching and effective teaching practice was the inspiration for the creation of the NBPTS candidate support graduate level courses. In addition to offering graduate level courses for NBPTS candidates, the university will offer professional development for school districts.

Updates: There are no updates at this time.

Last update 11/19/07
Project: Older Adults Institute

Administrative Contact: Dr. Jacquelyn Dwoskin
Project Manager: Cheryl Cruz

Phase: 1 (Concept/Idea)

Farquhar College of Arts and Sciences
At Nova Southeastern University

Organization: Gerontology Initiative - targets the retirement communities in Broward. This program connects older adults to working on local volunteer projects.

Summary:
The initiative could include:

1. Life Options Programs (LOP) – geared toward pre-retirement and retirement. LOP could include five components:
   Life planning programs gateways & venues for civic engagement lifelong learning for new careers & enrichment spaces & programs that promote social connections & foster a community for all ages.

   LOP model embraces a holistic framework such as:
   Self-reflection, exploring ongoing, meaningful contributions to the needs of community & society as aspects of unearthing creative and meaningful ways of spending time.
   This concept will address the ongoing learning needs of older adults as they begin to prepare for retirement, as well as for those older adults already experiencing retirement. Finally, this concept will address the ongoing learning needs of able and disabled older adults in all phases of the life course.

Dr. Browne is preparing to deliver the Train-the-Trainer pilot in Coral Springs in early 2008. The primary objective will be to replicate the manual from the Leaving a Legacy study that was conducted 2006-2007. The Train-the-Trainer pilot will be a ten week course that connects older adults to self-exploration & community service. The program has six parts: learning, wellness, creativity, purpose & meaning, life options, and life planning.
In addition, to the Train-the-Trainer workshops, Dr Browne will begin developing the workshops into an established program in the Palm Beach area later in 2008.

Last update 12/17/07
## Project: Posse Foundation

**Initial Contact:** Indiana Robinson  
**Administrative Contact:** Dr. Tambi Braun

**Phase:** 1 (Concept/Idea)

**Contact:**  
14 Wall St., SUITE 8A-60  
New York, NY 10005

**Website:** [http://www.possefoundation.org](http://www.possefoundation.org)

**Organization:** The Posse Foundation identifies, recruits, and trains student leaders from public high schools to form multicultural teams called “Posse’s.” These teams are then prepared, through an intensive eight-month, pre-collegiate Training Program, for enrollment at top-tier universities nationwide to pursue their academics and to help promote cross-cultural communication on campus.

**Summary:** SIGEAD was contacted by Indiana Robinson regarding a possible collaboration with the Posse Foundation. The Office of Strategic Initiatives is currently examining the possibilities of this potential partnership.

**Updates:** There are no updates at this time.

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**Last update 10/10/07**
**Project: Project Improve Grant**

**Initial Contact:**
Administrative Contact: Dr. Shelly Green

**Phase:** 1 (Concept/Idea)

**Website:** [www.schoolofed.nova.edu/projectimprove](http://www.schoolofed.nova.edu/projectimprove)

**Organization:** Project Improve Grant’s objective is to develop and disseminate a comprehensive online platform for individualized research-based mathematics for professional development.

**Summary:** In less than one month teams at FSEHS have come together to:
- Develop and approve a 3 Credit Project Improve Algebra course.
- Begin the development of an individually paced on-line K-12 mathematics diagnostic tool.
- Begin the framework for 8 Math Modules
- Develop a new Project IMPROVE admissions/Registration Protocol.
- Develop a Project IMPROVE website.

**Updates:** Project IMPROVE modules will be utilized statewide.
Other Florida Grants will be pursued:
Project Inspire and Science Master Teachers
FSEHS will continue its work with FICF

FSHES receives $591,310.
Funding Period: Jan.07 – Sept.07

Last update 06/28/07
| Project: Reach for Tomorrow |

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<td>Administrative Contact: Dr. Delores Smiley</td>
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<td>Cheryl Cruz</td>
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**Phase: 1 (Concept/Idea)**

**Contact:**
13888 Lewis Mill Way
Chantilly, VA 20151

**Website:** [www.reachfortomorrow.org/reach_for_tomorrow1.htm](http://www.reachfortomorrow.org/reach_for_tomorrow1.htm)

**Organization Information:** Reach for Tomorrow (RFT) is a non-profit organization that has developed a unique and effective multi-dimensional methodology to motivate middle and high school students that are not performing to their potential. In the past eleven years, student cohorts from across the nation have developed their appreciation of the value & benefits of education; established ambitious academic career, and life goals; improved their overall academic performance; and prepared to meet the requirements for admission to a top college or service academy. The purpose of the program is to promote academic achievement. The target group is eighth grade to new freshmen in high school.

**Updates:** Initial meeting – discussion and overview of the program, the group generated some additional questions for research. The doctoral fellow has reviewed the file and conducted additional research on the organization. Next meeting: June 11 to report the findings and discuss possible next steps with this initiative.

*Last update 06/08/07*
Project: TATA Interactive System is a global pioneer in e-Learning

| Administrative Contacts: Dr. Mary Ellen Maher |
| Project Manager: Patricia Perez |

**Phase: 1 (Concept/Idea)**

**Contact:** Manoj Kutty  
5013 Horseshoe Trail  
Dallas, TX 75209

**Website:** [http://www.tata.com/](http://www.tata.com/)

**Organization Information:** TATA interactive system is a global pioneer in e-learning. Part of the TATA Group, India’s largest conglomerate with revenues of 21.9 million and 202,712 employees. Offices across the US, UK, Mainland Europe, Australia, the Middle East and Japan. The mission of TATA interactive systems is to help change the way the world learns. Developing customized e-learning content for corporate, educational and government sectors. Steady growth through acquisitions, a team of global and multi-disciplinary specialists and high quality standards.

There are two projects for the development of two different kinds of simulations for the undergraduate and the master’s program. One of these simulations is based on diversity and the other has a focus in leadership.

**Updates:** FSEHS and TATA interactive have a partial agreement. Projects are still in the design stage.

_Last update 04/19/07_
Project: Teach For America

Initial Contact: Lenny Jacobskind
Administrative Contact: Dr. Wayne Driscoll
Dr. Tara Saltzman
Project Manager: Cheryl Cruz

Phase: 1 (Concept/Idea)

Contact:
Jennifer Dee-Managing Program Director
Jennifer.dee@teachforamerica.org
Nigena Livingston-Program Director
Nigena.Livingston@teachforamerica.org
1541 Sunset Drive
Suite 201
South Miami, FL 33143
305-661-2991

Website: http://www.teachforamerica.org/

Organization: Teach For America is the national corps of outstanding recent college graduates of all academic majors who commit two years to teach in urban and rural public schools and become lifelong leaders in ensuring educational equity and excellence for all children. The Teach for America mission is to provide and build a movement to eliminate educational inequity by enlisting the nation's most promising future leaders in the effort. Regional Affiliations Atlanta, Baltimore, Bay Area, Charlotte, E. North Carolina, Greater New Orleans, Houston, Las Vegas Valley, Miami-Dade, Mississippi Delta, New Jersey, New Mexico, New York City, Philadelphia, Phoenix, Rio Grande Valley, South Dakota, South Louisiana, St Louis, Washington, D. C.

Summary:
The Miami- Dade, Teach for America (TFA) Association is interested in partnering with NSU/FSEHS to provide their core members and alumni with additional options in the teaching arena. At this time TFA is not aligned with any other university. Understanding the demands of a first year teacher, Teach for America would like FSEHS to provide a problem based learning experience while integrating the TFA core group into the FSEHS Master Program, the Ed. Leadership program or just providing the resources for certification. The Masters program should reflect a prior Urban Studies Program that was arranged for a specific district. Consideration should be given to developing a program with a dual administrative track for principals leading to state approval. These programs would be supported by the 106 Teach for America core members of which 50 are from the Miami, Dade area.
This would provide NSU/FSESH an opportunity to connect with other TFA regional affiliations. TFA will provide NSU/FSEHS with additional data for a follow-up discussion.

Currently, more than 200 Teach for America alumni serve as successful principals in 26 states, the District of Columbia and two international territories.

In 2006, Teach for America launched the School Leadership Initiative with the goal of increasing the number of qualified alumni pursuing pathways to school leadership. The School Leadership Initiative seeks to accelerate the path to the principalship for qualified alumni by fostering structured relationships with district, charter and graduate school partners on both the national and regional levels.

**Comments**: A meeting has been scheduled to discuss progression of this initiative. Updates: Last meeting held: March 29, TFA invited Dr. Tara Saltzman and the other group members to attend two outreach events; one event was scheduled for April. This event was later cancelled. The second event was scheduled for June 4. The TFA representative did not forward the event information as requested. As a result, Dr. Tara Saltzman and the other group members were unable to attend the event. There have been no new developments with this initiative as of March, 2007. TFA may possibly become archived in the near future.

Last update 06/08/07
Project: Teachers Count

Phase: 1 (Concept/Idea)

Contact:
10 E 40th Street, Suite 1900
New York, NY 10016

Website: www.teacherscount.org

Organization Information: Teachers Count’s mission is to raise the status of the teaching profession and provide resources to the education community. If you’re the teacher, if you want to be a teacher, or if you want to help teachers, this is the site for you.

This organization, and their advertising and website, are a strong affirmation of the positioning that Fischler School is developing. Their marketing makes Fischler marketing more credible and on target. They focus on famous people, Fischler focus on everyone.

Updates: Looking for some way to partner with this organization.

Last update 04/19/07
Phase 3: Conducting Discussions/Pending
### Project: 2009 International Child and Youth Care Conference

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<td>Dr. Michael Gaffley</td>
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**Phase: 3 (Conducting Discussions/Pending)**

**Contact:**
6753 State Road  
Parma, OH 44134

**Website:** [wwwACYCP.org](http://wwwACYCP.org)

**Organization:** The Association for Child and Youth Care Practice, formerly known as National Organization for Child Care Workers Association (NOCCWA), houses all the child and youth care associations in the US and Canada. It is an organization of state and regional associations, agencies, and professionals committed to improving the field of child and youth care. This is the national organization regulating child and youth care practices. This is beneficial to us from a marketing perspective, as well as building infrastructure in a new profession.

**Summary:** The Fischler School will be hosting the 9th International Child and Youth Care Conference in 2009. The conference is held every three years, under the auspices of the Association for Child and Youth Care Practice Inc. Discussions are underway to work out the logistics of the conference: location of the conference, transportation, lodging for delegates, and program of activities. One of the goals of this conference is to strategically initiate professional associations in each state.

*Last update 02/16/07*
**Project: Concord Teaching Institute**

<table>
<thead>
<tr>
<th>Initial Contact: Dr. John G. Flores</th>
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<tr>
<td>Administrative Contact: Dr. Shelley Green</td>
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**Phase: 3 (Conducting Discussions/Pending)**

**Organization:** The Concord Teaching Institute develops products and trainings for teaching physics at all grade levels. CTI has asked NSU to work with them to develop training to credit models for Middle and High School teachers.

**Schedule for Execution:** A meeting is scheduled in Manchester on February 4, 2005 to roll out this training to credit model using CTI’s newly designed products. It is hoped that this model be instituted with school districts in Texas, Florida and Kentucky in August 05.

**Comments:** This initiative is being revisited and currently under discussion

*Last update 02/16/07*
Project: Learning House

Administrative Contact: Dr. John G. Flores  
Dr. Jamie Manburg

Phase: 3 (Conducting Discussions/Pending)

Website: www.learninghouse.com

Organization: FSEHS has partnered with Learning House to offer an Exceptional Student Education Undergraduate on-line Program. Learning House will develop online courses, convert existing courses to WEBCT and modify the other 15 existing courses in the Program to reflect ESE content.

Schedule for Execution: This will be marketed to High school seniors and Para professionals wanting to go back into the education field. As well as anyone wanting to obtain a Bachelor Degree in Education. Expected completion fall 2005.

Comments: This program will offer alternative certification and a double practicum. Learning House will be responsible for the marketing of this partnership and any state exhibits.

There is a week long meeting February 19 – 23, 2007 on Main Campus to complete the review of the 14 courses given to the Learning House to convert to online format. Final payment will not be remitted until all 14 courses are approved by the content area specialists.

05/29/07 - The 14 courses will be completed by June 30th.

Last update 05/29/07
<table>
<thead>
<tr>
<th>Project: National Afterschool Association (NAA)</th>
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<tr>
<td><strong>Administrative Contact:</strong> Dr. Tara Saltzman</td>
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<tr>
<td><strong>Project Managers:</strong> Ryun McKenzie,</td>
</tr>
<tr>
<td>Marsha Lowe</td>
</tr>
<tr>
<td><strong>Phase:</strong> 3 (Conducting Discussions/Pending)</td>
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<tr>
<td><strong>Partner Website:</strong> <a href="http://www.naaweb.org/">http://www.naaweb.org/</a></td>
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**Organization:** NAA’s mission is to be the leading voice of the afterschool profession dedicated to the development, education and care of children and youth during their out-of-school hours. They are associated with 35 accredited school age programs. They have over 9000 members and 36 state affiliate organizations. NAA’s membership includes practitioners, policy makers, researchers, and administrators representing the public, private, faith based, school based and community based sectors. NAA’s members work in school age child care programs, 21st century community learning centers, Boys and Girls clubs, YMCA’s, parks and recreation departments, and other after school and summer programs.

**Updates:**
10/07: Terri Ferinde Dunham contacted Dr. Tara Saltzman and was interested in exploring a possible partnership. They were familiar with NAESP initiative and work closely with NAESP.
12/07: A possible partnership for their “Premier National Afterschool Conference” on March 12-14, 2008 Fort Lauderdale, FL is being explored.
01/07: A phone conference was conducted between NAA and SIGEAD, Dr Ron Cugno, and Dr. Tatjana Martinez. We expressed that we need to evaluate the submitted proposals for the conference to verify that they met FSEHS standards before we could commit to giving a certificate of completion for the conference. This certificate would assist them in meeting their members’ needs for professional development; it would offer FSEHS marketing and recruitment potential.
02/07: An evaluation of the proposals was completed by appropriate FSEHS faculty. The proposals were deemed acceptable. An MOU will be completed this month. Marketing is working with NAA regarding the conference participation.

_Last update 02/12/08_
**Project: PBS Teacherline**

<table>
<thead>
<tr>
<th>MOU</th>
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<tr>
<td>Initial Contact: Dr. Barbara Packer</td>
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<td>Administrative Contact: Dr. Angie Su</td>
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<tr>
<td>Project Manager: Dr. Tambi Braun</td>
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**Phase: 3 (Conducting Discussions/Pending)**

**Contact:**
2100 Crystal Drive  
Arlington, VA 22202-3785

**Website:** [http://teacherline.pbs.org/teacherline/](http://teacherline.pbs.org/teacherline/)

**Organization:** PBS Teacherline, a branch of the Public Broadcasting System, provides teacher training modules in a variety of modalities – on a nationwide basis. The organization has existing academic partnerships with Adams State College (Colorado) and Indiana University, whereby PBS Teacherline training modules lead to academic credit at these higher education institutions. PBS-teacherline has many courses that link to current FSEHS courses. Their courses can cover a complete sequence of study or address a specific requirement, depending on a teacher’s or district’s needs. However, they do not combine into a degree for a perspective student. The current students and future students of PBS would benefit from turning these courses into university Credit.

**Summary:** Initially, NSU-FSEHS and PBS Teacherline had a training-to-credit partnership focusing primarily on mathematics, science, reading, and English education – and within the state of Florida only. Early in 2006, PBS Teacherline approved NSU-FSEHS regarding interest in expanding that partnership – beyond these subject areas – and beyond Florida.

A core team – consisting of Mr. Jorge Blanco and Drs. Meline Kevorkian, Barbara Packer, Nelson Diaz, John Chaffin, and Tara Saltzman – was assembled to discuss and review this potential partnership, and this team has met several times to consider this potential partnership as it evolved through several initiative development phases. Additionally the group has had several teleconference discussions with Tim Taylor of PBS Teacherline, located in Alexandria, Virginia.
Drs. Kevorkian and Packer engaged selected GTEP faculty (who had already been trained as PBS Teacherline facilitators) to review various PBS Teacherline modules; these faculty determined equivalency with certain FSEHS courses. The core team has reviewed PBS Teacherline’s existing partnerships with Adams State College and Indiana University, and recently, PBS Teacherline sent a MOU/contract template reflecting the framework the organization has used in its partnerships with the other institutions. At this writing, the core team is reviewing the provisions of that MOU, focusing especially on financial matters.

Next steps: MOU consideration; further discussions/negotiations with PBS Teacherline.

Update: During Fall 2006, the core team reviewed the provisions of the MOU, focusing especially on financial matters. NSU-FSEHS remains in discussion with PBS Teacherline regarding the details of this potential partnership.

January 2007: Mary Kemp of the South Florida region was interested in distributing a press release to announce the possibility of this partnership. However, it was felt that this would be premature as we do not have the MOU completed at this time.

February 2007: The mathematics, science, reading, and English PBS courses have been re-evaluated in order to map them to existing NSU/FSEHS course, so that the 3-credit system can be utilized for this training-to-credit partnership. The executive administration is assessing the next steps for this initiative.

Last update 02/13/08
Project: Southeast Coalition of Essential Schools (SCESC)

Initial Contact: Dr. Judith Stein
Administrative Contact: Dr. Mary Ellen Maher
Project Manager: Dr. Tara Saltzman

Phase: 3 (Conducting Discussions/Pending)

Contact:
Sharon Tritschler
Kathleen Harris
1437 Southbay Dr.
Osprey, FL 34229

Website: [http://www.southeastces.org/index3.htm](http://www.southeastces.org/index3.htm)

Organization: Southeastern coalition of essential schools (SCESC) is an initiative of the Fischler School of Education and Human Services. Nova Southeastern University which has been approved by the Executive Deans.

FSEHS is currently working on the underlying stipulations of the contract and FSEHS will be the only university to be a SCESC partner. The SCESC coordinates with the national Coalition of Essential Schools organization in California. As a partner FSEHS will provide support for obtaining grants, offering education opportunities for the educators in member districts and schools and have access to numerous secondary schools implementing smaller learning communities and career academies. Initially, SCESC will be based at Nova’s Tampa Student Education Center. This partnership also works in conjunction with Dr. Judith Stein’s National Institute for Education Options (NIEO) department which provides various services promoting school reform.

FSEHS will be sponsoring them & their mission, providing them office space at Tampa site.

Update: Developing the MOU

Last update 06/29/07
### Project: The Parent Academy

<table>
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<th>✅ MOU</th>
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**Initial Contact:** Dr. Judith Stein  
**Administrative Contact:** Dr. Judith Stein/Dr. Nelson Diaz

**Phase:** 3 (Conducting/Discussions)

**Contact:** Dr Linda Brown  
1450 N.E. 2nd Avenue, Suite 226  
Miami, Florida 33132  
305 995-2680

**Website:** [http://theparentacademy.dadeschools.net/](http://theparentacademy.dadeschools.net/)

Alliance in developing the Parent Academy courses online for the Miami-Dade County Public Schools initiative

**Other FSEHS Offices Involved:** National Institute for Educational Options (NIEO), the National Career Academy Coalition (NCAC)

**Partner Organization History:** Miami-Dade County Public Schools is the fourth largest school district in the nation, serving over 365,000 students.

**Product or Service:** On-line courses for the Parent Academy during the first two years of the program. Developing a partnership for the offering of undergraduate and graduate programs to the parents in Miami-Dade.

**Special Areas of Concern or Interest:** Time involved in the development of the courses

**Relevant Dates:** Possible execution of the memorandum of understanding in September 2005.

**Summary:** Miami-Dade County Public Schools is beginning the 2005-2006 school year with an exciting new initiative developed just for parents. The Parent Academy will help parents gain the experience and skills they need to guide their children to productive lives. The goal of the Parent Academy is to empower parents to be effective advocates for their children through information-sharing, skill-building, and personal development. To that end, The Parent Academy will offer parents a variety of courses. Offerings will include classes in literacy; household, financial and time management skills; effective parent-teacher communication; and career preparation skills. These courses will be offered face-to-face and/or on-line.
**Updates**: This initiative is funded by NSU-FGSEHS and there is a Program Professor for the Parent Academy of Miami-Dade Schools to provide the on-line courses for the major initiative of Dr. Rudolph Crew, Superintendent. This effort will produce 12 on-line courses this year. **They will be owned by NSU** and "sold to districts all over the country".

**IMPACT**: bring students into our AA and BA programs who would not have attended NSU-FSEHS. These are "parents" who will take the free on-line courses and come to NSU for degrees.

*Last update 05/22/07*
Project: Transition to Teaching Grant

Initial Contact: Dr. Tara Saltzman
Administrative Contact: Ryun McKenzie

Phase: 3 (Conducting/Discussions)

Contact:
Gracie Diaz - Director
Teaching and Leadership Center at FAU Liberal Arts Building
gdiazbrowardschools.com

The program provides grants to recruit and retain highly qualified mid-career professionals, paraprofessionals and recent Higher Ed graduates, as teachers in high-need schools. The program also seeks to recruit teachers through alternative certification routes and encourage the development and expansion of these routes that enable certification within a reduced period of time.

The program provides five-year grants to state and local educational agencies, or for-profit organizations, non-profit organizations, or institutions of higher education collaborating with state or local educational agencies. Grantees develop and implement comprehensive approaches to train, place, and support teacher candidates whom they have recruited into their programs, which must meet relevant State certification or licensing requirements. Grantees then ensure that program participants are placed to teach in high-need schools and districts and support candidates to serve in these placements for at least three years.

Comments: Broward County is developing an alternative certification program to assist out of field teachers in obtaining their professional certification. There is currently an agreement between the county and FAU to offer these 5 courses in a face to face format, but in order to apply for additional funding they must offer the students an alternative instructional delivery method through another institution, and that is where we come in.

The Fischler School currently works extensively with the State and the Broward County school district to provide several high quality teacher training and development programs to Florida teachers. One such program delivery through joint partnership with the Broward Virtual University (B.V.U) allows Broward County teachers to convert reading endorsement training courses taken through BVU, into graduate credit here at NSU.
As part of an initial agreement, we have offered to extend the same option of converting BVU reading endorsement courses to the students participating in the TTT grant, and on approval of the grant Nova is willing to work collaboratively to further develop and deliver online college courses to Broward’s alternative certification candidates. Additionally, Nova is willing to negotiate with the school system and reduce its tuition rates to make the courses affordable for the grant to fund the required certification courses.

Grant to begin in January 08 and run for 3 years. There are initially 75 prospective student who will be given the option of completing the Broward Virtual Reading courses and transferring credit to Fischler. Teachers going for recertification will first contact the TTT grant department at FAU campus and then they will be forwarded to us if they express an interest in completing our program. Teachers will be responsible for the tuition and fees ($580.00 per course) and TTT will reimburse them after they submit a transcript verifying NSU course completion.

Last update 12/03/07
Phase 4: Agreement/Executed
**Project: Audio Education, Inc.**

<table>
<thead>
<tr>
<th>*Certificate / Degree Program</th>
<th>Administrative Contact: Dr. William Alvarez</th>
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**Phase:** 4 (Agreement/Executed)

**Website:** [http://www.schoolofed.nova.edu/audioed/tuition.htm](http://www.schoolofed.nova.edu/audioed/tuition.htm)

**Organization:** Provides educators with recorded discussions from the Nation's best selling authors, leading-edge consultants, and major policymakers about their most current thought insights addressing issues facing contemporary organizations. NSU will give credit for up to (4) Audio Education courses, for a total of 12 credits.

**Issue:** Winter start date on hold awaiting syllabi approval. Discussions taking place with Academic Affairs over syllabi format. NSU course inventory paperwork has been completed.

**Schedule for Execution:**
Awaiting Follow-up on Syllabi

Last update 02/12/07
<table>
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<th>Project: Broward LessonLab Skylight Reading Endorsement</th>
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<tr>
<td><strong>^Degree Program</strong></td>
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<td>Administrative Contact: Dr. William Alvarez</td>
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<tr>
<td><strong>Phase:</strong> 4 (Agreement/Executed)</td>
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<tr>
<td><strong>Organization:</strong> Reading Endorsement Program</td>
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<td><strong>Issue:</strong> Teachers who are seeking their Reading Endorsement have the option of taking courses with Broward County through Virtual University or with FSEHS. These courses can then be transferred to credits that can be applied towards a degree in Reading and Literacy.</td>
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<tr>
<td><strong>Comments:</strong> This initiative is currently active with students</td>
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<td>Last update 02/19/07</td>
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Project: Charter Schools

Administrative Contact: Dr. Judith Stein

Phase: 4 (Agreement/Executed)

Website: www.schoolofed.nova.edu/nieo


Updates: This initiative includes the hosting of the Fla. Charter School Conference and the NACSA (National Ass.of Charter School Authorizers' meetings at Nova in Orlando. NSU also has a Master's Degree in Charter School Ed. and Leadership with 50 students at varying stages of their degree. The students take half leadership courses and half charter school courses. Nova will offer a doctorate minor in Charter school leadership after this week for Summer I, with 17 students ready to enroll. Dr Carlo Rodriguez, Executive Director of the Office of Independent Education and Parental Choice for the Fla. Department of Ed. is leading this effort. The program has marketing materials and courses developed ready to go.

Last update 05/22/07
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<th>Project: Dade County PDS</th>
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**Administrative Contact:** Dr. Mary Lynn Collins

**Phase:** 4 (Agreement/Executed)

**Organization:** Miami Lakes Elementary School Professional Development School (PDS) partnership with the Fischler School of Education and Human Services

**Comments:** Fischler has a Professional Development School arrangement with Miami Lakes Elementary School. This PDS was approved by the Miami-Dade School Board. Our involvement centers on FSEHS students being placed at the school for field experience and student teaching. This has not been happening in the last few years so consequently we have no way into the school. The school which is an A+ school does call on us if it needs assistance.

**Last update 02/16/07**
Project: Discovery Education (Video Discovery/Discovery Channel)

Administrative Contact: Dr. Shelley Green
Project Manager: Cheryl Cruz

Phase: 5 (Completed/Active)

Website: www.discoverychannel.com

Organization: NSU has partnered with Video Discovery to incorporate Video Discovery’s Science products into NSU science course work. This resource will be utilized by science educators enrolled in The Graduate Teacher Education Programs SCI 602-605.

Comments: Discovery Channel bought Video Discovery. We currently use the video library within our Science Program of Study developed by Dr. Stetter. Dr. Singleton signed a note to assign our MOU with Video discovery to the Discovery Channel. A team of four colleagues from Discovery Channel will be visiting our campus on January 24th to meet with Wells, and then a group of executive deans and deans to develop an operational plan to work with large numbers of schools. Their curricular materials and/or training are currently in 70,000 schools in the U.S. Their goal for 2006 is to increase that number to 80,000 and they are interested in working with us to that end. The January meeting took place and Discovery and NSU are going to designing training to credit program and eventually develop a graduate program.

Summary: A phone conference occurred on March 8, 2006 with Tom Land, Shelly Green and Michael Betz our new liaison from Discovery Education. Goals for collaboration include a joint distribution arrangement to market a “bundle” of our courses that would be a match for United Streaming Products. They would like the opportunity to be the sales representative for the 5-10 of our courses. By using united streaming products for graduate student, the teachers would become frequent power uses of Discovery Ed. They would like our expertise in the development of products to support their two new ventures: Science Inquiry & Discovery Heath Connection. Discovery Ed. would like to start selling our courses and using United Streaming products by March 28, 2006.

Contract reviewed by FSEHS and sent to Discovery Education in October 2006. We are awaiting contract to be reviewed and signed by Discovery Education.

Schedule for Execution: NSU will share a booth with Video Discovery at the NSTA conference 2005, hoping to co-market our newly revised science courses.
**Update:** Dr. Green, Dr. Kelly, Dr. Stetter, Lenny Jacobskind and Veronica Camaraza, met with Discovery Education (D.E.) Executives in Bethesda on Friday, February 16, 2007 to discuss several issues involving the marketing, sales and distribution of the product, as well as internal processes and hand-off between FSEHS and D.E. Update to follow-up after Bethesda meeting on February 16, 2007.

Last update 02/20/07
Project: Drivers Education - Educ 4910

Administrative Contact: Dr. Jamie Manburg

Phase: 4 (Agreement/Executed)

Contact: Tara Kirschner
9045 Fontana Blvd. Suite 119
Boca Raton, FL 33433

Organization: NSU has partnered with Broward County Public Schools in offering teachers a Drivers Educational Endorsement. This certification is a 9 credit add-on allowing them to teach Drivers Education. The program (EDUC 4910) consists of 3 courses – 2 instructional and 1 online. The program is currently being taught at Plantation High School and has 16 students enrolled totaling $15,600 in revenue. NSU is receiving $325 per credit = a total of $975 per class for the certification.

Comments: 2005 - Broward County and NSU are in the process of developing the next two courses in sequence. Expected enrollment for 2005 is 36 students with an approximate anticipated enrollment of 50 students for 2006. Broward County is advertising this partnership on their website. (This initiative was archived in 2005)

2007 – This initiative has been reactivated.

FSEHS driver education courses have been converted to online format. On Monday March 5th representatives from the Fischler school met with representatives from the Dori Slosberg Foundation who have a vested interest in keeping our roads safe! The Dori Slosberg Foundation is a not-for-profit, non-governmental, public service organization dedicated to traffic safety. They were established in February, 2005.

The school’s current Driver Education program is a joint partnership with Broward County Public Schools. The Driver Education courses offered at Nova Southeastern University provide the competencies required to meet teacher certification for teaching high school students Driver Education using Florida Department of Education Driver Education outlined expectations. The series of three courses lead to an endorsement in Driver Education. Having passed close to 40 students (3 cohorts) through the three courses is a stellar example of the success of this revenue bearing initiative. NSU-FSEHS is currently the only higher education institution in south Florida offering the Driver Education endorsement leading to certification.

The following courses are in the process of being developed in an online format.
EDUC 4910: Introduction to Driver Education  
EDUC 4911: Instructional Strategies and Methods for Teaching Advanced Driver Education  
EDUC 4912: Administration and Supervision of Driver Traffic Safety Education.

Syllabi for the three courses (EDUC 4910, EDUC 4911, and EDUC 4912) can be found online on our undergraduate website under ‘course materials’. I have uploaded them to the Syllabus Content Management System. Please note that EDUC 4910 and EDUC 4912 can be offered completely in online format. However, EDUC 4911 will have to be in hybrid format as there is a strong driving range component that cannot be eliminated at this time. I will work with you on the document if necessary. Two other individuals who will be instrumental in content approval, questions, etc. are:

Kyle Daily: 754-321-1871- He is responsible for Professional Development for Broward County Public Schools  
Dr. Clarence Noe: 954-942-6621 – Dr. Noe

Approval is required from Mr. Daily and Dr. Noe (content specialist) prior to receiving approval from the UTEP curriculum committee. It is very important to get them involved from the beginning. Dr. Manburg will also assist in course development and planning.

The next step is to develop a timeline in order to have an idea of when the coursework will be delivered in online format via WebCT. The goal is to have these three courses ready by fall, 2007 (August).

05/29/09 – EDUC 4910 will be completed and on the schedule by fall, 2007.

Last update 05/29/07
Project: Ed. Impact National TESOL Online

Administrative Contact: Dr. William Alvarez

Phase: 4 (Agreement/Executed)

Professional Development Program-with potential for a Degree Program

Organization: Provides educators with modules to initiate change in an organization.

Issue: Original contact person within TESOL (Teaching English to Speakers of other Languages). Lead program no longer with company

Schedule for Execution: Establishing a new contact/relationship.

Last update 02/20/07
Project: Electric Word – Optimus Professional Learning / Fieldwork Online Training (FOT)

☑ MOU

Administrative Contact: Dr. DeNapoli

Phase: 4 (Agreement/Executed)

Website: http://www.schoolofed.nova.edu//
www.schoolofed.nova.edu/fot

Organization: NSU’s professional alliance with FOT allows the student to earn as many as 18 credits with FOT and then transfer them into 3 NSU masters programs in education. An additional 18 credits would allow the student to earn a masters of Science degree.

Issue: It is up to Fieldwork to complete their own marketing and promotion of this program. NSU has completed the website and all course work has been submitted. It is estimated that 50-60 student will enroll a term.

Comments: Electric Word and Optimus have decided to put the project on hold right now due to a change in direction on their end.

Last update 05/21/07
Project: Embry Riddle Aeronautical/Florida Space Research Institute (NASA)

Administrative Contact: Dr. Shelley Green

Phase: 4 (Agreement/Executed)

Website: www.schoolofed.nova.edu/tpd

Organization: FSRI has partnered with NSU to incorporate their Advanced Learning Environment (ALE) into the newly formed NSU SCI 601 course.

Issue: Consideration should be made to add an NSU link to the Graduate/Post Graduate FSRI website.

Schedule for Execution: Our first small pilot group of students from our Science Alliance (a group of three NMB religious day schools working with NSU to expand their science program) are signed up to take SCI 601 in April.

Comments: NSU will attend the 2005 National Science Teacher Association (NSTA) conference with a brochure co-branded with FSRI and NSU. Dr. Stetter, Science Program Professor for FSEHS and Tom Cavanaugh, Director of the Advanced Learning Environment at FSRI have sent a proposal to co-present at our Global Leading and Learning Institute in July 05.

2/16/07 – The grant for the Florida Space Research Institute ended and the product was transferred to Embry Riddle Aeronautical University.

1. FSEHS, in collaboration with Embry Riddle, is working on Project Improve which is a grant provided by Broward County to produce mass modules as part of a mass professional development program.

2. FSEHS and Embry Riddle are also developing a joint degree for Teachers in Math, Science and Engineering which should be ready by late Fall ’07. It will be a GTEP program with a specialization in Space Science.

06/14/07 - Dr. Debbie Nellis is working on an Articulation Agreement with ERAU and FSEHS GTEP Program in Science. 5 Space Science Courses from ERAU have already been reviewed by Dr. Dennis Stetter and Dr. Tom Cavanaugh of ERAU. FSEHS has reviewed 5 of our courses for their Program of Study at ERAU. The goal is to create a dually delivered degree program.

Last update 06/14/07
Project: Highway Safety

Administrative Contact: Dr. Tara Saltzman
Project Manager: Marsha Lowe

Phase: 4 (Agreement/Executed)

Contact:
Tara Kirschner
The Dori Slosberg Foundation
9045 Fontana Blvd. Suite #19
Boca Raton, FL 33433
(561) 488-7900

Website: www.dorislosberg.org

Organization: The Dori Slosberg Foundation is a non-governmental, not for profit, public service organization dedicated to traffic safety. The foundation is named in memory of Dori Slosberg, the daughter of State Representative (2000-2006) Irving "Irv" Slosberg, whose life tragically ended when the car she was in crashed while she was unbuckled.

Established in February of 2005 the foundation hopes to become an influential force in reversing the deadly roadway statistics. They offer a variety of programs including: resources, services and educational materials to reduce traffic related fatalities and prevent injury for both personal and economic loss.

Summary: The Dori Slosberg Foundation and the Fischler School have formed an alliance in an effort to reduce traffic fatalities/accidents. The Fischler School has sponsored two events, “Staying Alive on 95” and “In the Click” hosted by the Dori Foundation, which was aimed at increasing public awareness of roadway safety and teen drunk driving. The Dori Foundation is now working with the Fischler School on promoting the school’s Drivers Education courses.

Updates: The Dori Slosberg Foundation and the Fischler School are planning a Drivers Education Conference to be held on April 26, 2008 at the University Center. The conference is open to all Drivers Ed teachers in the state of Florida. Next Planning meeting is scheduled for February 14, 2008.

Last update 02/07/08
Project: Hochberg Prep School

Phase: 4 (Agreement/Executed)

Contact:
Dr. Richard Cuenca
20350 NE 26th Ave.
North Miami Beach, FL 33180

Website: www.hochbergprep.com

Organization: Hochberg Prep is currently a K-8 Jewish Day school located in North Miami Beach, Florida. The school is part of Beth Torah, a conservative synagogue. The campus also houses the Early Childhood and Infant programs. The curriculum includes core subjects (math, language arts, science and social studies), the arts (including music), and Jewish studies.

Summary: The Hochberg Prep and Nova Southeastern University partnership will serve as a pilot program whose goal is to create an effective model of professional development and teacher training for K-8 schools. The program will include Hochberg Prep serving as a lab school for its teachers as they generate research and collect data for their academic work and pursuit of advanced degrees from NSU. Specific evaluation and performance indices will be created which measure improvement in teaching pedagogy and best practices by the faculty as a result of their scholarly work. Also, NSU faculty will use Hochberg Prep’s video conferencing technology to deliver Hochberg Prep teachers training in specific educational areas. Together with the Hochberg Faculty, learning and NSU providing training the partnership will serve as an overall lab for providing teacher’s professional development. The goal is to create a “research K-8 school” that ultimately bridges the gap between research and actual classroom instructional practices.

Updates: MOU agreement is currently being drafted.
One teacher has submitted an application for the BrainSmart program. She anticipates a January 2008 start date.

Last update 12/03/07
Project: National Head Start Association (NHSA)

Initial Contact: Dr. Michael Gaffley
Administrative Contact: Dr. John G. Flores
Dr. Tara Saltzman

Phase: 4 (Agreement/Executed)

Website: www.nhsa.org

Risk Rewards and Recommendation: July 25, 2006

Discussions generated High potential low risk if a needs assessment takes place and enough time is allotted to prepare for the conference.

Organization: The National Head Start Association is a private not-for-profit membership organization dedicated exclusively to meeting the needs of Head Start children and their families. It represents more than 1 million children, 200,000 staff and 2,700 Head Start programs in the United States. The Association provides support for the entire Head Start community by advocating for policies that strengthen services to Head Start children and their families; by providing extensive training and professional development to Head Start staff; and by developing and disseminating research, information, and resources that enrich Head Start program delivery. Created in 1965, Head Start is the most successful, longest-running, national school readiness program in the United States. It provides comprehensive education, health, nutrition, and parent involvement services to low-income children and their families. Nearly 25 million pre-school aged children have benefited from Head Start.

NHSA Concern: The NHSA and the local associations all over the country have a symbiotic relationship that is not always reflective of the needs of the community. The NHSA doesn’t have in place standards or requirements for becoming a HAS Director. The philosophy of the Bureau is to offer a “New Directors Training” that will provide the core fundamental elements of the NHSA including information about: federal government funding, Congressional programming, budgeting and Bureau strategic planning. Inclusive of the NHSA training would be the elements of Leadership. The training would provide the strategies to identify various leadership styles, existing leadership philosophies, management skills required and finally, ask the question of what the NHSA identifies as a leader? In an effort to accomplish this task NSU/FSEHS faculty has been invited to lead the First Annual NHSA New Director’s Training October 22-28, 2006 in St. Louis.

Summary: NHSA and FSEHS are working together to shape the 5 day training. NHSA will provide the historical information and NSU/FSEHS the Leadership component.
The practical component to include: Leadership mentoring, leadership skills assessment, performance appraisals, leadership style inventory, reflection and diagnostic testing.

Topics considered are: In search of the soul Head Start Rationale and goals, Transcending the self defined line of human potential on becoming a leader, Leadership that works concepts and ideas, Human resource development and management, managing teams in a Head Start culture and climate.

Next steps: Further Discussion, Timelines and MOU are being finalized.

Comments: FSEHS led the five day Directors’ Training in St. Louis MO. The Fischler School and NHSA are again working together to shape the next Director’s Training for 2007. The training will take place in St. Louis, MO from October 15 – 19, and this year’s theme is In Search of the Next Cadre of Head Start Champions. FSEHS and NHSA are also in discussions about a degree program for NHSA employees.

Last update 02/16/07
<table>
<thead>
<tr>
<th>Project: National Writing Project</th>
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<tbody>
<tr>
<td><strong>Administrative Contact:</strong> Dr. Wayne Driscoll</td>
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<tr>
<td><strong>Phase:</strong> 4 (Agreement/Executed)</td>
</tr>
<tr>
<td><strong>Organization:</strong> The National Writing Project is funded by a grant out of the state of California. This is to improve the writing skills of teachers, and prepare them to better assist and improve skills for student FCAT scores.</td>
</tr>
<tr>
<td><strong>Comments:</strong> This program is scheduled to end in June</td>
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<tr>
<td>Last update 02/16/07</td>
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</tbody>
</table>
Project: Teaching and Training Institute (TTI)

Administrative Contact: Dr. Shelley Green

Phase: 4 (Agreement/Executed)

Organization: The Mission of TTI is to offer an educational portal to the Orthodox Jewish female professional community. Through this partnership, NSU links our online educational programs to the religious community via secure internet sites. NSU also customizes programs for the TTI community that will meet in observance with their religious calendar. Over 70 students from the TTI partnership have already entered NSU through GTEP and SLP to date and currently there are over 50 applications pending for upcoming terms.

Summary: Working closely with this Orthodox community as competition for this market increases and engaging their trust as they enter new technological learning experiences.

Comments:
Orthodox Jews looking to get their Masters in Education or SLP
Promotional Terms: TTI offers wrap around support for Orthodox Jewish Students looking to get their degrees on-line.
% of Discount: 15%
Contact Person: Raizel Reit

2/16/07 – Approximately 300 students have entered FSEHS to date through GTEP – Early Childhood and Special Education, and SLP. Discussions are taking place with the Mayor of Lakewood, New Jersey on how to better assist men connected with the orthodox community. This is a great potential for FSEHS once we obtain licensure in New Jersey.

06/14/07 – There are three active SLP Cohorts and 1 active GTEP Cohort in Special Education/Early Childhood. Dr. Singleton, Dr. Diaz and Dr. Green visited with the CEO, Raizel Reit and her Brother, Rabbi Schorsh in Lakewood New Jersey in November 2006 to discuss potential new students in the New Jersey area once we get our NJ Licensure
Phase 5: Completed/Active
Project: **eArmyU**

**Administrative Contact:** Dr. Stephanie Zedlar

**University Wide Initiative**

**Phase:** 5 (Completed /Active)

**Partner Website:** [http://www.earmyu.com](http://www.earmyu.com)

**Organization:** In 2001, the U.S. Army launched one of the most innovative online learning programs in the world—eArmyU. This exciting program, developed by The Army Continuing Education System, is designed to offer eligible enlisted Soldiers and officers the opportunity to work toward a college degree or certificate anytime, anywhere.

For all active duty Army soldiers who wish to take classes (bachelor’s or master’s level) and want the Army to pay $250 per credit hour of their tuition must register for classes through the GoArmyEd portal. There are two different class types, eArmyU and TA (tuition assistance). Army soldiers who signed a contract with the Army and were given a laptop to take classes are considered eArmyU students. These students are required to take a minimum of 12 credit hours over the course of three years to satisfy their contractual obligation with the Army. Historically, the eArmyU class types have been more expensive (to the student) than regular TA because the Army has to recoup the cost of the laptop plus the student is sent the course materials. eArmyU students may enroll in eArmyU and TA classes. Non-eArmyU students may register for eArmyU and TA classes. The big difference is that eArmyU students have a contractual obligation to take at least 12 credit hours of eArmyU classes. Some soldiers like having their books sent to them automatically and therefore are ok with paying the higher tuition price and register as eArmyU.

Fischler has three programs at have been approved to be a part of eArmyU, MS-E Teaching and Learning, Education Technology, and MAEP. All of the other MS-E specialties offered online are available to the soldier as TA. Fischler has students taking classes as eArmyU and as TA. The tuition amount received by NSU for eArmyU and TA is the same, $250 plus student fee. TA students pay NSU directly anything over and above the $250 per credit hour (plus fees).

The eArmyU students pay with a credit card when they register through GoArmyEd; NSU then receives payment from the Army.

*Last update 02/14/08*
<table>
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<tr>
<th>Project: Ed. Impact-Electronic Text</th>
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<tr>
<td>☑ MOU</td>
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<tr>
<td>Administrative Contact: Dr. William Alvarez</td>
</tr>
<tr>
<td>Phase: 5 (Completed/Active)</td>
</tr>
<tr>
<td>Website: <a href="http://www.educationalimpact.com">www.educationalimpact.com</a></td>
</tr>
<tr>
<td>Organization: A resource (streaming video) to be purchased by students to assist with course work. The cost is $100 to the student for use within a 2 year period.</td>
</tr>
</tbody>
</table>

Last update 02/20/07
Project: Florida Virtual Schools

Phase 5 (Complete / Active)

Contact: Julie Young
445 W. Amelia St. Suite 301
Orlando, FL 32801

Website: http://www.flvs.net

Organization: A technology-based program for students, Florida Virtual Schools develops K-12 education solutions. It is a nationally recognized E-learning model offering course credit to public, private, and home school students, as well as adults seeking a GED. This organization is an independent educational entity.

Summary: FVS currently serve upwards of 400 teachers and administrators. NSU – FSEHS and FVS will create the following:

NSU-FSEHS wishes to work collaboratively with FVS to create and further develop existing and new opportunities for delivery that support the concept of online education, as set forth herein.

a. Establish a cohort group with FVS teachers and administrators to attend NSU- FSEHS with a 15% discount and one full scholarship for Master and Doctoral candidates.

b. Consideration for Doctoral fellowship opportunity annually to FVS applicants.

c. Create a certification plan for all FVS members using USDLA standards and coursework taught by NSU- FSEHS. Consideration is to be given for certification work to be used towards graduate degree credit.

d. Certification course will include a Distance Learning overview; 21st century collaborative media tools and basic online pedagogy (see attached outlines).

e. Explore the development of on-line global schools sponsored by NSU – FSEHS utilizing FVS curriculum, staff and related support services.

Updates: MOU has been signed.

Last update 11/29/07
<table>
<thead>
<tr>
<th>Project: National Association of Elementary School Principals (NAESP) Program # 1</th>
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<tbody>
<tr>
<td><em>Degree Program</em></td>
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<tr>
<td><strong>Administrative Contact:</strong> Dr. John G. Flores</td>
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<tr>
<td>Dr. Tara Saltzman</td>
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<td><strong>Project Manager:</strong> Ryun McKenzie</td>
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<td><strong>Phase:</strong> 5 (Completed/Active)</td>
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<tr>
<td><strong>Contact:</strong></td>
</tr>
<tr>
<td>1615 Duke St.</td>
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<tr>
<td>Alexandria, VA 22314</td>
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<tr>
<td><strong>Website:</strong> <a href="http://www.naesp.org/">http://www.naesp.org/</a></td>
</tr>
<tr>
<td><strong>Organization:</strong> Program #1-To include: PALS, National Scholars, NSU Sponsorships and Principal Leading and Learning Video.</td>
</tr>
<tr>
<td><strong>Comments:</strong> Student Tuition Scholarships are included as part of the signed MOU. Ernie Mannino replaced Vincent Ferrandino as our contact at NAESP. 12/2007: NAESP and FSEHS are currently discussing how a Principal’s Institute could assist NAESP in meeting their professional development including advanced degrees. 02/2008: NSU/FSEHS will be presenting “Partners for Today &amp; Tomorrow” for a Concurrent Program Session at NAESP's 87th Annual Convention and Exposition, April 4 - 8, 2008 in Nashville, Tennessee.</td>
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Last update 02/08/08
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<tr>
<th>Project: Palm Beach County</th>
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<tr>
<td><strong>☑ MOU</strong></td>
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<tr>
<td>Administrative Contact: Dr. William Alvarez</td>
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<tr>
<td><strong>Phase: 5 (Completed/Active)</strong></td>
</tr>
<tr>
<td><strong>Organization:</strong> Certification for teachers in reading, exceptional education &amp; math. ESL certification for administrators and counselors. ESL certification for Teachers. Both ESL programs are 6 weeks in length</td>
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<td><strong>Last update 02/20/07</strong></td>
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Project: Progress Education, Inc.

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<thead>
<tr>
<th>☑ MOU</th>
<th>Administrative Contact: Dr. William Alvarez</th>
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</table>

**Phase: 5 (Completed/Active)**

**Organization:** Educational solution tools to measure student achievement. Teachers are taught how to assess measurement scores and lesson plans. This is a performance based on-line teaching course. Approximately 100 students from Cobb County (Atlanta) schedule to enroll in winter term.

**Issue:** NSU needs to evaluate the 6 performance based courses - Data collection etc. and review syllabi. No marketing is necessary

**Schedule for Execution:** Scheduled meeting in Atlanta, GA with Cobb County Schools February 3, 2005

**Comments:** This initiative is active

_Last update 02/20/07_
<table>
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<th>Project: Scholastic Red</th>
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<tr>
<td>MOU</td>
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<tr>
<td>^Degree Program</td>
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<tr>
<td>Administrative Contact: Dr. William Alvarez</td>
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<tr>
<td>Project Manager: Marsha Lowe</td>
</tr>
</tbody>
</table>

**Phase:** 5 (Completed/Active)

**Contact:**
Jeannie Sharkey  
557 Broadway  
New York, New York 10012

**Website:** [http://teacher.scholastic.com/red/index.htm](http://teacher.scholastic.com/red/index.htm)

**Organization:** Scholastic is the world’s largest publisher and distributor of children’s books, as well as creator of educational technology. They passionately promote the importance of child literacy, and do so with Scholastic Red, which focuses on teacher professional development.

**Summary:** Professional Development program designed to raise student reading achievement. Program will enhance the teaching of reading and the quality of reading leadership in schools. Approximate enrollment: 25-35 courses.

**Updates:** MOU expired January, 2006. The Fischler School is currently evaluating Scholastic courses for alignment with the Reading Endorsement, as well as developing a new MOU. It is also planned to establish an agreement with the Scholastic Umbrella Organization.

*Last update 02/11/08*
### Project: The American Museum of Natural History

<table>
<thead>
<tr>
<th>MOU</th>
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**Administrative Contact:** Dr. Shelley Green  
**Project Manager:** Ryun McKenzie

**Phase:** 5 (Completed/Active)

**Contact:**  
Dr. Robert Steiner  
Central Park West at 79th St.  
NY, NY 10024

**Website:** [http://www.amnh.org](http://www.amnh.org)

**Organization:** The AMNH is one of the world’s preeminent scientific, cultural and educational institutions. “Seminars on Science” is the online teacher professional development program of the American Museum of Natural History. It is in its 6th year of operation. The courses have been reviewed and are being packaged into a training-to-credit product.

**Summary:** Students take up to three courses, totaling up to nine credits from NSU. These courses can be utilized as electives for our GTEP program or can be applied for credits that the student can transfer to another university. This opportunity will “brand” FSEHS with a well known science leader and will provide a national opportunity to market to over 2,000 science teachers.

**Updates:**
- **February 16th, 2007** – The Training to Credit (TTC) platform has been redesigned in a manner that will enhance the program. The next set of courses in spring 2007 will be using this new model.
- **June 14th, 2007** - All of the courses have been reviewed by Dr. Dennis Stetter and the Program of Study has been revised so that students can utilize them within their GTEP Program of Study. A meeting is planned at the AMNH for June 26th 07 with Dr. Green, Dr. DeNapoli and Dr. Rob Steiner of the AMNH. The purpose of that meeting is to discuss a possible international agenda and to jump start the Articulation Agreement by providing the AMNH with the necessary web-based special application and registration material for them to post on their website. Dr. Nottingham is developing that information sheet and then SIGEAD will work with technology to see that the web links and landing page are developed prior to our end of June meeting in New York.

_Last update 06/14/07_
<table>
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<tr>
<th>Project: Tree of Knowledge</th>
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<tr>
<td><strong>☑ MOU</strong></td>
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<tr>
<td><strong>Administrative Contact:</strong> Dr. Shelley Green</td>
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</table>

**Phase:** 5 (Complete/Active)

**Website:** [www.Tree-Knowledge.com](http://www.Tree-Knowledge.com)

**Organization:** An online charter school that provides a virtual education for K-12 students. There is both a college bound and vocational track. They would like to work with us to train their teachers to be better equipped to teach virtually to children of all ages. Dr. William Alvarez is reviewing their trainings to see if we can use them in a training to credit capacity and then have their teachers enter our GTEP program.

**Comments:**
Signed MOU in 2003

Working with a current total of 120 students in 3 SLP Cohorts and 3 EC/Special Ed Cohorts.

TTI has brought their partner, Tree of Knowledge, to our EC/Special Ed degree program.

We are working with Tree of Knowledge, under TTI, on the following Training to Credit Model:

Dr. Fredebaugh and Dr. Melendez have reviewed 3 of the trainings and determined the best course matches. Students that have taken the trainings will be applying for e-mentors during the Fall II registration period. E-mentors assigned by Dr. Fredebaugh and Dr. Melendez will be reviewing and grading the Change Papers.

Five TOK Students have already enrolled as TTI students. These students are taking two course during this current term, Fall I and will take the e-mentor courses during Fall II.

2/16/2007 – The last group of students to take part in this program are now completing their Masters program. Possibility exists that the program will be inactive after this group has completed their program.

_Last update 02/16/07_
<table>
<thead>
<tr>
<th>Project: United States Distance Learning Association - (USDLA)</th>
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<tbody>
<tr>
<td><strong>MOU</strong></td>
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<tr>
<td>Initial Contact: Dr. John G. Flores</td>
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<tr>
<td>Administrative Contact: Dr. H. Wells Singleton</td>
</tr>
<tr>
<td>Phase: 5 (Completed/Active)</td>
</tr>
<tr>
<td>Website: <a href="http://www.usdla.org">www.usdla.org</a></td>
</tr>
<tr>
<td><strong>Organization</strong>: USDLA services the needs of the distance learning community by providing, advocacy, information, networking and opportunity encompassing all technology. NSU has formed a joint Membership with USDLA to include: research projects, technology training and corporate opportunities.</td>
</tr>
<tr>
<td><strong>Issue</strong>: There are currently students in the program; however this program has the potential to generate an even greater number of students</td>
</tr>
<tr>
<td><strong>Comments</strong>: A meeting has been scheduled with Marketing to generate a marketing plan for this program.</td>
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Last update 02/13/07
Phase 2: Planning Partnership/Alliance
<table>
<thead>
<tr>
<th>Project: VNU Learning (Publisher Training Magazine)</th>
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<tbody>
<tr>
<td>FSEHS Administrative Contact: Dr. Thomas Land</td>
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**Organization:** FSEHS is developing proposal to create certification programs and create a specialization in HRD Masters.

**Product or Service:** Masters Specialization

**Updates:** On hold

Last update 02/20/07
Phase 3: Conducting Discussions/Pending
<table>
<thead>
<tr>
<th>Project: Continued Learning</th>
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<tbody>
<tr>
<td><strong>Human Service Umbrella</strong></td>
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<tr>
<td>FSEHS Administrative Contact: Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>Phase:</strong> 3 (Conducting Discussions/Pending)</td>
</tr>
<tr>
<td><strong>Organization:</strong> Provider of Online Human Service Training</td>
</tr>
<tr>
<td><strong>Comments:</strong> Possible training to credit program</td>
</tr>
<tr>
<td><strong>Update:</strong> Waiting on GEO</td>
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Last update 02/20/07
<table>
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<tr>
<th>Project: Educator Preparation Institute</th>
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<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>Phase:</strong> 3 (Conducting Discussions/Pending)</td>
</tr>
<tr>
<td><strong>Organization:</strong> New Florida legislation creating Educator Preparation Institutes.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Masters Specialization</td>
</tr>
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<td><strong>Last update 02/20/07</strong></td>
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</tbody>
</table>
**Project: Learn.com**

**Phase: 3 (Conducting Discussions/Pending)**

**Team Members:**
1. Dr. H. Wells Singleton
2. Dr. Kimberly Durham
3. Dr. William Alvarez
4. Jorge Blanco
5. Mamie Ward
6. Mike Guerdon

**Initial Contact:** Dr. Thomas Land

14000 NW 4th Street  
Sunrise, FL 33325  
**Website:** [www.learn.com](http://www.learn.com)

**Organization:** Learn.com is a leading Learning Management System (LMS) and content provider located in Sunrise, FL. They are successful in the corporate, government, and health care learning markets, but have not addressed the educational market. With our reach in the education market and Learn.com’s online learning technology, we have the elements to become a very big player in the professional development, non-credit side of education that can be a pipeline to already strong academic offerings. In essence, we will be pulling together our dozen plus, online training to credit initiatives into a single online site and marketing campaign.

**Summary:** To develop a strategy and action plan to aggregate education content of Learn.com. Breakout Joint Strategy Teams are to include technology, financial model (resources required, business model), Content Provider Strategy, and Marketing and Sales (individual consumers and selling organizations, integration in existing FGS marketing efforts).

**Update:** Still being approved by legal authority.

**Last update 02/20/07**
Project: Pearson Achievement Solutions

**Initial Contact:** Dr. Jamie Manburg  
**Administrative Contact:** Dr. Tara Saltzman

**Phase: 3 (Conducting Discussions/Pending)**

**Contact:**  
Keith Durham  
1900 E. Lake Ave.  
Glenview, IL 60025

**Website:** [http://www.pearsonachievementsolutions.com](http://www.pearsonachievementsolutions.com)

**Organization:** Lesson Lab and Co-nect have come together to form “Pearson Achievement Solutions” a dynamic new company focused on providing comprehensive solutions for the professional learning and growth of K-12 educators.

**Summary:** The goal of this partnership will be to developing and generate a “Professional Development Program” that will lead to graduate training and credit, while also meeting the district’s needs for highly qualified teachers and teacher certification at the ERDI conference on February 22, 2006 in San Diego.

On January 23, 2006 an action team IV meeting took place in the Provost office. Dr. Manburg summarized the prior meetings which took place on January 12 & 13, 2006 to update everyone about the current standing of the initiative. Dr. George briefly updated everyone on the action teams and reminded them of the team’s responsibilities. The actions teams are: Team 1: The Auditors, Team 2: State Requirements Researchers, Team 3: Marketing Research and Team 4: Delivery Options, Team 5: Discussion.

The three stages of development agreed upon by Pearson Achievement Solutions and FSEHS – NSU include: Stage 1: course packages that lead to endorsement, Stage 2: more advance specialist programs that lead to a Master’s degree and Stage 3: professional development which ties to the course and programs. Additional discussions which took place during the meeting included: The Methods of Delivery, Cost & Tuition, Modules vs. Graduate Credit, Sales Channels, Development of a Product Name, and Distribution of Revenues.

Pearson Achievement Solutions will assign a sales team to work with FSEHS – NSU to write a marketing plan. A discussion took place about the dual presentation at the ERDI conference during February 22-26, 2006 and suggests for the presentation. Dr. Manburg
and the Action Teams are continuing to work on the proposal and development of the modules. A conference will take place next week to discuss the initial business plan.

Update: FSEHS is still awaiting the contract (draft 1) from Pearson Achievement Solutions and cannot move forward until the contract is received.

**July 23, 2007**

One Year ago Pearson Achievement Solutions and NSU/FSEHS met to develop a Professional development Training Program Memorandum of Understanding (MOU). Within that time period Pearson went through a major reorganization within the infrastructure of their organization. Pearson assigned Keith Dunham, Senior VP & General Manager Higher education, and promoted Ismail Khan, to Director of Finance. Keith Dunham announced Pearson would now be called “The Professional Growth Group” a division of Pearson Achievement Solutions.

Two discussion meetings (June 29, July 23) have taken place between Pearson (Keith Dunham, Senior VP & General Manager Higher education, and Ismail Khan, Director of Finance) and NSU/FSEHS (H. Wells Singleton, Provost, Jorge Blanco, Dr. Jamie Manburg, Tim Shields, Tara Saltzman and Laura Fuchs). The meeting on July 23 raised many operational, administrative and budget issues concerning both the Skylight and Pearson Professional Development MOU.

Pearson has agreed to review and consider the suggested NSU/FSEHS changes and call a meeting in the future. The spirit of the July 23rd meeting focused on what exists between Pearson and what has already been negotiated with the Pearson predecessors and future plans.

Pearson’s 2007 initiative is to expand outside of the Florida market and beyond their current 5 key states: Chicago, Los Angeles, etc. with a 25% reach around the country. NSU/FSEHS expressed many operational issues that would change the current revenue share. Keith Dunham and Ismail Khan were not aware that the current draft of the contract was not agreeable. Pearson agreed to review the contract, study the market and follow-up in the next 2-4 weeks.

*Last update 07/23/07*
<table>
<thead>
<tr>
<th>Project: Workforce Development</th>
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<tbody>
<tr>
<td><strong>FSEHS Administrative Contact: Dr. Thomas Land</strong></td>
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<tr>
<td><strong>Phase:</strong> 3 (Conducting Discussions/Pending)</td>
</tr>
<tr>
<td><strong>Organization:</strong> NSU is exploring a possible Master’s Specialization with Workforce Development and Thomson Learning</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Masters Specialization</td>
</tr>
<tr>
<td><strong>Comments:</strong> No updates at the date of printing</td>
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Last update 02/20/07
Phase 4: Agreement/Executed
<table>
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<tr>
<th>Project: Association for Supervision and Curriculum Development (ASCD)</th>
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<tbody>
<tr>
<td>☑ MOU</td>
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<tr>
<td>Initial Contact: Dr. Wayne Driscoll</td>
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<tr>
<td>Administrative Contact: Dr. Thomas Land</td>
</tr>
<tr>
<td>Phase: 4 (Agreement/Executed)</td>
</tr>
<tr>
<td>Website: <a href="http://www.ascd.org">www.ascd.org</a></td>
</tr>
<tr>
<td><strong>Organization</strong>: A service organization catering to curriculum developers and curriculum supervisors in private and public schools. ASCD offers professional development training, professional development material and specialized texts to its membership. ASCD severed the relationship with PLATO</td>
</tr>
<tr>
<td><strong>Product or Service</strong>: Online Training</td>
</tr>
<tr>
<td><strong>Summary</strong>: Awaiting signatures, Attending National ASCD Conference in Orlando April 1-4, 2005.</td>
</tr>
<tr>
<td><strong>Update</strong>: This was bundled with Learn.com because of legal issues</td>
</tr>
<tr>
<td><strong>Last update</strong>: February 2007</td>
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<tr>
<td>Project: Children's Service Council</td>
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<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>Phase:</strong> 4 (Agreement/Executed)</td>
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<tr>
<td><strong>Organization:</strong> Refunded for Quality Training- $20,000, Total Contract- $5k FSE share.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Leadership Training.</td>
</tr>
<tr>
<td><strong>Comments:</strong> This is completed</td>
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<tr>
<td>Last update 02/20/07</td>
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<tr>
<td>Project: Council on Accreditation (COA)</td>
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<tr>
<td>Administrative Contact: Dr. Thomas Land</td>
</tr>
<tr>
<td>Phase: 4 (Agreement/Executed)</td>
</tr>
<tr>
<td>Website: <a href="http://www.fgse@nova.edu/tpd">www.fgse@nova.edu/tpd</a></td>
</tr>
<tr>
<td><strong>Organization</strong>: Peer Reviewer Online Course Design Services: Peer Reviewer. Project 50% complete- $10K received. CD for Team Leaders being developed and 4 other media projects- Approx $10-20K additional short term</td>
</tr>
<tr>
<td><strong>Product or Service</strong>: Online Training –Peer Review</td>
</tr>
<tr>
<td><strong>Comments</strong>: RFP coming out for additional online courses to be developed. CD to be finished March 1, 2005</td>
</tr>
<tr>
<td><strong>Update</strong>: This is completed</td>
</tr>
</tbody>
</table>

_Last update 02/20/07_
**Project: Crucial Conversations**

**Initial Contact:** Dr. Thomas Land

**Phase:** 4 (Agreement/Executed)

**Website:**
- [www.characterofexcellence.com](http://www.characterofexcellence.com)
- [www.schoofed.nova.edu/tpd](http://www.schoofed.nova.edu/tpd)

**Organization:** Based on best practices research of over 10,000 participants, the Crucial Conversations process teaches a person a proven way to address and resolve the toughest, yet most “Crucial Conversations”: those touchy, controversial and complex issues where strong emotions, differing opinions, and high stakes come into play and causing key business results to suffer.

FSEHS will schedule two preview breakfast seminars scheduled for July 28 and August 22. A workshop is scheduled for September 26 and 27. The trainer seminar is scheduled for September 28 and 29.

**Special Areas of Concern or Interest:**
Nova Southeastern University in conjunction with Barbara Hauser and Associates is pleased to offer, for the first time in South Florida, “Crucial Conversations”: A tool for talking when stakes are high. This program was recognized as Human Resource Executive Magazine’s “Top Training Product 2004” and is a New York Times Best Seller.

**Summary:**
NSU will form an alliance with “Crucial Conversation” for training in the South Florida area. Crucial Conversations simply the best training program currently available for dealing with the most difficult of conversations in your personal and professional life and has been widely used in business, health care, and high tech settings.

**Update:** This initiative is completed

**Last update 02/20/07**
<table>
<thead>
<tr>
<th>Project: Distance Learning Leader Certificate</th>
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<tbody>
<tr>
<td>Administrative Contact: Dr. Thomas Land</td>
</tr>
</tbody>
</table>

**Phase:** 4 (Agreement/Executed)

**Website:** [www.fgse@nova.edu/tpd](http://www.fgse@nova.edu/tpd)

**Product or Service:** Training

**Summary:** Scheduled for June in Ft. Lauderdale and July at the Summer Conference in Orlando.

**Update:** Now available in Spanish. Will be having a seminar in March 2007 and then again in late 2007 with the Huizenga School of Business

*Last update 02/20/07*
<table>
<thead>
<tr>
<th>Project: Emerging Leader Program</th>
</tr>
</thead>
</table>
| **Initial Contact:** Dr. Thomas Land Ph.D.  
**Administrative Contact:** Dr. Nap DuFault |
| **Phase:** 4 (Agreement/Executed) |
| **Website:** [www.schoolofed.nova.edu](http://www.schoolofed.nova.edu) |

**Organization History: Herrmann Brain and Emerging Leader Program**
Attendees will work through an intense business simulation. The idea is to help participants learn how early, or any, decisions impact business success many years down the line. This personality test is treated in a unique manner. Not only do participants identify their personality preference, but they will be taught the impact of their behavior on those that work around them.

**Other FSEHS/NSU Involved:** Professional Development

**Special Areas of Concern or Interest:**
NSU will market these products to educational institutions, Government agencies and the health professions.

**Comments:** Several proposals have been made to companies. No partnerships as yet.

*Last update 02/20/07*
<table>
<thead>
<tr>
<th>Project: Emerging Workforce</th>
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<tbody>
<tr>
<td><strong>Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>Phase:</strong> 4 (Agreement/Executed)</td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.fgse@nova.edu/tpd">www.fgse@nova.edu/tpd</a></td>
</tr>
<tr>
<td><strong>Organization:</strong> Increasing job opportunities for individuals with a disability. Receive 10k in funding from Verizon Foundation.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Assessment and Training</td>
</tr>
<tr>
<td><strong>Comments:</strong> Grant was used for Building Bridges conference</td>
</tr>
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_Last update 02/20/07_
<table>
<thead>
<tr>
<th>Project: Help Professional Division (HPD)</th>
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<tr>
<td>Administrative Contact: Dr. Thomas Land</td>
</tr>
<tr>
<td>Phase: 4(Agreement/ Executed)</td>
</tr>
<tr>
<td>Website: <a href="http://www.fgse@nova.edu/tpd">www.fgse@nova.edu/tpd</a></td>
</tr>
<tr>
<td>Organization: NSU has submitted a proposal to offer faculty development and faculty evaluation services. HPD has $6K in their budget. Possible – Presidential Scholarship project.</td>
</tr>
<tr>
<td>Product or Service: Evaluation and Consulting</td>
</tr>
<tr>
<td>Summary: Follow-up meeting with Dr. Maryellen Maher and Dr. Stan Cohen. Awaiting discussions, as to whether budget is cut in HPD.</td>
</tr>
<tr>
<td>Update: On hold</td>
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Last update 02/20/07
<table>
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<tr>
<th>Project:  SBC</th>
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<tr>
<td>Administrative Contact: Dr. Thomas Land</td>
</tr>
<tr>
<td>Phase: 4 (Agreement/Executed)</td>
</tr>
<tr>
<td><strong>Organization</strong>: CEU’s will be offered Certificate- for applied Distance Learning Leader program.</td>
</tr>
<tr>
<td>This will be Co-sponsored with USDLA.</td>
</tr>
<tr>
<td><strong>Product or Service</strong>: Masters Specialization</td>
</tr>
<tr>
<td><strong>Comments</strong>: This initiative is completed, merged with AT&amp;T.</td>
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Last update 02/20/07
<table>
<thead>
<tr>
<th>Project: The Training School</th>
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<tbody>
<tr>
<td>Administrative Contact: Dr. Thomas Land</td>
</tr>
<tr>
<td>Phase: 4 (Agreement/Executed)</td>
</tr>
<tr>
<td>Website: <a href="http://www.fgse@nova.edu/tpd">www.fgse@nova.edu/tpd</a></td>
</tr>
<tr>
<td><strong>Organization</strong>: Partnership with ASTD, ISPI, OD Network and SHRM to establish training certification programs in Broward for Training Professionals.</td>
</tr>
<tr>
<td><strong>Product or Service</strong>: Online Training</td>
</tr>
<tr>
<td><strong>Comments</strong>: This is a non-credit face to face and online program</td>
</tr>
<tr>
<td>Last update 02/20/07</td>
</tr>
<tr>
<td>Project: United States Distance Learning Association (USDLA)</td>
</tr>
<tr>
<td>------------------------------------------------------------</td>
</tr>
<tr>
<td>Administrative Contact: Dr. Thomas Land</td>
</tr>
<tr>
<td>Phase: 4(Agreement/Executed)</td>
</tr>
<tr>
<td>Certificate Programs</td>
</tr>
<tr>
<td>Website:</td>
</tr>
<tr>
<td>Organization: Program piloted 2/04. $25K Revenue per offering.</td>
</tr>
<tr>
<td>Scheduled 2 times in 2005, also scheduled at summer conference and scheduled at Pre-Conference Workshops.</td>
</tr>
<tr>
<td>NSU is exploring offerings in Latin America.</td>
</tr>
<tr>
<td>Product or Service: Blended Training</td>
</tr>
<tr>
<td>Comments: Merged with Distance Learning DLLP</td>
</tr>
<tr>
<td>Last update 02/20/07</td>
</tr>
<tr>
<td>Project: University of Rome</td>
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<tr>
<td>-----------------------------</td>
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<tr>
<td><strong>Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>Phase:</strong> 4 (Agreement/Executed)</td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.fgse@nova.edu/tpd">www.fgse@nova.edu/tpd</a></td>
</tr>
<tr>
<td><strong>Organization:</strong> Exploring possibility of a Joint Masters Degree program with ITDE Others involved in project are Dr. Anthony DeNapoli and Dr. Gioia Gabelleri Bargagli.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Training</td>
</tr>
<tr>
<td><strong>Comments:</strong> 1(^{st}) group should be graduating and the 2(^{nd}) group should be starting soon</td>
</tr>
</tbody>
</table>

Last update 02/20/07
<table>
<thead>
<tr>
<th><strong>Project:</strong> Workforce One Taskforce</th>
</tr>
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<tbody>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
</tbody>
</table>

**Phase:** 4 (Agreement/Executed)

**Website:** [www.fgse@nova.edu/tpd](http://www.fgse@nova.edu/tpd)

**Organization:** Bioscience Workforce Development – This is a Standing committee that meets monthly. It offers Training to teachers on Bio-tech jobs and Math/Science initiatives. The Bioscience mission will bridge Germany and Broward County - Deborah Wilkinson.

**Product or Service:** Training

**Comments:** Training is being conducted

_Last update 02/20/07_
Phase 5: Completed/Active
<table>
<thead>
<tr>
<th>Project: BellSouth</th>
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</thead>
<tbody>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>Phase:</strong> 5 (Completed/Active)</td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.bellsouth.com">www.bellsouth.com</a></td>
</tr>
<tr>
<td><strong>Organization:</strong> Contracted for $40K proposal. To be completed by May 15.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Multimedia Design</td>
</tr>
<tr>
<td><strong>Last update 02/20/07</strong></td>
</tr>
<tr>
<td>Project: BellSouth Atlantic</td>
</tr>
<tr>
<td>-----------------------------</td>
</tr>
<tr>
<td>FSEHS Administrative Contact: Dr. Thomas Land</td>
</tr>
<tr>
<td>Phase: 5 (Completed /Active)</td>
</tr>
<tr>
<td>Organization: 60 days or more of training. BellSouth Atlantic will rent the NSU facility in Broward $16,000.</td>
</tr>
<tr>
<td>Product or Service: NSU Facilities Rental</td>
</tr>
</tbody>
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Last update 02/20/07
<table>
<thead>
<tr>
<th><strong>Project:</strong> Broward County School Board</th>
</tr>
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<tbody>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>Phase:</strong> 5 (Completed /Active)</td>
</tr>
<tr>
<td><strong>Organization:</strong> Proposal approved for $4500 project mgt training Dec. 4-5. Softke is vendor – 50% split.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Management Training for IT</td>
</tr>
<tr>
<td><strong>Last update 02/20/07</strong></td>
</tr>
<tr>
<td>Project: Broward Schools – Leadership Development</td>
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<tr>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>FSEHS Administrative Contact: Dr. Thomas Land</td>
</tr>
<tr>
<td>Phase: 5 (Completed/ Active)</td>
</tr>
<tr>
<td>Organization: Grant Proposal funded for Principal development</td>
</tr>
<tr>
<td>Product or Service: Mentoring Training</td>
</tr>
<tr>
<td>Last update 02/20/07</td>
</tr>
<tr>
<td>Project: Charter Schools at Waterstone</td>
</tr>
<tr>
<td>----------------------------------------</td>
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<tr>
<td>☑ MOU</td>
</tr>
<tr>
<td>Administrative Contact: Dr. Jamie Manburg</td>
</tr>
</tbody>
</table>

Phase: 5 (Completed/Active)

Website: [www.charterschoolatwaterstone.com](http://www.charterschoolatwaterstone.com)

Organization: Charter Schools at Waterstone is a charter school in Homestead delivering instruction for grades K-8.

Issue: The goal of this partnership will be to promote professional development and utilize the Charter school as a site for FSEHS interns and students. Charter Schools and FSEHS are working towards organizing professional development workshops that will be facilitated at Charter School at Waterstone campus.

Summary:
FSEHS is working with Waterstone to provide professional development training for the Charter School at Waterstone teachers and staff in the areas of Behavior Management, Reading, FCAT, Math, ESOL infusion, and clinical education for one training session per year. Charter School at Waterstone active employees will receive a 10% tuition discount for undergraduate and graduate coursework. The intent is to increase FSEHS undergraduate & graduate enrollment through a mutual partnership with Charter Schools at Waterstone where their teachers and staff can take courses at FSEHS at a discount.

02/17/2007:
Partnership is still active. Dr. Marliese Hogan conducted a Clinical Educator training at the Charter school. There were 6 teachers enrolled in our MS program with a 15% discount for Fall 2006.

Last update 02/19/07
**Project: Cheetah Learning Project Management Program**

| **Administrative Contact:** Dr. Thomas Land |
| **Phase:** 5 (Completed/Active) |
| **Website:** |
| **Organization:** Exploring Organizational Leadership Masters Specialization in Project Management. |
| **Product or Service:** Masters Specialization |
| **Comments:** Reseller 17% of $3940 for online Project Management Certificate. |

*Last update 02/20/07*
Project: Council for Exceptional Children

☑ MOU

Administrative Contact: Dr. John G. Flores

Phase: 5 (Completed/Active)

Website: www.cec.sped.org

Organization: The Council for Exceptional Children (CEC) is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted. CEC advocates for appropriate governmental policies, sets professional standards, provides continual professional development, advocates for newly and historically underserved individuals with exceptionalities, and helps professionals obtain conditions and resources necessary for effective professional practice.

Summary: The Fischler School is extending an offer to assist in the professional development of current CEC members, employees and staff who want to earn a degree or certificate program offered within FSEHS, at a tuition discount of 10%.

Last update 02/16/07
<table>
<thead>
<tr>
<th>Project: DCF-District 10-Broward County</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Initial Contact:</strong> Dr. Thomas Land Ph.D.</td>
</tr>
<tr>
<td><strong>Phase:</strong> 5 (Complete Active)</td>
</tr>
<tr>
<td><strong>NSU/Partner Organization Website:</strong> <a href="http://www.schoolofed.nova.edu/tpd">www.schoolofed.nova.edu/tpd</a></td>
</tr>
<tr>
<td><strong>Organization History:</strong></td>
</tr>
<tr>
<td>FSEHS, Delivered strategic training module, to the Department of Children and Family Services for District 10 of Broward County</td>
</tr>
<tr>
<td><strong>Special Areas of Concern or Interest:</strong></td>
</tr>
<tr>
<td><strong>Comments:</strong></td>
</tr>
<tr>
<td>SEHS Completed the training and anticipate a writing plan in the near future.</td>
</tr>
<tr>
<td><strong>Last update 02/20/07</strong></td>
</tr>
<tr>
<td><strong>Project:</strong> Magnet Schools</td>
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</tr>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>Phase:</strong> 5 (Completed /Active)</td>
</tr>
<tr>
<td><strong>Organization:</strong> Grant approved for online professional development for Choice Resource Center.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Online Training: Career Academy and MSAT Grant</td>
</tr>
<tr>
<td><strong>Last update 02/20/07</strong></td>
</tr>
<tr>
<td>Project:  Miami Dade Police Department</td>
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<tr>
<td>--------------------------------------------------</td>
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<tr>
<td>Administrative Contact: Dr. Thomas Land</td>
</tr>
<tr>
<td>Dr. Gina Peyton</td>
</tr>
<tr>
<td>Phase: 5 (Completed/ Active)</td>
</tr>
<tr>
<td>Website:  <a href="http://www.miamidade.gov/mdpd/">http://www.miamidade.gov/mdpd/</a></td>
</tr>
<tr>
<td>Organization: Results Only Government- Funded for two seminars in 2004. MDPD will public market course is 2005.</td>
</tr>
<tr>
<td>Product or Service: Results oriented Management Training</td>
</tr>
<tr>
<td>Comments: The coordinator for the MDPD project is Dr. Gina Peyton; Dr. Suarez-Colomba is the assigned Field Associate. The MDPD is going through the process of selecting the potential candidates. At the FSEHS, the program professors have met with personnel from the MDPD and are working together developing course assignments. They are hoping for a winter term start. This update was provided by Dr. Suarez-Colomba.</td>
</tr>
</tbody>
</table>

Last update 05/29/07
Project: Office Depot

FSEHS Administrative Contact: Dr. Thomas Land

Phase: 5 (Completed Active)


Product or Service: Team Building

Last update 02/20/07
<table>
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<tr>
<th>Project: Plato Professional Development</th>
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<tr>
<td>☑ MOU</td>
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<tr>
<td>Administrative Contact: Dr. Thomas Land</td>
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</table>

**Phase:** 5 (Completed Active)

**Organization:** Paraprofessional Training and PPST Online Training Products starting 2/1/04. Teacher Certification.

**Product or Service:** Online Training and referrals

Last update 02/20/07
<table>
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<tr>
<th>Project: USMC</th>
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**FSEHS Administrative Contact:** Dr. Thomas Land

**Phase:** 5 (Completed Active)

**Organization:** Janet Jaeger point person – 25% discount arranged by LS.

**Product or Service:** Academic Program

**Comments:** No professional development movement.

_Last update 02/20/07_
Phase 1: Concept/Idea
Project: Duval Co. (FL) Leadership

Administrative Contact: Dr. Joan Kowal

Phase: 1 (Concept/Idea)

Website: http://www.dreamsbeginhere.org/static/aboutdcps/departments/prodev/leadershipdevelopment.asp

Organization: The guiding principle of the Duval County Leadership Development Program is to develop school-based leaders who possess the skills, strategies and knowledge to increase student achievement and prepare America's students for the global market place. In order to achieve this, the Duval County Leadership Development Program is structured around standards of professional practice for school leaders developed by the Interstate School Leaders Licensure Consortium (ISLLC). These ISLLC standards were designed and aligned with standards developed by the National Association of Elementary School Principals (NAESP) and the National Association of Secondary Schools Principals (NASSP). By aligning the LDP with ISLLC, Duval County is operating under a universal set of guidelines that provide focus and structure for the program and can be used as a blueprint for professional preparation and professional learning within the county.

Updates: We are in continuing discussions with Dr. Joseph Wise, formally Christina School District. We attended principal meeting in fall 2006 to discuss how we might partner in credit and degrees programs. Many of the administrators have also participated in the National Institute for School Leadership Executive training activities. 05/29/07 – Dr. Joey Wise, Superintendent of Duval is meeting in June with superintendents. No National Institute for School Leadership (NISL) in place yet.

Last update 05/29/2007
Phase 2: Planning - Partnership/Alliance
<table>
<thead>
<tr>
<th>Project: Teacher's Network</th>
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<tbody>
<tr>
<td><strong>Administrative Contact:</strong> Dr. Wayne Driscoll</td>
</tr>
<tr>
<td><strong>Phase:</strong> 2 (Planning/Partnership Alliance)</td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.teachersnetwork.org">www.teachersnetwork.org</a></td>
</tr>
</tbody>
</table>

**Organization:** Teachers Network is a company that provides resources for teachers to improve student learning in public schools. Teachers Network has three online courses that focus on bringing Internet into the classroom: The Tech-Savy Teacher, Information Literacy & Internet Projects for the Classroom. These courses come equipped with a CD-ROM & a booklet/workbook to use.

**Summary (8/22/06):** Risks Rewards occurred on July 28, 2006. During the meeting, attendees learned that San Diego University uses this “packet” for their new teachers; however, only offers CEU credits. New York University uses Teacher’s Network material; however; only towards P-credits (which are associated with pay increases). Teachers Network offers only CEU credits and P-credits; this is the key reason for their interest in FSEHS, to attach graduate credits to their coursework or possibly a new training-to-credit opportunity. In addition to Teachers Network’s affiliations with the above-referenced universities, it is also associated with the Boston Public School system. Consideration was given to the possibility of alignment with FSEHS’s undergraduate program (UTEP), as the content of certain training modules could transfer into individual undergraduate level courses. FSEHS will consider the degree level equivalence of Teacher’s Network training modules and will review other training-to-credit partnerships to assess the possibility of overlap.

**Summary (02/16/07):** Dr. Driscoll is currently working with Dr. Kevorkian to examine Teachers’ Network courses and see how they translate to FSEHS courses. The organization wants to proceed with the transfer of professional development credit to Masters credit. FSEHS and Teachers Network are still in negotiations.

Last update 02/16/07
Phase 3: Discussions/Pending
Project: American Association of School Administrators (AASA)

FSEHS Administrative Contact: Dr. Joan Kowal

Contact:
Paul D. Houston, Executive Director
801 N. Quincy St. Suite 700
Arlington, VA 22203

Website: www.aasa.org

Phase: 3 (Conducting Discussions/Pending) Ongoing

Organization: AASA, founded in 1865, is the professional organization for over 13,000 educational leaders across America and in many other countries. The organization with a staff of fifty is one of elementary and secondary education’s longstanding professional organizations. AASA’s mission is to support and develop effective school system leaders who are dedicated to the highest quality public education for all children. AASA’s major focus is standing up for public education.

Comments:
AASA states continued interest in having a reciprocal partnership with Nova involving superintendent preparation, membership, and enrollment for Nova. AASA would also like to work with Nova in preparing/training administrators. Meetings with Paul Houston and Dr. H. Wells Singleton have been ongoing. AASA New Orleans March 1-4 may provide additional opportunity.

06/07/05 Meeting was held with Paul Houston, Da Floria, Dr. Joan Kowal, Dr. H. Wells Singleton at AASA, Arlington to discuss NSU/AASA partnership, ventures, journal articles (School Adm., New Journal, On-line NJ), urban support, response, and mentoring options. The following points were addressed:
1.) New support member package
2.) Online modules. Developing a full professional development program
3.) A Center for System Leadership

Meetings conducted November 2004, February 2005. The issue will be on the April 30, 2005 AASA agenda in San Diego for the Executive Committee to discuss. Last meeting held June 7, 2005.

3/13/2007 Additional conversations have been ongoing but not yet generated specific next steps. Personnel changes at AASA have made continuity of purpose and next steps difficult to track and follow – up, yet should not be discouraged.

Last update 03/13/07
## Project: Florida Education Technology Conference (FETC)

**FSEHS Administrative Contact: Dr. Joan Kowal**

**Phase: 3 ( Conducting Discussion/Pending )**

**Organization:** FETC is the largest technology conference organization. It is an organization that has attracted many state educators and become an international conference. FETC strives to be the best educational technology conference. The sponsor room format was first utilized this year may be a model for performance demonstration.

**Comments:** (FETC) will now be run / operated by T.H.E. publications - a “big shift’ to online, non – print instructional materials – in Florida and nationally. Mike Eason, and Bob and Mary Bedford are still good contacts. There should probably be some discussion about the best utilization of money and people for next year’s conference. Heather Jamieson from Marketing also attended the conference to set up Fischler booths. We should consider being a joint sponsor of a reception (since they are in Orlando) as this would be of value to FSEHS. They have great name recognition with attendees.

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Last update 03/13/07
Project: Hillel Day School of Boca Raton

**FSEHS Administrative Contact:** Dr. Shelly Green  
Dr. Tambi Braun

**Phase:** 3 (Conducting Discussion/Pending)

**Website:** [http://www.hilleldayschool.org/](http://www.hilleldayschool.org/)

**Organization:** Hillel Day School of Boca Raton is invested in furthering the professional development of their teachers. They will be providing reimbursement towards degrees and certificates for at least 10 of their teachers. Our current programs, certificates, and resources meet their needs. This school also has a relationship with several other organizations that may be interested in FSEHS.

The educational program at Hillel Day School of Boca Raton is equally divided between general and Judaic studies. While Hillel subscribes to a modern Orthodox philosophy, the school is open to children affiliated with all streams of Judaism.

**Comments:** 2007: At least 5 of the 10 students are interested in starting degree programs in the fall of 2007. An MOU needs to be developed to establish the needs of this partner as well as establish the scholarship discount. Dr. Braun went on with 2 advisers to introduce FSEHS/SIGEAD on May 10th 2007 and then 2 advisers went on June 13th 2007 to walk applicants through the application and registration process.

2008: 1 Student is currently enrolled, and 2 are in the application process.

_Last update 02/08/07_
## Project: Junior Achievement World Wide / Nova Alliance

**NSU Administrative Contact:** Dr. Joan Kowal

**Phase:** 3 (Conducting Discussions/Pending)

**Contact:** Gerald M. Czarnecki  
(Worldwide Offices)  
1 Education Way  
Colorado Spgs., CO 80906

**Website:** [http://www.ja.org/home.asp](http://www.ja.org/home.asp)

**Organization:** Junior Achievement uses hands-on experiences to help young people understand the economics of life. In partnership with business and educators, Junior Achievement brings the real world to students, opening their minds to their potential.

**Comments:** Junior Achievement will ensure that every child in America has a fundamental understanding of free enterprise system. JA programs are welcomed by teachers in more than 175,000 classrooms annually. A collaboration with NSU would allow JA to: Provide teachers with an incentive (College credits); Develop a comprehensive JA/NSU teacher involvement “kit”; Create a catalogue of participating classrooms and teachers; Possibly develop an “outstanding teacher” award in conjunction with NSU. A meeting was scheduled for February 24, 2005 to continue discussions.

Dr. Kowal serves as a World Wide Junior Achievement trustee to their Board, attending 3-4 meetings / year, and serving on their World Wide Superintendent Advisory Board. FSEHS is continuing in discussions with J.A. to become a provider of “on- line” professional development for both credit and advanced degree programs, for their presidents/executives directors nationally and world wide. Dr. Singleton has invited Dr. Darryll Luzzo to visit our campus in early spring.

Last update 03/13/07
Phase 4: Agreement/Executed
Project: Association of Latino Superintendents and Administrators (ALAS)

Administrative Contact: Dr. Joan Kowal

Contact: Hector Montenegro, Superintendent, Austin Independent School District
2200 N. Yarbrough Suite B #235, El Paso, TX 79925
915-443-6982
Raquel Perez – rperez@montenegro@yahoo.com
Website: www.alasnow.com

Phase: 4 (Agreement) Verbal

Organization: ALAS is the first national Association of Latino Superintendents and Administrators. ALAS was created by a group of Latino superintendents and administrators who met the spring of 2003 to discuss the organizational structure, philosophy and goals of forming a national organization. ALAS was formally established in the summer of 2003, and as an affiliate of the American Association of School Administrators (AASA), AASA has committed to partner in establishing ALAS to bring sharp focus to and support for Latino educational leaders and issues.

Summary: There are currently over 1,500 school districts in the nation which are designated as Hispanic Serving School Districts (HSSDs). Many of these districts are located in large urban areas with Hispanic populations of 25% or higher. As a partner with ALAS we will have access to and impact the leadership of the fastest growing minority in the US. There are several states such as Texas, California, Pennsylvania, Kentucky, South Carolina, and Georgia that have strong state affiliate organizations. As a sponsor we can have access to names and addresses to contact ALAS leaders serving in districts with ALAS members as well as to the eight executive board of directors serving in member regions throughout the US and Puerto Rico.

Updates: November 8, 2007 Dr. Singleton, Dr. Kowal, and Dr. Wilfredo Laboy, attended the 4th annual ALAS conference in Orlando. Approximately 500 ALAS members attended that meeting at which NSU was among two national sponsoring organizations at the Platinum level.
During the conference Dr. Singleton, Dr. Paul Borthwick and Dr. Joan Kowal served as distinguished lectures presenting: Embedded Doctoral programs for Educational Leaders at a concurrent session Thursday, November 9th, from 6:30 – 8:30 NSU also sponsored NOVA NIGHT at which time Dr. Singleton and Dr. Laboy provided comments about the commitment that NSU and ALAS will be held in San Diego, CA and is tentatively scheduled for Oct 15-19, 2008. 

The ALAS International Symposium will be held July 5-12, 2008 in Panama. NSU/NISL/Lawrence Cohort began in Lawrence, MA this past August, 2007. This initiative is separate and apart from the ALAS initiative and involves about 18 staff members from the Lawrence School District who are pursuing their doctorate in educational leadership in partnership with our NISL connection.

Last update 11/29/07
**Project: Gallup University**

**FSEHS Administrative Contact: Dr. Joan Kowal**

**Phase: 4 (Agreement/ Executed)**

Ms. Connie Rath, Vice Chair and Dean of Leadership of the Gallup Organization  
901 F Street NW  
Washington, DC 20004  
(202 -715-3030)  
**Website:** [www.gallup.com](http://www.gallup.com)

**Organization:** Gallup University is one of the world’s leading providers of management education to individuals and organizations. Gallup offers degree programs and continuing education for managers, leaders, sales professionals, and employees. Gallup University provides life-long learning experiences, rather than one-time training events. Students participate in courses throughout their careers as they grow and develop or as they change roles within an organization (human nature and behavior). Gallup offers a complete and growing curriculum for individuals and client organizations. Programs include: Executive MBA, Building Strength-Based Organization, Demands of Leadership, Great Manager Program, Great Sales Manager and Strengths Performance Coach Program. Gallup’s main campuses are located in Washington, D.C., Omaha, Nebraska and Irvine, California. Courses are also offered at many of Gallup’s worldwide offices.

**Comments:**
Gallup University offers extensive professional development related to selection process of candidates who possess talent(s) best related/needed to meet organizational needs. Training could carry credit or opportunity for further certification/degree work. See Westside Elementary School District in Omaha, NE

**Partnership:** FSEHS will offer the Education Major to Gallup employees and clients with a potential concentration/minor in Gallup Leadership; this is contingent upon review of the curriculum developed by Gallup; FSEHS is not offering the DOL nor the MSOL in this moment; however, there may be additional degrees offered in the future;

**Update: June 7, 2005** meeting with Dr. H. Wells Singleton, Dr. Joan Kowal and Ms. Connie Rath, Vice Chair and Dean of Leadership of the Gallup Organization ([www.gallup.com/university](http://www.gallup.com/university)) they are known primarily for the famous Gallup Poll). After several hours discussing possible strategic links it was decided that Gallup University will offer our MSOL (being developed) and DOL to their clients (numbering in the thousands) throughout the world.

**August 23, 2005** meeting in Nebraska with Dr. Dana Mills, Dr. Maryellen Maher,
Dr. Joan Kowal, and Dr. Frederick Ricci. FSEHS and Gallup reviewed the 3 areas of interest for a partnership: Attaching credit to programming for teachers and consultants, program certification and degree programming. The FSEHS- Doctorate of Organizational Leadership (DOL) program and Gallup’s Leadership/Strength based MBA program of 18 credits will be reviewed, and evaluated for possible overlap and integration. In addition, the first cohort of 50 students is scheduled to start in January, 2005.

October 24, 2005 meeting Dr. Kowal & Dr. Mary Ellen Maher will conduct an information session in Nebraska at Gallup University.

The first cohort will consist of a minimum of 15 students

Last update 02/19/07
### Project: National Institute for School Leadership (NISL)

<table>
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<th>MOU</th>
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**Administrative Contact:** Dr. H. Wells Singleton  
Dr. Joan Kowal  
Dr. Paul Borthwick  
Dr. Fred Ricci  
**Project Manager:** Ryun McKenzie

**Contact:** Bob Hughes at NCEE  
555 13th St. NW Suite 500 West  
Washington, DC 20004  
Phone: 202 783-3668 or 530 792-0282.  
**Website:** bhughes@ncee.org  
www.nislonline.org

**Phase: 4 (Agreement/Executed)**

**Organization:** The National Institute for School Leadership (NISL) is a program of the National Center on Education and the Economy (NCEE). NISL is designed to help school districts prepare their principals to be outstanding instructional leaders in high-performance standards-based schools. The NISL Executive Development Program curriculum combines face-to-face instruction in workshops, seminars and study groups with state-of-the-art interactive web based learning.

**Summary:** NISL is a recognized leader in professional development programs. This partnership will offer credit to participants of selected districts towards degree or credit conferral. This may be used as a national model that combines the best practices of both establishments, offers a comprehensive, customized professional development plan to school districts as a benchmark for future endeavors in the field of professional development. Acknowledge quality program attributes each organization (NSU/NISL) brings to complete partnership. NISL offers: Significant content, instructors, recognized standards. NSU offers the NISL students in the program to apply 24 credits from the NISL program towards a Doctorate in Educational Leadership. Students also receive a 20% STR.

**Updates:** February, 2007. Presently, NSU is finalized an Ed.D. with a concentration in Educational Leadership and the sharing of course content with NISL. Follow-up meetings are being held in Boston and D.C., February, 2007.

*Last update 08/25/07*
Phase 5: Completed/Active
Project: Education Research and Development Institute (ERDI)-I and II /Canada

☑ MOU

FSEHS Administrative Contact: Dr. Joan Kowal

Phase: 5 (Completed/Active)

Contact: Suzanne Dulle
815-588-1112
erdi@erdius.com

Website: http://www.erdius.com/

Organization: ERDI has been established to provide a forum for meaningful dialogue between business leaders and Chief Executive Officers (CEOs) (Superintendents and Directors) of key school systems.

Comments: 02/19/07 - NOVA considers visiting the ERDI Institute in Canada and the potential opportunity to become an ERDI Canada member. Need to investigate what membership would mean for NSU, potential Ed. Leaders candidates, and credential and credit opportunities for Canadian school system.

05/17/07 – ERDI Canada has become somewhat dormant due to serious illness of the executive director. They are no longer organized and may not reform again.

Last update 05/22/07
EDUCATIONAL ENTERPRISE
Phase 1: Concept/Idea
Project: Building Excellent Schools (BES)

Administrative Contact: Cheryl Cruz

Phase: 1 (Concept/Idea)

Website: [http://buildingexcellentschools.org/](http://buildingexcellentschools.org/)

Organization: Building Excellent Schools is a nonprofit organization that focuses on improving urban education by providing support for designing, launching and sustaining urban charter schools (independently-managed public schools).

The Building Excellent Schools Fellowship is a year-long training program in general charter school management. Building Excellent Schools Fellows are carefully selected leaders-in-training are paid by BES professional stipend of $80,000 for their year’s work in the program.

A Fellowship year generally entails:

1. Approximately 100 days of intense training at BES’ central offices in Boston, which include visits to the top 30 performing urban charter schools in the northeast United States. Schools visited in the past have included Academy of the Pacific Rim (MA), Amistad Academy (CT), Boston Collegiate (MA), Milwaukee College Prep (WI), North Star Academy (NJ), and Roxbury Prep (MA)

2. Extended residency in a high-performing urban charter school. During the residency, Fellows receive substantial access to school leadership, work intensively on a challenging project for the school, and participate in routine work every school day. These residencies develop Fellows’ technical skills and the critical people management and organizational skills that often separate great leaders from merely effective ones

3. Ongoing coaching and support around board and charter application development

Classroom experience is not a pre-requisite for participation in the program.

Last action taken: Met with Dr Borthwick May 7, he will follow up with BES contact and possibly set up a phone conference later. Date: TBA

Last update 06/08/07
Project: The Bronfman Jewish Education Centre (BJEC)

Administrative Contact: Rhonda Schuval

Contact:
1 Carré Cummings Square
Montreal, Quebec H3W 1M6
Website: http://www.bjec.org/

Phase: 1 (Concept/Idea)

Organization: Located in Montreal, the Bronfman Jewish Education Centre is an agency that plans and coordinates Jewish Education and identity-building of the Jewish Community in Montreal.

Summary: BJEC has a large group of teachers who need to complete courses and degree programs in education in order to comply with the Ministry of Quebec’s teacher requirements. This organization monitors and assists approximately 8 organizations that have Jewish Day schools associated with them.

Updates: The teachers have 2 years to enroll in the degree programs as needed.

Last update 11/19/07
<table>
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<tr>
<th>Project: Delta Kappa Gamma Society International</th>
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<tr>
<td><strong>Administrative Contact:</strong> Judy Merz</td>
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</table>

**Phase: 1 (Concept/Idea)**

**Contact:**
PO Box 1589
Austin, TX 78767-1589

**Website:** [http://www.deltakappagamma.net/](http://www.deltakappagamma.net/)

**Organization:** The Delta Kappa Gamma Society International helps promote female educators in the world of education. This foundation works to
1. To unite women educators of the world in a genuine spiritual fellowship.
2. To honor women who have given or who evidence a potential for distinctive service in any field of education.
3. To advance the professional interest and position of women in education.
4. To initiate, endorse and support desirable legislation or other suitable endeavors in the interests of education and of women educators.
5. To endow scholarships to aid outstanding women educators in pursuing graduate study and to grant fellowships to women educators from other countries.
6. To stimulate the personal and professional growth of members and to encourage their participation in appropriate programs of action.
7. To inform the members of current economic, social, political, and educational issues so that they may participate effectively in a world society.

**Summary:** This organization would like to offer possibilities for continuing education, professional development, and advanced degrees for its members.

**Last update 11/19/07**
Project: Jewish Education Service of North America (JESNA)

Initial Contact: Rhonda Schuval
Project Manager: Elias Reynoso

Contact: Donald Sylvan, Ph. D., President
111 8th Avenue
New York, NY 10011

Website: [http://www.jesna.org](http://www.jesna.org)

Phase: 1 (Concept/Idea)

Organization: JESNA is the Jewish federation system’s educational coordinating, planning and development agency. A national, non-profit agency, it was created in 1981 to focus on the advancement of Jewish Education by community involvement and to increase the availability of engaging, inspiring, high quality Jewish education.

Summary: The purpose of this partnership is to offer a monetary scholarship, not to exceed $1,500.00 given to selected award winners identified by JESNA. The award would be used towards an advanced degree at Nova.

Updates: A meeting will be held in January 2008.

Last update 12/04/07
Phase 2: Planning – Partnership/Alliance Project
<table>
<thead>
<tr>
<th><strong>Project:</strong> United Cerebral Palsy of Chicago/Infinetic</th>
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<tr>
<td><strong>Initial Contact:</strong> Dr. John G. Flores</td>
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<tr>
<td><strong>Administrative Contact:</strong> Dr. Tambi Braun</td>
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</table>

**Phase:** 2 (Planning - Partnership/Alliance)

**Contact:** Dr. Paul J. Dulle / President & Chief Executive Officer

**Partner Website:** [http://www.ucpnet.org/](http://www.ucpnet.org/)

**Organization:** United Cerebral Palsy of Greater Chicago (UCPGC) was incorporated on February 6, 1951. The goal of the new non-profit, human services agency was to improve the quality of life for people affected with cerebral palsy and for their families. A wide range of programs and services for people with cerebral palsy and all types of developmental disabilities, including disabilities associated with aging, are offered by a professional staff, at seven UCP locations.

**Summary:** This partnership offers an opportunity to create much needed certificates in assistive technology for speech-language pathologists, general education and special education teachers. UCPGC also has a relationship with several school districts who would be interested in rolling over these certificates to credit or enrolling in our current degree programs.

This partnership will include the creation of certificates in Assistive Technology they would like the 1st certificate to coincide with the 2007-2008 school year.

**Updates:**

2007:
Currently identifying FSEHS courses and/or objectives that are relevant to developing a certificate curriculum with FSEHS in Assistive Technology. An MOU is being created that allows us to evaluate their first training and after FSEHS see the response add addendums to the MOU for additional trainings. Planning to survey their participants in their trainings to see their interests in converting to credit and/or advanced degrees.

02/2008: After several discussions internally and some with UCPCG, a new MOU has been created that should allow us to begin working with this organization. Dr. Flores will be passing this document on to Paul Dulle shortly.

Last update 02/12/08
Phase 4: Agreement/Executed
Project: Dade Association of Academic Non-Public Schools (DAANS)

☑ MOU

Initial Contact: Dr. John G. Flores
Administrative Contact: Dr. Meline Kevorkian
Project Manager: Elias Reynoso

Contact: Ray Dunn
200 NW 109 Ave.
Miami, FL 33172

Website: http://www.daansmiami.com

Organization: Founded in 1984 the Dade Association of Academic Non-Public Schools, (DAANS) has grown from a small group of schools to an association of 65 accredited schools and two parochial school organizations. It started as an information network dedicated to sharing information, to promoting the welfare of non-public schools before the public, and to establish lines of communication between the public and private schools, the organization has expanded its mission into providing educational opportunities for certification of personnel from both the private and public schools.

Summary: Currently, FSEHS has approximately 12 applications from DAANS members. Approximately 6 of these applicants have registered and begun their program, and more are scheduled to register in October. These students are from St. Stephens and Gulliver Schools, pursuing programs in Reading and Educational Leadership both online and at the Miami Student Center.

Updates: May 22, 2006: Dr. Kevorkian hosted a meeting with the Broward County representatives of the Archdiocese of Miami to discuss a potential partnership between FSEHS and the Archdiocese related to education for teachers and teacher aides.
April 21, 2006: Dr. Kevorkian will be working with the Miami Archdiocese to make a connection between DAANS and Catholic parochial schools.
This initiative is active with students. A meeting has been set up with Marketing to discuss ways to generate more students. FSEHS also now has an active partnership with Archdiocese of Miami.
<table>
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<tr>
<th>Project: Leadership Broward Foundation Inc.</th>
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<tr>
<td>☑ MOU</td>
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<tr>
<td>Administrative Contact: Dr. Thomas Land, Dr. Meline Kevorkian, Dr. Tambi Braun</td>
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<tr>
<td>Project Manager: Elias Reynoso</td>
</tr>
<tr>
<td>Contact: Anne Hotte</td>
</tr>
<tr>
<td>1640 W. Oakland Park Blvd.</td>
</tr>
<tr>
<td>Ft. Lauderdale, FL 33311</td>
</tr>
<tr>
<td>Website: <a href="http://www.leadershipbroward.org/">http://www.leadershipbroward.org/</a></td>
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<tr>
<td>Phase: 4 (Agreement)</td>
</tr>
<tr>
<td>Organization: Leadership Broward Foundation began in 1982 as an educational program of the Greater Fort Lauderdale Chamber of Commerce. Its focus is community involvement. Many of the individuals involved are considered leaders in this field who would be interested in developing their own education and careers.</td>
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<tr>
<td>Summary: The six month professional development certificate program developed by FSEHS has been established for Leadership Broward participants. It has been valued for three credits in leadership and education, and the initiative’s role is to encourage degree-seeking enrollment in the education leadership program.</td>
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<tr>
<td>Updates: MOU has been created and signed. No further updates at this time.</td>
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Last update 11/26/07
Phase 5: Completed/Active
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<th>Project: Archdiocese of Miami</th>
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**MOU**

Administrative Contact: Dr. Meline Kevorkian

**Phase: 5 (Completed/Active)**

NSU-FSEHS has been considering a partnership with the Catholic Church’s Archdiocese of Miami, which encompasses Broward, Miami-Dade, and Monroe Counties. The partnership would focus on the Catholic elementary and secondary schools – and teachers – in those counties.

A meeting took place between Brother Angelo Palmieri (Superintendent of Secondary Schools) and Kristin Hughes (Superintendent of Elementary Schools) of the Archdiocese of Miami; and Drs. John Flores, Meline Kevorkian, John Chaffin, Maryann Vaca, and Mr. Dr. Jamie Manburg of FSEHS.

The meeting included discussions of how a partnership could be formed between the archdiocese and FSEHS, for bachelor’s, master’s, and/or doctoral level coursework taken at FSEHS by teachers and teacher aides employed at Catholic schools.

Marketing strategies were discussed, including timing for reaching out and ways and means of doing so. It was decided that FSEHS will, during the summer of 2006, put together a flyer or brochure tailored to the needs and interests of Catholic school teachers and aides, for distribution to teachers by August 8, 2006, the date when they return to school for the start of the 2006-2007 academic year.

This potential partnership may be associated with the FSEHS partnership with the Dade Association Academic Non-Public Schools (DAANS).

**Comments:** This initiative is currently active. Discussions are scheduled with Marketing on ways to increase enrollment.

Last update 02/14/07
Project: Imagine Schools (Previously Chancellor Beacon Academies)

☐ MOU

Administrative Contacts:
Dr. Wayne Driscoll, Dr. David Ross, Dr. John Lustig
Project Manager: Elias Reynoso

Phase: 5 (Completed/Active)

Contact: Eileen Bakke
1005 N. Glebe Rd. Suite 610
Arlington, VA 22201

Website: [http://www.imagineschools.com/](http://www.imagineschools.com/)

Organization: Imagine Schools is an organization present in eleven states, and Washington D.C. that operates 51 public charter schools, working to advance education by participation of parent and community involvement.

Summary: The Fischler School of Education and Human Services (FSEHS) joined with Chancellor Beacon Academies to bring CBA educators online professional development opportunities that offer a flexible schedule and work environment. NSU's professional alliance with the Chancellor Beacon Academies allows the ability to apply your work with CBA's Professional Development Activities and work with the Educational Impact Online Modules to Graduate level coursework and degree opportunities with the Fischler School of Education and Human Services. Chancellor Beacon administrators need Professional Development courses that then could be applied to a graduate degree program at NSU.

Updates: MOU signed in October, 2007

Last update 10/19/07
### Project: National Alliances for Black School Educators (NABSE)

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<th>☑ MOU</th>
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**Initial Contact:** Mike Rush  
**Administrative Contact:** Dr. John G. Flores

**Phase:** 5 (Completed/Active)

**Partner Website:** [www.nabse.org](http://www.nabse.org)

**Organization:** The National Alliance of Black School Educators (NABSE) is the nation’s premiere non-profit organization devoted to furthering the academic success for the nation’s children - particularly children of African descent. The organization boasts an outreach to more than 10,000 preeminent educators including teachers, administrators, superintendents as well as corporate and institutional members. NABSE is dedicated to improving both the educational experiences and accomplishments of African American youth through the development and use of instructional and motivational methods that increase levels of inspiration, attendance and overall achievement.

**Summary:** Qualified members of NABSE are eligible to receive a 10% discount on any Associates, Bachelors, Masters, Doctoral or certificate programs. FSEHS also provides one-year scholarships to three NABSE members who are enrolled in FSEHS’s doctoral program.

**Comments:** This initiative is still active

**Last update 02/14/07**
Project: Polycom.com

MOU

Initial Contact: Dr. John G. Flores
Administrative Contact: Dr. John G. Flores

Phase: 5 (Completed/Active)

Contact: Russell G. Colbert
6500 River Place Blvd. Building #6
Austin, TX 78730

Website: www.polycom.com

Organization: Polycom.com is one of the largest hardware providers in the world, and has taken the first step in developing a partnership with NSU. Given that Polycom has more than 500,000 customers worldwide who use their equipment, including many school districts, it seems logical that professional development provided by FSEHS makes a great “value added” for the Polycom sales team.

Summary: A committee has been formed to include Dr. Tara Saltzman, Dr. John G. Flores, Brian Croswhite, Lenny Jacobskind and Veronica Camaraza to streamline the internal application and fulfillment process. The committee will evaluate the Polycom hand off process and the FSEHS internal process, as well as review possible marketing strategies incentives with the marketing team.

Updates: Dr. Flores is actively pursuing the next steps following a recent telephone conversation with a Polycom official. He feels very confident that NSU will be collaborating in the near future.

A Global partnership has been secured with Polycom. The Launch date is August 1, 2005 NSU Fischler School of Education and Human Service agrees to offer a tuition discount of 10% to customers, employees, staff, partners, faculty and administrators of Polycom upon enrollment in FSEHS courses.

Last update 02/20/07
<table>
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<tr>
<th>Project: Alzheimer’s Training Modules</th>
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<tr>
<td><strong>Initial Contact:</strong> Dr. Soledad Arguelles</td>
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<tr>
<td><strong>Administrative Contact:</strong> Dr. Maryellen Maher</td>
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**Research Team Members:**
1. Dr. Soledad Arguelles
2. Dr. Maryellen Maher
3. Fran Tetunic, JD
4. Leonard Levy, DPM

**Type of Initiative:**
Presidential Research & Development Grant (Research & Services)

**Other NSU Academic Centers/Divisions Involved:**
HPD & Law School

**Partner Organization and History:**
Stratford Court and Brighton Gardens

**Evaluation Tool (s):**
TBD

**Relevant Dates:**
- Start Date – 6/1/04
- End Date – 6/30/06

**Summary:**
Presidential Grant focusing on training via modules of staff at an assisted living facility’s Alzheimer’s disease special care unit and of residents’ family members. The training will emphasize problematic behaviors, health and legal/mediation concerns.

**Comments:** This initiative is completed

_Last update 02/20/07_
<table>
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<th><strong>Project: EL Desktop</strong></th>
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<tr>
<td><strong>Applied Research Center</strong></td>
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<tr>
<td><strong>Initial Contact:</strong> Dr. Marsha Burmeister</td>
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<tr>
<td><strong>Administrative Contact:</strong> Dr. Maryellen Maher</td>
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</table>

**Type of Initiative:**
Teaching

**Research Team Members:**
1.) Dr. Marsha Burmeister
2.) Dr. Maryellen Maher
3.) Dr. Jared Bucker
4.) Dr. Bernie Hofmann
5.) Dr. Ev Surgenor

**Website:** [www.eldesktop.com](http://www.eldesktop.com)

**Partner Organization and History:**
EL Desktop

**Evaluation Tool(s):**
An online survey and demographic survey

**Relevant Dates:**
Start Date – 7/1/05
End Date – 8/31/05

**Summary:**
EL Desktop & FSEHS has successfully trained 24 educators for online teaching for EDL-ESL students abroad.

**Comments:** This initiative is completed

*Last update 02/20/07*
<table>
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<th>Project: Equity Center</th>
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| **Initial Contact:** Dr. Soledad Arguelles  
**Administrative Contact:** Dr. Soledad Arguelles |

**Type of Initiative:**  
Consulting & Research

**Research Team Members:**  
1.) Dr. Soledad Arguelle  
2.) Dr. Elda Veloso

**Other NSU Academic Centers/Divisions Involved:**  
Law School

**Partner Organization and History:**  
Southeastern Equity Alliance

**Evaluation Tool(s):**  
TBD

**Relevant Dates:**  
TBD

**Summary:**  
Establishment of a Center for the Study of Underachievement & collaboration in the development of on-line delivery of educational components related to desegregation, underachievement and school choice. Also, building cooperative/consulting relationships with school districts on issues related to desegregation, first amendment rights of students, and No Child Left Behind issues.

_Last update 02/20/07_
**Project: HPD Faculty Evaluations**

**Initial Contact:** Dr. Maryellen Maher  
**Administrative Contact:** Dr. Soledad Arguelles

**Type of Initiative:**  
Evaluation

**Other NSU Academic Centers/Divisions Involved:**  
Health Professions Division (HPD)

**Evaluation Tool(s):** Classroom observations at HPD conducted by select FSEHS faculty

**Summary:** The purpose is to assess overall teaching effectiveness for the purpose of improvement of instruction.

*Last update 02/20/07*
ASSESSMENT CENTER
<table>
<thead>
<tr>
<th><strong>Project:</strong> Clinical Services at North Miami Beach Clinic</th>
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<tr>
<td><strong>Administrative Contact:</strong> Dr. Soledad Arguelles</td>
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<tr>
<td><strong>Research Team Members:</strong></td>
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<tr>
<td>1.) Dr. Soledad Arguelles</td>
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<tr>
<td>2.) Dr. James Pann</td>
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<tr>
<td><strong>Type of Initiative:</strong></td>
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<tr>
<td>Services</td>
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<td><strong>Other NSU Academic Centers/Divisions Involved:</strong></td>
</tr>
<tr>
<td>CPS &amp; NMB Clinic</td>
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<td><strong>Evaluation Tool (s):</strong></td>
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<td>TBD</td>
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<tr>
<td><strong>Relevant Dates:</strong></td>
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<tr>
<td>Start - ASAP</td>
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<tr>
<td><strong>Summary:</strong></td>
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<tr>
<td>Provision of psychological services to North Miami Beach clinic patients using post-doctorate psychological fellows.</td>
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<td><strong>Comments:</strong></td>
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<td>Ongoing, awaiting compliance office site visit; “Victims of Torture” contract included as part of this initiative is still active</td>
</tr>
</tbody>
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Last update 02/20/07
Project: Literacy Study/ Presidential Research & Development Grant

Administrative Contact: Dr. James Pann

Research Team Members:
1.) Dr. James Pann
2.) Dr. Dana Mills

Type of Initiative: Research

Other NSU Academic Centers/Divisions Involved: CPS, HPD & MSI

Partner Organization and History: Jack & Jill Child Center

Evaluation Tool(s): Woodcock-Johnson 3 & other early literacy assessment instruments.

Relevant Dates: Start Date – 7/1/04  End Date – 6/30/06

Summary:
The present multidisciplinary, collaborative study will explore the relationship between screening data obtained early in preschool and later measures of emergent literacy. The benefits of early identification of and intervention with children who are at risk for reading difficulties is not only well-documented in the literature (e.g., Lyon, 1999) but also firmly established in federal law. This study will utilize stepwise multiple regression analyses to discover efficient, effective means for identifying preschool children from diverse backgrounds who are at risk for deficiencies in the key areas of early literacy (i.e., alliteration, rhyming, vocabulary, and phonological awareness), so that in subsequent studies interventions can be selected, employed, and evaluated for their effectiveness in preventing these deficiencies. Subjects will be approximately 200 preschool students who attend the Family Center of the Mailman-Segal Institute for Early Childhood Studies and other local preschools. Screening data will be collected in late fall by faculty-supervised students from the Center for Psychological Studies (CPS), Allied Health/Occupational Therapy Department (OT), and Department of Speech and Language (S/L). Tests of early reading literacy will be administered in late spring by faculty-supervised students from CPS and the Fischler Graduate School of Education and Human Services (FGSE). In addition, the study will provide an important training function in the area of preschool assessment, prepare students for functioning in multidisciplinary settings, and further the knowledge base in early literacy acquisition.

Comments: This initiative is completed

Last update 02/20/07
Project: North Miami Beach Service Network/Children’s Trust

Administrative Contact: Dr. James Pann

Research Team Members:
1.) Dr. James Pann
2.) Dr. Marcelo Castro
3.) Dr. Linda Stephens

Partner Organization Website:
www.villagesouth.com

Type of Initiative:
Evaluation

Other NSU Academic Centers/Divisions Involved:
CPS, HPD, MSI & CJI

Partner Organization and History:
Children’s Trust, North Miami Beach Police Department, Panzou- Gang Reduction Program, Injury Free Coalition for Kids of Miami, Institute for Child Health Policy, Kristi House, North Miami Beach Chamber of Commerce, Peace Education Foundation, Switchboard of Miami, & Village South

Evaluation Tool(s):
TBD

 Relevant Dates:
Due Date – 9/30/05

Summary:
FSEHS is leading a service partnership to provide psychosocial and educational services to the City of North Miami Beach. Other centers and community entities will be a part of this collaboration.

Comments: A full application was submitted last week to the Children’s Trust. We should get a reply in March 2007.

Last update 02/20/07
<table>
<thead>
<tr>
<th>Project: Out-of-school Capacity Development/Children's Trust</th>
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<tbody>
<tr>
<td><strong>Research Team Members:</strong></td>
</tr>
<tr>
<td>1.) Dr. James Pann</td>
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<tr>
<td>2.) Dr. Marcelo Castro</td>
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<tr>
<td>3.) Dr. David Reitman</td>
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<tr>
<td>4.) Dr. Dana Mills</td>
</tr>
<tr>
<td><strong>Type of Initiative:</strong></td>
</tr>
<tr>
<td>Evaluation &amp; Capacity Development</td>
</tr>
<tr>
<td><strong>Partner Organization Website:</strong></td>
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<tr>
<td><a href="http://www.thechildrenstrust.org">www.thechildrenstrust.org</a></td>
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<tr>
<td><a href="http://www.miamidade.gov/dhs/">www.miamidade.gov/dhs/</a></td>
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<tr>
<td><strong>Other NSU Academic Centers/Divisions Involved:</strong></td>
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<tr>
<td>CPS</td>
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<td><strong>Partner Organization and History:</strong></td>
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<tr>
<td>Children’s Trust &amp; Miami-Dade County Department of Human Services</td>
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<tr>
<td><strong>Evaluation Tool(s):</strong></td>
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<tr>
<td>TBD</td>
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<tr>
<td><strong>Relevant Dates:</strong></td>
</tr>
<tr>
<td>Start Date – 4/1/05</td>
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<tr>
<td>End Date – 9/1/05</td>
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<tr>
<td><strong>Summary:</strong></td>
</tr>
<tr>
<td>(TCT) Quality Improvement Services for Out of School Programs RFP. The NSU Consortium, a joint project of the Center for Psychological Studies (CPS) and Fischler School of Education and Human Services (FSEHS), was asked to merge forces with Lisa Pelle (a private consultant from Jacksonville, FL) and with Miami-Dade Child Development Services. The purpose of the Phase I grant sequence is to research best practices, as well as to design a plan to provide technical assistance, capacity building, and training programs that will result in a meaningful quality improvement of after school programs funded through the Children's Trust. Phase II of the project consists of the implementation of the plan to all after school providers affiliated with TCT in order to improve quality of services. <strong>Comments:</strong> We are fully funded in this $1.7 million initiative.</td>
</tr>
</tbody>
</table>

**Last update 02/20/07**
**Project: School Support Team (SST) Evaluation**

**Administrative Contact:** Dr. James Pann

**Research Team Members:**
1. Dr. James Pann
2. Dr. Dana Mills
3. Dr. Angela Waguespack

**Type of Initiative:** Presidential Research & Development Grant (Evaluation)

**Partner Organization Website:** [http://www2.dadeschools.net/index.htm](http://www2.dadeschools.net/index.htm)

**Other NSU Academic Centers/Divisions Involved:** CPS

**Partner Organization and History:** Miami-Dade County Public Schools

**Evaluation Tool(s):** Various instruments developed for this initiative

**Relevant Dates:**
Start Date – 7/1/04  End Date – 12/31/05

**Summary:**
Miami-Dade County Public Schools (M-DCPS), like many other large urban school districts, faces significant challenges in meeting the individualized academic needs of its diverse group of students. M-DCPS has attempted to address learning and behavioral difficulties of its students through the use of the Child Study Team (CST), a multidisciplinary approach to prerereferral intervention, evaluation and educational placement. However, the CST has resulted in over-referral for comprehensive evaluations and has not provided an effective approach for managing with children who are ineligible for special education placement.

In an attempt to address these problems the School Support Team (SST) model was developed and is being gradually implemented in M-DCPS. The SST model addresses three key areas identified as deficient in the CST process: (a) it offers research-based interventions, (b) it requires structured student progress monitoring, and (c) it integrates consultation and monitoring of the implementation of classroom interventions. However, data collected regarding the implementation fidelity and effectiveness of the SST process in the M-DCPS schools has been inconclusive.

Therefore, the current proposal attempts to address this by implementing a formative program evaluation of the SST process using the Context, Input, Process, and Product Evaluation (CIPP) theory-based evaluation model.

**Comments:** This project is completed and a paper submissions are being written based on previous presentations conducted at national conferences.

*Last update 02/20/07*
Project: Summer Literacy Program/New York City Outward Bound Center

**Administrative Contact:** Dr. James Pan

**Research Team Members:**
1.) Dr. James Pan
2.) Dr. Marcelo Castro

**Type of Initiative:**
Research & Evaluation

**Partner Organization and History:**
New York City Outward Bound Center (see website)

**Partner Organization Website:**  [www.nycoutwardbound.org](http://www.nycoutwardbound.org)

**Evaluation Tool (s):**
Focus groups & WIAT 2

**Relevant Dates:**
Study is ongoing.

**Summary:**
Evaluation of New York City Outward Bound Program

Comments: This project is ongoing with continued consultation provided by Dr. Pann to the Center.

Last update 02/20/07
DEGREE PROGRAMS
Phase 2: Planning Partnership/Alliance
Project: International Undergraduate Bilingual Teacher Education Program (IUBTEP)

FSEHS Administrative Contact: Dr. Jamie Manburg
Alejandra Parra, M.S.

Phase: 2 (Planning-Partnership/Alliance)

Organization: NSU is in the process of replicating the IGBTEP (International Graduate Bilingual Teacher Education Programs past success. This new Program IUBTEP will provide a career solution for Spanish speaking undergraduates who seek a new professional path in the United States. This will combine a state of the art academic curriculum and a professionally designed language training component leading to temporary certification in the field of education. The program being developed will consist of 2 courses in Spanish and 2 courses that will be taught ½ in English and ½ in Spanish. A credit language component will be added to the program content. The IELTS will be offered as well so the students transition into the NSU Bachelor of Science Program in Education.

Schedule for Execution: Meetings are being conducted. Proposed course execution Fall 2005

Comments: Currently being reviewed. 05/29/07 - IUBTEP is actually on hold because of the challenge with providing the general education courses (Math, Science, English, etc.) provided by Farquhar in Spanish. They have not yet received a commitment to deliver these general education courses in Spanish.

Last update 05/29/07
Phase 3: Conducting Discussions/Pending
### Project: Miami Dade Police Project

* Degree Program

**Initial Contact:** Major Bernardo Gonzalez  
**Administrative Contact:** Dr. Edna Suarez-Colomba

**Phase:** 3 (Conducting/Discussions)

**Type of Initiative:** Degree Programs

**Website:** [http://www.mdpdtraining.com/contact.htm](http://www.mdpdtraining.com/contact.htm)  

**Organization:** Miami-Dade Police Department Metropolitan police institute (MPI)  
Training bureau has special divisions that cater to enhancing the skills of their workforce. One particular section is dedicated to specialized training. A group of Miami-Dade police officers selected by MDPD will take the Master of Science in Leadership degree with the classes having additional information relevant to the needs of MDPD.

**Relevant Dates:** 2/12/07 Lunch meeting was held by Dr. Edna Suarez-Colomba to review the syllabus and discuss how the orientation/registration process will work. In attendance was faculty from FSEHS: Dr. Debbie Nellis, Dr. Nelson Diaz, Dr. Tara Saltzman, Lenny Jacobskind and from MDPD: Major Bernie Gonzalez, Lieutenant Maribel Artime, Lieutenant Evelyn Fernandez, Lieutenant Michael Alvarez, and Lisi Reyes-Wicox.

**Summary:** There will be 8 hours of face-to-face teaching with an NSU instructor followed by 16 hours of online teaching per class with additional training and information provided from a facilitator from the MDPD. This is a 40-credit-hour program, which includes a 6-credit leadership seminar that can transfer directly into the FSEHS’s Ed.D. All face-to-face classes will take place locally.

**Last update 02/12/07**
<table>
<thead>
<tr>
<th>Project: PLATO II-Degree Program for Employees</th>
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<tbody>
<tr>
<td><strong>Degree Program</strong></td>
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<tr>
<td>Administrative Contact: Dr. Wayne Driscoll</td>
</tr>
<tr>
<td><strong>Phase:</strong> 3 (Conducting/Discussions)</td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.nova.edu/plato">www.nova.edu/plato</a></td>
</tr>
<tr>
<td><strong>Organization:</strong> This alliance provides employee professional development training for administrators etc. One cohort has completed this certification. Currently several students are enrolled in this program</td>
</tr>
<tr>
<td><strong>Issue:</strong> This program is on hold. <strong>Source:</strong> National Graduate Teacher Education changed leadership. NSU needs new contacts and hopes to create a new Alliance at the American Association of School Administrators (AASA) meeting</td>
</tr>
<tr>
<td><strong>Schedule for Execution</strong></td>
</tr>
<tr>
<td><strong>Updates:</strong> 05/24/07 – Dr. Driscoll is waiting for a phone conference in two weeks to determine status of this initiative. We have an unsigned MOU.</td>
</tr>
</tbody>
</table>

**Last update 05/24/07**
Phase 4: Agreement/Executed
## Project: Binah Institute

**Administrative Contact:** Dr. Shelley Green

### Phase: 4 (Agreement/Executed)

**Contact:**

6214 Pimlico Road  
Baltimore, MD 21209


**Organization:** Orthodox Jews graduating from the Binah 4 year Program.  
Promotional Terms: After a complete review FSEHS agreed to list the Binah Institute as an equivalent to an accredited four year institution for admissions into our GTEP program.

**Comments:** % of Discount: 15%

**Contact Person:** Channah Schlonger

**Issue:** This is a four year college in Maryland for Advanced Jewish Studies. The students have learned about our work with Orthodox Jewish Teachers and Speech Pathologists and wanted to enter our Masters Programs in GTEP and SLP. FSEHS reviewed their program of study and the Graduate Universities that accept their four year program and have added them to our Alternate Admissions List of Colleges. The President of Binah Institute, Channah Schlonger works closely with Raizel Reit of TTI and students can complete Binah and enter through our Partnership with TTI.

_Last update 06/14/07_
Project: Hispanic Heritage Scholarship

^Scholarship

FSEHS Administrative Contact: Dr. Jamie Manburg

Phase: 4 (Agreement/Executed)

Type of Initiative: Scholarship
(Alliance, Training, Resource, Grant)

For more information Contact: Terry Davis (dterry@nova.edu)

Partner Organization History: The Nova Southeastern University FSEHS Hispanic Heritage Scholarship Program (Programa de Becas para Estudiantes Hispanos en la Escuela de Educación y Servicios Humanos de Fischler de la Universidad Nova Southeastern) seeks to prepare the next generation of Hispanic citizens by identifying worthy undergraduate students majoring in education and promoting the Fischler School of Education and Human Services. The award will support education courses only. The $5,000 annual Award from the American Sales & Management Organization Corp. will be presented to three selected recipients at the Annual Cervantes Award Celebration.

Comments: To be eligible to receive the scholarship a student must: Be an undergraduate student, majoring in Education. Be an entering junior student who has completed 60 credits and has been admitted into the Fischler School of Education and Human Services of Nova Southeastern University. Be of Hispanic heritage, which is defined as having at least one parent of Hispanic ancestry. Be fluent in Spanish. Meet the Financial Aid Index. Have a minimum GPA of 3.0 on a 4.0 scale and maintain a minimum GPA of 3.0 during the course of study. Be willing to accept the scholarship at the Award ceremony. Be a U.S. citizen

Update: The Hispanic Heritage Scholarship award of $10,000 was awarded to five individuals in October 2006 at the annual Cervantes Awards Ceremony. The 2006 Hispanic Heritage Scholarship Awards Recipients are:
1. Soraya Acosta
2. Lymari Estrada
3. Amelia Maria Perez
4. Summer Perez
5. Milagros Santos

Last update 02/19/07
<table>
<thead>
<tr>
<th><strong>Project:</strong> HPD Medical Education Masters Program</th>
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<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Sidi Lakhdar</td>
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<tr>
<td><strong>Phase:</strong> 4 (Agreement/Executed)</td>
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<tr>
<td><strong>Organization:</strong> Program launched with 16 HPD participants. Sidi Lakhdar lead person.</td>
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<tr>
<td><strong>Product or Service:</strong> Medical Educator Masters Program</td>
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<td><strong>Comments:</strong> Dr. Lakhdar and Dr. Mills are working with HPD to widen the program beyond the initial group of NSU health professionals. The program is expected to resume in August 2007.</td>
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<td><strong>Last update 02/19/07</strong></td>
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</tbody>
</table>
Project: Masters of Science with a specialization in Child Protection and Juvenile Justice Track IX

Initial Contact: Dr. Kimberly Durham
FSEHS Administrative Contact: Dr. Michael Gaffley

Phase: 4 (Agreement/Executed)

Type of Initiative (Alliance, Training, Resource, Grant)

Other NSU Academic Centers/Divisions Involved: Criminal Justice Institute

NSU Website: http://www.cji.nova.edu/HTML/specialization/special.htm

Comments:
The Masters of Science in Criminal Justice consists of 36 credits offered through NSU’s Criminal Justice Institute. Students can choose from ten (X) tracks. Track nine (IX), (15 credits), is designed to meet the specific need of child protective workers law enforcement officers, child advocates, school resource officers, community mental health workers, school police, Department of Juvenile Justice, Department of Children and Family Services, and others. This track is offered through the Fischler School of Education and Human Services.

Update: The M.S. Child Protection is awaiting approval from the board of trustees.

Last update 02/19/07
Project: Master’s of Science in Life Span Care Administration

Administrative Contact: Dr. Michael Gaffley

Phase: 4 (Agreement/Executed)

Type of Initiative (Alliance, Training, Resource, Grant): Degree Program

NSU Website: http://www.schoolofed.nova.edu/lsca/Menu/program.htm

Comments:

The master's degree program in Life Span Care and Administration offers three field-based master's specializations designed for professionals who work with children, youth, and families; (1) Child and Youth Care Administrators, (2) Early Childhood Education Administrators, and (3) Family Support Practitioners. Students in the master's degree program enter at specified times (January, May, or September), and form a cohort. They follow the same schedule and meet at the required on-campus summer instruction session during the program. Members of a cohort may be widely distributed geographically, but will have opportunities to interact and share assignments through the summer instruction on campus.

Coursework for the program is grouped into modules. Modules are units of related courses under the supervision of the same faculty member. Each cohort will have its own guided-study schedule for completion of the master's degree program. Each six-credit module is three months long; each nine-credit module is four months long. Coursework, the practicum, and summer instruction on campus will take 26 months to complete for all specializations. Students are required to complete a practicum project. This practicum is a job-related, problem-solving project designed by the student, the desired result of which is the resolution of an identified problem within the daily work setting.

The master's degree program uses the distance education, field-based, guided-study approach to provide educational opportunities to nontraditional adult students. In the delivery of this unique educational program, establishing and maintaining standards of availability and participation are vital to the academic quality and integrity of the program.

Relevant Dates (Execution, Completion): This program was inactive and is currently re-activated 2005.

Comments: The program is growing in enrollment

Last update 02/19/07
<table>
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<tr>
<th>Project: Masters of Science in Leadership</th>
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<tr>
<td>FSEHS Administrative Contact: Dr. H. Wells Singleton</td>
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<tr>
<td>Phase: 4 (Agreement/Executed)</td>
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<tr>
<td>Organization: Masters of Science in Leadership</td>
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<tr>
<td>Comments: This is a current degree program with two tracks: One in business and one in education.</td>
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<tr>
<td>Last update 06/25/07</td>
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<tr>
<td>Project: Masters of Science with a specialization in Substance Abuse (Track V)</td>
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</tr>
</tbody>
</table>
| **Initial Contact:** Dr. Kimberly Durham  
**FSEHS Administrative Contact:** Dr. Michael Gaffley |
| **Phase:** 4 (Agreement/Executed) |
| **Type of Initiative (Alliance, Training, Resource, Grant):** Degree Program |
| **Other NSU Academic Centers/Divisions Involved:** Criminal Justice Institute |
| **NSU Website:** [http://www.cji.nova.edu/HTML/specialization/special.htm](http://www.cji.nova.edu/HTML/specialization/special.htm) |
| **Comments:** The Masters of Science in Criminal Justice consists of 36 credits offered through NSU’s Criminal Justice Institute. Students can choose from ten (X) tracks. Track five (V) (15 credits) will provide specialization training in the issues of substance abuse, providing knowledge and skills to those who work in law enforcement and criminal justice agencies. This track is offered through the Fischler School of Education and Human Services. |
| **Update:** Currently Active |
| **Last update 02/20/07** |
Project: **Childnet**

*Initial Contact: Dr. Kim Durham*

*FSEHS Administrative Contact: Dr. Elda Veloso*

**Phase: 4 (Agreement / Executed)**

**Website:** [www.fgse@nova.edu/tpd](http://www.fgse@nova.edu/tpd),
[http://www.childnet.us/](http://www.childnet.us/)

**Organization:** ChildNet is a private, not for profit organization created specifically to manage the child protection system in Broward County as part of a statewide program to transfer the responsibility for child protection, foster care, adoptions and related services to community based organizations. ChildNet's mission is to protect Broward County's abused, neglected and abandoned children, to assure their safety and to promptly provide them with a permanent, loving home. ChildNet's system of care was developed after researching child protection organizations nationwide and obtaining intensive local community input.

NSU will offer a Masters Degree in Child Advocacy. There is a possibility to offer research support for the already received Childnet grant. Proposal is already developed.

Revenue: $15K per person for 20-25 students.

Child net wanted to provide more training for their staff. This transformed into a collaborative Master’s Degree program.

**Product or Service:** Degree Program

Last update 05/25/07
Phase 5: Completed/Active
<table>
<thead>
<tr>
<th>Project: BrainSMART</th>
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<tbody>
<tr>
<td><strong>Certificate/Degree Program</strong></td>
</tr>
<tr>
<td><strong>Administrative Contact:</strong> Dr. Denise Kelly</td>
</tr>
</tbody>
</table>
| **Contact:** BrainSMART Professional Development  
Graduate Studies  
127 W. Fairbanks Ave. #235  
Winter Park, FL. 32789 |
| Donna Wilson, PhD  
Marcus Conyers  
914-993-3081 cell  
1-866SMART61 office |
| E-mail: donna@brainsmart.com |
| **Phase:** 5 (Completed/Active) |
| **Website:** www.fgse.nova.edu/brainsmartedu@brainsmart.com |

**Organization:** BrainSmart professional Development is a recognized leader in translating implications of the brain and tracking student achievement. It is the mission of NSU to provide schools, district administrators, professional developers and school personnel with strategies, which will equip participants with knowledge in brain research, student achievement, instructional leadership, and cognition that can be translated into best practices in the classroom and on a school wide basis. NSU and BrainSmart have partnered together to make BrainSmart available internationally through innovative online graduate programs.

**Summary:** On February 6, 2007 Donna Wilson and Marcus Conyers from BRAINSMART attended a meeting at FISCHLER to discuss the new directions for the BrainSmart program. In attendance: Denise Kelly, Shelley Green, Tara Saltzman, Brian Croswhite, Heather Jameison, Veronica Camaraza, Dr. Mary Ellen Maher and Dr. Singleton.

The meeting identified some possible exploration between Discovery Education, BrainSmart and FSEHS.

The office of Strategic Intitivites will help BrainSMart to develop these future relationships. The BrainSmart Program gets handed down to the Office of Strategic
Initiatives (S.I.G.E.A.D.) for monitoring on March 26th and the internal meeting with Dr. Kelley to initiate this process is on March 1st.

SIGEAD currently is assisting in providing an updated enrollment advisor alpha list to Mary Collington and Mary Buday who run BrainSmart daily operations.

SIGEAD is monitoring the distribution of 5000 brochures (corrected program information) that will be sent by the FSEHS marketing Department to BrainSmart.

Donna Wilson and Marcus Conyers have identified Key Immediate Actions Needed to Ensure Smooth transition of the Program after March 26th.

Updates: 2/19/07 Dr. Tara Saltzman spoke with Dr. Wilson to explain internal steps being taken to transition the program and Dr. Wilson and Dr. Tara Saltzman agreed that during this process (that Dr. Kelley’s office would monitor and manage needs) they would communicate often and schedule a meeting to discuss next steps after the new project manager is in the SIGEAD office and the transition takes place on March 26th.

Last update 02/20/07
Project: HighScope

* Human Service Umbrella

Administrative Contact: Laura Fuchs, M.S.
Project Manager: Ryun McKenzie

Contact: A. Clay Shouse
600 N. River St.
Ypsilanti, MI 48198

Website: http://www.highscope.org/

Phase: 5 (Completed/Active)

Organization: High Scope is an independent, not-for-profit education research and development organization. Their mission is to “lift lives through education”, which is achieved by private as well as governmental funding, which works towards teacher training, curriculum development, as well as research on effectiveness of certain programs.

Summary: NSU is in Collaboration with HighScope and formed a Masters Degree entitled “High Scope” with a focus in Early Childhood Development. The professional development course maybe used to obtain a degree at NSU.

Comments: Dr. Fuchs was scheduled to meet with representatives from the Educators Research Foundation in December, 2007.

Last update 12/15/07
Project: Pearson Skylight

- MOU
- Administrative Contact: Laura Fuchs, Director
- Initiative Contact: Dr. Jamie Manburg

Phase: 5 (Completed/Active)

Website: [www.schoolofed.nova.edu//matl](http://www.schoolofed.nova.edu//matl)

**Organization:** Pearson Achievement Solutions has partnered with the Fischler School to develop a 30 credit Master’s degree program based on the most thorough research and analysis of teaching strategies. The Master of Arts in Teaching and Learning (M.A.T.L.) from Lesson Lab Skylight (a division of Pearson Education) and Nova Southeastern University is a 30-credit-hour accredited distance learning master’s degree you earn via the Internet. This program offers specializations in Curriculum and Instruction, Elementary Reading, Elementary Mathematics, or K-12 Technology Integration. NSU’s Master of Arts in Teaching and Learning (M.A.T.L.) degree program has been developed in cooperation with LessonLab Skylight to meet the needs of classroom practitioners by linking theory to best practices in the classroom. M.A.T.L. coursework is designed to provide students with the necessary tools and strategies that can be used to enhance their teaching skills and facilitate positive learning experiences for their students.

The program is fully on-line. Activities include writing papers, conducting research, reviewing literature, weekly chats, reviewing videos, study guide focus questions, applying learning outcomes in the classroom and documenting their application.

**Comments:** The MATL program is not a certification/licensure program. Skylight has on average 900-1200 students per term. The current Pearson Skylight contract terminates January 2008. In September, 2005 both parties agreed to amend the existing contract to reflect a change in the revenue share payment structure to alleviate calculation and accounting issues. Since, that time FSEHS has conducted an internal audit to decide if FSEHS should amend the current contract or terminate this part of the relationship with Skylight. Two discussion meetings (June 29, July 23) have taken place between Pearson (Keith Dunham, Senior VP & General Manager Higher education, and Ismail Khan, Director of Finance) and NSU/FSEHS (H.Wells Singleton, Provost, Jorge Blanco, Dr. Jamie Manburg, Tim Shields, Tara Saltzman and Laura Fuchs). The meeting on July 23 raised many operational, administrative and budget issues. Pearson has agreed to review and consider the suggested NSU/FSEHS changes and call a meeting in the future.

Last update 07/27/07
<table>
<thead>
<tr>
<th><strong>Project: The Learning House CBD</strong></th>
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<tbody>
<tr>
<td><strong>Type of Initiative:</strong> Education</td>
</tr>
<tr>
<td><strong>Initial Contact:</strong> Cheryl Cruz</td>
</tr>
<tr>
<td><strong>Administrative Contact:</strong> Dr. Tony Bright</td>
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<tr>
<td><strong>MOU</strong></td>
</tr>
</tbody>
</table>
| **Contact:** 333 Guthrie St. Suite 200  
Louisville, KY 40202 |
| **Website:** [www.learninghouse.com/aboutus/aboutus-story.cfm](http://www.learninghouse.com/aboutus/aboutus-story.cfm) |
| **Phase:** 5 (Completed/Active) |
| **Organization:** The Learning House, Inc. focuses on conducting research in the field of education and technology. In early 1990s, it expanded the Distance Learning Programs at the University of Louisville on an international basis. It then created a team of instructional designers and developers and provided library services to students located around the world. In the late 1990s, they studied how to help other institutions of higher education learn about distance learning. They found very few small colleges participated in development of distance learning programs. They decided to use Learning House, Inc., to help small colleges and organizations learn about new distance learning technologies and teaching methodologies. In 1999, the created online and CD-formatted E-courses and built online campuses and later developed the Learning House Model for Building Successful E-Learning Programs. |
| **Summary:** E-Learning continues to evolve, there are now more than 250 E-courses available and the Learning House staff members are in the process of creating hundreds of additional E-courses. Learning House provides state of the art technology to enable small colleges and organizations to deliver distance learning programs. Learning House acts as an online portal for students to achieve certificates for FSEHS to apply towards complete degree programs. |
| **Updates:** This initiative is currently actively enrolling students. |
| **Last update 02/19/07** |
Phase 1: Concept/Idea
### Project: Informed Families

*Human Services Umbrella*

**Administrative Contact:** Dr. Kimberly Durham

**Phase:** 1 (Concept/Idea)

**Website:** [http://www.informedfamilies.org](http://www.informedfamilies.org)

**Organization History:** Informed Families is investigating the possibility of a partnership with FSEHS to provide online drug information/awareness training for parents.

**Special Areas of Concern or Interest:** Online training courses plus possible additional components as a package.

**Last update 02/20/07**
Phase 2: Planning - Partnership/Alliance
Project: Boys & Girls Club of Miami

*Human Service Umbrella

Administrative Contact: Dr. Shanika Taylor

Phase: 2 (Planning – Partnership/Alliance)

Website: www.bgcmia.org

Organization: The Boys & Girls Club of Miami was established in 1940, under a different name, as girls were not included until 1985. Currently with six club branches throughout Miami-Dade County, the Miami Boys & Girls Club is committed to serving children from all economic levels of society and provide them with programs that enrich their lives and benefit their communities.

Product or Service: NSU-FSEHS is considering a relationship with Boys and Girls Club of Miami by offering a NSU-pre-college tour to high school students. Currently, NSU is assessing the organizational needs of training and development in the area of child welfare and protection, in addition to assessing children’s needs for other human service products.

Issue: NSU-FSEHS provided the Boys and Girls Club’s executive director with information on two grants the BGCM could pursue to underwrite the cost for identified staff development needs; currently awaiting response.

Schedule for Execution: In July 2005, 35 BCGM participants took part in the “College Student for a Day” program. BGCM would like to make this opportunity available to all eighth grade students at its locations throughout Miami-Dade County.

Last update 02/20/07
Phase 3: Conducting Discussions/Pending
Project: Camp YOFI (Camp for Children with Autism and their Families)

*Human Services

Administrative Contact: Dr. Shelley Green

Phase: 3 (Conducting Discussions/Pending)

Website: [www.campramahdarom.org](http://www.campramahdarom.org)

Organization: Camp Ramah Darom in Georgia is planning to partner with FSEHS to host a family camp for children with autism and their families. The camp, which is modeled after the Craniofacial Retreat that NSU has held for the past seven years on its campus, received $35,000 to run the four-day retreat which is set for August 24-28, 2005. FSEHS faculty with expertise in autism will help plan the camping experience, and graduate students who serve as “Family Pals” at the retreat will be offered stipends towards an FSEHS three-credit course focusing on Autism.

Schedule for Execution: The Memorandum of Understanding (MOU) is pending.

Comments: This is a camp for Jewish Families that have children with Autism. The 4 day retreat for 20 families takes place at Camp Ramah in Clayton, Georgia. Its first year was so successful that this year funding is available for two weekend retreats, one took place at the end of May 2007 and the second one is planned for August, 2007. Plans are underway to utilize the camp as an opportunity for FSEHS SLP students as it provides them an opportunity to experience the dynamics of a family dealing with Autism.

Last update 06/14/07
### Project: Family Faculty Institute

*Human Service Umbrella*

**Administrative Contact:** Dr. Shelley Green

**Phase:** 3 (Conducting Discussions/Pending)
Awaiting feedback from NSU division regarding disciplines interested in courses.

**Website:** To be developed

**Organization:** The Fischler School of Education & Human Services is developing a course under The Family Faculty Institute. This three-credit elective course is being developed in Family Centered Care as part of the Human Service Curriculum. This course will be integrated into the NSU Cranial Facial Camp. This course will allow NSU medical students, as well as students in the fields of speech pathology, occupational therapy, physical therapy, to complete their field work at the camp and apply this credit to a possible specialization.

**Issue:** Consideration should be given to developing a specialization in Family Centered Care and to see if that evolves into the development of the already proposed “Family Faculty Institute.”

**Schedule for Execution** The Craniofacial Camp was held June 3-5, 2005.

**Comments:** A Proposal was submitted to develop a Family Faculty Institute with FSEHS and HPD, the Mailmen Seigle Institute and SHSS. There has been no movement on this proposal for two years. The concept of creating a Family Faculty Program across schools with NSU could still be reviewed in terms of a potential minor within our Doctoral Program that would have relevance for the other above mentioned schools.

_Last update 06/14/07_
Project: Spirituality for Kids

Initial Contact: Dr. Marcelo Castro  
Administrative Contact: Dr. Shelley Green  
Dr. Tara Saltzman

Contact:

2725 NE 163rd Street  
North Miami Beach, FL 33160  
305-405-0258

Website: www.spiritualityforkids.com

Organization: Spirituality for Kids (SFK) is a character-based program focusing on removing chaos, violence, addictions, and destructive behavior in children aged 6 to 17. This program is delivered in a 90-minute after-school format that teaches children spirituality through art, science, music, and other media, so they may lead healthy and fulfilling lives. With offices throughout the United States, including Miami, Los Angeles, and New York, SFK provides children with behavioral problems a spiritual foundation so they may overcome many of life's detrimental temptations.

Special Areas of Concern or Interest: A meeting with SFK was held on Friday, December 16, 2005, attended by Heath Grant of SFK and Drs. Marcello Castro and Tara Saltzman of FSEHS. Working with the Rand Institute in Los Angeles, Dr. Castro is conducting a program evaluation of over 400 SFK children and 400 children in a control group. NSU will be the lead agency on data analysis, including pre- and post-test procedures measuring prosocial behavior. These steps will aid in determining program validation.

More recently, SFK and FSEHS meetings resulted in an initial decision to offer two existing Graduate Teacher Education Program (GTEP) courses – EDU 502, Psychological Foundations of Education, and EDU 503, Classroom Management and Organization. In addition, discussion took place regarding the development of a third course focusing on adolescent resiliency.

In the meantime, SFK has taken preliminary steps to identify a possible cohort of students for enrollment in the two above-referenced existing GTEP courses – EDU 502 and EDU 503 – for Fall II 2006.

Comments: A contract from Children’s Trust was received, to be forwarded to Jorge Blanco and then Grants and Contracts for review.

Last update 02/20/07
Phase 4: Agreement/Executed
<table>
<thead>
<tr>
<th>Project: Human Services Administration</th>
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</thead>
<tbody>
<tr>
<td><strong>Administrative Contact:</strong> Dr. Kimberly Durham</td>
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<tr>
<td><strong>Phase:</strong> 4 (Agreement/Executed)</td>
</tr>
<tr>
<td><strong>Organization:</strong> These courses focus on leadership dynamics of administrators, managers and directors in the human services field.</td>
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<tr>
<td><strong>Product or Service:</strong> Courses include:</td>
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<tr>
<td>- Human Services Leadership: Administration, Management and Policy Development of Human Services Agencies and Programs</td>
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<tr>
<td>- Developing Human Resources for Human Services in the Context of the Family and the Community</td>
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<tr>
<td>- Human Resource Issues and Challenges</td>
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<td>- Human Services and the Law</td>
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<tr>
<td>- Human Services Organizational Theory and Behavior</td>
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<td>- Special Topics in Human Services</td>
</tr>
<tr>
<td><strong>Comments:</strong> Roll-out of programs scheduled for Fall 2005 and Winter 2006.</td>
</tr>
<tr>
<td><strong>Last update 02/20/07</strong></td>
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</tbody>
</table>
Project: Humanistic Gerontology

*Human Services Umbrella
* Degree Program

Administrative Contact: Dr. Kimberly Durham
Dr. Jacquelyn Dwoskin

Phase: 4 (Agreement/Executed)

Website: No website other than what will appear on FSEHS web site

Organization: Jacquelyn Dwoskin, Ph.D., new FSEHS program professor/gerontology specialist, will be the lead faculty member for this minor.

These are six three-credit courses to comprise a minor within the Ed.D. Human Services minor area of study.

Product or Service (courses):
- Concepts and Controversies in Aging
- Humanities and Aging: An Exploration of Human Potential for Late Life Development
- The Psychology of Aging: A Study of Humanistic, Transpersonal, and Life-Span Development Theory
- Social Gerontology: The Sociology of Aging
- Aging and Ethnicity
- The Biology of Human Aging

Schedule for Execution: The first course will be offered Fall 2006.

Comments: The first course will be either Concepts and Controversies in Aging or Social Gerontology. Both courses are currently being placed in the most up-to-date template and will receive one final review.

Updates: Courses under development for offering in the fall of 2006.
05/29/07 - Humanistic Gerontology offers six 3-credit courses which are offered as a minor (15 credits) or electives to doctoral students earning the EDD degree.

Last update 05/29/07
### Project: The Miami Heat Group (NBA)-Marketing

**MOU**

**Administrative Contacts:**
- Veronica Camaraza
- Heather Jamieson
- Dr. Dana Mills
- Dr. Tara Saltzman
- Project Manager: Ryun McKenzie

**Phase:** 4 (Agreement Executed)

**Type of Initiative:** Marketing/Recruitment

**Contact:**
- Brad Burlingame – Manager, Corporate Partners
  - bbulingame@heat.com
- American Airlines Arena
  - 601 Biscayne Blvd.
  - Miami, Florida 33132
- Joanna Clutter - Account Manager, Corporate Partnerships
  - jclutter@heatgroup.com

**Website:** [www.HEAT.com](http://www.HEAT.com)

**Summary:**

**1. Marketing:** FSEHS/HEAT joined as marketing partners for the 2006-2007 season. Marketing rights include the use of HEAT and American Airlines Arena marks in “Local Markets” advertising programs. In addition, the following media venues and marketing exposure opportunities will be forthcoming: 164 radio advertisements covering West Palm Beach through the Florida Keys, Internet-based promotions, three exhibit opportunities on FSEHS night at HEAT Games in the American Airlines Arena, two private In-Arena meetings (2-hour, pre-game private room event for 35 people), Court of Dreams experience, 300 tickets to a HEAT game, Family Festival sponsorship, and other fundraising opportunities.

**2. Project:** The Miami HEAT Group (NBA)-Community Outreach

**Phase:** 1 (Concept/Idea)

**Type of Initiative:** Initiative/Community Outreach

**Partner Contact:** Steve Stowe - Executive Director

- sstowe@heat.com

- Miami Heat Charitable Fund
- Director of Community Affairs
**Updates:** The FSEHS/HEAT community outreach partnership is still in the development stages. FSEHS will partner with the HEAT Academy. The opportunities include collaboration with the NBA Cares to develop “Learn and Play Centers” in low-achieving schools/districts. FSEHS will provide scholarships, conduct a needs assessment for each site, monitor long-term performance, and measure the effectiveness of the center and its outcomes. FSESH will also provide portfolio assessment, academic and scholarly opportunities for high school students, their parents, and teachers. FSEHS will position itself with the HEAT as providing the “Educational Solutions” to students/teachers and school districts. Lastly, FSEHS will explore the development of a FSEHS/HEAT rehabilitation center, on FSEHS’s North Miami Beach campus, to include all rehabilitation and educational services for students from kindergarten through graduate school.

As of September 2006: A new Executive Director of community outreach has been appointed to the Heat. A meeting is being scheduled to further explore.

As of February 19, 2007: There is a possibility that FSEHS may provide leadership training for the sales retention team. We are in discussion with Tom Land to put together a packet of future of offerings.

As of January 31, 2008: Fischler has put forward a proposal to do an assessment of the Head Academy Schools and possibly expand on those marketing areas that have been most successful.

*Last update 01/31/08*
<table>
<thead>
<tr>
<th>Project: Research, Inspiration, Support, Evaluation (RISE)</th>
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<tr>
<td>Administrative Contact: Dr. James Pann</td>
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<tr>
<td>Dr. Lori Hanson</td>
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</table>

**Phase 4: (Agreement/Executed)**

**Website:** [www.thechildrenstrust.org](http://www.thechildrenstrust.org)

**Organization:** The Nova Southeastern University Consortium, a joint project of NSU’s Center for Psychological Studies and the Fischler School of Education and Human Services, will capitalize on the strengths of this University in bringing science to service delivery systems. The purpose of the project is to research best practices, as well as design technical assistance, capacity building, and training programs that will result in a meaningful quality improvement program in Out-of-School programs funded by the Children’s Trust of Miami-Dade County. To accomplish these goals, NSU is partnering with families and community-based providers, agencies, and organizations that serve the people of Miami-Dade County.

**Product or Service:** A collaborative, grant-funded project focused on program evaluation and quality improvement of Out-of-School Programs based on National and Local Standards of Care. The primary recipients of service include 70 community providers, with the goal of building organizational capacity to identify, implement, and evaluate empirically-supported programs.

**Schedule for Execution:** The project is currently underway. Contract was executed on April 1, 2005 ($40,000) and will conclude in September. A renegotiation is pending for funding for Phase II of the project (expected to be $150,000 per year for a three-year implementation period).

**Comments:** The grant has moved to the full implementation phase. The annual budget for Project RISE is $576,500.00

*Last update 06/05/07*
<table>
<thead>
<tr>
<th>Project: Women In Need (W.I.N.)</th>
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<tr>
<td><strong>Initial Contact:</strong> Dr. Angie Su</td>
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<tr>
<td><strong>Administrative Contact:</strong> Dr. Debbie Anderson</td>
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<tr>
<td><strong>Phase:</strong> 4 (Agreement/Executed)</td>
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<tr>
<td><strong>Type of Initiative (Alliance, Training, Resource, Grant):</strong> Grant-Quality of Life</td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.miamirescuemission.com/memo/november03/BOC1.htm">http://www.miamirescuemission.com/memo/november03/BOC1.htm</a></td>
</tr>
<tr>
<td><strong>Organization History:</strong> Broward Outreach Center</td>
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<tr>
<td><strong>Other FSEHS/NSU Involved:</strong> Health Professions Division (HPD)</td>
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<tr>
<td><strong>Special Areas of Concern or Interest:</strong> Memory recalls training for homeless women.</td>
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<tr>
<td><strong>Comments:</strong> Dr. Su is currently working on a publication and presentation to share Project W.I.N. and its impact on the special needs population. The presentation will take place from 7/11 - 14 at The 5th International Conference on Education and Information Systems, Technologies and Applications: EISTA 2007. A paper will be published after the conference.</td>
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<tr>
<td><strong>Last update 05/29/07</strong></td>
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<tr>
<td>Project: Youth Services &amp; Training - FBI</td>
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*Human Service Umbrella*

**Administrative Contact:** Dr. Shanika Taylor

**Phase:** 4 (Agreement/Executed)

**Website:** [www.Schoolofed.nova.edu/success](http://www.Schoolofed.nova.edu/success)

**Organization:** NSU-FSEHS is developing a Junior FBI Academy, in which selected high school students participate in an annual program. NSU will also create an internet safety program for middle school students, in conjunction with the FBI.

**Product or Service:** Miami-Dade County Public Schools has agreed to provide $30,000 in funding for the program. NSU will meet with Drs. Rudy Crew and Robert Ingram on May 5, 2005, to work out the details. Several retired Special Agents of the FBI have registered to facilitate the sessions. A website for the JFBI Academy has been built. The Internet Safety program, Safe Online Surfing, was launched in April 2005, with schools in Broward and Palm Beach Counties. This project is through the FSEHS Common Knowledge Foundation.

**Comments:**
Now an annual, one-week program for high school junior & seniors.

*Last update 02/20/07*
### Project: Youth Services & Training - Girls Scouts of Broward

**Administrative Contact:** Dr. Shanika Taylor

**Phase:** 4 (Agreement/Executed)

**Organization:** Girl Scouts is committed to helping today's girls become tomorrow's leaders. For 92 years, the Girl Scout program has delivered quality experiences for girls locally, nationally, and internationally to grow together and grow strong.

**Product or Service:** Pre-college tours and workshop facilitation. Girl Scouts would like to have NSU facilitate an on-campus poetry writing workshop for girls. The event would generate revenue because the girls would pay for the workshop.

**Schedule for Execution:** FSEHS would like to have Girl Scouts participate in the FSEHS-sponsored Junior FBI Academy next summer, and discussions have included the possibility of making the Junior FBI Academy a “South Florida Summer Destination.” The Girl Scouts would advertise the program in Miami-Dade, Broward, and Palm Beach Counties. The Girl Scouts would ultimately like to advertise the program to girls nationwide.

**Comments:** On March 22, 2005, 36 girl scouts participated in the NSU “College Student for a Day” program. The feedback was very positive, with 30 scouts indicating that they were “more likely” to go to college as a result of participating in the tour.

*Last update 02/20/07*
Phase 1: Concept/Idea
## Project: Talpiot College/Canada

**Administrative Contact:** Dr. Shelley Green

**Phase:** 1 (Concept/Idea)

**Contact:**
412 Lawrence Ave. W
Toronto, Ontario M5M 1C2

**Website:** [http://www.talpiot.macam98.ac.il/english.htm](http://www.talpiot.macam98.ac.il/english.htm)

**Organization:** Talpiot University in Canada has partnered with NSU to work with Teaching Training Institute (TTI) as a portal for continued student enrollment.

_Last update 02/19/07_
Phase 2: Planning-Partnership/Alliance
## Project: International Space University, France

### Administrative Contact: Drs. Anthony DeNapoli and Dr. Shelley Green

### Phase: 2 (Conducting Discussions/Pending)

### Type of Initiative: International
(Alliance, Training, Resource, Grant)

### Contact:
Parc d'Innovation  
1 rue Jean-Dominique Cassini  
67400 Illkirch-Graffenstaden  
France

### Website: [www.isunet.edu](http://www.isunet.edu)

### Organization History: Founded in 1995, International Space University (ISU) is “founded on the vision of a peaceful, boundless future by developing interdisciplinary studies to promote an understanding and appreciation of the Cosmos to foster the scholarly and collaborative pursuit of space exploration for all humanity.” Credo

### Other FSEHS/NSU Involved:
Dr. Anthony DeNapoli has a working relationship with ISU President, Dr. Michael Simpson. Dr. DeNapoli requested that Dr. Green pursue this further in terms of working together via our new science initiatives. Based upon Dr. Simpson’s email, there is also an on-going relationship with our President Ferrero and with our Provost Dr. Singleton.

### Special Areas of Concern or Interest:
FSEHS seeks to further space education for its students of education and to broaden our vision in this arena with regard to leadership opportunities. ISU is very interested in FSEHS’s current partnership with the Florida Space Research Institute.

### Comments:
In Mid August 2005, Dr. Michael Simpson, ISU President, contacted Dr. Shelley Green to explore possible opportunities to work together regarding the many avenues of space education. Their many affiliations along with FSEHS’s large network could foster great collaboration within industry, academia and government.

Dr. Michael Simpson’s, (resident of ISU) auto-reply indicated that he will be out of his office for the next week.

Comments: ISP has been in discussions with FSEHS regarding a collaborative MS program with Embry Riddle University.
The Florida Space Research Institute has been dissolved by the Florida State legislature and no longer exists. ISU was initially involved with the development of a dually delivered MS degree with NSU-FSEHS and Emery Riddle University, but they have decided to pull out at this point. International affairs department is still working with Emery Riddle on the development and offering of the dually delivered MS in Science with a concentration in Space Education. Dr. Green can provide more specific details.

Last update 02/11/08
Phase 3: Conducting Discussions/Pending
Project: Community College of the Turks and Caicos/Grand Turk Island

Administrative Contact: Dr. Anthony DeNapoli

Phase: 3 (Conducting discussion / Pending)

Type of Initiative: Alliance
(Alliance, Training, Resources)

Website: http://www.tcimall.tc/academic/tcicommunitycollege.htm

Program: B.S. in applied professional studies and M.S. in teaching and learning.

FSEHS has established a partnership with the Ministry of Education of the Turks and Caicos Islands to offer its programs at the campus facilities of the Turks and Caicos Islands Community College in Grand Turk and Providenciales. The government will provide full funding for 50 teachers to obtain their bachelor's degree with NSU-FSEHS. Subsequent funding will be made available by the Ministry of Education for additional programs at the undergraduate and graduate programs. NSU is the first off-shore American university to be granted permission to operate its programs in the Turks and Caicos Islands

Comments: 06/07/07 - The initial cohort is expected to begin in September 2007.

FSEHS has received government approval to offer this program and have submitted the prospectus to SACS. The expect time to begin with two cohorts of 50 students in November 2007. The academic program and instructional delivery models have been finalized.

Last update 07/25/07
Phase 4: Agreement/Executed
<table>
<thead>
<tr>
<th>Project: Direct TV- Latin America (Nov@ Clase)</th>
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<tr>
<td><strong>Initial Contact:</strong> Dr. Anthony DeNapoli</td>
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<tr>
<td><strong>Administrative Contact:</strong> Dr. Ramón Ferreiro</td>
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</table>

**Phase: 4 (Agreement/Executed)**

**Type of Initiative:** Alliance  
(Alliance, Training, Resource, Grant)

**NSU/Partner Organization:** FORT LAUDERDALE-DAVIE — Nova Southeastern University’s Fischler School of Education and Human Services (FSEHS) and the Cl@se Channel of the Cisneros Foundation offer the public the certificate program “Nova Cl@se” that will be broadcast via DirecTV throughout South America. Classes will be broadcast three times as a year in three-month segments. Each class will last two weeks, with a one-hour TV program and two-week supporting activities online.

**Partner Organization History:** FSEHS will form an alliance with Direct TV Latin America, to create eight TV broadcasts, with 20 million potentials viewers. The certificate program will be open to teachers, professors, school administrators and corporate instructional designers that would like to further their knowledge in the use of current instructional technologies and telecommunications in education. The certificate program will focus on eight major themes, which represent a synthesis of Nova Southeastern University’s experiences in the field which reflect Nova Southeastern University’s status as a pioneering university in the fields of distance education and the uses of technology in education.

**Special Areas of Concern or Interest:** The focus is the presentation of in-depth information concerning the use of computing and telecommunication technologies in education.

**Summary:** Course Format: Eight TV broadcasts through the Clase channel, with one TV program per class, followed by two weeks of online activities, including learning exercises and evaluation of themes presented.

**Comments:** 02/20/07 - Looking to initiate a series for 2007. 05/26/07 - working on negotiation for renewal.

*Last update 05/26/07*
<table>
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<tr>
<th>Project: European Council of International Schools - ECIS</th>
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<tr>
<td>☑ MOU</td>
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<tr>
<td>Administrative Contact: Dr. Anthony DeNapoli</td>
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<tr>
<td>Project Manager: Ryun McKenzie</td>
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<tr>
<td>Phase: 4 (Agreement/Executed)</td>
</tr>
<tr>
<td>Type of Initiative: Professional Development</td>
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<tr>
<td>Contact:</td>
</tr>
<tr>
<td>1209 Orange Street</td>
</tr>
<tr>
<td>Wilmington, Delaware 19801</td>
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<tr>
<td>Website: <a href="http://www.ecis.org">www.ecis.org</a></td>
</tr>
<tr>
<td>Organization: With over forty years of service with schools, both primary and secondary, around the globe, the European Council of International Schools (ECIS) is a network that works towards promoting the best practice of international education. ECIS leads in addressing significant current and future educational and global issues in support of its membership in Europe and worldwide.</td>
</tr>
<tr>
<td>Summary: Nova Southeastern University has partnered with ECIS to offer the master’s degree in Teaching and Learning in International Schools, customized to meet the unique needs of international educators. An International Teacher Leadership Institute is offered on-site before the ECIS Annual November conference, or online should you not be able to attend the conference.</td>
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<tr>
<td>Updates: Program outline and benchmarks are available on the GTEP website in most current catalogue. This program is a self-sufficient, online degree program.</td>
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*Last Update 02/01/08*
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<tr>
<th>Project: Universidad Autónoma de Nuevo León in Monterrey, México</th>
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<tr>
<td>Administrative Contact: Dr. Anthony DeNapoli</td>
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<tr>
<td>Phase: 4 (Agreement/Executed)</td>
</tr>
<tr>
<td>Website: <a href="http://www.mty.itesm.mx/rectoria/pi/internationalstudents/">http://www.mty.itesm.mx/rectoria/pi/internationalstudents/</a></td>
</tr>
<tr>
<td><strong>Organization:</strong> Nova Southeastern University has partnered with the Instituto Tecnológico de Monterrey, Mexico to offer Instructional Technology and Distance Education (ITDE) degrees.</td>
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<tr>
<td><strong>Comments:</strong> FSEHS is currently offering our Ed.D. in Instructional Technology and Distance Education (ITDE)</td>
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<td>Last update 07/25/07</td>
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Project: Nova EDUC@2006

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<tr>
<th>Administrative Contact: Dr. Anthony DeNapoli</th>
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<tr>
<td><strong>Phase:</strong> 4 (Agreement/Executed)</td>
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<tr>
<td><strong>Type of Initiative (Alliance, Training, Resource, Grant):</strong> Resource</td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.schoolofed.nova.edu/novaeduca">www.schoolofed.nova.edu/novaeduca</a></td>
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<tr>
<td><strong>Partner Organization History:</strong> FSEHS has been involved with several Latin American students from locations such as Venezuela, Mexico, Puerto Rico, and Argentina. NSU and FSEHS is the only University in the United States that offers graduate study in Latin America. FSEHS will develop a professional environment in Latin America that will allow us to develop educational projects in the region. This conference will create an opportunity for reflection and networking with Latin American educators and professionals which will facilitate educational projects in the region.</td>
</tr>
<tr>
<td><strong>Special Areas of Concern or Interest:</strong> Market NSU and FSEHS standards in Latin America.</td>
</tr>
<tr>
<td><strong>Comments:</strong> FSEHS will host the conference to be held during the Easter period, April 10-13 2006. Conference took place April 10-13, 2006, including 65 participants from 11 countries. The next meeting will take place April 2-4, 2007. 05/25/07 – working on renewal for 2008 per Dr. DeNapoli’s instructions.</td>
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<tr>
<td>International Affairs is now planning for the Nova Educ@2008 which will be held at NSU on March 17-19, 2008.</td>
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**Last update 02/12/08**
<table>
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<tr>
<th>Project: Nova Lingua</th>
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**Administrative Contact:** Dr. Anthony DeNapoli

**Phase:** 4 (Agreement/Executed)

**Type of Initiative:** Alliance

**Partner Website:** [www.schoolofed.nova.edu/elt](http://www.schoolofed.nova.edu/elt)

**Organization History:** The FSE English Language Training Program offers linguistic training through distance education that satisfies the needs of students around the world who wish to learn a second language in a dynamic and effective form. The curriculum is created for people who wish to gain a greater general knowledge of the language as well as acquire the fluidity and precision necessary to develop in a global professional community.

The program consists of linguistic training and development of contents related to English for businesses (Business English). Students develop projects related to their careers and are offered an optional module of Field Experience. The final part of the program consists of an actual experience at Nova Southeastern University with visits to the School of Business and other university clusters, as well as meetings with local businesses.

**Comments:** This initiative is currently active

Last update 05/25/07
<table>
<thead>
<tr>
<th><strong>Project</strong>: Universidad Del Noreste /Tampico, México</th>
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<tr>
<td><strong>Administrative Contact</strong>: Dr. Anthony DeNapoli</td>
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**Phase**: 4 (Agreement /Executed)

**Type of Initiative (Alliance, Training, Resource, Grant)**: Degree

**Partner Organization History**: FSEHS will form an alliance with Universidad Del Noreste. FSEHS will offer Master and Doctoral degrees in ITDE. FSEHS has already secured 21 students for this new cluster.

**Special Areas of Concern or Interest**: During August 11-14, 2006, FSEHS will participate in an open house at Universidad Del Noreste, Tampeco Mexico and invite representatives from other universities in the area.

**Comments**: FSEHS expects to finalize this process by the end of August.

**Update**: Ongoing. FSEHS hopes to establish a new doctoral cluster in Tampico, MX in May 2007. 05/25/07 – They are in discussion.

_Last update 05/25/07_
<table>
<thead>
<tr>
<th>Project: U.S. Department of State &amp; India, Pakistan, and Bangladesh</th>
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<tbody>
<tr>
<td><strong>Initial Contact:</strong> Dr. Denise Kelly</td>
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<tr>
<td><strong>Administrative Contact:</strong> Dr Nelson Diaz</td>
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</tbody>
</table>

**Phase:** 4 (Agreement/Executed)

**Type of Initiative (Alliance, Training, Resource, Grant):** Grant

**Product or Service:** Undergraduate Education/Online Degree Program

**Comments:** Preparation of DS2019 documents. Dr. Denise Kelly and Mr. Naveed Peerani traveled to India to establish initial contact with several responsible parties. One individual in particular, Mr. Kupor, is a promising prospect. Drs. Singleton and DeNapoli traveled to meet with Mr. Kupor. Mr. Kupor has established two schools which are owned by the New Indian Times, and he is seeking to collaborate with NSU to provide an online degree program. By offering an online undergraduate education program, FSEHS will be dominant in this market segment.

**Summary:** Fourteen school administrators, education officials, and teaching professionals from Pakistan, India, Bangladesh, and Sri Lanka participated in a five-week education program offered by the Fischler School of Education and Human Services in conjunction with the U.S. Department of State, Bureau of Educational and Cultural Affairs.

The South Asia School Collaboration Project was designed to assist participants better understand alternatives to the fundamental madrassahs, Islamist schools, often found in their countries and exposed them to innovative ways of delivering education under challenging circumstances.

They received training in seminars and workshops on instructional methodologies proven to be effective in addressing the educational needs of disadvantaged children, an overview of current educational leadership and educational policy issues, and the use of technology in the classroom.

A segment of the program focused on the issues, challenges, and opportunities presented by the diversity of the U.S. population. The program was also infused with field experiences and scheduled community events selected to promote the Bureau’s mission of increasing mutual understanding between South Asian participants and Americans.

**Comments:** India is still being investigated as a new initiative. 05/30/07 - This is on hold. We are waiting for the US Department of State to get back to us about future grant opportunities.

**Last update 05/30/07**
Phase 5: Completed/Active
## Project: Ana G. Mendez University System / Puerto Rico

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<tr>
<th>MOU</th>
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<tr>
<td>Initial Contact: Dr. Anthony DeNapoli</td>
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<tr>
<td>Administrative Contact: Dr Wilma Robles de Melendez</td>
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</table>

### Phase: 5 (Complete and Active)

**Type of Initiative (Alliance, Training, Resource, Grant):** Degree

**Partner Organization History:** Collaborative research projects are:
- (a) Development of a doctoral cluster (ITDE) for faculty as well as others seeking a doctoral degree. Licensing for NSU/FSEHS to offer the Ed.D is currently in progress and its final stage.
- (b) Faculty and Student Exchanges Technical Assistance: Providing assistance for the development of their master's degree in early childhood education (December 2005).

**Comments:** FSEHS currently has a signed partnership with the Ana G. Mendez University in Puerto Rico; the agreement was signed in April 2005.

New cluster starting in the fall 2006, with 20 applicants.

**Comments:** Established new doctoral clusters (3) in Puerto Rico in ITDE

---

Last update 2/20/07
Project: Fundación Universitaria Iberoamericana (FUNIBER)

☑ MOU

Initial Contact: Dr. Anthony DeNapoli
Administrative Contacts: Dr. Wilma Robles de Melendez
Dr. Ron Cugno

Phase: 5 (Complete and Active)

Partner Organization History: A Partnership has been entered into by between Nova Southeastern University’s Fischler School & Human Services (NSU/FSEHS) of North Miami Beach, Florida and Fundacion Universitaria Iberoamericana (FUNIBER) of Barcelona, Spain.

The purpose of this partnership to provide education opportunities to FUNIBER students who have successfully completed FUNIBER FOPELE graduate courses approved by NSU/FSEHS.

FOPELE graduates may transfer up to 15 graduate credits towards completion of their NSU, M.S. in Education Degree. These participants are eligible to receive up to 15% tuition discount applicable to the M.S. in Education a specialization in Spanish Language Education.

FSEHS graduates who have completed their M.S. in Education with a specialization in Spanish Language Education can transfer up to 15 graduate credits into FUNIBER’s Maestria en formacion de profesores de Español como Lengua Extranjera (FOPELE)

Last update 02/14/08
<table>
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<tr>
<th>Project: Hemsdale University Centre/ Singapore</th>
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<tr>
<td>☑ MOU</td>
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<tr>
<td>Initial Contact: Dr Anthony DeNapoli</td>
</tr>
<tr>
<td>Phase: 5 (Completed/Active)</td>
</tr>
<tr>
<td>Type of Initiative: (Alliance, Training, Resource, Grant): Degree Program</td>
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</table>

**Organization History:** Dr. Teo Cheng Swee, is the CEO of Hemsdale University Centre in Singapore. Hemsdale currently operates as a University Centre (similar to some of the community college centers operating in the USA which house programs from multiple universities). These for-profit centers provide multiple services such as marketing, program management, classroom space, technology, etc., and generally provide assistance to foreign universities wishing to offer programs in Singapore.

**Special Areas of Concern or Interest:** Preliminary discussions were held regarding offering the doctorate of education degree in a blended model.

In the process of signing MOU. - Also recruiting for Doctorate.

**Comments:** Several Doctoral students have been recruited and FSEHS is having discussions with new partners.

Last update 2/20/07
Project: Merkos Chinuch

Administrative Contact: Dr. Shelley Green

Phase: 5 (Completed/Active)

Website: www.chinuchoffice.org
(this website features our programs on their home page “NSU exciting news”)

Organization: Merkos Chinuch is a very religious Jewish Organization that NSU has partnered with to provide them with an alternate admissions to our MS Degree in Teaching and Learning.

Schedule for Execution: Currently there are 25 applicants from Merkos Chinuch putting their portfolios together as part of the alternate admissions process.

Comments: This organization is looking to create a division of Long Distance Interactive Learning and has asked us to work with them. A visit from their CEO, Rabbi Kaplan to meet with Dr. H. Wells Singleton is planned for February 22, 05.
Target Audience: Very religious Hassidic Jews
Promotional Terms: Alternate admissions for students using the Merkos Chinuch International License and the Career Portfolio for Educators.
% of Discount: 15%
Contact Person: Rabbi Nochem Kaplan

Goal here is to partner with Merkos Chinuch and Central Agency and provide opportunity for members (teachers) to enroll in our Master’s degree programs, via the alternative admissions program with currently have with this organization.

NSU/FSESH will develop a landing page where these individuals can go to directly without the issue of dealing with traditional enrollment procedures.

Last update 02/14/08
Project: Teachers Council/China and South Korea

☑ MOU
Initial Contact: Dr. Anthony DeNapoli

Phase: 5 (Completed/Active)

Type of Initiative (Alliance, Training, Resource, Grant): Degree Program

Contact:
77 West Street, #210
Annapolis, Maryland 21401

Website: www.teacherscouncil.com

Organization: Teachers Council recruits teachers worldwide and matches them with schools in need of teachers. They work with independent, private or public schools, and charter schools to help find qualified teachers in all subject areas, as well as other educational staff members. Teachers Council also maintains a liaison and coordination with the school and the teacher after a placement is complete. They provide comprehensive support for all schools and teachers through orientation, teacher training, and continued assistance after the teachers have begun their employment. FSEHS is forming a joint venture with institutions in China and South Korea.

Summary: Teachers have been placed in over 15 states in areas that include early childhood and kindergarten classrooms, primary grades, middle and high school grades for all levels of the math and sciences, including bilingual instruction at all educational levels. Training will be provided to qualify teachers in early childhood education. A degree program will also be provided.

Comments: We are hoping this will be executed by January 2007. MOU was signed June 13, 2006 until May 23, 2007 and is subject to renewal

Comments: We currently have students from Korea enrolled in our MS programs from Teachers Council

Updates: Dr. DeNapoli will set up a meeting with Teacher’s Council in early June, once their new president comes on board to determine how and if NOVA wishes to continue the relationship.

Last update 05/24/07
<table>
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<tr>
<th>Project: University of Belize</th>
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<tr>
<td>☑ MOU</td>
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<tr>
<td>Initial Contact: Drs. Hernandez/Rodriguez</td>
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<tr>
<td>Administrative Contact: Roxana Gianantonio</td>
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<tr>
<td>Phase: 5 (Completed /Active)</td>
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<tr>
<td>Website: <a href="http://www.ub.edu.bz">http://www.ub.edu.bz</a></td>
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</table>

**Organization:** Issue: 10 students have received scholarships from their local government to complete advance degree at NSU/FSEHS. Total number of students is 32 who have received full or partial scholarships. The studies will be held at the University of Belize. As of beginning of November 2007, students were being enrolled and processed.

This program is under the auspices of ILALE in NSU/FSEHS and is managed by Dr. Rodriguez.

Last update 02/14/08
**Project: University Pendidikan Sultan Idris (UPSI)/Malaysia**

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<th>☑ MOU</th>
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**Initial Contact:** Dr. Anthony DeNapoli

**Phase:** 5 (Completed /Active)

**Type of Initiative (Alliance, Training, Resource, Grant):** Degree

**Partner Organization History:** UPSI is the first major university dedicated to teacher preparation in Malaysia. As a result of a meeting held on their campus with the Vice Chancellor, Deputy Vice Chancellor (who met with President Ferrero in Ft. Lauderdale) and the University Deans, a verbal agreement was reached in which NSU will provide doctoral programs for UPSI faculty (70% currently do not have terminal degrees) in a blended instructional delivery model. Additional discussions were held regarding the delivery of short courses and certificate programs for practicing teachers.

**Summary:** Preliminary discussions also focused on the collaborative (UPSI/NSUP) development of an entirely new model for teacher education in Malaysia.

It is noteworthy that during the UPSI team’s recent visit to the USA, they met with and subsequently rejected program development with Teachers’ College of Columbia University and Stanford University.

**Updated information as of May 19, 2006.**

MOU signed. Discussions about a start date.

**Comments:** Established first doctoral cluster Ed. D in January 2007.

**Last update 2/20/07**
Project: Bobby Jones Gospel Museum and Education Complex

Initial Contact: Dr. Delores Smiley
Administrative Contacts: Dr. John G. Flores, Dr. David Spangler
Project Manager: Cheryl Cruz

Phase: 2 (Planning – Partnership/Alliance)

Contact: Albert Tucker
5145 Roxborough Dr.
Hermitage, TN 37076

Website: [http://www.bobbyjonesgospel.com](http://www.bobbyjonesgospel.com)

Organization: Dr. Bobby Jones is a gospel leader, whose repertoire includes numerous television appearances on BET, as well as Sunday religious programming. He also has a doctorate in education.

Summary: Dr. Bobby Jones is currently on staff as a visiting professor. Dr. Smiley currently has two participants actively enrolled in FSEHS at this time and has a target of 15-20 people to enroll in Fischler School of Education by November 2008. Dr. Smiley will set up a database for further follow-up with participants who may have attended the information session, but did not enroll at that time. SIGEAD will set up the internal process for facilitating the enrollments generated from the recruitment and marketing action plan.

Updates: October 6, 2006: On September 19, 2006, Dr. Smiley and Mr. Spangler of FSEHS arranged a meeting between Dr. Singleton and Mr. Albert Tucker, Vice President of Multicultural Business Development for Greater Fort Lauderdale Convention & Visitors Bureau regarding NSU-FSEHS’s continued involvement with the Bobby Jones Educational Complex. The purpose of the meeting was to discuss the development of a “visiting professorship” for Dr. Bobby Jones, who has a doctorate in education. A follow-up meeting with Mr. Spangler and Dr. Smiley and Drs. Durham, Chaffin, and Saltzman was held to discuss the necessary steps in formulating the visiting professorship for Dr. Jones. In addition to the visiting professorship, other partnership interests (between the Bobby Jones Educational Complex and FSEHS) include training-to-credit possibilities and FSEHS exposure at key events featuring Dr. Jones. As an example, Dr. Smiley referenced an upcoming ‘retreat’ to be held November 27-29, 2006.

May 13, 2006: Dr. Bobby Jones’s 18th Bi-Annual International Gospel Music Retreat was held on May 8-10, 2006 at the Seminole Hard Rock Hotel and Casino in Hollywood. The Fischler School and Florida Memorial University sponsored a luncheon on May 8.
FSEHS also held workshops with high school students on May 9, and 10, 2006. Dr. Flores will be meeting with Dr. Singleton for Hard Rock retreat and sponsorship options.

A “Risk – Reward” meeting was conducted at FSEHS on March 22, 2006. At that time, the pros and cons of the partnership was discussed, in conjunction with background information provided by Dr. Smiley.

**October 2006:** It was decided by the Executive Administration to offer Dr. Bobby a one year visiting professorship. His contract will be inclusive of further development and exploration of the partnership between FSEHS/NSU & Bobby Jones Gospel Museum.

**February 19, 2007:** An Education Development team was established to link Nova Southeastern University, Florida Memorial University, and Broward Public Schools, to discuss the curriculum for the complex. There is an ongoing bi-annual retreat that FSEHS participates in, and the next retreat is May 2007. Bobby Jones has been approved to start as a visiting professor in March with Interdisciplinary Arts program. There will be a meeting on May 15, 2007 to review next steps for this initiative. Dr. Smiley was given some information on possible funding options available from the State of Florida Division of Cultural Affairs. There are some grants available that could help foster and facilitate the partnership between Nova and the Complex. Dr. Smiley will conduct some follow-up with the Office of Grants and Contracts (OGC) to find out the policy and procedures for applying for grants. She will also contact the grant administrator in Tallahassee to get further clarification on applying for a grant with an external organization. Dr Smiley will share this information with Dr. Singleton in preparation for his meeting with Mr. Tucker of the Greater Fort Lauderdale Convention and Visitor’s Bureau, on May 18. Next meeting: June 18 to review OGC information and action plan for moving forward with developing a grant program for this initiative.

**Nov 20, 2007:** Cheryl Cruz attended the Bobby Jones Retreat Nov. 20, 2007. They had an information table to recruit students and other conference participants. There were 20 conference attendees who stopped by the information table, picked up Nova materials and provided their names and contact information for follow-up. Of the 20 participants, there are nine potential candidates for further follow-up.

_Last update 12/03/07_
## Project: Carrie P. Meek Award Ceremony

**Initial Contact:** Alcee Hastings, II  
**Administrative Contact:** Dr. Delores M. Smiley

**Phase:** 2 (Planning/Partnership Alliance)

**Type of Initiative:** Resource-Scholarship  
(Alliance, Training, Resource, Grant)

**Partner Organization History:** The Black Heritage Advisory Council was established in June of 2002 for the purpose of honoring educators and community members who have made a positive difference in the lives of Black children. The Carrie P. Meek Award Ceremony grew out of this Council and the name was subsequently changed to Black Heritage Council. Subsequently, the first Ceremony was established in February 2004. The mission remains the same.

**Product or Service:** Community Celebration

**Special Areas of Concern or Interest:** The outreach of this activity extends into the surrounding school systems to draw attention to excellence in leadership and education. It is an occasion for African American to interact with town and gown. This relationship building will be integral to the programs, recruitment, and retention of minorities at NSU.

**Summary:** This annual community celebration is expected to grow in significance and outreach each year. For the first time, a collaboration has been formed with the Office of Development in providing information and orientation to the sponsorship process. To that end, we are expecting to have a nationally-known keynote speaker this year and add scholarship opportunities to this initiative.

**Comments:** On hold until 2008 because of inadequate sponsorship

**Last update 02/20/07**
<table>
<thead>
<tr>
<th>Project: Dachau Album Project</th>
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<tbody>
<tr>
<td><strong>Initial Contact:</strong> Abe Fischler, Dr. Jamie Manburg, Dr. Tara Saltzman</td>
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<tr>
<td><strong>Project Manager:</strong> Cheryl Cruz</td>
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<td><strong>Phase:</strong> 4 (Agreement)</td>
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<tr>
<td><strong>Type of Initiative:</strong> Strategic Alliance</td>
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<td><strong>Contact:</strong></td>
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<tr>
<td>Avi Hoffman, Executive Director</td>
</tr>
<tr>
<td>Shari Klages, Owner of the Album</td>
</tr>
<tr>
<td>11435 W. Palmetto Park Road, Suite E.</td>
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<tr>
<td>Boca Raton, FL 33428</td>
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<tr>
<td><strong>Organization:</strong> The National Center for Jewish Cultural Arts (NCJCA), a not-for-profit organization, is committed to the presentation and production of Jewish cultural events and is devoted to serving as a resource for the identification and dissemination of significant historical and cultural information. The organization wishes to work collaboratively with NSU/FSEHS to bring the Dachau Album, an historical artifact, to the awareness of the world.</td>
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<tr>
<td><strong>Summary:</strong> NCJCA has been selected to spearhead the Dachau Album Project and bring the rare artifact to light through educational and cultural programs. The Dachau consists of 30 captivating color drawings depicting a sequential artistic narrative of life and death in Dachau. Nova will provide staffing and resources to the project.</td>
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<tr>
<td><strong>Updates:</strong> 2007: The MOU has been drafted by Tatjana Martinez, overseen by Dr. Tara Saltzman.</td>
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<tr>
<td>2/6/2008: MOU was sent to Avi Hoffman and Shari Klages by Dr. Jamie Manburg.</td>
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</table>

Last update 02/08/08
Project: GEN Art – (Style Miami 2005/2006)

☐ MOU

Initial Contact: Heather Jamieson
Administrative Contact: Dr. H. Wells Singleton
Dr. Tara Saltzman

Type of Initiative (Alliance, Training, Resource, Grant): Alliance

Website: www.schoolofed.nova.edu/gen

Previous initial contact: was Mamie Ward, Degree.

Organization History: NSU/FSEHS launched a partnership with GEN ART- A fashion, art and entertainment organization based in Miami. This was the first for any University in this market. Gen Art is a lifestyle organization with a hundred thousand members and dedicated supporters that look to it to define what is new, hip and cool uncovering the latest trends. The audience is sophisticated, hip, brand aware, affluent 21-39 year-old influencers.

The event “Miami Style 05” held on July 14, 2005 at the Gusman Art Center featured NSU as its sponsor. The style Fashion event is the GEN ART summer event attracting top buyers from stores such as Neiman Marcus, and major fashion magazines such as Vanity Fair viewing new designs, emerging talent in the fashion industry. FSEHS was the major sponsor of the event attended by more than 500 high energy well connected and generally very interested crowd members.

Special Areas of Concern or Interest:
The goal of this partnership was to generate market share among a specific group of relatively young potential students interested in leadership and education.

Summary:
Degree programs suitable for this audience would be GTEP and Leadership Education. By all accounts the effort was a huge success and we are now engaged in follow-up contacts.

On January 23, 2006 Julia Brown the regional director of Gen Art- Miami gave a presentation to Dr. Singleton and several other distinguished NSU faculty and staff. The focus of the presentation was to provide an over view of Gen Art, their audience, and overall client services.
Gen Art would like NSU-FSEHS to become a sponsor for the “Fresh Faces” & “Shop Miami” events this year. “Fresh Faces” is the future of fashion and is showcased in Miami’s South Beach in March 2006. The fashion show features top rising design stars from New York, Los Angeles and Miami. “Shop Miami” takes place in Miami during September 2006 and it provides young men and women with sample sales from several designers, a cocktail reception, a live DJ and other amenities.

Following the presentation, Julia Brown invited NSU/FSEHS to attend two of their upcoming events “Ignite” & “The Green Room”, to assist and become familiar with the different Gen Art market and activities held in Miami. On February 1, 2006, the SIGEAD office held a Risk & Rewards meeting to review the possible alliance between Gen Art and NSU/FSEHS. Currently NSU-FSEHS is continuing to engage in follow-up discussions with Gen Art.

- Low risk possible high potential
- FSEHS must decide what the message is:
  - To Provide Leadership courses or to say we are here, we have reached the 21st century?
  - Important for FSEHS to review data capture from GenArt events (i.e. develop mailing lists, continual correspondence to leads from past events) for generating enrollment.
  - Suggestions included pursuing the “Shop Miami” event this year and engaging in the development of theme “Accessorize Your Mind” shop NSU/FSEHS “Academic Boutiques”.
  - Further meetings and follow-ups to be held with Dr. Tara Saltzman and Heather Jamieson

As of September 2006

Dr. Tara Saltzman, Heather & Veronica met with Julia Brown to further develop a joint partnership with GenArt. The past event didn’t provide FSEHS with enough exposure. FSEHS still sees opportunities for a joint venture. After review of several events it appears that GenArt is very cosmopolitan, comprised of followers of the GenArt Organization by a group of people who want to be leaders and trend setters. These followers of emerging talent would be great candidates for FSEHS leadership programs. Considerations should be given to NSU/FSEHS hosting an educational event that would announce a partnership of opportunities in the educational arena.

Last update 02/20/07
<table>
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<th>Project: Innovate</th>
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<td><strong>MOU</strong></td>
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</table>
| **Initial Contact:** Dr. Steve Thompson  
**Project Manager:** Cheryl Cruz |
| **Phase:** 5 (Complete/Active) |
| **Type of Initiative:** Journal |
| **Website:** [http://innovateonline.info/index.php?view=about](http://innovateonline.info/index.php?view=about) |
| **Organization:** Innovate is electronic journal in the educational field. It is an open access, bimonthly, e-journal focusing on the use of information technology to enhance the educational process. This includes enhancing the educational process in all sectors (K-12, higher education, corporate education, governmental education). |
| **Summary:** Innovate is published by the Fischler School of Education and Human Services at Nova Southeastern University and is sponsored by Microsoft. It has over 46,600 subscribers in 230 countries. |
| **Comments:** FSEHS has a contract for three years. |

Last update 09/21/07
Project: The Center for Innovative Schools' Small Schools Workshop

Initial Contact: Dr. Judith Stein
Administrative Contact: Dr. Judith Stein/Dr. Nelson Diaz

Phase: 1 (Concept/Idea)

Contact:
Michael Klonsky, Ed.D.
Director, Small Schools Workshop

Website: www.smallschoolsworkshop.org

Other FSEHS Offices Involved: National Institute for Educational Options (NIEO), National Career Academy Coalition (NCAC)

Partner Organization History: The Small Schools Workshop started at the University of Illinois Chicago in 1991 and remains deeply involved in work with Chicago schools. Over the past six years it has expanded nationally by assisting in the design and the authorization of legislation for the federal Smaller Learning Communities (SLC) grant program. The staff has provided training and technical assistance to many districts which are recipients of the SLC grant funds. This includes several school districts in the state of Florida in partnership with school districts primarily in the Gulf Coast region. With this involvement, it is the intent to expand this effort statewide in Florida. Incorporating a regional office of the Small Schools Workshop at Nova Southeastern University’s Fischler School of Education and Human Services Alliance, Training, Resource, Grant).

Relevant Dates: Pending execution of possible agreement. Meeting scheduled with staff at FSEHS September 9, 005

Summary: The director of the Small Schools workshop, Dr. Michael Klonsky, is seeking to expand its presence in Florida by moving the center to Nova Southeastern University’s Fischler School of Education and Human Services. In terms of opening a center in Florida. Dr. Klonsky seeks to have a public presence and be easily located by schools seeking technical support as they endeavor to redesign themselves. A university home would provide a way to offer courses and certification both on-campus and online, for teachers and school leaders seeking specialized professional development related to the unique challenges of designing smaller schools.

Last update 02/19/07
ARCHIVED INITIATIVES
Strategic Initiatives and Global Enterprises for Academic Development

Archived Initiatives 2008

NOVA SOUTHEASTERN UNIVERSITY
Fischler School of Education and Human Services
STRATEGIC ALLIANCE archives
Archived: Inactive/Abandoned
<table>
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<tr>
<th>Project: Arkansas</th>
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<tr>
<td>^Certificate/Degree Program</td>
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<tr>
<td>Administrative Contact: Dr. William Alvarez</td>
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**Phase:** 3 (Conducting Discussion/Pending)

**Website:**

**Organization:** Arkansas Leadership Academy – Received a Grant from the state. Teachers in Alternative Teacher Education. This is a joint venture with Henderson State University. Henderson State will teach ½ the students on site and the other ½ Nova Southeastern University will offer an alternative Ed. Program on line. The current funding is for 1000 students over a 5 year period. Anticipated enrollment is 200 students in the first year and half. This will be a 36 credit program 18 credits (NSU) and 18 credits (HENDERSON).

**Issue:** Which institute will grant the degree? Possible resolution Henderson

**Schedule for Execution:** Meetings and follow-up discussion Jan. 15, 2005.

**Comments:**
<table>
<thead>
<tr>
<th><strong>Project: Broward Teacher Corps II</strong></th>
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<tr>
<td>^ Degree Program</td>
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<td>Administrative Contact: Dr. Wayne Driscoll</td>
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<td><strong>Phase:</strong> 5 (Completed/Active)</td>
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<td>Certification/Degree Program</td>
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<td><strong>Website:</strong></td>
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<td><strong>Organization:</strong> This partnership with Broward Teacher Corps II and NSU allowed 12-13 out of field teachers to become certified in the area of math. This certification could then be transferred into the NSU Masters Program.</td>
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<td><strong>Issue:</strong> Title 1 funding ran out and the balance of funds were redirected</td>
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<td><strong>Schedule for Execution</strong></td>
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Project: CELT

ARCHIVED

Administrative Contact: Dr. John G. Flores

Partnership website:
Type of Initiative: Strategic Alliance
Phase: 1 (Concept/Idea)

Organization: CELT represents a consortium involving several Florida major metropolitan county school districts, including Miami-Dade, Broward, Duval and Orange counties. This consortium maintains a shared database network of resources – disparate services that, while financially burdensome for individual school systems, could be financially reasonable if these resources were pooled and costs were shared.

Summary: Consideration has been given for NSU-FSEHS to maintain a facilitator role among the various school districts involved, and to also offer degree programs to educational institutions that are apart of the consortium.

Last update 06/28/07
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<th>Project: Center for Integrated Teacher Education</th>
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<td><strong>^Certificate/Degree Program</strong></td>
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<td>Administrative Contact: Dr. William Alvarez</td>
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<td>• Abandoned</td>
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<td><strong>Website:</strong></td>
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<tr>
<td><strong>Organization:</strong> Long Island, New York provides professional development to its teachers and administrators.</td>
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<td><strong>Issue:</strong></td>
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<tr>
<td><strong>Schedule for Execution:</strong> The CITI agreement is with the Executive Director awaiting review.</td>
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<td><strong>Comments:</strong></td>
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<tr>
<td>Project: FBC-LEO</td>
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<td>• Abandoned</td>
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<tr>
<td><strong>Website:</strong> <a href="http://www.fbc-leo.com">www.fbc-leo.com</a></td>
</tr>
<tr>
<td><strong>Organization:</strong> Florida Black Caucus of Local Elected Officials (FBC/LEO) is a non-profit, public policy, research and educational institute in Ft Lauderdale Florida.</td>
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<tr>
<td><strong>Issue:</strong></td>
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<tr>
<td><strong>Schedule for Execution:</strong></td>
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<tr>
<td><strong>Comments:</strong> The project is no longer active. Project is now collaboration between FBC-LEO and Huizenga Business School. Fischler is no longer involved. This can be archived.</td>
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<td><strong>Last update 06/28/07</strong></td>
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Project: Fort Lauderdale Museum of Art: “Cradle of Christianity” Jewish and Christian Treasures from the Holy Land

Initial Contact: Dr. Jamie Manburg

ARCHIVED

Phase: 4 (Agreement/Executed)

Type of Initiative: Strategic Alliance

The Fort Lauderdale Museum of Art East Las Olas Blvd., Ft. Lauderdale, Florida
http://www.moafl.org/06/exhibitions/christianity/index.html

Administration from the Farquhar College of Arts and Sciences met with Representatives from the Ft. Lauderdale Museum of Art regarding a new exhibit, “Cradle of Christianity,” that showcases Judeo-Christian antiquities from November 2006 through April 2007. The partnership would include designing or converting the content from this exhibit into lesson plans for K-12 students who will be visiting the museum. NSU would market the lesson plans to the school districts involved. This would be a three-way partnership – between NSU’s Fischler School of Education and Human Services, Farquhar College, and the Fort Lauderdale Museum of Art. This opportunity would provide a venue for marketing and advertising NSU within the museum communities and school districts around the world and locally.

A working meeting is scheduled for August 28, 2006, with faculty from Farquhar and FSEHS to develop a thematic unit plan for the 10th grade level to present to Broward County Schools.

Those involved with this project include faculty from the Fischler School of Education and Human Services, the Dean of the Farquhar College of Arts and Sciences (Dr. Don Rosenblum), the Assistant Dean of the Farquhar College of Arts and Sciences, (Dr. Ben Mulvey), and the Director of the Division of Humanities (Dr. Marlisa Santos).

“Cradle of Christianity” Sponsorship

Initial Contact: Dr. H. Wells Singleton

In addition, the office of Strategic Initiatives has been asked by NSU and FSEHS to explore sponsorship opportunities presented by the Fort Lauderdale Museum to showcase the exhibit both at the Museum and on the Nova Southeastern University’s main campus.

Inquiry is being made as to whether the sponsorship would bridge the above curricular piece as well as the use of our library for the exhibit, storage, cost and fees for the creation of the lesson plan. A meeting is being scheduled with Dr. Singleton to consider this plan further.
As of September 2006, the University has decided to put the sponsorship piece on hold while conducting further review.

Comments: Teacher Activity Guide documents are printed and finished – 500 were sent to all private schools in South Florida, in addition to 20 copies sent to the museum.

Last update 05/24/07
### Project: Hawaii/Statewide

<table>
<thead>
<tr>
<th>Administrative Contact: Dr. Anthony DeNapoli</th>
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</table>

**Phase:** 3 (Conducting Discussion/Pending)

**Website:**

**Organization:** Chaminade University of Honolulu shares an approximately 70 acre campus with Saint Louis School in Kaiuki. Consideration of NSU cluster site in Hawaii.

**Issue:**

**Schedule for Execution:** Meeting the week of February 1, 2005 with Chaminade University of Honolulu to discuss options.

**Comments:**
**Project: Head Start**

* Human Service Umbrella

| Archived | Inactive |

Phase: 5 (Completed/Active)

Website: [www.2.acf.dhhs.gov/programs/hsb/](http://www.2.acf.dhhs.gov/programs/hsb/)

**Organization**: Head Start serves the child development needs of preschool children (birth through age five) and their low-income families. Head Start in Collaboration with NSU has offered an associates degree in early childhood.

**Issue:**

**Schedule for Execution:**

**Comments:**

Administrative Contact: Laura Fuchs M.S.
Project: The Holocaust Documentation and Education Center, Inc.

| Initial Contact: | Dr. Abe Fischler  
|                 | Dr. Irving Rosenbaum  
|                 | Dr. H. Wells Singleton  
| Administrative Contact: | Dr. Shelley Green  
|                 | Dr. Tara Saltzman

**Phase:** 1 (Concept/Idea)

**Contact:** Rositta Kenigsberg  
2031 Harrison St.  
Hollywood, FL 33020  
**Website:** [http://www.hdec.org/](http://www.hdec.org/)

**Type of Initiative:** Strategic Alliance

**Organization:** The Holocaust Documentation & Education Center is a non-sectarian, non-profit, multifaceted organization ultimately devoted to teaching today’s youth the evils and dangers of racial hatred, bigotry, and indifference through the lessons of the Holocaust. Today, this pioneering effort has resulted in the Holocaust Documentation & Education Center achieving international acclaim and recognition for maintaining the largest, self-produced, standardized Oral History Library Collection nationally and internationally. Spielberg’s Shoah Foundation, the United States Holocaust Memorial Museum, the Raoul Wallenberg Project, and the Simon Wiesenthal Center have all sought the Holocaust Documentation & Education Center’s expertise in developing their oral history programs. The Center is recognized as a paradigm for Holocaust resources in the areas of documentation and education. The Center is an influential, national reference base for those studying and researching the Holocaust and its implications on society fifty years later. People who utilize this reference base include: students, teachers, Holocaust scholars, authors, historians, Survivors, the media, and government organizations. The Holocaust Documentation & Education Center currently is a resource for Holocaust documentation and education. The collection preserves more than 2,500 books, films and rare interviews with survivors, liberators and rescuers. This extraordinary collection is available for scholarly research and instruction purposes. The Florida DOE commissioned the center to write the first statewide resource manuals on Holocaust education. The series include separate manuals for K-3 literature based and focused on character education, Grades 4-6 literature based, Grades 7-8, and Grades 9-12.

**In September 2008** The Holocaust Documentation & Education Center will add a museum and higher education research component to their organization. The museum located at 2031 Harrison Street in Hollywood will include a state of the art research and reference library that will host lecture series, national and international conferences and other educational programs.
**Comments:** On August 10th, 2006 Rositta. E. Kenigsberg, Executive Vice President, of the Holocaust Documentation Center met with Drs. Irving Rosenbaum, Shelley Greene and Tara Saltzman to discuss a renewed partnership with NSU.

Ms. Kenigsburg brought to our attention that currently the Summer Institute on Holocaust Education is housed on the NSU /FSEHS campus and facilitated by other universities as well as NSU/FSEHS faculty, Dr. Marvin Seperson. However, in conclusion of the training, credit is granted by St. Thomas University. It was agreed after this meeting it would be in the best interest of all parties for NSU to consider offering the credit for these trainings. The Holocaust Documentation and Education Center would provide course content and NSU would provide the e—learning experience and credit. In addition, consideration should be given to developing a Holocaust Department, Consortium for an endowed chair and possibly an internship program for transcription of interviews, literature reviews hosted by famous Holocaust advocates and a Student Awareness Day.

**Updates:** This initiative does not meet our mission at this time.

Last update 11/08/06
Project: Knowledge Delivery Systems

☑ MOU

Administrative Contact: Dr. Dana Mills
Project Manager: Ryun McKenzie

ARCHIVED

Partnership website: http://www.kdsi.org/

Phase: Phase 4 (Agreement/Executed)
Type of Partnership: Strategic Alliance; training-to-credit

Organization: Knowledge Delivery Systems is a cutting-edge online education company that provides lectures via an innovative e-learning platform. Collaborating with the foremost educators in the country, they have created an online library of educational experts. The KDS library consists of content from educators such as Carol Ann Tomlinson, Todd, Whitaker, Rick Wormeli, Debbie Silver, and Susan Winebrenner.

Summary: These online workshops include a wealth of resources, including synchronized PowerPoint presentations that work in tandem with the speaker and allow teachers and students the freedom to communicate via interactive discussion forums. Workshops feature the added flexibility of downloadable topic resources and assessment questions to keep users focused and retaining as much information as possible. FSEHS students reap immediate benefits from practical and easily digestible lessons. Perfectly in line with the No Child Left Behind Act, the KDS Classroom provides professors and administrators with immediate access to usage statistics and tracking—yielding an unparalleled degree of accountability for NSU course administrators.

Recently, the Office of Strategic Initiatives for Global Enterprise and Academic Development (SIGEAD) provided Dr. Meline Kevorkian in the Office of Academic Affairs with a course equivalency document for faculty to use in assessing the transferability of training modules. Dr. Kevorkian has been working with Evan of KDS in determining training modules to be selected for this transferability assessment by FSEHS faculty.

Next steps: KDS expires effective July 12th 2007.
<table>
<thead>
<tr>
<th>Project: League for Educational Awareness of the Holocaust (LEAH)</th>
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<tr>
<td><strong>Initial Contacts:</strong> Dr. Abe Fischler</td>
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<tr>
<td>Dr. H. Wells Singleton</td>
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<tr>
<td><strong>Administrative Contacts:</strong> Dr. Shelley Green</td>
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<tr>
<td>Dr. Tara Saltzman</td>
</tr>
<tr>
<td><strong>Phase:</strong> 1 (Concept/ Idea)</td>
</tr>
<tr>
<td><strong>Partner Contact:</strong> Janice Friebaum –Executive Director</td>
</tr>
<tr>
<td><a href="mailto:jfriebaum@leahforkids.org">jfriebaum@leahforkids.org</a></td>
</tr>
<tr>
<td>151 E. Palmetto Park Road</td>
</tr>
<tr>
<td>Boca Raton, Florida 33432</td>
</tr>
<tr>
<td>(561) 393-9717</td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.leahforkids.org">www.leahforkids.org</a></td>
</tr>
<tr>
<td>LEAH</td>
</tr>
<tr>
<td>Robert H. Alrod-President</td>
</tr>
<tr>
<td>(561) 241-4511</td>
</tr>
<tr>
<td><strong>Organization:</strong> LEAH, formed in 1996 by a group of concerned citizens, is a nonsectarian, not-for-profit organization that supports and encourages tolerance education for children using lessons learned from the Holocaust and other genocides. Today LEAH is a dynamic organization supporting tolerance education throughout Florida. LEAH provides funding for teacher education and training, programming and curriculum development, and educational resources. Additionally, LEAH’s financial and moral support have played an important role in the implementation of the largely unfunded 1994 Florida mandate (Florida Statute 1003.42) requiring Holocaust education in all K-12 public schools. Learning about the Holocaust and other genocides, these worst of human events, informs children about the dangerous connection between intolerance, discrimination, and violence. LEAH exists to make this education possible . . . for all our children, for our world, for all our futures.</td>
</tr>
<tr>
<td><strong>Summary:</strong> LEAH is interested in partnering with NSU-FSEHS — and a meeting has been set with Janice Friebaum, Dr. Shelley Green and Dr. Tara Saltzman for September 19, 2006 in Boca Raton at the LEAH headquarters.</td>
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<tr>
<td>*Internal Planning meeting scheduled with Drs. Smiley, Green, Dwoskin, Kevorkian &amp; Saltzman. Next steps, setting up focus groups to better identify &amp; match the needs of the organization with the donators in preparation for the Jan 14th event, honoring the superintendent of Palm Beach Schools; Art Johnson.</td>
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<tr>
<td><strong>Updates:</strong> This initiative does not meet our mission at this time.</td>
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*Last update 11/08/06*
Project: Leapfrog

**Administrative Contact:** Dr. Wayne Driscoll

**ARCHIVED**
- Inactive

**Website:**

**Organization:** Developer of innovative, technology-based educational products and related proprietary content dedicated to making learning effective and engaging. Leapfrog School House publishes curriculum and assessment content for the PreK-8 education market. The Leapfrog professional development component encourages teacher training to enhance creativity in the classroom.

**Issue:** NSU and Leapfrog could not come to a financial agreement. There appeared to be a lack of interest on the part of Leapfrog.

**Schedule for Execution:**

**Comments:**
### Project: Lutheran Education Program

<table>
<thead>
<tr>
<th>Administrative Contact: Dr. Michael Gaffley</th>
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**ARCHIVED**
- Inactive

**Phase:** 3 (Conducting Discussion/Pending)

**Website:**

**Organization:** NSU hopes to develop with the Lutheran Church and its educators a series of courses for a Masters degree in education. This will replicate The Jewish Education Program model. The proposal will be presented at The National Conference of Lutheran Educators in April.

**Issue:**

**Schedule for Execution:**

**Comments:**
### Project: Magnet Schools

**Administrative Contact:** Dr. Judith Stein

**ARCHIVED**
- Inactive/Abandoned

**Phase:** 5 (Completed/Active)

**Website:**
- [www.magnet.edu](http://www.magnet.edu)
- [www.nacinc.org](http://www.nacinc.org)

**Organization:** Manage the conferences and operations for magnet schools. Director of NAC INC. The initiative manages the organization from NOVA. All these activities are under the umbrella known as The National institute for Educational Options.

**Issue:**

**Schedule for Execution:**

**Comments:**
<table>
<thead>
<tr>
<th>Project: Massachusetts Children's Trust Fund</th>
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<td>* Human Service Umbrella</td>
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ARCHIVED
- Inactive

Phase: 1 (Concept/Idea)

Website:

Organization: Massachusetts Children’s Trust Fund is a nonprofit early childhood organization. Consideration is being given to designing training to credit models.

Issue: MCTF appears very interested when with we meet them but there is slow or no response from MCTF after our meetings in terms of follow through.

Schedule for Execution

Comments: This initiative is inactive

Last update 02/16/07
<table>
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<tr>
<th>Project: My JewishLearning.com</th>
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<tr>
<td><strong>Initial Contact:</strong> Dr. John G. Flores</td>
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<tr>
<td><strong>Administrative Contact:</strong> Dr. Shelley Green</td>
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</table>

**ARCHIVED**
- Inactive

**Phase:** 4 (Agreement/Executed)

**Resource**

**Jason Brzoska**  
261 W. 35th St. Suite 507  
New York, NY 10001  
[www.myjewishlearning.com](http://www.myjewishlearning.com)

*(Homepage-click on about us-see NSU at our partners)*

See Our Partners on their Home Page: About US

**Organization:** This organization provides a trans-denominational website geared towards learners or all ages.

**Schedule for Execution:** We are currently featured on their website as a University that customizes programs for Jewish Educators. USDLA, NSU and MyJewishLearning.Com are planning to host a conference on Distant Life Long Learning to be scheduled for the Spring, 2006.

**Comments:** 02/16/07- This initiative is currently under review  
06/14/07 – Not currently active

*Last update 06/14/07*
Project: National Association of Elementary School Principals (NAESP) Program # 2

☑ MOU

^Certificate/ Degree Programs

Administrative Contact: Dr. William Alvarez

ARCHIVED
Professional Development Program/ Degree Program

Website: http://www.naesp.org/

Organization: Program #2 –To include: Regional Scholars program offering a joint degree recognizing the principal in field. Also includes Video Series Products and Degree Programs. Advanced degree program offerings at Masters, Ed.S and Ed.D level.

Issue:

Schedule for Execution: Fall 2005

Comments: Scholarships have been awarded

Last update February 2007
<table>
<thead>
<tr>
<th>Project: National Institute for Homeland Security and Anti-Terrorism- Preparedness (NIHAP)</th>
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<tr>
<td>*Certificate / Degree Program</td>
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<td>Administrative Contact: Dr. William Alvarez</td>
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<td>● Inactive</td>
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<tr>
<td>Phase: 4 (Agreement/Executed)</td>
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<tr>
<td>Certificate Program/ Degree Program</td>
</tr>
<tr>
<td>Website: <a href="http://www.nihap.net">www.nihap.net</a></td>
</tr>
<tr>
<td><strong>Organization</strong>: This Alliance will provide educators with action plans, hands-on training, current research and education to prevent, prepare and respond to terrorist incidents including biological, chemical, radiological and nuclear attacks.</td>
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<tr>
<td><strong>Issue</strong>: Awaiting NSU approval of Syllabi and submission of NSU Inventory Form</td>
</tr>
<tr>
<td><strong>Schedule for Execution</strong>: Scheduled Marketing meeting for Jan. 18, 2005</td>
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<td><strong>Comments</strong>:</td>
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<tr>
<td>Project: Parent Involvement Workshops</td>
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**Initial Contact:**

Administrative Contact: Dr. Dana Mills
Cheryl Cruz

**Type of Initiative:** Strategic Alliance

**ARCHIVED**

- Defunct

**Phase: 1 (Concept/Idea)**

**Organization:** Parent Involvement workshops evolved from the concept of the one day university which offers classes on topics to adult learners for personal enrichment. Due to many changes in the federal legislation, i.e. “No Child Left Behind”, many new ideas and opportunities to improve parent involvement in education have been put in place for public schools.

**Summary:** Parent Involvement Workshops will build on the idea of offering classes to parents for the purpose of developing the relationships that links the school districts, parents and community involvement to student learning, higher academic achievement and positive outcomes for students of all grade levels.

There are many strong possibilities for an initiative such as this to impact teaching and learning on many different levels. The concept has just begun to be researched and explored for development. The second meeting is set for June, 2007.

**Updates:** Initial meeting on May 7, presented research on the current state of parent involvement in public school systems. Next meeting set for June 19, 2007, to report on possible directions and viable options for this initiative.

This initiative has been archived for now. Dr. Mills was the Adm contact and there was one meeting held with the Miami Dade School Liaison on July 24, 2007. There were no further developments after that.

Last update 02/11/08
**Project: PBS – Priority # 1 Math Matters Grant**

**Initial Contact:** Dr. Shelly Green  
**Administrative Contact:** Dr. William Alvarez

**ARCHIVED**

**Type of Initiative:** Math Education Program  
(Angie Su coordinating efforts) Training to Credit Model

**Phase:** 4 (Agreement/Executed)

**Partner Organization Contact Information:** Ms. Mary Kemp  
Project Manager – PBS TeacherLine Florida Region WLRN – TV  
172 NE 15 Street  
Miami, FL 33132  
Voice (305)786-275-0803  
FAX: (305) 786-275-0832

**NSU/Partner Organization Website:** [www.schoolofed.nova.edu/pbs](http://www.schoolofed.nova.edu/pbs)

**Partner Organization History:**  
WBCC provides public television services in Central Florida and WLRN provides quality public radio and television programming and services to households in South Florida from Palm Beach to Key West and provides media support to Miami-Dade County Public Schools, and whereas both stations are collaborating to deliver PBS TeacherLine online courses statewide in Florida.

**Special Areas of Concern or Interest:**

**Summary:** Facilitators’ training session will take place on November 12, 2005. The facilitators will be trained in PBS Teacherline platforms and will be able to instruct students in Math, Science, Reading, Computer, and English courses in GTEP.

**Update:** Internal discussions taking place. This Grant was developed within SIGEAD and after much discussion was not submitted as there were concerns that had not been addressed regarding PBS issues.

*Last update 06/27/07*
<table>
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<th>Project: Project CHILD</th>
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<td>☑ MOU</td>
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<tr>
<td>Administrative Contact: Dr. William Alvarez</td>
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<tr>
<td>Dr. Shelley Green</td>
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**ARCHIVED**
- Inactive

**Phase: 5 (Completed/ Active)**
Professional Development Program

**Website:** [www.schoolofed.nova.edu/isi](http://www.schoolofed.nova.edu/isi)

**Organization:** Student resource- Project CHILD is a behavior management program. This program allows for child review and assessment with in the classroom. After the assessment phase an evaluation is completed and strategies are provided to enhance the child’s curriculum. Other opportunities to include: Internship, mentor credit. FSEH and Institute for School Innovation (ISI) have agreed to collaborate to create a learning system to deliver courseware to teachers for professional development and for graduate credit. After the student has been successfully admitted to NSU and met the supplemental online requirements FSEHS will attach graduate credit after to the ISI training. Degree Offerings: MS in Education with a specialization in Teaching and Learning, Ed. with a Specialization in Teaching and Learning.

**Issue:**

**Schedule for Execution:** Signed

**Comments:** This program is currently inactive

_Last update 02/16/07_
**Project: Project Grow**

**Administrative Contact:** Dr. William Alvarez

**ARCHIVED**

**Phase:**

**Website:**

**Organization History:**

**Special Areas of Concern or Interest:**

**Summary:** Project Grow ended August 2003. Two cohorts went through the program: Cohort 1: August 2001-2002; Cohort 2: August 2002-2003. ARL ended this past Fall 2005 (Cohorts 3 & 4). We were notified by the CCSD that UNLV would take on all new cohorts for CCSD beginning this winter term.
**Project: READ**

**Administrative Contact:** Dr. John G. Flores

**ARCHIVED**

**Partnership website:**

**Phase:** 1 (Concept/Idea)

**Organization:** READ represents a consortium involving several school districts in the south/central part of Massachusetts. The purpose of this consortium is to generate collaborative arrangements for sharing resources among the school districts in this region. These services could cover a wide range, from individuals with educational specialties to building operations needs.

Teachers 21, a derivative of READ, offer professional development training for educational administrators. These training modules have been reviewed and approved by the Massachusetts Department of Education for recertification purposes. A potential training-to-credit partnership between Teachers 21 and NSU-FSEHS would involve the incorporation of training modules into 12-15 academic credits for use in FSEHS’s Ed.D. concentration in Educational Leadership.

**Update:** FSEHS is not in a position to engage in further development of this initiative.

_Last update 02/13/07_
<table>
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<tr>
<th>Project: Regional Learning Alliance</th>
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<tr>
<td><strong>Initial Contact:</strong> Melanie Popper</td>
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<td><strong>Administrative Contact:</strong> Dr. Wayne Driscoll</td>
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<tr>
<td>Dr. Tara Saltzman</td>
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<td><strong>Project Manager:</strong> Elias Reynoso</td>
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**ARCHIVED**

**Phase:** 4 (Concept/Idea)

**Contact:**
850 Cranberry Woods Drive  
Cranberry Township, PA 16066

**Website:** [www.regionallearningalliance.com](http://www.regionallearningalliance.com)

**Organization:** The organization has 15 academic partners that range from two-year technical schools, community colleges, parochial & public four year institutions, early childhood center & a K-12 Cyber school. Students can earn an associates degree, a degree of completion, a traditional four year degree and numerous master’s degrees. Its mission is: 1) education targeted for the non-traditional & traditional students 2) workforce development and 3) a premiere training and conference center.

**Summary:**

**Updates:** A telephone conference took place on Wednesday November 8, 2006 with:

1. Dr. Bruce Russell – Dean, College of Business, Information and Social Sciences  
2. Dr. Robert Smith - President, Slippery Rock University  
3. Dr. Tara Saltzman - Executive Director of Strategic Initiatives and Global Enterprise for Academic Development  
4. Dr. Wayne Driscoll - Dean of Faculty

SIGEAD agreed to compile a packet of FSEHS courseware for Drs. Russell and Smith to review. In turn, they agreed to send us information about the Regional Learning Alliance and a partnering agreement that has worked for them in the past. Their mission appears to capitalize on resources from educational institutions to provide strength in resources, education, training and professional development within their region. At this time, they have not done a needs assessment and will need our help to develop common goals. They have however identified the need for a Doctorate program, and we have been invited to Pennsylvania for further discussions.
Regional learning alliance is archived because of infrastructure issues on the part of R.L.A. and its current Executives. There will be future dialogue with Jim Kushner, Dean of Lifelong Learning at Slippery Rock University {Jim Kushner (724) 738-1601}to explore other possibilities in the Western Pennsylvania area.

February, 2008 MOU being updated by Tatjana Martinez and Dr. Karen Bowser.

Last update 02/12/08
<table>
<thead>
<tr>
<th>Project: Strategic Allied Instructional Leadership (SAIL) /Ohio Framework</th>
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<th>^Degree Program</th>
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| Administrative Contact: Dr. William Alvarez |
| Jumbo Initiative |

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**Website:**

**Organization:** This is divided into 2 programs Ohio (84 students), California (14 students). Approximately 98 students, 25-35 scheduled next term

**Issue:**

**Schedule for Execution:**

**Comments:**
<table>
<thead>
<tr>
<th>Project: School Leadership Services</th>
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<tr>
<td><strong>Administrative Contact:</strong> Dr. William Alvarez</td>
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**ARCHIVED**
- Abandoned

**Website:**

**Organization:** This is a 360 degree Self Appraisal instrument measuring teachers, students, parents and students. This utilizes both self appraisal, and peer appraisal. It generates a report with room for mentoring and self-improvement.

**Issue:** Fischler faculty has felt this project not viable and should be abandoned

**Schedule for Execution:**

**Comments:**
Project: Signature Science

Administrative Contact: Dr. William Alvarez

ARCHIVED
- Inactive

Phase: 5 (Completed/Active)

Website: [http://www.nihap.com/index.html](http://www.nihap.com/index.html)

Organization: National Institute of Homeland Security and Anti-terrorism Preparedness, (NIHAP) – NSU is in the process of creating a Master Degree in Education – awaiting approval of syllabi. To include: the management of a National conference and the development of a research center with NSU’s Medical School.

Issue: Final approval of syllabi; students awaiting entry to program.

Schedule for Execution:

Comments:
**Project: Socratic Learning**

**Administrative Contact:** Dr. H. Wells Singleton  
**Partner Contact:** Dr. John G. Flores

**ARCHIVED**
- Inactive

**Phase:** 1 (Concept/Idea)

**Website:** [www.socraticlearning.com](http://www.socraticlearning.com)

**Organization:** Socratic Learning offers academic support services to improve students’ teaching skills. Socratic Learning uses the Socratic Method of instruction which is teaching by asking questions rather than just giving lectures. Socratic dialogs are active discussions between an educator and a student requiring that student to formulate and express their thoughts. This interactive exchange requires a student to become involved. Each success builds upon another becoming the foundation for lifelong appreciation for learning. Socratic Learning is an effective tool when integrated into the classroom lessons as a teaching aide offering one-to-one instruction. Socratic Learning has partnered with Administrators of leading school districts to provide academic support, funding and on-line one-on-one tutoring to qualified college degreed instructors.

**Issue:** NSU hopes to create a “Value added” relationship and to jointly develop and design quality educational training and programming based on the industry recognized quality educational products. As well as, utilize both organizations resources and potentials to develop and deliver (CEU’s) Continuing education units and training certification that may lead to a possible 4 year degree.

**Comments:** Products include: Live tutoring, Test Prep, Homework Help, Home-school services and Academic Support Services
**Project: Somerset Academy Charter School**

**Administrative Contact:** Dr. Jamie Manburg  
Dr. Wayne Driscoll

ARCHIVED  
- Inactive

**Phase: 3 (Conducting Discussions/Pending)**

**Website:** [www.somersetacademy.com](http://www.somersetacademy.com)

**Organization:** Somerset Academy - provides a choice in public education in a small neighborhood setting. Accredited by the Southern Association of Colleges and Schools, Somerset provides students of every ability level the opportunity to succeed because students are flexibly grouped according to skill level for reading, math, and writing. NSU will partner with Somerset Academy to offer NSU student interns, curriculum development, resources for teachers (Crayon to Computers), In-service activities, workshops and expert speakers in the field of education. Somerset will provide NSU with the teaching site. This program will provide advanced placement for students and or dual placement in The Masters Accelerated Program (MAP).

**Issue:** Discussions are being conducted as to tuition discounts and website advertising. Somerset has offered to handle all mailings.

**Schedule for Execution:** Awaiting additional discovery from Somerset Academy.

**Comments:** Somerset has locations in Miramar and Davie. The parent company is Academica Schools. This partnership will bring 12th grade high school students, parents of the students, and Para professionals.
### Video Discovery

**Administrative Contact:** Dr. Shelley Green

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**Archived**
- Inactive

**Phase:** 5 (Completed/Active)

**Website:** [www.videodiscovery.com](http://www.videodiscovery.com)

**Organization:** NSU has partnered with Video Discovery to incorporate Video Discovery’s science products into NSU science course work. This resource will be utilized by science educators enrolled in The Graduate Teacher Education Programs SCI 602-605.

**Issue:**

**Schedule for Execution:** NSU will share a booth with Video Discovery at the NSTA conference 2005, hoping to co-market our newly revised science courses.

**Comments:**
<table>
<thead>
<tr>
<th>Project: Working On Wellness (WOW)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ARCHIVED</strong></td>
</tr>
<tr>
<td>• Inactive</td>
</tr>
<tr>
<td><strong>Website:</strong></td>
</tr>
<tr>
<td><strong>Organization:</strong> Working on Wellness is an after school wellness program offered to students k-12.</td>
</tr>
<tr>
<td><strong>Issue:</strong> This initiative should be revisited.</td>
</tr>
<tr>
<td><strong>Schedule for Execution:</strong></td>
</tr>
<tr>
<td><strong>Comments:</strong></td>
</tr>
<tr>
<td>Project: Zero to Three</td>
</tr>
<tr>
<td>-----------------------</td>
</tr>
<tr>
<td><strong>Human Service Umbrella</strong></td>
</tr>
</tbody>
</table>

| Archived | Inactive |

**Initial Contact:** Dr. John G. Flores  
**Administrative Contact:** Dr. Shelley Green

**Phase:** 1 (Concept/Idea)

**Website:** [www.zerotothree.org](http://www.zerotothree.org)

**Organization:** Zero to Three promotes healthy development of infants and toddlers by supporting and strengthening families, communities and professionals who work with this age group.

**Issue:** Zero to Three embraces the idea of implementing training to credit program. However, the Zero to Three corporate infrastructures that are in place is cautious in the decision process, and has been slow to follow through.

**Schedule for Execution:**

**Comments:** This is an important contact to keep in that it offers many contacts in the early childhood community.
Archived: Defunct
<table>
<thead>
<tr>
<th>Project: Achieve Telecom Network, Inc.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Administrative Contact:</strong> Dr. H. Wells Singleton</td>
</tr>
</tbody>
</table>

**ARCHIVED**
- Defunct

**Website:**

**Organization:** Achieve Telecom creates the delivery highway for multimedia, high quality information from customer-provided or third party content to identified learners wherever they are located.

**Issue:** Achieve Telecom Network, LLC does not have a presence on the WWW, nor is information easily obtained via the WWW. The existing website is very vague and does not list partners, names of customers, or names of company officers, administrators, or employees. More information is needed.

**Schedule for Execution**

**Comments:**
**Project: Beacon Learning**

**Administrative Contact:** Dr. William Alvarez

**ARCHIVED**
- **Defunct** — Potential to revisit this initiative
  - Professional Development

**Website:**

**Organization:** Professional development provider of classroom practices.

**Issue:** At the time this program was pursued the course work was based on an undergraduate criteria.

**Schedule for Execution:**

**Comments:**
**Project: Broward County Grant**

**Administrative Contact:** Dr. Shelley Green

**ARCHIVED**
- Defunct

**Website:**

**Organization:** Grant was written to provide a 10 week camp at NSU’s main campus for 40 homeless children.

**Issue:** The Broward County Grant was written, presented but not approved by Broward County.

**Schedule for Execution**

**Comments:**
<table>
<thead>
<tr>
<th>Project: Educational Testing Service (ETS)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>☑ MOU</strong></td>
</tr>
<tr>
<td>Administrative Contact: Dr. William Alvarez</td>
</tr>
<tr>
<td>Jumbo Initiative</td>
</tr>
<tr>
<td>ARCHIVED</td>
</tr>
<tr>
<td>• Defunct</td>
</tr>
<tr>
<td>Phase: 5 (Completed/ Active)</td>
</tr>
<tr>
<td>Professional Development Program</td>
</tr>
<tr>
<td>Website: <a href="http://www.schoolofed.nova.edu/ets/">http://www.schoolofed.nova.edu/ets/</a></td>
</tr>
<tr>
<td><strong>Organization</strong>: Educational Assessment programs-Provides educators with a professional alliance between NSU and ETS PATHWISE online courses.</td>
</tr>
<tr>
<td><strong>Issue</strong>: Marketed only through ETS online</td>
</tr>
<tr>
<td><strong>Schedule for Execution</strong>: Scheduled Marketing meeting for Jan. 18, 2005 NSU will consider sending out a mass e-mail- press release targeting principals etc.</td>
</tr>
<tr>
<td><strong>Comments</strong>:</td>
</tr>
<tr>
<td>Project: Ed. Impact - Training to Graduate Credit</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
</tr>
</tbody>
</table>

| Administrative Contact: Dr. William Alvarez |
| Jumbo Initiative |

ARCHIVED
- Defunct

Phase: 5 (Completed/Active)
  Professional Development Program

Website:

Organization: Provides educators with credit for completion of online modules.
  NSU receives approximately 20 students a term

Issue: Program has been successfully marketed

Schedule for Execution:

Comments:
<table>
<thead>
<tr>
<th>Project: Jacksonville University</th>
</tr>
</thead>
</table>

**Administrative Contact:** Dr. Wayne Driscoll

**ARCHIVED**
- Defunct

**Website:**

**Organization:**

**Issue:** Discussions were in place to form an alliance with Jacksonville University to consider taking over their masters program in Education. Jacksonville University at the time was restructuring and there were major budget constraints. NSU thought that this alliance would not be of benefit.

**Schedule for Execution**

**Comments:**
<table>
<thead>
<tr>
<th>Project: Junior ROTC - Junior Officer Training Corp</th>
</tr>
</thead>
<tbody>
<tr>
<td>Certificate/Degree Program</td>
</tr>
<tr>
<td>ARCHIVED</td>
</tr>
<tr>
<td>• Defunct</td>
</tr>
<tr>
<td>Administrative Contact: Dr. William Alvarez</td>
</tr>
<tr>
<td>Website:</td>
</tr>
<tr>
<td>Organization:</td>
</tr>
<tr>
<td>Issue: Our program was not a match for the ROTC at the time the program in question was for undergraduate students. The ROTC choose another university</td>
</tr>
<tr>
<td>Schedule for Execution:</td>
</tr>
<tr>
<td>Comments:</td>
</tr>
<tr>
<td>Project: Safe at School</td>
</tr>
<tr>
<td>------------------------</td>
</tr>
<tr>
<td><strong>ARCHIVED</strong></td>
</tr>
<tr>
<td>● Defunct</td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.nvttredcross.org">www.nvttredcross.org</a></td>
</tr>
<tr>
<td><strong>Organization:</strong></td>
</tr>
<tr>
<td>The American Red Cross in Burlington Vermont covers the entire northern region of Vermont and is looking to take a leadership role nationally to bring safety to college campuses via a newly written “Safe at School” program that they are piloting at several schools in the Burlington area. They have asked us to make this virtual and deliver this program in partnership with the Red Cross to high school seniors and in-coming college freshman.</td>
</tr>
<tr>
<td><strong>Issue:</strong></td>
</tr>
<tr>
<td><strong>Schedule for Execution:</strong> The RC is planning to pilot the first course in June at two area high schools. Once this project has been piloted, they would like for us to be involved in both the research and virtual delivering at the national level.</td>
</tr>
<tr>
<td><strong>Comments:</strong></td>
</tr>
<tr>
<td>Next meeting is set at the Burlington Red Cross for May 17(^{th}), 05.</td>
</tr>
</tbody>
</table>
Project: Smart-Start

Initial Contact: Dr. Ken Dose
Administrative Contact: (Dr. William Alvarez)
Dr. Tara Saltzman
Dr. Shelley Green

ARCHIVED

Phase: 1 (Concept/Idea)

Type of Initiative (Alliance, Training, Resource, Grant): Resource

Partner Organization Contact Information: Dr. Joseph D. Randazzo, founder
2600 NE 15th St. Suite 3. Ft. Lauderdale, FL. 33304. E-mail: drjoe@smartstartkids.com

Website: http://www.smartkids.com/index.html,

Partner Organization History: Smart-Start is a comprehensive, culturally sensitive child development and early learning/early literacy system which provides parents, teachers and caregivers with a common sense, user-friendly program for early childhood education. Smart-Start is uniquely designed to generate neighbor-based social change by forging a bond between all young children, their families, and the local governmental and/or private sector’s health, nutrition, education and social services within a cost-effective format.

A Two Activity Cart component will teach children to read and spell. The component cart will be included first and then the Leonardo cart will follow. The initiation age is 0-3 years and then following years 4-5. The concept form is noted as “Womb to Tomb”

Special Areas of Concern or Interest: Training will provide education in every home – Suited for No Child Left Behind. This service will provide Health Service, Nutrition mind body and spirit and social interaction.

Comments: Dr Alvarez, will take the lead on this project and return with more creativity to this concept.

Last update 11/28/05
Project: Weston Woods Institute

Administrative Contact: Dr. H. Wells Singleton

ARCHIVED
• Defunct

Website:


Issue: Executive director is a FGSEHS – NSU graduate. Potential partnership to provide an early childhood literacy mobile caravan. “Education on Wheels”. Possible credit for teacher workshops.

Schedule for Execution

Comments:
PROFESSIONAL DEVELOPMENT archives
Archived: Inactive/Abandoned
<table>
<thead>
<tr>
<th>Project: Workforce Education - Alternative Family Care</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
</tbody>
</table>

**ARCHIVED:**
- Inactive- University Project

**Website:**

**Organization:** Dave Ferguson to present at (QOL) Quality of Life Council. Proposing a collaborative project to improve the quality of (SED) Severe Emotional disturbed children in Broward County.

**Product or Service:** Training/Research/ Consulting

**Comments:**
<table>
<thead>
<tr>
<th>Project: Career Workshop</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Initial Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>Phase:</strong> 3 (Conducting Discussions/Pending)</td>
</tr>
<tr>
<td><strong>Type of Initiative (Alliance, Training, Resource, Grant):</strong> Training</td>
</tr>
<tr>
<td><strong>NSU/Partner Organization Website:</strong> <a href="http://www.thinktrack.com">www.thinktrack.com</a></td>
</tr>
<tr>
<td><strong>Organization History:</strong> A seminar using the techniques of Bennett Taylor for growing, a career and keeping it on track.</td>
</tr>
<tr>
<td><strong>Special Areas of Concern or Interest:</strong></td>
</tr>
<tr>
<td><strong>Comments:</strong></td>
</tr>
<tr>
<td><strong>Last update 07/22/05</strong></td>
</tr>
<tr>
<td><strong>Project: Workforce Education - Cathy Denison Wicke Training</strong></td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land Ph.D</td>
</tr>
</tbody>
</table>

**ARCHIVED:**
- Inactive

**Website:**

**Organization:** This training involves a grant Program in Telemedicine. FSEHS is considering other projects of the same nature. Cathy is writing a proposal for a telemedicine program in cooperation with NSU.

**Product or Service:** Online Training

**Comments:** Cathy did not follow through on the proposal.
<table>
<thead>
<tr>
<th>Project: Workforce Education - Children’s Home Society of Florida</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>ARCHIVED:</strong></td>
</tr>
<tr>
<td>● Inactive</td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.schoolofed.nova.edu/tpd">www.schoolofed.nova.edu/tpd</a></td>
</tr>
<tr>
<td><strong>Organization:</strong> The Child’s Home Society of Florida, Human Service agencies in Philadelphia and NYC</td>
</tr>
<tr>
<td>The Child’s Home Society of Florida is interested in 6 Sigma Greenbelt Training for 20 of their statewide Quality Improvement workers. NSU is exploring programming interest in the Northeast</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Training</td>
</tr>
<tr>
<td><strong>Comments:</strong></td>
</tr>
<tr>
<td>Project: Workforce Education - Coordinating Council of Broward</td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td>FSEHS Administrative Contact: Dr. Thomas Land</td>
</tr>
<tr>
<td>ARCHIVED</td>
</tr>
<tr>
<td>• Inactive</td>
</tr>
<tr>
<td>Website:</td>
</tr>
<tr>
<td>Organization: Broward Bi-annual Survey of Broward County in September 2005. Award to be made March 2005. Proposal to be led by Patrick Hardigan, HPD.</td>
</tr>
<tr>
<td>Product or Service: Community Survey/Research</td>
</tr>
<tr>
<td>Comments: Waiting to hear from Skip Johnson on next steps.</td>
</tr>
<tr>
<td>Last update 07/25/05</td>
</tr>
<tr>
<td>Project: Workforce Education - Harrington Institute</td>
</tr>
<tr>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>ARCHIVED:</strong></td>
</tr>
<tr>
<td>• Inactive</td>
</tr>
<tr>
<td><strong>Website:</strong></td>
</tr>
<tr>
<td><strong>Organization:</strong> Exploring and developing participant guides for quality training and total quality management. Possible partnership of training in China through hybrid of local instructors and distance education</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Training</td>
</tr>
<tr>
<td><strong>Comments:</strong></td>
</tr>
</tbody>
</table>

Last update 07/25/05
<table>
<thead>
<tr>
<th>Project: Language Exchange Program</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Initial Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>ARCHIVED:</strong></td>
</tr>
<tr>
<td>• Defunct</td>
</tr>
<tr>
<td><strong>Type of Initiative (Alliance, Training, Resource, Grant):</strong></td>
</tr>
<tr>
<td><strong>Partner Organization Contact Information:</strong> <a href="http://www.dynamicteaching.net">www.dynamicteaching.net</a></td>
</tr>
<tr>
<td><strong>Partner Organization History:</strong> Language Exchange International was founded in 1983 in order to provide language training for adults who were looking for a painless but effective way to quickly acquire a second or third language. We currently offer courses in more than 30 foreign languages, teacher training programs and year round intensive ESOL programs for international students and executives. During the past 20 years, we have enjoyed an outstanding reputation in our field based on our unique conversational approach to language learning. The methodology we use is based upon one developed by Connie Paladino, the school's president and founder, during her 35 years of experience in the field of language instruction. It is the same methodology utilized at our three locations---Boca Raton and Treasure Island, Florida, and Alexandria, Virginia.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> The mission of Language Exchange International is to offer a unique, natural and conversational approach to language learning for a variety of students, ranging from the world traveler to the corporate executive. Courses are customized according to the needs of the student. Quality teaching, professional translation/interpreting services and a deep sense of caring have become our trademark.</td>
</tr>
<tr>
<td><strong>Special Areas of Concern or Interest:</strong></td>
</tr>
<tr>
<td><strong>Relevant Dates (Execution, Completion):</strong></td>
</tr>
<tr>
<td><strong>Comments:</strong> Dr. Alejandra Parra did follow up on this initiative with Dr. Alvarez. They determined that the quality of the dynamic Training workshop LEI offered could not be offered for credit and it would take to much time to redo the training to make it apply for teacher recertification credits. I spoke with the President and gave her the feedback</td>
</tr>
</tbody>
</table>

Last update 07/05/05
<table>
<thead>
<tr>
<th><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</th>
</tr>
</thead>
</table>

**ARCHIVED:** Inactive

**Website:** [www.schoolofed.nova.edu/tpd](http://www.schoolofed.nova.edu/tpd)

**Organization:** E-Learning in K20 settings in The Florida. SkillSoft wants $20K upfront investment so project being abandoned. However, we may explore this project with other E-learning partners.

**Product or Service:** Online Training

**Comments:**
Project: Workforce Education - Social Security

Initial Contact: Dr. Thomas Land
FSEHS Administrative Contact: Dr. Michelle McGuire

ARCHIVED: Inactive

Website: www.schooloded.nova.edu/tpd

Organization: NSU will offer workforce rehab training for individuals diagnosed with a Disability. The training will exist for professionals who will no longer be able to function in their original intended workforce roles.

Product or Service: Training

Comments: Should FGS apply to become an Employer Network Provider for SS?
**Project: Workforce Education - Technical Assistance Faith Community Based Organizations**

**FSEHS Administrative Contact:** Dr. Thomas Land

**ARCHIVED:** Abandoned

**Website:** [www.schoolofed.nova.edu/tpd](http://www.schoolofed.nova.edu/tpd)

**Organization:** Broward County is preparing a grant for F&CBO. NSU is looking to partner with Broward Community Foundation.

**Product or Service:** Training and Technical Assistance

**Comments:**
### Project: Workforce Education - US Navy

**FSEHS Administrative Contact:** Dr. Thomas Land

**ARCHIVED:** Inactive

**Website:** [www.schoolofedu.nova.edu/tpd](http://www.schoolofedu.nova.edu/tpd)

**Organization:** NSU is interested in participating in The Distance Learning Advisory group being formed for US Navy

**Product or Service:** Training

**Comments:** Spoke with Ric Burn and Ron Chenail
Archived: Defunct
<table>
<thead>
<tr>
<th>Project: Career Workshop</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Initial Contact:</strong> Dr. Thomas Land</td>
</tr>
</tbody>
</table>

**ARCHIVED:** Inactive

**Phase:** 3(Conducting Discussions/Pending)

**Type of Initiative (Alliance, Training, Resource, Grant):** Training

**NSU/Partner Organization Website:** [www.thinktrack.com](http://www.thinktrack.com)

**Organization History:**
A seminar using the techniques of Bennett Taylor for growing, a career and keeping it on track.

**Special Areas of Concern or Interest:**

**Comments:** Not enough people attended the workshop

**Last update February, 2007**
<table>
<thead>
<tr>
<th><strong>Project: CAREC</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Initial Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>ARCHIVED:</strong> Inactive</td>
</tr>
<tr>
<td><strong>Phase:</strong> 4 (Agreement/Executed)</td>
</tr>
<tr>
<td><strong>Type of Initiative (Alliance, Training, Resource, Grant):</strong> Training</td>
</tr>
</tbody>
</table>
| **NSU/Partner Organization Website:** [www.schooofed.nova.edu/tpd](http://www.schooofed.nova.edu/tpd)  
[medlabs@carec.paho.org](mailto:medlabs@carec.paho.org) |
| **Organization History:** FSEHS will form an alliance with “Caribbean Epidemiology Centre”, to provide training through live lectures, distance education, interactive discussions, seminars & presentations, role plays, case studies, independent study, written assignments, practical hands-on projects or action-learning. |
| **Special Areas of Concern or Interest:** Nova Southeastern University in conjunction with CAREC will deliver this program, through the mix of eight live 5-7 day workshop modules, to be conducted over three years plus distance learning modalities. |
| **Comments:** No funding available |
| **Last update February, 2007** |
## Project: Workforce Education - Castle Technology

<table>
<thead>
<tr>
<th><strong>ARCHIVED:</strong></th>
<th>Defunct</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Website:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Organization:</strong></td>
<td>Has 18 online courses.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong></td>
<td>Online Training</td>
</tr>
<tr>
<td><strong>Comments:</strong></td>
<td>Financial model doesn’t make sense for NSU.</td>
</tr>
</tbody>
</table>

**FSEHS Administrative Contact:** Dr. Thomas Land
<table>
<thead>
<tr>
<th>Project: Workforce Education - Charter Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSEHS Administrative Contact: Dr. Thomas Land</td>
</tr>
</tbody>
</table>

**ARCHIVED:**  
- Defunct

**Website:** 

**Organization:** Grant Proposal Submitted for Distance Learning to put SACS accreditation online.

**Product or Service:** Online Training

**Comments:**
Project: Workforce Education - Chief Learning Officer Magazine

FSEHS Administrative Contact: Dr. Thomas Land

ARCHIVED:

Phase: 3 (Conducting Discussions/Pending)

Organization: Initial discussions with the CEO to explore FGS being the continual partner with Chief Learning Officer Magazine. Developing proposal to manage their Continuing Ed and possible for credit specialization program. Proposal completed, also in discussions with ASTD on co-sponsoring CLO Leader study.

Product or Service: Online Training

Summary: Meetings scheduled in New Orleans at The ASTD conference 2005.

Comments: Proposal not accepted. Finished 2nd in the proposal bids.

Last update February, 2007
## Project: Workforce Education - City of North Miami Beach

<table>
<thead>
<tr>
<th>FSEHS Administrative Contact: Dr. Thomas Land</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ARCHIVED</strong>: Defunct</td>
</tr>
<tr>
<td><strong>Website</strong>: <a href="http://www.schoolofed.nova.edu/tpd">www.schoolofed.nova.edu/tpd</a></td>
</tr>
<tr>
<td><strong>Organization</strong> Submitted $20K grant to help city of NMB develop a City Human Services Strategy. Have not heard city of NMB develop a City Human Services Strategy</td>
</tr>
<tr>
<td><strong>Product or Service</strong>: Strategy and Consulting</td>
</tr>
<tr>
<td><strong>Comments</strong>: Have not heard from the City of North Miami- Assumption Grant was not received</td>
</tr>
</tbody>
</table>

Last update 7/25/05
<table>
<thead>
<tr>
<th>Project: Workforce Education - City of Titusville</th>
</tr>
</thead>
</table>

**FSEHS Administrative Contact:** Dr. Thomas Land

**ARCHIVED:** Defunct

**Website:** [www.schoolofed.nova.edu/tpd](http://www.schoolofed.nova.edu/tpd)

**Organization:** Partnership with SkillSoft to Provide training to 500 employees: Split $37.5K Skillsoft/$12.5K FSE

**Product or Service:** Online Training

**Comments:** The City decided to go with Business Training Library systems for $3420 for a 2 year membership.
<table>
<thead>
<tr>
<th>Project: Workforce Education - College of the Canyons</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>ARCHIVED:</strong> Defunct</td>
</tr>
<tr>
<td><strong>Website:</strong></td>
</tr>
<tr>
<td><strong>Organization:</strong> Interest in Certificate Programs in e-Learning and Bus Dev Partnering.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Teacher Professional Development</td>
</tr>
<tr>
<td><strong>Comments:</strong> No decision on partnering</td>
</tr>
<tr>
<td><strong>Project: Workforce Education - District 7 - DCF</strong></td>
</tr>
<tr>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>ARCHIVED:</strong> Defunct</td>
</tr>
<tr>
<td><strong>Website:</strong></td>
</tr>
<tr>
<td><strong>Organization:</strong></td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Training and Academic Programming</td>
</tr>
<tr>
<td><strong>Comments:</strong> DCF does not have funding – State Schools free.</td>
</tr>
<tr>
<td>Project: Workforce Education - Dominican Republic Technology E-Learning Proposal</td>
</tr>
<tr>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
</tbody>
</table>

**ARCHIVED:** Defunct

**Website:**

**Organization:** Submitted $82,000 proposal with NETG. FGS Revenue -Opportunity.

**Product or Service:** Online Microsoft Office Training

**Comments:**

Project: Workforce Education - Early Childhood Training

FSEHS Administrative Contact: Dr. Thomas Land

ARCHIVED: Defunct

Website:

Organization: Working with Wilma De Melendez to develop a 100 hour childcare training program.

Product or Service: Childcare Training

Comments: No update from Wilma on district interest
<table>
<thead>
<tr>
<th>Project: Educational Productions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Initial Contact:</strong> Dr. Thomas Land</td>
</tr>
</tbody>
</table>

**ARCHIVED:** Inactive

**Phase:** 4 (Agreement/Executed)

**Type of Initiative (Alliance, Training, Resource, Grant):** Training

**NSU/Partner Organization Website:** www.edpro.com

**Organization History:** NSU/FSEHS will create an alliance with Educational Productions, to introduce dynamic, flexible training tool-with content to be used by teachers and child care providers. Since 1982, Educational Productions has set the standards for video-bases training for early childhood professionals and parents.

**Special Areas of Concern or Interest:**
NSU’s goal is to resell this product and provide training Educational Institutions, Government Agencies and Corporations.

**Comments:** Reseller and training to credit model.

**Update:** Not able to market because of staff turnover. Going to be bundled with Learn.com

**Last update February, 2007**
<table>
<thead>
<tr>
<th>Project: Workforce Education - Florida Law Enforcement Center</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSEHS Administrative Contact: Dr. Thomas Land</td>
</tr>
</tbody>
</table>

**ARCHIVED:** Defunct  

**Website:**

**Organization:** Co-submitted $18,000 proposal with Huizenga to FLETC.

**Product or Service:** Adult Education Training for Professionals

**Comments:**
<table>
<thead>
<tr>
<th>Project: Workforce Education - Greater Miami Chamber</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>ARCHIVED:</strong> Defunct</td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.schoolofed.nova.edu/tpd">www.schoolofed.nova.edu/tpd</a></td>
</tr>
<tr>
<td><strong>Organization:</strong> NSU proposed to COC and Dade County Workforce- to offer on line training, $49pp. Partners to include: Skillsoft, Element K, or Learn.com. Problems with reseller agreement requiring $25k upfront investment from NETG</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Online Training</td>
</tr>
<tr>
<td><strong>Comments:</strong> Meeting scheduled February 5, 2005 with GMCC. No follow-up at this time.</td>
</tr>
</tbody>
</table>

*Last update 7/25/05*
<table>
<thead>
<tr>
<th><strong>Project:</strong> Workforce Education - Greece Training</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>ARCHIVED:</strong> Defunct</td>
</tr>
<tr>
<td><strong>Website:</strong></td>
</tr>
<tr>
<td><strong>Organization:</strong> Dr. Thomas Land has worked with Dr. Anthony DeNapoli on the hopes of offering Training Programs in Greece.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Teacher Professional Development</td>
</tr>
<tr>
<td><strong>Comments:</strong></td>
</tr>
</tbody>
</table>
Project: Workforce Education - Home Health Care

FSEHS Administrative Contact: Dr. Thomas Land

ARCHIVED: Defunct

Website:

Organization: The existing Home Health industry funding is weak.

Product or Service: Training

Comments: Akpe passed away
<table>
<thead>
<tr>
<th>Project: Workforce Education - Homework 911 Tutoring</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSEHS Administrative Contact: Dr. Thomas Land</td>
</tr>
<tr>
<td>ARCHIVED: Defunct</td>
</tr>
<tr>
<td>Website:</td>
</tr>
<tr>
<td>Organization: Left with Diane Aucamp for follow-up.</td>
</tr>
<tr>
<td>Product or Service: Tutoring Service</td>
</tr>
<tr>
<td>Comments:</td>
</tr>
<tr>
<td>Project: Workforce Education - HPD</td>
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<tr>
<td>----------------------------------</td>
</tr>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>ARCHIVED:</strong> Defunct</td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.schoolofed.nova.edu/tpd">www.schoolofed.nova.edu/tpd</a></td>
</tr>
<tr>
<td><strong>Organization:</strong></td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Training</td>
</tr>
<tr>
<td><strong>Comments:</strong> Dr. William Alvarez is meeting with Dr. Leonard Levy to come up with a unified NSU WMD strategy.</td>
</tr>
</tbody>
</table>
Project: International Education Enterprise

Initial Contact: Dr. Thomas Land

Archive
- Inactive

Phase: 1 (Concept Idea)

Type of Initiative (Alliance, Training, Resource, Grant): Training

NSU/Partner Organization Website: www.ieenterprises.org

Organization History:
NSU is exploring the possibility of forming an alliance with, International Educational Enterprises. Each year; applicants for the Baldrige Award prepare detailed assessments of their management. Their applications respond to the Criteria for Performance Excellence. The Criteria are built upon a set of 11 interrelated core values and concepts. The seven Criteria Categories provide a systems perspective of the elements essential to achieving performance excellence. You can find the Criteria at the Baldrige program's Web site at www.quality.nist.gov

Special Areas of Concern or Interest:
FSEHS is proposing to use the Malcolm Baldrige training

Comments:
FSEHS is presently discussing the possible of an alliance with International Educational Enterprises.

Last update 07/21/05
<table>
<thead>
<tr>
<th><strong>Project:</strong> Workforce Education - Los Angeles Unified School District</th>
<th><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</th>
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<tbody>
<tr>
<td><strong>ARCHIVED:</strong> Defunct</td>
<td></td>
</tr>
<tr>
<td><strong>Website:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Organization:</strong> Working with Marilyn Grish on Two Certificate Programs</td>
<td></td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Teacher Professional Development</td>
<td></td>
</tr>
<tr>
<td><strong>Comments:</strong> Not needed since I-Zone fulfills online role.</td>
<td></td>
</tr>
</tbody>
</table>
Project: Workforce Education - Microenterprise Grant
MWorkforce Florida

FSEHS Administrative Contact: Dr. Thomas Land
Dr. Michelle McGuire
Dr. Jennifer Aubrey

ARCHIVED: Defunct

Website: http://www.workforceflorida.com

Organization: Provide support to individuals with disabilities who may want to start their own business.

Product or Service: Technical Assistance

Comments:
<table>
<thead>
<tr>
<th><strong>Project: Mission Control</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Initial Contact:</strong> Dr. Thomas Land Ph.D.</td>
</tr>
<tr>
<td><strong>Inactive</strong></td>
</tr>
<tr>
<td><strong>Phase:</strong> 3 (Conducting Discussions/Pending)</td>
</tr>
<tr>
<td><strong>Type of Initiative (Alliance, Training, Resource, Grant):</strong> Training</td>
</tr>
<tr>
<td><strong>NSU/Partner Organization Website:</strong> <a href="http://www.DistinctionsInc.com">www.DistinctionsInc.com</a></td>
</tr>
<tr>
<td><strong>Organization History:</strong> FSEHS is considering a partnership with Mission Control, a Global training and organizational consulting firm. The purpose of this partnership is to empower and enable organizations to generate extraordinary business results and an exceptional quality of life for their people.</td>
</tr>
<tr>
<td><strong>Other FSEHS/NSU Involved:</strong> Professional Development</td>
</tr>
<tr>
<td><strong>Special Areas of Concern or Interest:</strong> Mission Control offers Advance time Management system</td>
</tr>
<tr>
<td><strong>Comments:</strong> Brainstorming and Forming an Action Plan for a positive and mutually beneficial relationship between Nova Southeastern University and Distinctions, Inc. Currently, FSEHS is the proposal stage of this alliance.</td>
</tr>
<tr>
<td><strong>Update:</strong> Pricing structure did not work out</td>
</tr>
</tbody>
</table>

_Last update February, 2007_
<table>
<thead>
<tr>
<th><strong>Project:</strong> Workforce Education - NSU/Learn.com</th>
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<tbody>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>Archive</strong></td>
</tr>
<tr>
<td><strong>Phase:</strong> 3 (Conducting Discussions/Pending)</td>
</tr>
<tr>
<td><strong>Website:</strong></td>
</tr>
<tr>
<td><strong>Organization:</strong> This is a Sexual Harassment training module for all NSU employees.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Masters Specialization</td>
</tr>
<tr>
<td><strong>Comments:</strong> Follow up with Bob Scott</td>
</tr>
<tr>
<td><strong>Update:</strong> Still being looked at by legal</td>
</tr>
</tbody>
</table>

*Last update February, 2007*
<table>
<thead>
<tr>
<th>Project: Workforce Education - Online MBA</th>
</tr>
</thead>
</table>

**FSEHS Administrative Contact:** Dr. Thomas Land

**Archived:** Defunct

**Website:** [www.schoolofed.nova.edu/tpd](http://www.schoolofed.nova.edu/tpd)

**Organization:** Collaborative project with Huizenga to put 5 day mini-MBA online. Marketing to be done through College Network. Split - 50% CN, 25% Huizenga, 25% FSE waiting for new Hudson Director of Executive Ed to come on board next month before proceeding.

**Product or Service:** Online Training

**Comments:** Large potential market not quantified yet. Huizenga not interested
<table>
<thead>
<tr>
<th>Project: Workforce Education - Parental Resource Center</th>
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</thead>
<tbody>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>Archive</strong></td>
</tr>
<tr>
<td><strong>Phase:</strong> 3 (Conducting Discussions/Pending)</td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.schoolofed.nova.edu/choice/parent/resource_center">www.schoolofed.nova.edu/choice/parent/resource_center</a></td>
</tr>
<tr>
<td><strong>Organization:</strong> Develop online training for PRC</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Masters Specialization</td>
</tr>
<tr>
<td><strong>Comments:</strong> Follow up with Dr. Stein, who is working, with Janet Jaeger and OIT on modules.</td>
</tr>
</tbody>
</table>

*Last update 7/25/05*
<table>
<thead>
<tr>
<th>Project: Workforce Education - Pearson</th>
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<tbody>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>ARCHIVED</strong></td>
</tr>
<tr>
<td><strong>Website:</strong></td>
</tr>
<tr>
<td><strong>Organization:</strong> Pearson working with California District for developing online Paraprofessional training.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Paraprofessional Training</td>
</tr>
<tr>
<td><strong>Comments:</strong></td>
</tr>
<tr>
<td>Project: Workforce Education - Pearson Neteffects Series</td>
</tr>
<tr>
<td>-------------------------------------------------------</td>
</tr>
<tr>
<td><strong>ARCHIVED:</strong> Defunct</td>
</tr>
<tr>
<td><strong>Website:</strong></td>
</tr>
<tr>
<td><strong>Organization:</strong> Pearson interested in proposal to put Neteffects Supervisor course in WebCT to market to NEA and Corporate marketplaces.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Online Supervisor Training</td>
</tr>
<tr>
<td><strong>Comments:</strong> Decision delayed.</td>
</tr>
<tr>
<td>Project: Workforce Education - Project Management Certificate Program</td>
</tr>
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</tr>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>ARCHIVED:</strong> Defunct</td>
</tr>
<tr>
<td><strong>Website:</strong></td>
</tr>
<tr>
<td><strong>Organization:</strong> Piloted in Tampa in January 2003</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Training</td>
</tr>
<tr>
<td><strong>Comments:</strong> Cancelled only 1 enrollee.</td>
</tr>
<tr>
<td>Project: Workforce Education - Six Sigma Implementation CEO Briefing and Certification</td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
</tr>
</tbody>
</table>

**FSEHS Administrative Contact: Dr. Thomas Land**

**ARCHIVED:** Defunct

**Website:**

**Organization:** Collaborating with Huizenga and Renaissance Management.

**Product or Service:** Black Belt Certification

**Comments:** Huizenga will not support.
Project: South Florida Water Management District

Initial Contact: Dr. Thomas Land

ARCHIVE: Inactive

Phase: 1 (Concept Idea)

Type of Initiative (Alliance, Training, Resource, Grant): Training

NSU/Partner Organization Website: [www.schoolofed.nova.edu/tpd](http://www.schoolofed.nova.edu/tpd)

Organization History

Special Areas of Concern or Interest: Memorandum of Understanding due 7/27/05

Comments: They wanted climate surveys to be conducted but this is on hold

Last update February, 2007
<table>
<thead>
<tr>
<th>Project: Workforce Education - Supercamp</th>
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<tbody>
<tr>
<td><strong>ARCHIVED:</strong> Defunct</td>
</tr>
<tr>
<td><strong>Website:</strong></td>
</tr>
<tr>
<td><strong>Organization:</strong> Left with Diane Aucamp for follow-up</td>
</tr>
<tr>
<td><strong>Product or Service:</strong></td>
</tr>
<tr>
<td><strong>Comments:</strong> Too late for a 2002 program</td>
</tr>
</tbody>
</table>

**FSEHS Administrative Contact:** Dr. Thomas Land
<table>
<thead>
<tr>
<th>Project: Workforce Education - Susan B. Anthony</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
</tbody>
</table>

**ARCHIVED:** Defunct-University Project

**Website:**

**Organization:** Look for grant, training, and research opportunities.

**Product or Service:** Workforce Development

**Comment:** University wide Project
<table>
<thead>
<tr>
<th>Project: Workforce Education - Teletraining Institute</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSEHS Administrative Contact: Dr. Thomas Land</td>
</tr>
</tbody>
</table>

**ARCHIVED:** Defunct

**Website:**

**Organization:** Discussing marketing Teletraining Programs with USDLA and replicating, streaming video capability in South Florida.

**Product or Service:** Video Conferencing Training

**Comments:**
<table>
<thead>
<tr>
<th>Project: Workforce Education - Thomson Learning Online Real Estate Certification</th>
</tr>
</thead>
</table>
| Initial Contact: Dr. Thomas Land  
Administrative Contact: Dr. Martha Singleton |
<p>| ARCHIVED: Inactive |
| Phase: 3 (Conducting Discussions/Pending) |
| Website: |
| Organization: Online real estate training- referred to Amyee Comas at Common University |
| Product or Service: Online Training |
| Comments: |
| Last update 08/01/2005 |</p>
<table>
<thead>
<tr>
<th>Project: Workforce Education - Vancouver School Board</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
<tr>
<td><strong>ARCHIVED:</strong> Defunct</td>
</tr>
<tr>
<td><strong>Website:</strong></td>
</tr>
<tr>
<td><strong>Organization:</strong> Submitted Online Training proposal.</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Business Plan Training</td>
</tr>
<tr>
<td><strong>Comments:</strong></td>
</tr>
<tr>
<td>Project: Workforce Education – Vision Broward</td>
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<tr>
<td>---------------------------------------------</td>
</tr>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
</tbody>
</table>

**ARCHIVED:** Completed/Active

**Website:**

**Organization:** Member of NSU Taskforce Economic Development $100K NSU Proposal; funded to facilitate Broward Vision consulting.

**Product or Service:** Facilitation

**Comments:**
### Project: Workforce Education - Volusia County Public Schools

**FSEHS Administrative Contact:** Dr. Thomas Land

**ARCHIVED:**
- Inactive

**Phase:** 3 (Conducting Discussions/Pending)

**Website:** [www.fgse@nova.edu/tpd](http://www.fgse@nova.edu/tpd)

**Organization** Requested proposal for Supervisor training and establishing a Professional Development School

**Product or Service:** Supervisor Training

**Comments:** Volusia indicates they are still interested.

*Last update 07/25/05*
<table>
<thead>
<tr>
<th>Project: Workforce Education - Women-in-Distress</th>
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<tbody>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Thomas Land</td>
</tr>
</tbody>
</table>

**ARCHIVED:** Defunct

**Website:**

**Organization:** Interest in putting professional development training online starting with a one hour course.

**Product or Service:** Online Human Service Training

**Comments:**
EDUCATION archives
Archived: Inactive/Abandoned/Defunct
<table>
<thead>
<tr>
<th>Project: AHA! Partnership with NSU: Customized Solutions</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Joan Kowal</td>
</tr>
<tr>
<td><strong>ARCHIVED</strong></td>
</tr>
<tr>
<td><strong>Phase:</strong> 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)</td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.ahainteractive.com">www.ahainteractive.com</a></td>
</tr>
<tr>
<td><strong>Organization:</strong> AHA! is an organization that provides professional development, management systems, and customized solutions. The organization helps districts and states improve performance through research-based human capital strategy and tools.</td>
</tr>
<tr>
<td><strong>Issue:</strong></td>
</tr>
<tr>
<td><strong>Next Steps:</strong> May hold valve for meeting around possible ventures</td>
</tr>
<tr>
<td><strong>Comments:</strong> There was a small breakfast meeting on October 6, 2004 in Chicago with the COO/CEO of AHA! The interest within NSU lies in the possible connection of professional development, certification and customized plans with NSU for credit by participants.</td>
</tr>
<tr>
<td>Project: Charles Bradberry</td>
</tr>
<tr>
<td>---------------------------</td>
</tr>
<tr>
<td>FSEHS Administrative Contact: Dr. Joan Kowal</td>
</tr>
<tr>
<td>ARCHIVED</td>
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<tr>
<td>Phase: (Inactive/Abandoned)</td>
</tr>
</tbody>
</table>

Website:

Organization:

**Issue:** Charles Bradberry is now retired from district. He has offered to assist with Texas certification for NSU.

**Next steps:**

**Comments:** Not currently involved in education but very connected after 27 years as a Texas superintendent.
**Project: Cherry Hill Public Schools in New Jersey**

**FSEHS Administrative Contact: Dr. Joan Kowal**

ARCHIVED  
Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:**

**Organization:** The Cherry Hill Public School, New Jersey comprises 19 schools. With an early childhood center, 12 elementary schools, 3 middle schools, 2 high schools, and an alternative high school program, they are the 13th largest school district in the state of New Jersey and one of the largest suburban districts. This year, they will top 11,500 students and their enrollments continue to grow.

**Issue:**

**Next steps:**

**Comments:** ERDI 1 (winter) panel participant. The key to any success is establishing/building relationships early in the process. There needs to be a market quality for faculty to develop a sense of “I want to study and/or be mentored by these people. Word of mouth can also be a valuable marketing tool. How are we different from the Capella experience? Institutes should feature research courses and help superintendents customize their professional development.
## Project: Christina School District: Ed.D Education Leadership
Newark, NJ

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<thead>
<tr>
<th>MOU</th>
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<tbody>
<tr>
<td>FSEHS Administrative Contact: Dr. Joan Kowal</td>
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</table>

**ARCHIVED:**
- Inactive

**Phase:** 5 (Completed/Active)

**Website:** [www.christina.k12.de.us](http://www.christina.k12.de.us)

**Organization:** The Christina School District is Delaware’s largest public school system, with about 19,000 students. Christina employs just over 2,500 people. Our District currently serves the City of Newark and its surrounding suburban areas as well as a portion of the city of Wilmington.

**Issue:** The Christina School District is looking to implement and Ed.D leadership Initiative in their K–12 programs. Need to identify 7–10 additional applicants from Christian or Del.

**Next steps:** There are 75 applicants currently under admissions to being their studies in the summer or fall sessions. It would be beneficial for these applicants to attend the summer Institute in Orlando.

Need to determine date in next week to 10 days after spring holiday ending April 8, 2005.

**Comments:** Discussion returned to district for recruit/enrollment sessions in April, May, or June in order to fortify the cohort and complete the enrollment for the remaining 5–7 candidates.

**Last update 02/19/07**
**Project: Department of Defense**

<table>
<thead>
<tr>
<th>FSEHS Administrative Contact:</th>
<th>Dr. Joan Kowal</th>
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<tbody>
<tr>
<td><strong>ARCHIVED</strong></td>
<td></td>
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<tr>
<td><strong>Phase:</strong> 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)</td>
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</tbody>
</table>

**Website:**

**Organization:** Department of Defense Schools: Operates 222 schools in thirteen schools.

**Issue:** Many Administrators cannot apply learning to day-to-day issues.

**Next steps:**

**Comments:** Huge advantage to tie learning/professional development to program for a degree. NSU needs to use ERDI contacts. Who is ERDI are NSU graduates? The discussion at course standards for Ed.D and M.S. should focus on rigor offered and match to market needs. It may be difficult for some to change old perceptions.
Project: Douglas County School District

FSEHS Administrative Contact: Dr. Joan Kowal

ARCHIVED
Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

Website:

Organization: With more than sixty schools in Douglas County, and two elementary schools slated to open in 2005, this district is the fourth largest district in the state. As the district continues to grow and change, the focus remains on the best practices in everything we do for our students. Their mission is to reinforce the skills of their employees, while promoting a district-wide sense of community.

Issue:

Next steps: Meeting in spring should be a priority.

Comments: Jim Christensen is currently finishing his Ed.D with NSU. Significant “power” of program is quality adjuncts. There needs to be a balance between online and face-to-face instruction. He was in Colorado Springs cohort and loves the idea of not traveling. Website is much improved. Costs seem high but great program for access to financial support. They have a virtual school - the role in offering courses/credit should be investigated. Annually have 600 applicants for teaching. How the best candidates determined and what is their background?
Project: Hanover County Public Schools

FSEHS Administrative Contact: Dr. Joan Kowal

ARCHIVED
Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

Website:

Organization: In 2004-2005, Hanover County Public Schools will serve approximately 19,000 students in pre-K-12. One hundred percent of Hanover's 21 schools are fully accredited according to the Virginia Standards of Learning assessments. Hanover schools are accredited regionally by the Southern Association of Colleges and Schools and nationally by the Commission on International and Trans-Regional Accreditation. Eight (8) Hanover schools have been recognized as National Blue Ribbon Schools. They are: Beaverdam Elementary, Cold Harbor Elementary, Cool Spring Elementary, South Anna Elementary, Chickahominy Middle, Liberty Middle, Stonewall Jackson Middle, and Lee-Davis High School. Hanover was the first Virginia school district to receive the U. S. Senate Productivity and Quality Award for Continuing Excellence.

Issue:

Next steps:

Comments: Encountered skepticism during first meeting. Possibility of Hanover changing names. They view others perception of them as that of a faculty highly regarded and respected. They appear competitive and program focused/compacted. Best plan for this would be to wrap success in promotional material. Some ideas are getting on program/conference venues, telling story out, featuring case studies, state what has worked, and highlight problem solving approach and theory application environment.
Project: Iowa City Community School District

FSEHS Administrative Contact: Dr. Joan Kowal

ARCHIVED
Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

Website: http://www.iowa-city.k12.ia.us/District/GeneralOverview.html

Organization: The enrollment of the district is approximately 11,000 students in kindergarten through 12th grade. The district has one daycare site, pre-school sites, seventeen elementary schools, two junior high schools, two senior high schools, and one alternative school for seventh through twelfth graders. The average regular education class size is 24 students. The district covers 130 square miles and serves the communities of Iowa City, Coralville, Hills, North Liberty, University Heights, and the surrounding rural areas. The school district employs over 1,200 people and operates on a budget of seventy million dollars. It is the eighth largest school district in the state of Iowa and the second largest employer in the Iowa City community area.

Issue:

Next steps:

Comments: Institutions of higher education need to do a better job of helping school districts identify the best candidates to assist in the best teaching and learning possible. Too many times higher education institutions seem anxious to fill the seats of classes with anyone who will pay. They must develop relationships/partnerships which best support both the institutions and the students we serve.
## Project: Lafayette Parish Public Schools

**FSEHS Administrative Contact:** Dr. Joan Kowal

**ARCHIVED**

**Phase:** 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:** [www.lpssonline.com](http://www.lpssonline.com)

**Organization:** Lafayette is often called the capital of Acadiana, and boasts proudly of its Acadian culture and traditions. The people are equally proud of its schools and educational programs. They have a strong and dedicated staff of professional and support personnel. The School System has nine members representing the communities of Lafayette, Broussard, Scott, Duson, Carencro and Youngsville. There are 45 school campuses with over 30,000 students in our district. We have approximately 2,200 teachers and over 1300 other professional and support personnel.

**Issue:**

**Next steps:** A spring meeting with senior cabinet members to discuss cohort potential.

**Comments:** Concern with how district partners and NSU will partner. Hopefully, online format does not mean a reduction in talking with partners about real solutions. Accessibility is an important key and applied theory is critical. There is a record of accomplishments, they should be discussed. The cohort that is setup should help candidates balance studies and work. Needs to be seen as the applied research institution.
**Project: LeapFrog School House Leadership Initiative**

<table>
<thead>
<tr>
<th>FSEHS Administrative Contact: Dr. Joan Kowal</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ARCHIVED</strong></td>
</tr>
<tr>
<td><strong>Phase:</strong> 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)</td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.leapfrog.com">www.leapfrog.com</a></td>
</tr>
<tr>
<td><strong>Organization:</strong> LeapFrog School House develops innovative, engaging instructional programs that combine research-based content and interactive technology to help students master critical skills and develop a true love of learning.</td>
</tr>
<tr>
<td><strong>Issue:</strong> Very small group of individuals. Could be all online or connected with district cohort.</td>
</tr>
<tr>
<td><strong>Next steps:</strong></td>
</tr>
<tr>
<td><strong>Comments:</strong> Organization wants to establish Educational Leadership Initiative and a small cohort or group of individuals to complete their Ed.D. The group could be online or add to Christina School District (Del.) team.</td>
</tr>
</tbody>
</table>
### Project: Memphis School District

<table>
<thead>
<tr>
<th>FSEHS Administrative Contact: Dr. Joan Kowal</th>
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</thead>
<tbody>
<tr>
<td><strong>ARCHIVED</strong></td>
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<tr>
<td><strong>Phase:</strong> 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)</td>
</tr>
<tr>
<td><strong>Website:</strong></td>
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<tr>
<td><strong>Organization:</strong></td>
</tr>
<tr>
<td><strong>Issue:</strong></td>
</tr>
<tr>
<td><strong>Next steps:</strong> A meeting with Dr. Tejeda in May to begin cohort in fall.</td>
</tr>
<tr>
<td><strong>Comments:</strong> Interested in beginning Memphis Cohort for Education Leaders program.</td>
</tr>
</tbody>
</table>
| Project: Montgomery Co. Public Schools Leadership Initiative  
| Office of Strategic Technologies and Accountability  
|  
| FSEHS Administrative Contact: Dr. Joan Kowal  
|  
| **ARCHIVED**  
| Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)  
|  
| Website:  
| Organization:  
| Issue:  
| Next steps:  
|  
| **Comments:** Deputy interested in cohort potential with NSU. Working towards a May, early June date for team presentation with Superintendent Weist and Prof. Dev. Team. Maryland licensure and credit issues need to be reviewed.  
<p>|</p>
<table>
<thead>
<tr>
<th><strong>Project: National Education Association (NEA)</strong></th>
</tr>
</thead>
</table>

**FSEHS Administrative Contact:** Dr. Joan Kowal

**ARCHIVED**

Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:**

**Organization:**

**Issue:**

**Next steps:**

**Comments:** Initial discussion about what a partnership with NSU might offer.
<table>
<thead>
<tr>
<th>Project: New Jersey Association of School Administrators</th>
</tr>
</thead>
<tbody>
<tr>
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<tr>
<td>FSEHS Administrative Contact: Dr. Joan Kowal</td>
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<td><strong>ARCHIVED</strong></td>
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<tr>
<td><strong>Phase:</strong> 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)</td>
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<tr>
<td><strong>Website:</strong> <a href="http://www.njasa.net">www.njasa.net</a></td>
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<tr>
<td></td>
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<tr>
<td><strong>Organization:</strong></td>
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<td></td>
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<tr>
<td><strong>Issue:</strong></td>
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<td></td>
</tr>
<tr>
<td><strong>Next steps:</strong></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td><strong>Comments:</strong> Even though Jim is retiring on June 30, 2005, he is very connected to New Jersey and can help with NJ superintendents.</td>
</tr>
<tr>
<td>Project: Newport News Public Schools Custom Education Leadership</td>
</tr>
<tr>
<td>---------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Joan Kowal</td>
</tr>
<tr>
<td><strong>ARCHIVED</strong></td>
</tr>
<tr>
<td><strong>Phase:</strong> 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)</td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.nn.k12.va.us">www.nn.k12.va.us</a></td>
</tr>
<tr>
<td><strong>Organization:</strong> Newport News Public Schools is a community of lifelong learners that demonstrates the knowledge, skills, and values required for productive global citizenship. The mission of Newport News Public Schools is to provide a quality education that encourages every student to realize his/her fullest potential.</td>
</tr>
<tr>
<td><strong>Issue:</strong></td>
</tr>
<tr>
<td><strong>Next steps:</strong> Schedule district visit to discuss customized Education Leadership cohort in Newport News.</td>
</tr>
<tr>
<td><strong>Comments:</strong> New Superintendent is very interested in establishing cohort.</td>
</tr>
</tbody>
</table>
Project: New York City Department of Education: Leadership Project

FSEHS Administrative Contact: Dr. Joan Kowal

ARCHIVED
Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

Website: www.nycboe.net

Organization: NYCity School District. This is an exciting time at the Department of Education. They are implementing many changes in schools across the City this year in an effort to create a system of 1,200 great schools. To learn more about the new structure of our organization
The school system is now organized into 10 Regions across the city – each of which includes approximately 120 schools. Each Region contains 2, 3 or 4 Community School Districts, as well as the high schools located within their geographic boundaries.

Issue:

Next steps: Meeting for May or June

Comments: Meeting with Althea and other team members who will be cohort members. Should have five tentative dates for meeting, which should be schedules in the next week or ten days. Need to verify how program will be offered and credit issues with state.
<table>
<thead>
<tr>
<th>Project: One Touch Distance Education Partnership</th>
</tr>
</thead>
</table>

**FSEHS Administrative Contact:** Dr. Joan Kowal

**ARCHIVED**  
**Phase:** 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:** [www.onetouch.com](http://www.onetouch.com)

**Organization:** Headquartered in San Jose, Calif., OneTouch is the installed-base leader, with a premier customer list that includes 100 of the world’s largest organizations. Today, 11 organizations included in the Fortune 50 maintain their competitive edge by using the award-winning OneTouch solution to interact and communicate with an estimated 3.5 million people a year.

**Issue:** OneTouch wants to provide alliance with NSU to expand interactive distance classroom solutions which would primarily serve K-12. Could address major challenges of professional development, staff communication, network infrastructure – desire to try for NSU.

**Next steps:**

**Comments:** Could allow partner Beta/demo site and utilize network for video delivery, two-way voice mail and data transfer. Should look at the possibility of having Beta finance OneTouch technology and support system for one year.
<table>
<thead>
<tr>
<th><strong>Project:</strong> Pearson – Special Projects Partner - Nova</th>
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</thead>
<tbody>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Joan Kowal</td>
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<tr>
<td><strong>ARCHIVED</strong></td>
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<tr>
<td><strong>Phase:</strong> 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)</td>
</tr>
<tr>
<td><strong>Website:</strong></td>
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<tr>
<td><strong>Organization:</strong></td>
</tr>
<tr>
<td><strong>Issue:</strong></td>
</tr>
<tr>
<td><strong>Next steps:</strong> Reception, “Books and Fun in Sun”, at Association for Supervision &amp; Curriculum &amp; Development (ASCD) on April 1, 2005. Co-sponsors for National School Boards Foundation (NSBF)</td>
</tr>
<tr>
<td><strong>Comments:</strong> There is a strong desire to link efforts between Pearson and NSU. Opportunities to share passion, energy, and resources may help meet market needs and attract those who see value added in our relationship.</td>
</tr>
</tbody>
</table>
Project: Phi Delta Kappa (PDK): Special Projects Coordination

FSEHS Administrative Contact: Dr. Joan Kowal

ARCHIVED
Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

Website:

Organization: Premiere scholarly education organization around results and research. Offers a great venue to share information about initiatives and student learning.

Issue:

Next steps: Obtain a schedule of topics for publication and be active in submission.

Comments:
# Project: Plato- Special Project Coordination

<table>
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<tr>
<th>MOU</th>
<th>FSEHS Administrative Contact: Dr. Joan Kowal</th>
</tr>
</thead>
</table>

**ARCHIVED**

**Phase:** 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:**

**Organization:**

**Issue:**

**Next steps:**

**Comments:** Reception on 2/18/05 at AASA in San Antonio very successful. The possibility of a site visit for Dr. Stalford and John Kernan, who have been engaged in the redesigning of Plato, was discussed with Dr. Singleton. The best way to proceed with development initiatives to maintain Plato connection is not unclear.
<table>
<thead>
<tr>
<th>Project: South Orange – Maplewood School District</th>
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<tbody>
<tr>
<td><strong>FSEHS Administrative Contact:</strong> Dr. Joan Kowal</td>
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<tr>
<td><strong>ARCHIVED</strong></td>
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<tr>
<td><strong>Phase:</strong> 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)</td>
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<tr>
<td><strong>Website:</strong> <a href="http://www.somsd.k12.nj.us">www.somsd.k12.nj.us</a></td>
</tr>
<tr>
<td><strong>Organization:</strong></td>
</tr>
<tr>
<td><strong>Issue:</strong></td>
</tr>
<tr>
<td><strong>Next steps:</strong></td>
</tr>
<tr>
<td><strong>Comments:</strong> Peter chaired NSU – ERDI1 (winter). A critical issue is expanding knowledge of NSU as a leader in distance learning – able to deliver best practice and excellence. Focus on establishing credibility and not selling. What is the best way to get message across about the quality of the programs and practitioners? Offer a relationship.</td>
</tr>
<tr>
<td>Project: St. Charles, IL</td>
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</tbody>
</table>

**FSEHS Administrative Contact:** Dr. Joan Kowal

**ARCHIVED**  
Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:**

**Organization:**

**Issue:**

**Next steps:**

**Comments:** Need to tie “understanding of governance” to leadership studies, strategy planning, analysis. Key to Ed.D is improving teaching skills of dialog for understanding, coaching for high performance, developing creature tension and a sense of urgency. Grads must transferable skills, sustainability and relationship understanding that is powerful.
Project: TAV College

**Administrative Contact:** Shelly Green

**ARCHIVED**

**Phase:** 1 (Concept/Idea)

**Website:** http://www.tav.ca/index.html

**Organization History:** The mission of Torah and Vocational Institute is to serve the surrounding communities by meeting educational needs in an environment consistent with the traditions and values of these communities. The aim of the Institute is to help individuals realize their full potential, academically and personally, while respecting their cultural and ethnic diversity. A broader goal is to establish the Institute as a community resource center for lifelong learning. TAV emphasizes excellence in teaching and academic standards and encourages interaction between faculty and students.

TAV came into existence in the spring of 1991 with the aid of a Manpower Training Program administered by the Continuing Education department of Vanier College. In the fall of 1992, with the approval of the Ministry of Education (MEQ), TAV became affiliated with the private CEGEP, O'Sullivan College. In the summer of 1994, the Ministry of Education approved TAV's affiliation with Champlain Regional College and finally as of the spring of 1999 TAV has been affiliated with College Marie Victorin. In addition to College affiliation TAV is also an affiliate of Concordia University, and offers both graduate and undergraduate level programs.

**Special Areas of Concern or Interest:** The mission and objectives are to provide post-secondary education to the Orthodox Jewish and surrounding communities who traditionally have been excluded (or have excluded themselves) from public post-secondary education due to religious and cultural restraints.

**Summary (4/03/06):** As the first cohort of students approached graduation FSEHS received many requests to offer a teacher certification program that would allow them to work in the school systems. Despite numerous attempts and the tremendous good will shown to FSEHS by the Concordia Administration, there was no success in establishing a TAV offering for a 4 year BA in education. The objective is to now find an effective route for registering TAV students in a NSU program that would lead to a teacher certification, then the students can apply for a Quebec Teachers Permit. TAV is still interested but will be working through our partnership with TTI, until they address some issues in their religious community.

2/16/07 – We were unable to offer the format that TAV requested.

**Last update February 16 2007**
Project: The Chautauqua Institution

FSEHS Administrative Contact: Dr. Joan Kowal

ARCHIVED
Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

Website: www.ciweb.org

Organization: The Chautauqua Institution was founded in 1874 by Lewis Miller, an Akron, OH inventor and manufacturer and John Heyl Vincent, a Methodist minister (late bishop). The Chautauqua Institution is a not-for-profit educational center beside Chautauqua Lake in southwestern New York State, where approximately 7,500 persons are in residence on any day during a nine-week season, and a total of over 142,000 attend scheduled public events. Chautauqua plays a unique educational role today, offering studies on a vacation level, a more serious level and a professional level. In addition, there are enhanced learning opportunities within Chautauqua's other programming. Music, the arts, religion, recreation and the pursuit of knowledge are all available. The Chautauqua Institution is a National Historic District, listed on the National Register of Historic Places. It was designated a National Historic Landmark June 30, 1989.

Issue:

Next steps: Possible meeting with Dr. Singleton, President Becker and spouses.

Comments: There have been ongoing conversations with President Becker. It will be beneficial for Dr. Singleton, President Becker, and spouses to meet and discuss possibility of using the Chautauqua Institute model.
### Project: Tostin United School District

**FSEHS Administrative Contact:** Dr. Joan Kowal

**ARCHIVED**

**Phase:** 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:**

**Organization:**

**Issue:**

**Next steps:**

**Comments:** Organization is excited and impressed about partnership with an institution whom listens first and wants to work together to solve real life issues. NSU is not a Michigan call state or Fullerton is better. The ability to customize set program and results apart from others. There is a need to stay ahead of the curve on research and look at the available information to support best practices and pedagogy. Need to be able to see the “non-match” earlier in teacher graduates. Many have certification but not real world success and preparation to solve real world problems.
## Project: Urban School Administrators Association (USAA)

<table>
<thead>
<tr>
<th>Archival Contact: Dr. Joan Kowal</th>
</tr>
</thead>
</table>

**ARCHIVED**

Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:** [www.usaa.org](http://www.usaa.org)

**Organization:** A national organization of urban superintendents dedicated to the proposition that America is strong and vibrant because of its public school system.

**Issue:**

**Next steps:**

**Comments:** The USAA Summer Institute will be attended by Dr. Kowal. It will be a unique opportunity to interact with and present NSU partnership opportunities to participating members. Meeting is on July 13 – 17th, 2005 at Professional Development Academy.
### Project: Westside Elementary School District – Educational Leadership Initiative

<table>
<thead>
<tr>
<th>FSEHS Administrative Contact: Dr. Joan Kowal</th>
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<tr>
<td><strong>ARCHIVED</strong></td>
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<tr>
<td>Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)</td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.westside66.org">www.westside66.org</a></td>
</tr>
<tr>
<td><strong>Organization:</strong></td>
</tr>
<tr>
<td><strong>Issue:</strong> Key for success assurance of course sequence/availability to meet 3 yrs.</td>
</tr>
<tr>
<td><strong>Next steps:</strong></td>
</tr>
<tr>
<td>Contact mid April by request</td>
</tr>
<tr>
<td>Schedule meeting with superintendent to discuss establishing fall cohort</td>
</tr>
<tr>
<td><strong>Comments:</strong> Possibly partner with Gallup University at Omaha. At ERDI 1, it was suggested that a list of district superintendent, who are NSU Ed.D graduates be generated; a good way to showcase faculty who are part of online or face to face program.</td>
</tr>
<tr>
<td>Project: Whitefish bay School District</td>
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<tr>
<td>----------------------------------------</td>
</tr>
</tbody>
</table>

**FSEHS Administrative Contact:** Dr. Joan Kowal

**ARCHIVED**

Phase: 1 (Concept/Idea) moving towards 2 (Partnership/Alliance)

**Website:** [www.wfbschools.com](http://www.wfbschools.com)

**Organization:**

**Issue:**

**Next steps:**

**Comments:** Organization believes there should be four stated goals for all districts and institutions of higher education: 1. continuous learning skills; 2. multiple paths to accomplish; 3. a safe supportive learning environment; 4. preparation for a diverse changing world. Districts need good help with data analysis, prescription, and recommendations on how to impact and measure teaching and learning. NSU ought to insure leadership succession training and growing leadership capacity.
APPLIED RESEARCH CENTER archives
<table>
<thead>
<tr>
<th><strong>Project: Housing and Urban Development Grant</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>» Applied Research Center</strong></td>
</tr>
<tr>
<td><strong>Archived</strong></td>
</tr>
<tr>
<td><strong>Research Team Members:</strong></td>
</tr>
<tr>
<td>1.) Dr. Soledad Arguelles</td>
</tr>
<tr>
<td>2.) Dr. Marcelo Castro</td>
</tr>
<tr>
<td>3.) Dr. James Pann</td>
</tr>
<tr>
<td><strong>Administrative Contact:</strong> Dr. Soledad Arguelles</td>
</tr>
<tr>
<td><strong>Type of Initiative:</strong> Grant (Research &amp; Services)</td>
</tr>
<tr>
<td><strong>Other NSU Academic Centers/Divisions Involved:</strong></td>
</tr>
<tr>
<td>HPD &amp; CPS</td>
</tr>
<tr>
<td><strong>Partner Organization and History:</strong></td>
</tr>
<tr>
<td>Department of Housing and Urban Development, NMB Chamber of Commerce; PanZOU project; Outward Bound; NMB Police Department</td>
</tr>
<tr>
<td><strong>Partner Organization Website:</strong></td>
</tr>
<tr>
<td><strong>Evaluation Tool (s):</strong></td>
</tr>
<tr>
<td>Focus groups, a planning and implementation assessment instrument, psychosocial instrumentation, &amp; a client feedback assessment instrument</td>
</tr>
<tr>
<td><strong>Relevant Dates:</strong></td>
</tr>
<tr>
<td>TBD</td>
</tr>
<tr>
<td><strong>Summary:</strong></td>
</tr>
<tr>
<td>The grant focuses in the enhancement of the City of North Miami Beach through partnering with NSU and several different organizations in the community (NMB Chamber of Commerce; PanZOU project; Outward Bound; NMB Police Department among others). Three specific urban issues were proposed as targets: Work force training/development; Decrease in gang-related activities (violence); and Access to health care services.</td>
</tr>
</tbody>
</table>

Last update 08/16/05
### Project: Child Net

- **Applied Research Center**
  - **Initial Contact:** Dr. Kim Durham
  - **Administrative Contact:** Dr. Maryellen Maher

**ARCHIVED**
- **Completed**

**Research Team Members:**

**Type of Initiative:** Research

**Other NSU Academic Centers/Divisions Involved:**
- N/A

**Partner Organization and History:**
- ChildNet (see website)

**Partner Organization Website:**
- [http://www.childnet.us/](http://www.childnet.us/)

**Evaluation Tool(s):**
- Existing data sets & structured interviews

**Relevant Dates:**
- **Start Date:** 5/15/05
- **End Date:** 12/31/05

**Summary (8/16/05):**
The purpose of the study will be to identify factors affecting length of stay (LOS) in foster care placement for children placed in the foster care system in Broward County, Florida prior to the age of 13.

**Update:** A meeting is scheduled with Dr. Mary Ellen Maher and the Office of Strategic Initiatives to discuss this initiative. 05/25/07 - The Child Net project involving the ARC has been completed.

*Last update 05/25/07*
HUMAN SERVICES archives
### Project: Alliance For Healthy Communities aka/ Harvest

<table>
<thead>
<tr>
<th>*Human Services</th>
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</thead>
<tbody>
<tr>
<td><strong>Administrative Contact:</strong> Dr. Kimberly Durham</td>
</tr>
</tbody>
</table>

**Phase:** Archived

**Website:**

**Organization:** The Alliance for Healthy Communities offers community outreach to provide health-related services to individuals who have difficulty paying for or are unable to pay for these services. NSU’s resources within FSEHS and its clinics are partnering with area hospitals and health facilities to offer these services.

**Issue:** This initiative is inactive and maybe revisited to include other partnerships under the umbrella of The Alliance for Healthy Communities.

**Schedule for Execution**

**Comments:**

Last update 04/06/06
**Project: Catholic Charities Evaluation**

<table>
<thead>
<tr>
<th>» Applied Research Center</th>
<th>Administrative Contact: Dr. Marcelo Castro</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Archive</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Research Team Members:</strong></td>
<td></td>
</tr>
<tr>
<td>1.) Dr. Marcelo Castro</td>
<td></td>
</tr>
<tr>
<td>2.) Dr. James Pann</td>
<td></td>
</tr>
<tr>
<td><strong>Type of Initiative:</strong></td>
<td>Psychosocial Screening</td>
</tr>
<tr>
<td><strong>Other NSU Academic Centers/Divisions Involved:</strong></td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Partner Organization and History:</strong></td>
<td>Catholic Charities</td>
</tr>
<tr>
<td><strong>Partner Organization Website:</strong></td>
<td><a href="http://www.catholiccharitiesadm.org/">http://www.catholiccharitiesadm.org/</a></td>
</tr>
<tr>
<td><strong>Evaluation Tool (s):</strong></td>
<td>Several psychosocial instruments based on the nature of referral.</td>
</tr>
<tr>
<td><strong>Relevant Dates:</strong></td>
<td>Ongoing</td>
</tr>
<tr>
<td><strong>Summary:</strong></td>
<td>Catholic Charities of the Archdiocese of Miami--Unaccompanied Minors Program (CCAM-UMP) requested that NSU-FSEHS provide psycho educational evaluations for children placed under their care as part of a contract with the Department of Children &amp; Families.</td>
</tr>
</tbody>
</table>

Last update 08/16/05
Project: Junior Educator Academy at Fischler School of Education and Human Service

*Human Service Umbrella

Administrative Contact: Dr. Jamie Manburg

Phase: 2 (Planning-Partnership/Alliance)

Website:

Organization: This Pilot Program will offer a one-week residential program (EDUC 1100 - “Exploration of the Education Profession”) to be marketed to high school juniors and seniors wanting to enter the teaching profession or major in Education. The initiative being developed will market and recruit students for the NSU Undergraduate Teacher Education Program; through this initiative, FSEHS will develop a relationship with high school students interested in education as a profession. It is forecast that this partnership would develop a continuous revenue stream for NSU at $1,300 per student.

Issue:

Schedule for Execution: This program will be marketed throughout the United States as a mentoring program for undergraduate students.

Comments: Approximately 15-30 students are scheduled for Summer 2006 entrance. 05/29/07 - Cancelled per Dr. Jamie Manburg’s instruction.

Last update 05/29/07
<table>
<thead>
<tr>
<th>Project: Project N.I.N.E. (Nutrition in Numeracy Education)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Initial Contact:</strong> Dr. Angie Su</td>
</tr>
<tr>
<td><strong>Administrative Contact:</strong> Dr. Debbie Anderson</td>
</tr>
<tr>
<td><strong>ARCHIVED</strong></td>
</tr>
<tr>
<td><strong>Type of Initiative:</strong> Grant-Quality of Life Council</td>
</tr>
<tr>
<td>(Alliance, Training, Resource, Grant)</td>
</tr>
<tr>
<td><strong>NSU/Partner Organization Website:</strong></td>
</tr>
<tr>
<td><a href="http://www.miamirescuemission.com/memo/november03/BOC1.htm">http://www.miamirescuemission.com/memo/november03/BOC1.htm</a></td>
</tr>
<tr>
<td><strong>Organization History:</strong> Broward Outreach Center</td>
</tr>
<tr>
<td><strong>Other FSEHS/NSU Involved:</strong> Health Professions Division (HPD), Family Nutrition Center, Children’s Services Council</td>
</tr>
<tr>
<td><strong>Special Areas of Concern or Interest:</strong> Math skills training through nutritionally-related examples (measuring in recipes, caloric issues, etc.) for children (in grades K-5) who reside at homeless shelters.</td>
</tr>
<tr>
<td><strong>Comments:</strong></td>
</tr>
<tr>
<td><strong>Last update 07/20/05</strong></td>
</tr>
</tbody>
</table>
**Project: Violence Prevention Resource Network**

**» Applied Research Center**

**Administrative Contact:** Dr. James Pann

**ARCHIVED**

**Research Team Members:**
1. Dr. James Pann
2. Dr. Marcelo Castro

**Type of Initiative:**
Evaluation & Research

**Other NSU Academic Centers/Divisions Involved:**
N/A

**Partner Organization and History:**
University of Miami Jackson Memorial Hospital, Peace Education Foundation, Kristi House, & several other community entities

**Partner Organization Website:**

**Evaluation Tool (s):**
To be determined

**Relevant Dates:**
Start Date – 8/15/05

**Summary:**
Violence prevention resource network will act as a center for information pertaining to best practices, program evaluation & capacity development for Miami-Dade County

*Last update 08/16/05*
**Project: Youth Services & Training Girls Scout Tropical Council**

<table>
<thead>
<tr>
<th><em>Human Service Umbrella</em></th>
<th>Administrative Contact: Dr. Shanika Taylor</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ARCHIVED</strong></td>
<td></td>
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<tr>
<td><strong>Website:</strong></td>
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</tbody>
</table>

**Organization:** The Girl Scout Council of Tropical Florida, Inc., strives to provide all girls - regardless of ethnicity, age, income, or physical challenge - the opportunity to be a Girl Scout.

**Product or Service:** NSU and Girls Scout Tropical will consider available options within Higher Education for “Camp CEO.” Thirty to thirty-five high school students as well as a number of local female chief executive officers visited the university. Camp CEO has been confirmed and NSU is the university highlighted in the Summer Camp 2005 registration catalog. This catalog is available to all girls and troop leaders in the council (Miami-Dade County).

**Issue:** Discussing scheduling of future activities.

**Schedule for Execution:**

**Comments:**

*Last update 04/07/06*
## Project: Slow Food

**Initial Contact:** Gioia Gabellieri Bargagli, M.S.  
**Administrative Contact:** Dr. Tara Saltzman  
Dr. H. Wells Singleton

**ARCHIVED**

**Type of Initiative (Alliance, Training, Resource, Grant):** Alliance

**Other FSEHS Offices Involved:** Human Service

**Partner Organization Contact Information:**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Phone</th>
<th>Email</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ferne Carpousis</td>
<td></td>
<td>(O) 305-669-7366</td>
<td><a href="mailto:conviviumpro@aol.com">conviviumpro@aol.com</a></td>
<td><a href="http://www.slowfoodmiami.com">www.slowfoodmiami.com</a></td>
</tr>
<tr>
<td>Slow Food Miami</td>
<td></td>
<td>(C) 305-450-4440</td>
<td></td>
<td><a href="http://www.slowfood.org">www.slowfood.org</a></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Multilingual Website: <a href="http://www.slowfood.com">www.slowfood.com</a></td>
</tr>
</tbody>
</table>

**Local Website:** [www.slowfoodmiami.com](http://www.slowfoodmiami.com)  
**National Website:** [www.slowfood.org](http://www.slowfood.org)  
**Multilingual Website:** [www.slowfood.com](http://www.slowfood.com)

**University of Rome “La Sapienza”:** [www.uniromal.it](http://www.uniromal.it)

**Partner Organization History:** Slow Food is an international not-for-profit movement, with 85,000 members in 50 countries, organized into more than 700 local groups. Slow Food groups are dedicated to the revival of kitchen and table as centers of pleasure, culture and community; to invigoration and proliferation of regional, seasonal traditions; to stewardship of the land and ecologically sound food production; and to making time to enjoy life at a slowed, humane pace, in harmony with the rhythms of nature.
INTERNATIONAL archives
<table>
<thead>
<tr>
<th>Project: American University of Paris</th>
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</thead>
<tbody>
<tr>
<td>☑ MOU</td>
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<tr>
<td>International</td>
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<tr>
<td>Administrative Contact: Dr. Anthony DeNapoli</td>
</tr>
</tbody>
</table>

**ARCHIVED**

**Phase:** 5 (Complete and Active)

**Type of Initiative (Alliance, Training, Resource, Grant):** Degree

**Partner Organization History:** The American University of Paris is a university in motion, building the path to becoming a leading academic, intellectual, and cultural center in France and in the world. In this educational setting, AUP continues to strengthen its position as an international institution committed to scholarship and to the cultivation of an intellectual sensibility. Over the past three years, they have fostered the advancement of scholarship by blending more tightly teaching and research, and through the establishment of a series of visiting scholar lectures and working papers in the humanities and the social sciences, business, and global communications.

**Company e-mail:** [http://www.aup.fr/](http://www.aup.fr/)

**Contact Information:** Dr. Michael K. Simpson, President  
The American University of Paris  
31, avenue de Bosquet  
75343, Paris cedex 07, FRANCE

With a shared commitment to international and multicultural education and in the interest of institutional and educational cooperation, The American University of Paris (AUP) and Nova Southeastern University (NSU) on behalf of its Fischler School of Education and Human Services (FSEHS), enter into an agreement for the delivery of a Master of Science in Education degree. FSEHS/NSU will offer an on-site Master of Science in Education degree to qualified graduate students in Paris, France. The Master of Science in Education program will be coordinated by AUP in accordance with the terms and conditions outlined in this agreement. FSEHS will administer the Program in all aspects. Course work will be conducted on-site and online at the AUP campus facilities in Paris, France. All courses will be delivered in English by NSU faculty.

**Comments:** The agreement was signed in June 2000. It is not active anymore.

**Last update 09/26/07**
Project: Argentina Teachers 2007

International

Initial Contact: Dr. Anthony DeNapoli
Administrative Contact: Armando Villarroel

ARCHIVED / COMPLETED

Phase: 4 (Agreement/Executed)

Type of Initiative: Alliance
(Alliance, Training, Resource, Grant)

Purpose: Promote the professional development of selected international educational Teachers. The purpose of program is to provide train-the-trainer instructions that these educators can put to use in Argentina. The program is tailored to their unique needs. This program could potentially lead to other initiatives and possible distance learning degree programs.

Overview: The project is beginning on September 30, 2007 through October 24, 2007 with 43 teachers divided in 3 programs: Educational Leadership, Innovation & Technology and English as a foreign language.

CREAD works with organizations and individuals in countries from Canada to Chile, in four languages, on improving educational possibilities through technology.

Organization’s website: www.cread.org

Special Areas of Concern or Interest: The focus is to gain maximum visibility within NSU and community and develop a plan for SIGEAD’s role

Summary: Initial meeting took place August 2nd, 2007. There will be weekly meetings to follow. The next meeting will be August 9, 2007.

Project was completed on August 31th.

Last update 08/31/07
**Project:** Association of School Business Officials International (ASBO)

<table>
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<th>☑ MOU</th>
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</table>

**Administrative Contact:** Dr. Anthony DeNapoli

**ARCHIVED**

**Phase:** 5 (Completed/Active)

**Website:** www.aspointl.org

**Organization:** ASBO International is a professional association of approximately 6,000 school business management professionals. ASBCO is a network that provides programs and services to promote the standards of school business management practices, growth, and the effective use of educational resources.

**Issue:** Discussions had been conducted in the past of a possible partnership with NSU. This is currently being revisited.

**Schedule for Execution**

**Comments:** Doctoral Minor in School Business Leadership has been implemented. Working on a collaborative new Masters degree program in School Business Leadership with ASBO and Metropolitan Manchester University, UK.

**Updates:** This project is completed and needs to be archived per Dr. DeNapoli’s instructions.

_Last update 05/25/07_

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_Archived – International_
**Project: Bahamas Union of Teachers**

**International**

**Administrative Contact:** Dr. Anthony DeNapoli

**ARCHIVED**

**Phase: 5 (Completed/Active):** Professional Development

**Website:** [www.schoolofed.nova.edu/gtep](http://www.schoolofed.nova.edu/gtep)

**Organization:** Nova Southeastern University has partnered with the Bahamas Union of Teachers offering online learning. Graduate Teacher Education Program courses offered onsite in Nassau and Freeport, Bahamas, West Indies

**Comments:**

*Last update 05/25/06*
<table>
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<tr>
<th>Project: Cambridge International</th>
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<tr>
<td><strong>☑ MOU</strong></td>
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<td><strong>International</strong></td>
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<tr>
<td><strong>Archive</strong></td>
</tr>
<tr>
<td><strong>Phase:</strong> 5(Completed/Active)</td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="mailto:schoolofed@nova.edu/cie">schoolofed@nova.edu/cie</a></td>
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</table>

**Organization**: Cambridge International has a series of diploma courses. To receive a diploma, a student must complete certain assessments on-line. NSU partnered with Cambridge to create two new courses to prepare students for assessments. The program consists of: LDR 689, International Leadership; LDR 686, Strategic Leadership; and ESE 600, Survey of Exceptionalities of Children and Youth. Cambridge will create a diploma/assessment for these courses.

**Comments**: This initiative is inactive

**Last update 02/20/07**
<table>
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<tr>
<th>Project: CREAD</th>
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<td>☑ MOU</td>
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<tr>
<td>International</td>
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</tbody>
</table>

**Administrative Contact:** Dr. Anthony DeNapoli

**ACHIEVED**

**Phase:** 5 (Completed/Active)

**Website:**
- www.cread.org
- www.fgse.nova.edu/cread

**Organization:** The Inter-American Distance Education Consortium- CREAD and NSU joined forces to support the development of distance education in the Americas. CREAD operates within the Fischler School of Education and Human Services. Together NSU and CREAD have increased membership in professional development, and they have created access to innovative resources in distance education.

**Comments:** This initiative was completed in 2004

**Updates:** This project is completed and needs to be archived per Dr. DeNapoli’s instructions.

*Last update 05/25/07*
## Project: Daegu Cyber University/ Korea

**International**

**Administrative Contact:** Dr. Anthony DeNapoli

**ARCHIVED**

**Phase:** 5 (Completed/Active)

**Website:**

**Organization:** Founded in 1956, Daegu University started as one of the first institutions of higher education in Korea committed to education for the disabled. Although Daegu’s original mission focused on rehabilitation and social welfare, it has grown to include liberal arts and sciences, together with major professional fields. The University includes a combination of academic, technical and professional programs. Recognizing the significance of educational globalization, The Fischler School of Education and Human Services at NSU has formed a partnership with Daegu Cyber University. The partnership includes NSU master’s and doctoral degrees. (a) Instructional Technology and Distance Education (ITDE): 80 students for MS, 40 for Ed.D (b) Teaching English to Speakers of Other Languages (TESOL): 80 students for MS

Approximately 14 students are currently enrolled

**Comments:**

*Last update 05/25/06*
<table>
<thead>
<tr>
<th>Project: MALAYSIA – H.E.L.P University, Kuala Lumpur</th>
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<tbody>
<tr>
<td><strong>International</strong></td>
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<tr>
<td><strong>Initial Contact:</strong> Dr. Anthony DeNapoli</td>
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<tr>
<td>Archive - Abandon</td>
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<tr>
<td>Phase: 3 (Conducting/Discussion/Pending.)</td>
</tr>
<tr>
<td><strong>Type of Initiative (Alliance, Training, Resource, Grant):</strong> Degree</td>
</tr>
<tr>
<td><strong>Partner Organization History:</strong> A preliminary letter of intent was signed with Dr. Paul Chan (CEO) to begin the ITDE master’s program at H.E.L.P. University Additional discussions were held regarding certificate, short courses and training programs. NSU is the only US institution presently developing online program options in Malaysia.</td>
</tr>
<tr>
<td><strong>Summary:</strong> H.E.L.P. is a highly respected private institution in Malaysia, where a major national effort has been launched to upgrade workforce development and technology. Malaysia is the 10th largest trade partner with the USA.</td>
</tr>
<tr>
<td><strong>Comments:</strong> FSEHS will not be partnering with H.E.L.P</td>
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Last update 02/20/07
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<tr>
<th><strong>Project: South Asia School Collaboration Project</strong></th>
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<tbody>
<tr>
<td><strong>International</strong></td>
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<tr>
<td><strong>Initial Contact:</strong> Dr. Nelson Diaz</td>
</tr>
<tr>
<td><strong>Administrative Contact:</strong> Dr. Denise Kelly</td>
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<td><strong>ARCHIVED</strong></td>
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<tr>
<td><strong>Phase:</strong> 4 (Agreement/Executed)</td>
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<tr>
<td><strong>Type of Initiative (Alliance, Training, Resource, Grant):</strong> United States Department of State Grant, Bureau of Educational and Cultural Affairs, South Asia School Collaboration Grant</td>
</tr>
<tr>
<td><strong>Other FSEHS Offices Involved:</strong> Student Services, Emerging Technologies, Hospitality, Budget</td>
</tr>
<tr>
<td><strong>Other NSU Academic Centers/Divisions Involved:</strong> Office of Grants and Contracts</td>
</tr>
<tr>
<td><strong>Partner Organization Contact Information:</strong> Ms. Mary Lou Johnson-Pizarro</td>
</tr>
<tr>
<td><strong>Partner Organization History:</strong> U. S. Department of State</td>
</tr>
<tr>
<td><strong>Product or Service:</strong> Five week professional development program</td>
</tr>
<tr>
<td><strong>Special Areas of Concern or Interest:</strong> Preparation of visas for participants, Department of State’s clearance of participants, changes to the program start date.</td>
</tr>
<tr>
<td><strong>Relevant Dates:</strong> Program is scheduled to begin October 10, 2005 for the four-week program at the North Miami Beach campus, followed by one week in Washington D. C. (Execution, Completion)</td>
</tr>
<tr>
<td><strong>Comments (8/10/05):</strong> Five weeks professional development program for 14 school administrators, education officials, and teaching professionals from Pakistan, India, Bangladesh, and Sri Lanka. The program includes a 4-week segment at the North Miami Beach campus and a one-week visit to the Washington D. C. area. Participants will receive training in seminars and workshops on instructional methodologies proven to be effective in addressing the educational needs of disadvantaged children, an overview of current educational leadership and educational policy issues, and the use of technology in the classroom to enhance learning. A segment of the program will focus on the issues, challenges, and opportunities presented by the diversity of the U. S. population. The program is also infused with field experiences and scheduled community events selected to promote the bureau’s mission of increasing mutual understanding between South Asian participants and Americans. <strong>Comments:</strong> Initiative completed</td>
</tr>
</tbody>
</table>

**Last update 02/20/07**
Project: Vasant Valley Schools, New Delhi, India

International

Initial Contact: Dr Anthony DeNapoli

ARCHIVED

Phase: 3 (Conducting Discussions/Pending)

Type of Initiative (Alliance, Training, Resource, Grant):

NSU/Partner Organization Website: www.vasantvalley.org

Organization History: Vasant Valley School is a K-12 private institution in New Delhi, India, owned by the Vasant Organization, a communications conglomerate. Preliminary discussions were held with Mr. Arun Kapur, Director of Vasant Valley School regarding the feasibility of offering an undergraduate teacher education program using a blended model delivery format. To date, there is no foreign institution offering online or blended model programs in India

Special Areas of Concern or Interest:

Comments: Still in discussion stages. Mr. Kapur, intends to visit NSU in June 2006 to continue discussions.

This initiative is inactive

Last update 02/20/07
MISCELLANEOUS archives
<table>
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<tr>
<th>Project: African Children’s Choir</th>
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</table>

**Administrative Contact:** Dr. Delores M. Smiley

**ARCHIVED**

**Phase:** 1 (Concept/Idea) Concept.  **Target date:** December 21, 2005

**Type of Initiative:** Resource  
(Alliance, Training, Resource, Grant)

**Partner Organization History:** The Fulford United Methodist Church offers the community of faith gathers to worship as a lively multi-cultural and multi-generational church in North Miami Beach.

Fulford extends its ministry into the community with a variety of ministries. The Fulford Christian Pre-School has a 20 year tradition of providing quality care to families with young children.

Fulford also sponsors a Food Bank and the Share Program which supplements nutritional needs of our community. Our church also has a Community Fellowship Meal program called Fulford Friends which provides nutritional fellowship opportunities for senior citizens.

Other ministries include a complete youth and children's program, a Sunday School for all ages, and four choirs for all ages from Kindergarten through our Chancel Choir for adults. We also have a Praise Band which features contemporary Christian music.

Fulford values its place in the heart of North Miami Beach. Our worship services are on Sunday at 8:30 AM in the Chapel and 10:30 AM in the fellowship hall. You will experience a warm welcome there.

Please call the Church Office at (305) 945-3505 for any further information.

**Product or Service:** Annual Concert

**Special Areas of Concern or Interest:** This is an opportunity For FSEHS to form an outreach with a major entity in the city of North Miami Beach.

**Summary:** This contact was introduced by Melanie Popper of the Office of Development. I have spoken to the Dr. Marta, contact person, as a follow up. We will be working with Melanie on making this a very special event that will touch the lives and hearts of the community.
**Project: Alumni Scholarship**

<table>
<thead>
<tr>
<th>Administrative Contact: Dr. Jamie Manburg</th>
</tr>
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</table>

**ARCHIVED**

**Phase:** 1 (Concept/Idea)

**Website:**

**Organization:**
NSU is in the process of offering 2 types of “Alumni Scholarships:”
1.) “NSU-FSEHS partnering with incoming NSU undergraduates” NSU will offer a $1000 Scholarship to each incoming Fischler Undergraduate student referred by a Fischler School of Education and Human Service Graduate Alumnus.
2.) “Sponsor an Undergraduate” is a donation of $500 given directly to a student toward enrollment in The FSEHS Pre-teacher Academy program.

**Schedule for Execution:** Formulation of scholarship criteria is being considered. In addition, the collection of further alumni data is being obtained.
Possible execution fall 2005

**Comments:**

Last update 08/15/05
<table>
<thead>
<tr>
<th>Project: Doctoral Student Orientation</th>
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<tbody>
<tr>
<td><strong>Administrative Contact:</strong> Dr. Maryellen Maher</td>
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<tr>
<td><strong>ARCHIVED</strong></td>
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<tr>
<td><strong>Phase:</strong> 5 (Complete/Active)</td>
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<tr>
<td><strong>Website:</strong> <a href="http://www.schoolofed@nova.edu/dso/">www.schoolofed@nova.edu/dso/</a></td>
</tr>
<tr>
<td><strong>Organization:</strong> A two day workshop for new Doctoral students. This orientation provides an overview of FSEHS/NSU. Several Special Topics to include: Distance Learning, Technology, Applied Research, Programming, Campus Site, Faculty and Staff.</td>
</tr>
<tr>
<td><strong>Issue:</strong></td>
</tr>
<tr>
<td><strong>Schedule for Execution:</strong></td>
</tr>
</tbody>
</table>
Project: Education Express aka/ Ed Bus

Administrative Contact: Dr. Anthony DeNapoli

ARCHIVED

Phase: 5 (Completed/Active)

Website:


Schedule for Execution: October 2005: the eight schools involved will open their doors to community and business leaders, legislators and education officials. The visits will showcase locally initiated strategies for improving student achievement for all students.

Summary: The bus tour will be taking place October 2005

Last update 09/16/05
<table>
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<tr>
<th>Project: “SAT Achievement” Scholarship</th>
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<tr>
<td><strong>ARCHIVED</strong></td>
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<tr>
<td><strong>Phase:</strong> 1 (Concept/Idea)</td>
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<tr>
<td><strong>Website:</strong></td>
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<tr>
<td><strong>Organization:</strong> NSU is in the process of offering “SAT Achievement High School Scholarships” to students having achieved above average scores on their SAT tests and who are interested in pursuing careers in the field of education. The FSEHS will offer each student a $1000 per year scholarship to apply to his/her studies at NSU.</td>
</tr>
<tr>
<td><strong>Schedule for Execution:</strong> The scholarship criteria are in the development stages.</td>
</tr>
<tr>
<td><strong>Possible execution:</strong> Fall 2005</td>
</tr>
<tr>
<td><strong>Summary:</strong></td>
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<tr>
<td>Project: Yes Teach Math and Science Grant</td>
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<tr>
<td><strong>ARCHIVED</strong></td>
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<tr>
<td><strong>Phase: 5 (Completed/Active) –Ongoing</strong></td>
</tr>
<tr>
<td><strong>Website:</strong> <a href="http://www.yesteach.org">www.yesteach.org</a></td>
</tr>
<tr>
<td><strong>Organization:</strong> NSU will partner with the Florida Independent College Fund in DeLand Florida. A grant from FDOE is in place for $80,000 until July, 2005. This grant will assist 400 individuals who want to teach in Florida, and help up to 800 of them to find jobs as Florida teachers by July, 2005. For every FSEHS student who is recommended for the Yes Teach Math and Science mentoring program, NSU will receive a $100 stipend. The program offers students wanting to pursue careers in teaching the tools, strategies and resource skills for entering the (k-6 or High school) classrooms in the fields of math and science.</td>
</tr>
<tr>
<td><strong>Issue:</strong> In order for NSU to participate the students and recent graduates must be hired after June 1, 2004 and teach math, science, or elementary education in Florida. Individuals who graduated after 2004 as well as upcoming graduates (May 2005) are also encouraged to register for services.</td>
</tr>
<tr>
<td><strong>Schedule for Execution:</strong> This grant will be ongoing in the field of math and science.</td>
</tr>
<tr>
<td><strong>Summary:</strong></td>
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</tbody>
</table>
APPENDIX
PHASE 1: Concept/Idea

- CyberSmart
- Diversity Trainers & consultants
- Educators Advancement Group
- EDUVENTURES
- GEO
- Holmes Partnership
- Liberty City Charter Schools
- Miami Dade County Public Schools
- Miami Dade Northwestern Senior High Schools
- MicroSociety, Inc.
- Mind Lab South Florida
- Mount Vernon – Hale Group
- National Association of Regulatory Utility Commissioners (NARUC)
- National Board for professional Teaching Standards (NBPTS)
- Older Adults Institute
- Posse Foundation
- Project Improve Grant
- Reach for Tomorrow
- TATA Interactive Systems-Business
- Teach for America
- Teachers Count

PHASE 3: Conducting Discussions/Pending

- 2009 Child and Youth Conference
- Concord Teaching Institute
- Junior Achievement
- Learning House
- Lee y Serás
- National Afterschool Association (NAA)
- PBS Teacherline
- Southeast Coalition Essential School (SCESC)
- The Parent Academy
- Transition to Teaching Grant

PHASE 4: Agreement/Executed

- Audio Education, Inc. ^
- Broward LessonLab Skylight /Reading Endorsement*
- Charter Schools
- Dade County PDS
- Discovery Education (Video Discovery/Discovery Channel)
- Drivers Education-EDUC 4910
- Ed. Impact National TESOL Online^*
- Electric Word – Optimums Professional Learning /Fieldwork Online Training (FOT)
- Embry Riddle Aeronautical /Florida Space Research Institute (NASA)
- Highway Safety
- Hochberg Prep School
- National Head Start Association (NHSA)
- National Writing Project
- Teaching and Training Institute (TTI)

PHASE 5: Completed/Active

- eArmyU
- Ed Impact-Electronic Text
- Florida Virtual School
- National Association of Elementary School Principals (NAESP) Program #1
- National Association of Elementary School Principals (NAESP) Program #2
- Palm Beach County
- Progress Education, Inc.
- Scholastic Red^*
- The American Museum of Natural History
- Tree of Knowledge
- United States Distance Learning Association- (USDLA)

ARCHIVED / Inactive/Abandoned
- ADPT/CLR
- Arkansas
- Authority Finder
- Beacon Academies
- Broward Teachers Corps I
- Broward Teachers Corps II
- CELT
- Center for Integrated Teacher Education
- CHILD Project Gro
- CSC
- Enterprise Ambassador USA
- Family Advocate
- FBC-LEO
- Fort Lauderdale Museum of Art (Cradle of Christianity)
- Hawaii/Statewide
- Headstart
- Kaplan
- Knowledge Delivery Systems (KDS)
- Las Vegas Casinos
- Leadership (SAIL)
- League for Educational Awareness of the Holocaust (LEAH)
- Leapfrog
- Lutheran Education Program
- Magnet Schools
- Massachusetts Children’s Trust Fund*
- MyJewishLearning.com
- National Institute for Homeland
- National School Supply and Equipment
- Orange County Aides
- Parent Involvement Workshops
- PBS – Priority #1 Math Matters Grant
- Pennsylvania (Harrisburg, Pittsburg)
- Plato Degree Program for Employees
- Preparedness (NIHAP)
- READ
- Regional Learning Alliance
- SAS
- Scantron
- School Leadership Services
- Security and Anti-Terrorism
- Signature Science
- Six Seconds
- Smart-Start
- Socratic Learning
- Somerset Academy Charter School
- Strategic Allied Instructional ^
- The Holocaust Documentation and Education Center, Inc.
- Vantage Learning
- Working On Wellness (WOW)
- Zero to Three

ARCHIVED / Defunct
- Achieve Telecom Network, Inc.
- Beacon Learning
- Broward County Grant
- Broward Professional Development
- Broward Teachers Union
- Cal Project
- Catholic Education
- Dade/tech
- Delgado
- Dentistry
- Ed. Admin
- Ed. Impact National Scholars
- Ed. Impact Training to Graduate Credit
- Education Impact New Jersey
- Education Impact Texas
- Educational Testing Service (ETS)
- Environment Ed.
- HCI
- Headstart MS- Miami Dade
- Inst/Mlti
- Jacksonville University
- Junior ROTC Junior Officer Training Corp.
- Maricopa County
- Medicine
- National Board
- New Leaders for New Schools
- Orange County- LessonLab Skylight Reading
- Orange County-Family Services
- Pearson Custom Publishing
- Perry School District/ Specialty Within Masters
- Perry School District/National Virtual High School
- Perry School District/Online Leadership
- Reno
- Safe at School
Professional Development

**PHASE 1: Concept/Idea**
- Norfolk Elementary School PDS

**PHASE 2: Planning - Partnership/Alliance**
- VNU Learning

**PHASE 3: Conducting Discussions/Pending**
- Continued Learning*
- Educator Preparation Institute
- Learn.com
- Pearson Achievement Solutions
- Work force Development

**PHASE 4: Agreement /Executed**
- Association for Supervision and Curriculum Development (ASCD)
- Children’s Service Council
- Council on Accreditation (COA)
- Crucial Conversations
- Distance Learning Leader Certificate
- Emerging Leader Program
- Emerging Workforce
- Help Professional Division (HPD)
- SBC
- The Training School
- United States Distance Learning Association (USDLA) Certificate Programs
- University of Rome
- Workforce One Taskforce

**PHASE 5: Completed/Active**
- BellSouth
- BellSouth Atlantic
- Broward County School Board

- Broward Schools –Leadership Development
- Charter Schools at Waterstone
- Cheetah learning Project Management Program
- Children’s Services Council
- Council for Educational Change
- Council for Exceptional Children
- DCF-District 10-Broward County
- Magnet Schools
- Miami Dade Community Action Agency
- Miami Dade Police Department
- Office Depot
- Plato Professional Development
- The Bob Pike Group
- USMC

**ARCHIVED / Inactive/Abandoned**
- *Children’s Home Society of Florida
- Alternative Family Care
- Career Workshop
- Caribbean Epidemiology Centre (CAREC)
- Cathy Denison Wicke-Training
- Chief Learning Officer Magazine
- Coordinating Council of Broward County
- Educational Productions
- Educational Impact
- Harrington Institute
- International Education Enterprise
- Language Exchange International
- McGill
- Mission Control
- NSU/SkillSoft-Sexual Harassment
- Parental Resource Center*
- Social Security – Ticket to Work*
- South Florida Water Management District
- Technical Assistance Faith Community Based Organizations
- Thomson Learning Online Real Estate Certification
- US Navy
- Volusia County Public Schools

**ARCHIVED / Defunct**
- Bell South Grant
- Board
- Bridges for Learning
- Bright Horizons*
- Broward County DCF Settlement
- Broward County School Board
- Broward Outreach Center
- Broward Workforce One
- Call Center On-Line Training
- Camp Certificate Program
- CaseNEX
- Castle Technology
- Certified Quality Auditor Online
- Charter Schools
- City of Hollywood
- City of North Miami Beach
- City of Titusville
- Classroom on Wheels
- College of the Canyons
- CompUSA Hawaii
- Computer Coach
- Dade County Workforce Development
- Dade LAPD Assessment
- DeVry Institute
- District 7-DCF
- Dominican Republic Technology e-Learning Proposal
- Dysphasia
- Early Childhood Consortium
- Early Childhood Training
- Executrain
- Federal Law Enforcement Center-Jacksonville
- Florida Law Enforcement Center
- Florida Manufacturing Extension Program
- Greater Miami Chamber
- Greece Training
- Henderson Mental Center*
- Hispanic Unity
- Home Health Care*
- Homework 911-Tutoring
- HPD Bio-Terrorism
- HPD-Grant
- HPD-Training*
- HUD Grant 2004
- Internet Coast
- INTM
- IRS-Leadership Development
- ISO 9000/1400
- LDIEC.NET
- Los Angeles Unified School District
- Microenterprise Grant Workforce Florida*
- Microtec
- Monterrey Tec.
- Office Depot
- Online MBA
- Operation Paycheck
- Pearson Neteffects Series
- Pearson-California Paraprofessional Training
- Pearson-Leadership Training
- Plato III
- Project Management Certificate Program
- PulseCast
- Simulator
- Six Sigma Implementation CEO Briefing and Certification
- Supercamp
- Susan B. Anthony
- Teletraining Institute
- Training Course
- Vancouver School Board
- Vision Broward

**Women-In-Distress***
Education

PHASE 1: Concept/Idea
- Duval Co. (Fl) Leadership
- Parent Training Workshop

PHASE 2: Planning - Partnership/Alliance
- Teachers Network

PHASE 3: Conducting Discussions/Pending
- American Association of School Administrators (AASA)
- Florida Education Technology Conference (FETC)
- Hillel Day School of Boca Raton
- Junior Achievement - World Wide Nova Alliance

PHASE 4: Agreement/Executed
- Association of Latino Superintendents and Administrators (ALAS)
- Gallup University
- National Institute for School Leadership (NISL)^

PHASE 5: Completed/Active
- Education Research and Development Institute (ERDI)- I&II Canada

ARCHIVED /Inactive/Abandoned
- Administrators

Educational Enterprise

PHASE 1: Concept/Idea
- Building Excellent Schools (BES)
- Bronfman Jewish Education Centre (BJEC)
Delta Kappa Gamma Society International
Jewish Education Service of North America (JESNA)

**PHASE 2: Planning - Partnership/Alliance**
- United Cerebral Palsy of Chicago (UCP)/INFINITEC

**PHASE 4: Agreement /Executed**
- Cartersville City School System

**PHASE 5: Completed/Active**
- Archdiocese of Miami
- Imagine Schools (Chancellor Beacon Academies)
- National Alliances for Black School Educators (NABSE)
- Polycom.com

**Applied Research Center**
- Alzheimer’s Training Modules
- EL Desktop
- Equity Center
- HPD Faculty Evaluations

**ARCHIVED**
- Lite
- HUD Grant 2005

**Assessment Center**
- Clinical Services at North Miami Beach Clinic
- Literacy Study (Presidential Research & Development Grant)
- North Miami Beach Service Network (Children’s Trust)
- Out-of-school Capacity Development (Children’s Trust)

**ARCHIVED**
- Catholic Charities Evaluation
- Violence Prevention Resource Network

**Degree Programs**

**PHASE 2: Planning - Partnership/Alliance**
- International under Graduate Bilingual Teacher (IUBTEP)

**PHASE 3: Conducting Discussions/Pending**
- Miami Dade Police Project
- PLATO II Degree Program for Employees

**PHASE 4: Agreement /Executed**
PHASE 5: Completed/Active

- Binah Institute
- Hispanic Heritage Scholarship
- HPD Medical Education Masters program
- Masters of Science in Life Span
- Masters of Science in Leadership
- Masters of Science in Child Protection and Juvenile Justice (Track IX)*
- Masters of Science in Substance Abuse (Track V)*
- Childnet

ARCHIVED/Inactive/Abandoned

- HPD Bio-Terrorism Distance Learning
- Online MBA

ARCHIVED /Defunct

- Ed. Admin. ^

Human Services

PHASE 1: Concept/Idea

- Informed Families

PHASE 2: Planning- Partnership/Alliance

- Boys and Girls Club of Miami*

PHASE 3: Conducting Discussions/Pending

- CAMP Yofi (Camp for Children with Autism and their Families)*
- Family Faculty Institute*
- Federal Bureau of Investigation (FBI) *
- Spirituality for Kids

PHASE 4: Agreement /Executed

- Human Services Administration
- Humanistic Gerontology
- The Miami Heat Group (NBA) - Marketing

ARCHIVED /Inactive/Abandoned

- Alliance for Healthy Communities/Harvest
- Junior Educator Academy at Fischler School of Education and Human Service (N.I.N.E.) *
- Youth Services and Training - Girl Scouts of Broward

ARCHIVED/Defunct

- Broward County DCF Settlement*
- Slow Food

International Programs

PHASE 1: Concept/Idea

- Talpiot College/ Canada^

PHASE 2: Planning- Partnership/Alliance

- International Space University / France
PHASE 3: Conducting Discussions/Pending
- Community College of the Turks and Caicos / Grand Turk Island

PHASE 4: Agreement / Executed
- Direct TV - Latin America (Nova Clase)
- European Counsel of International Schools (ECIS)
- Universidad Autónoma de Nuevo León in Monterrey/ México
- Nova Educ@2006
- Nova Lingua
- Universidad del Noreste / Tampico, Mexico
- U.S. Department of State & India, Pakistan, and Bangladesh
- University of Rome (see Professional Development)

PHASE 5: Completed/Active
- Ana G. Mendez University System in Puerto Rico / Puerto Rico
- Fundacion Universitaria Iberoamericana (FUNIBER)
- Hemsdale University Centre / Singapore
- Merkos Chinuch
- Teachers Council / China and South Korea
- University of Belize (Belize)
- University Pendidikan Sultan Idris (UPSI) / Malaysia

ARCHIVED / Defunct
- Bahamas Union of Teachers / Bahamas
- Daegu Cyber University / Korea
- Dominican Republic Technology E-Learning
- Greece Training / Greece
- Vancouver School Board / Vancouver, BC, Canada

Miscellaneous
- Bobby Jones Gospel Museum and Education Complex
- Carrie P. Meek Award Ceremony
- Dachau Album Project
- Gen Art-(Style Miami 2005/2006)
- Magazine Project
- Idea Works
- Innovate
- The Center for Innovative Schools’ Small schools Workshop

ARCHIVED / Inactive/Abandoned
- African Children’s Choir
- Alumni Scholarship
- Doctoral Student Orientation
- Education Express/Ed. Bus
- Fulford United Methodist Church
- SAT Achievement Scholarship
- Susan B. Anthony - Nova Project
- Yes Teach Math and Science Grant